We Believe In Your Future!

Meet Yulisa, a graduating Yuba College sophomore, who will transfer to Chico State this fall. Yulisa felt welcome as soon as she walked in the door, took advantage of tutoring and other Yuba College services, which allowed her to meet (and exceed) her educational goals. “Dream... don't be afraid.”

SCHEDULE OF CLASSES
SUMMER/FALL 2019

Yuba College
2088 North Beale Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

Sutter County Center
3301 E. Onstott Road, Yuba City, CA 95993
yo-scc.yccd.edu • (530) 751-5600

Beale AFB Outreach Services
17849 16th Street, Beale AFB, CA 95903
bafb.yccd.edu • (530) 788-0973
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Open Enrollment Policy
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:
- Courses that are specifically exempted by statute, including “impacted” allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the “priority registration” policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission on-line by going to the Yuba College website at: yc.yccd.edu

Nondiscrimination Statement
Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
Summer 2019

June 10
Summer Session 2019 commences for regular six-week summer classes; other classes have different dates

June 12
Last day to add a class/register for six-week classes

June 17
Refund deadline for six-week classes

June 17
Last day to drop class(es) to prevent “W” grade(s) on permanent record for six-week classes

June 17
Census date for six-week classes

July 3
Deadline to apply for summer 2019 graduation

July 3
Last day to drop a class with a “W” for six-week classes

July 4
Academic and administrative holiday – Independence Day (Thursday)

July 18
Regular six-week classes end

Fall 2019

Fall Semester 2019 - 84 days of regular instruction

August 12-16
Professional Development Days (optional flex activities) – NO CLASSES

August 14
CONVOCATION – CAMPUS CLOSED

August 19
INSTRUCTION BEGINS FOR FALL SEMESTER

August 23
** Last day to add courses or register without special permission

August 30
** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition

September 2
Cal Grant deadline

September 2
Academic and administrative holiday – Labor Day (Monday)

September 6
Instructors are to drop No Shows for Census Roster Clearance

September 6
** Last day to drop class(es) to prevent “W” grade(s) on permanent record

September 9
Census date for full-term classes (Monday)

September 17
Constitution Day (observance) – activities to be announced

September 20
** Last day to elect Pass/No Pass grading option

November 11
Academic and administrative holiday – Veterans Day observed (Monday)

November 15
** Last day to drop class(es) with a “W” grade on permanent record

November 15
Deadline to apply for fall 2019 graduation

November 28-29
Academic and administrative holiday – Thanksgiving (Thursday – Friday)

December 1
Closing date for International Student Applications for spring 2020

December 9-18
Limited extracurricular student activities

December 12-18
Final examination period

December 18
Conclusion of fall semester

December 23
Grades from instructors are due for fall 2019 semester

December 24 – Jan 4 Winter recess – all offices CLOSED

**Dates apply to full-semester classes; short-term class dates will vary.

Priority Registration for Summer/Fall 2019

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

More Eligibility Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, April 30, 2019</td>
<td>Students with more than 90 units (who are not near graduation/transfer) Students on Probation</td>
</tr>
<tr>
<td>Wednesday, May 1, 2019</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan), transfer students, returning students.</td>
</tr>
<tr>
<td>Monday, May 13, 2019</td>
<td>Dual enrollment students</td>
</tr>
</tbody>
</table>

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10). How many degree applicable units do I have? Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

Attend the First Day of Class

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Registration for Continuing Students:

Definition: If you were enrolled in a Yuba Community College District class in the Spring 2019 semester (January-May 2019) you are a continuing student:

Students who were enrolled in high school during the Spring 2019 semester are not continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

Continuing Students Registration Process:

1. Apply for enrollment fee waiver (at Financial Aid Office or yc.yccd.edu) before registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.

Apply for CCPG at your local Financial Aid Office
If you were on a fee waiver for any part of the 2018-2019 year, you must re-apply.

2. Active duty military at Beale AFB
You may register on-line or go to the Beale AFB Outreach Services to register.

3. Clear all outstanding debts and holds.

4. Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date. Add and drops should be processed through WebAdvisor.

It is your responsibility to verify that all transactions are processed by the established deadlines.

Continuing Students Web Advisor Registration Dates for Spring

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)
You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2016-2018), not counting Summer Session classes.

1. Apply on-line at yc.yccd.edu

2. See enrollment priorities guidelines

Important Reminders:

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKs Office, and DSPS Office
- Tour the campus

Every semester:

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

Attend the first day of class!

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. However, do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.

Registration for First Time Students

Definition: Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

1. Complete (Matriculation Process):
   - Apply on-line at yc.yccd.edu

b. On-line Orientation:
   - From the website at yc.yccd.edu, click on Apply, Step 2.
   - Complete the Orientation.

c. Meet with a counselor for course placement.
   - Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.
   
   Yuba College (Marysville):
   - (530) 634:7766
   Sutter County Center:
   - (530) 751-5600
   
   Please arrive 10 minutes before your counseling appointment to complete a Self Report Form or bring your high school transcripts and receive placement in the English and Math.

d. After completion of the application, on-line orientation process, and completing a student educational plan you will be eligible to register for classes starting April 29, 2019.
Dual Enrollment High School Students:
The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply online at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.
This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade). PICTURE ID IS REQUIRED;
3. Students should enroll in college level courses (courses numbered 1-99) – No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting May 13, 2019 in person.
According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Dual enrolled students do NOT obtain College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms.

Residency:
Residency is determined by the laws of the State of California.
California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full-year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.).

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

Late Registration and Changes:
You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.
WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu.

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for CCPG (formerly BOGW) at your local Financial Aid Office

WebAdvisor Step-by-Step Registration
WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1 Log In:
1. Go to webadvisor.yccd.edu
2. Click on the Log In button.
3. Your “Log In” ID (also known as “Student ID”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J012345)
4. Enter your (previously established) password that you set through the Single Sign-on Portal (login.yccd.edu).
5. Click on the SUBMIT button

2 To Register or Add a class:
Click on Students on the right side of the screen
Click on Registration/Register or Drop
If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button.
This action will display the classes entered on the next screen.
If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to select the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.
When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes – see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.
You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
WebAdvisor Registration (Continued)

Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re-enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a the California College Promise Grant (CCPG) - fee waiver.

Students must:
• Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: Friday, August 23, 2019)
Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your CCPG waiver in place or you will be directed to:
1. Pay your registration fees in full at MyCampus Portal, WebAdvisor located on our website, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.
2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access WebAdvisor, your student E-mail and Canvas.

• Single Sign-on allows you easy access to all of the sites
• Self Service password management and recovery

Using Single Sign-on Portal:
1. Go to: login.yccd.edu
2. Log In:
   User Name: Your Student ID Password: Your (previously established) password.
   If you are new to YCCD and have never logged in your default password schema is:
   First letter of your legal first name (Uppercase) +
   First letter of your legal last name (Lowercase) +
   Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #) +
   2 digit designation of your birth month (e.g., April = 04)

Accessing Student E-mail:
1. Go to: login.yccd.edu
2. Log into the Single Sign-on Portal
3. Click the student email button

Student e-mail information:
Address: Your Student ID@go.yccd.edu
Example: Name: John Doe
Colleague ID: 0012345
E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:
Yuba College will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG):
Formerly known as Board of Governors Fee Waiver (BOGW)

Beginning the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGW) will now be called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for California community college students. If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (http://www.yccd.edu/educational-services/bog.aspx). Students must: maintain a cumulative GPA of 2.0 and successfully complete at least 90% of all units attempted.

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov or the California Dream Act Application at www.caldreamact.org. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

Yuba College Promise

Starting in Fall 2018, the Yuba College Promise will pay for tuition for new, first-time, full-time Yuba College students for up to two semesters. Yuba College Promise for students who do not qualify for the CCPG, who enrolls in 12 or more units and completes and submits the Free Application for Federal Student Aid (FAFSA) (or a California Dream Act Application (CADAA)).

Hope and/or Lifetime Learning Tax Credits

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds: Deadline for Short Term Classes:

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

Deadline for Full Term Classes: August 30, 2019

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

**$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to 4 weeks processing time for cash and credit card refunds. E-mail cashing@ycd.edu for the status of your refund.**

RETURN TO TITLE 4 (R24T). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).1

- **Requirements:**
  - attended a high school (public or private) in California for three or more years, or
  - attained credit by examination earned in a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
  - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
  - The student must file an affidavit with the college or university stating that he or she has a CCPG application to legitimize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward AB 540 eligibility. Additionally, the bill will allow the completion of an Associate’s Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to quality for in-state tuition and financial aid at CCCs and the CSUs.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 540 affords students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOGW)
- State financial aid like Cal Grants, Full-time Student Success Grant, Community College Completion Grant and Chafee Grants
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships

If eligible for the AB 540, students must:

- Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
- Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act Application at: https://dream.csac.ca.gov/

AB 540 and the CA Dream Act

- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photos albums

Instructions:

1. Go to the Yuba College web site: yc.yccd.edu
2. Click on My Campus Portal right blue bar
3. Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
4. Your password is your WebAdvisor password

* FREE *

E-mail, OneDrive, Photo Gallery and Web Office

Why Should You Use Yuba College E-mail?

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

1 This exemption to the requirement to pay the nonresident tuition fee is often referred to as “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

2 In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow the additional flexibility in meeting the requirements for the exemption.
Placement Levels: Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or international students, will need to complete the Guided Self-Placement process.

The Guided Self-Placement will be available in Summer 2019.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or international students, will need to complete the Guided Self-Placement process.

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If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

Early Assessment Program

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved “Ready” status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math
CAASPP EAP: Standard Exceeded “Ready”
ACT: 23 or higher
SAT: 570 or higher
AP Calculus or AP Statistics Exam: 3 or higher

English
CAASPP EAP: Standard Exceeded “Ready”
ACT: 22 or higher
SAT: 550 or higher
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the aforementioned criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption. EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.
ART 4A  Drawing and Composition  3 units
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M)  7504 TTH 12:00PM-12:15PM C.Rudd 300A
7609 MWF 5:30PM-6:45PM Staff 500A
8/24 to 10/19
Transferable to CSU/UC - UC Unit Limit 1

How to read the schedule of classes:
1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor’s name
12. Room Number(s)

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
### Anthropology

**ANTHR 2 Cultural Anthropology** 3 units
- Transferable to CSU/UC
- Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

**Yuba College**
- 5254 MTWTH 1:00PM-3:05PM P.Dagrosa M-1009
- 5255 MTWTH 10:15AM-12:20PM P.Dagrosa SF-211

**Sutter County**
- 6638 TWTH 6:00PM-9:10PM Sutter, Par Q. (L)
- 6640 S 8:00AM-11:20AM R.Johnson M-2148
- 6641 S 8:00AM-11:20AM R.Johnson M-2148
- 06/01/19 to 08/03/19

### Art

**ART 5 Art Appreciation** 3 units
- Transferable to CSU/UC
- Introduction to art appreciation with emphasis on basic 2D, 3D, and film mediums and their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 3. (L)

**Yuba College**
- 3355 MTWTH 1:00PM-3:05PM A.De Silva M-800
- 7077 MTWTH 10:00AM-12:20PM A.De Silva SF-201

**Sutter County**
- 6639 S 8:00AM-11:20AM R.Johnson M-808
- 06/01/19 to 08/03/19

**ART 31 Basic Photography** 3 units
- Transferable to CSU/UC
- An exploration into basic camera operation and black and white film processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A

**Yuba College**
- 8499 MTWTH 1:00PM-3:30PM E.Baral M-1310
- 5250 MTWTH 2:30PM-4:35PM M-1302

### Athletics

**ATHL 1.5SP Sports Conditioning** 1 unit
- Transferable to CSU/UC-Unit limit
- Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be repeated three times.)

**Yuba College**
- 8398 TTH 5:00PM-5:40PM D.Cornelius M-GYM
- 8399 TTH 5:40PM-6:20PM Sutter, Par Q. (L)
- 06/11/19 to 07/23/19
- 5358 MTWTH 8:00AM-8:25AM R.Villegas M-FIELD
- 5359 MTWTH 8:25AM-9:00AM R.Villegas M-FIELD
- 07/22/19 to 08/16/19
- 5357 MTWTH 10:00AM-10:25AM PE-Staff M-FIELD
- 5358 MTWTH 10:25AM-11:00AM M-GYM
- 07/29/19 to 08/15/19

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### Administration of Justice

**AJ 50A Reserve Training Module III** 5.5 units
- Transferable to CSU/UC
- Corequisite: AJ 50A. Other: DOJ Fingerprint Clearance, Current PC832 context. It includes an introduction to the history and principles of evolution and the evolution of the human lineage through the hominid fossil record; behavior, and ecology of our closest living relatives, non-human primates; the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

**Yuba College**
- 5254 MTWTH 1:00PM-3:05PM P.Dagrosa M-1009
- 5255 MTWTH 10:15AM-12:20PM P.Dagrosa SF-211

**Sutter County**
- 6638 TWTH 6:00PM-9:10PM Sutter, Par Q. (L)
- 6640 S 8:00AM-11:20AM R.Johnson M-2148
- 6641 S 8:00AM-11:20AM R.Johnson M-2148
- 06/01/19 to 08/03/19

**AJ 50B Reserve Training Level III Module** 2.5 units
- This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. 832pc curriculum has been incorporated into this class as of January 2007. This is the first of three modules to complete the POST Basic Police Academy, extended format. Corequisite: AJ 50B. Other: Medical/Physician’s Clearance, Health/Hygiene, Par Q. (L)

**Yuba College**
- 6642 MTWTHF 5:00PM-5:55PM J.Chapman M-GYM

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### Biology

**BIOL 10 General Biology** 3 units
- Transferable to CSU/UC-Unit limit
- The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)

**Yuba College**
- 5668 MTWTH 10:00AM-10:45PM M.Larson M-800
- MTWTH 10:15AM-12:20PM M-808

**BIOL 11 General Biology Laboratory** 1 unit
- Transferable to CSU/UC
- Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, replication, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories: Language - recommended eligibility for English 1A

**Yuba College**
- 9308 TBA TBA L.Staffero NET

**BIOL 15 Bioscience** 4 units
- Transferable to CSU/UC-Unit limit
- Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organizational structure. (L.C)

**Yuba College**
- 2108 MTWTH 12:00PM-2:00PM P.Sidatani M-846
- MTWTH 9:00AM-11:00AM M-808
- 2109 MTWTH 12:00PM-2:00PM P.Sidatani M-846
- MTWTH 2:15PM-4:15PM M-808
**Biological Sciences**

**BIOL 24 Human Biology** 3 units
Transfers to CSU/UC

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
9320 TBA TBA J.Pittenger NET

**BIOL 25 Human Genetics** 3 units
Transfers to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**
9003 TBA TBA J.Pittenger NET

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**Business and Computer Science**

**ACCT 1A Principles of Accounting--Financial** 4 units
Transfers to CSU

This is the study of accounting as an information system, explaining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics Placement exam and BCA 15 or BCA 33A. (L,M,C)

**Yuba College**
6505 MTWTH 8:00AM-10:05AM C.Myers M-2130 06/10/19 to 08/08/19

**ACCT 1A Principles of Accounting--Financial** .5 unit
Transfers to CSU

To accompany Principles of Accounting--Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have a storage device to save their files. Co-requisite: ACCT 1, (L,M)

**Yuba College**
6507 MTWTH 11:00AM-11:50AM C.Myers M-2130 06/17/19 to 08/08/19

**ACCT 3 Computerized Accounting** 3 units
Transfers to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports, and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1L or ACCT-2L with a "C" or better.

**On-Line**
9001 TBA TBA S.Spina NET

**ACCT 9 Business Payroll Procedures** 3 units
Transfers to CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, filing timetables, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

**On-Line**
9015 TBA TBA S.Spina NET

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**Chemistry**

**CHEM 2A Introductory Chemistry** 5 units
Transfers to CSU/UC-Unit Limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

**Yuba College**
6573 MTWTH 7:30AM-8:55AM & C.Bass M-803 06/10/19 to 08/08/19

**On-Line**
9011 TBA TBA D.Gibbs NET

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**Computer Science**

**COMSC 6 Basic Language Programming** 3 units
Transfers to CSU

Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code management. (L,M)

**On-Line**
9034 TBA TBA S.Shepandan NET

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**Cooperative Work Experience Education**

**CWEE 44A 1st Semester General Work** variable units
Transfers to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

**Yuba College**
5227 TBA TBA M.Ha 06/10/19 to 08/08/19

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. Orientation dates: Tuesday, June 11th 4-4:50pm Room 2104 Wednesday, June 12th 12-12:50pm Sutter County Center Room 222 Thursday, June 13th 8:50am Room 2104 Monday, June 17th 6-6:50pm Room 2104

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**CWEE 44B 2nd Semester General Work** variable units
Transfers to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

**Yuba College**
5227 TBA TBA M.Ha 06/10/19 to 08/08/19

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. Orientation dates: Tuesday, June 11th 4-4:50pm Room 2104 Wednesday, June 12th 12-12:50pm Sutter County Center Room 222 Thursday, June 13th 8:50am Room 2104 Monday, June 17th 6-6:50pm Room 2104

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### Cooperative Work Experience Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWEE 44A</td>
<td>Work Experience - 3rd Semester</td>
<td>6</td>
<td>Contact the Work Experience Coordinator at <a href="mailto:mha@yccd.edu">mha@yccd.edu</a>.</td>
</tr>
<tr>
<td>CWEE 45A</td>
<td>Work Experience - variable units</td>
<td>4</td>
<td>Prerequisite: CWEE 45B or INTRN 46A/46B.</td>
</tr>
<tr>
<td>CWEE 45B</td>
<td>Work Experience - variable units</td>
<td>4</td>
<td>Prerequisite: CWEE 45A or INTRN 46A/46B.</td>
</tr>
</tbody>
</table>

**Volunteer Requirements:**
- Contact the Work Experience Coordinator at mha@yccd.edu.
- Prerequisite: CWEE 45B or INTRN 46A/46B.

### Cosmetology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSMT 50</td>
<td>Introduction to Cosmetology</td>
<td>5</td>
<td>Prerequisite: COSMT 51.</td>
</tr>
<tr>
<td>COSMT 53</td>
<td>Intermediate Cosmetology I</td>
<td>5</td>
<td>Prerequisite: COSMT 51.</td>
</tr>
<tr>
<td>COSMT 54</td>
<td>Intermediate Cosmetology II</td>
<td>5</td>
<td>Prerequisite: COSMT 51.</td>
</tr>
<tr>
<td>COSMT 55</td>
<td>Advanced Cosmetology</td>
<td>5</td>
<td>Prerequisite: COSMT 51.</td>
</tr>
</tbody>
</table>

**Contact Information:**
- Sutter Beauty College: 530-673-3265.
- Contact Sutter Beauty College for additional fees.
## Cosmetology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Credit/Transfer</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSMT 56</td>
<td>Advanced Cosmetology II</td>
<td>5</td>
<td>Transferable to CSU</td>
<td>COSMT 55</td>
</tr>
<tr>
<td>6521 MTWTHF 8:30AM-9:40AM &amp; A.Ferguson SBC</td>
<td>Yuba College at Yuba City</td>
<td>9:40AM-3:00PM</td>
<td>MTWTH 9:40AM-3:00PM</td>
<td>05/02/19 to 06/28/19 &lt;br&gt; Contact Sutter Beauty College for information on additional fees at 530-673-3265</td>
</tr>
<tr>
<td>6522 MTWTH 8:30AM-9:40AM &amp; A.Ferguson SBC</td>
<td></td>
<td>9:40AM-2:50PM</td>
<td>MTWTH 9:40AM-2:50PM</td>
<td>07/06/19 to 08/16/19 &lt;br&gt; Contact Sutter Beauty College for information on additional fees at 530-673-3265</td>
</tr>
</tbody>
</table>

## Counseling

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Credit/Transfer</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNS 25</td>
<td>Career Planning and Development</td>
<td>3</td>
<td>Transferable to CSU</td>
<td>COSMT 56</td>
</tr>
<tr>
<td>6557 MTWTH 10:00AM-12:05PM</td>
<td>Yuba College</td>
<td>P.Hernandez-Neil</td>
<td>M-3002</td>
<td>05/20/19 to 06/28/19 &lt;br&gt; Contact Sutter Beauty College for information on additional fees at 530-673-3265</td>
</tr>
<tr>
<td>6558 MTWTH 1:00PM-3:05PM</td>
<td></td>
<td>P.Hernandez-Neil</td>
<td>M-3002</td>
<td>On-Line &lt;br&gt; 9222 TBA, TBA</td>
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</table>

## Early Childhood Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Credit/Transfer</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 1A</td>
<td>PrinPrac of Teaching Young Children</td>
<td>3</td>
<td>Transferable to CSU</td>
<td>ECE 1B</td>
</tr>
<tr>
<td>6525 MTWTH 9:00AM-10:00AM &amp; R.Hansen SBC</td>
<td>Yuba College</td>
<td>9:00AM-4:10PM</td>
<td>MTWTH 9:00AM-4:10PM</td>
<td>06/10/19 to 07/03/19</td>
</tr>
<tr>
<td>6524 MTWTH 9:00AM-10:00AM &amp; A.Ferguson SBC</td>
<td></td>
<td>9:00AM-2:50PM</td>
<td>MTWTH 9:00AM-2:50PM</td>
<td>07/06/19 to 08/16/19 &lt;br&gt; Contact Sutter Beauty College for information on additional fees at 530-673-3265</td>
</tr>
</tbody>
</table>

## Culinary

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Credit/Transfer</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUL 4A</td>
<td>Beginning Baking</td>
<td>3</td>
<td>Transferable to CSU</td>
<td>CUL 4B</td>
</tr>
<tr>
<td>6545 MTWTH 8:00AM-9:00AM &amp; R.Hansen SBC</td>
<td>Yuba College</td>
<td>9:00AM-4:10PM</td>
<td>MTWTH 9:00AM-4:10PM</td>
<td>On-Line &lt;br&gt; 9207 TBA, TBA</td>
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## Economics

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Credit/Transfer</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1B</td>
<td>Elementary Economics-Micro</td>
<td>3</td>
<td>Transferable to CSU</td>
<td>ECON 1B</td>
</tr>
<tr>
<td>5672 MTWTH 1:00PM-3:05PM</td>
<td>Yuba College</td>
<td>J.Saxton</td>
<td>M-1007</td>
<td>SU 8:00AM-10:30AM &amp; J.O'Connell SBC</td>
</tr>
</tbody>
</table>

## Emergency Medical Technician

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Credit/Transfer</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT252</td>
<td>EMT-1 Refresher</td>
<td>1</td>
<td>Designed to provide the student with up-date information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies, includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 refresher certification. Must meet above prerequisites or possess current certification as an EMT-1, current CPR certification for Healthcare Provider or Professional Rescuer: Prerequisite: FRTIC 84 or EMT 61 or Current certification as an EMT-1 or Current CPR certification for Healthcare Provider or Professional Rescuer.</td>
<td></td>
</tr>
</tbody>
</table>
### English

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
<td>College Composition and Reading</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>ENGL 38</td>
<td>Classic and Contemporary Youth</td>
<td>3 units</td>
<td>Literature</td>
<td>Transferable to CSU/UC</td>
</tr>
</tbody>
</table>

### Geography

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1</td>
<td>Physical Geography</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>HLTH 1</td>
<td>Health and Life Style Choices</td>
<td>3 units</td>
<td>Transferable to CSU/UC/Unit-limit</td>
<td></td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 17A</td>
<td>United States History</td>
<td>3 units</td>
<td>Transferable to CSU/UC/Unit-limit</td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40040, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSCI 1 are completed. (L)</td>
</tr>
</tbody>
</table>

### Health Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 10</td>
<td>Principles of Nutrition</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)</td>
</tr>
</tbody>
</table>
### Internship

**KINES 1.57 Weight Training** 1.5 units  
Transferable to CSU/UC Limit: Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.  
**Yuba College**  
5233 MTWTH 10:15AM-10:50AM & E.Hoal M-1224  
MTWTH 10:50AM-12:20PM  
6552 MTWTH 7:30PM-8:05PM & J.Kline M-1224  
MTWTH 6:00PM-7:30PM  

**KINES 1.57B Weight Training Intermediate** 1.5 units  
Transferable to CSU/UC Limit: Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Co-education class format.  
**Yuba College**  
5234 MTWTH 10:15AM-11:45AM & E.Hoal M-1224  
MTWTH 11:45AM-12:20PM  
6559 MTWTH 6:35PM-8:05PM  

**KINES 20 Introduction to Kinesiology** 3 units  
Transferable to CSU  
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.  
**On-Line**  
9378 TBA TBA PE-Staff NET  

**KINES 24 Analysis of Football** 2 units  
Transferable to CSU/UC Limit  
Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting.  
**Yuba College**  
6554 MTWTH 1:00PM-2:30PM & M.Field  

### Kinesiology

**KINES 1.27 Fitness Walking/Jogging** 1.5 units  
Transferable to CSU/UC Limit: Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.  
**Yuba College**  
5243 MTWTH 8:00AM-8:35AM & E.Hoal M-1224  
MTWTH 8:35AM-10:05AM  

**KINES 1.36 Yoga** 1.5 units  
Transferable to CSU/UC Limit: Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress, and improve physical and mental well-being.  
**Yuba College**  
5456 MTWTH 1:00PM-1:35PM & PE-Staff M-1225  
MTWTH 1:35PM-3:05PM  

**KINES 1.37 Club Fitness** 1.5 units  
Transferable to CSU/UC Limit: Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.  
**Yuba College**  
5457 MTWTH 3:30PM-4:05PM & J.Coats M-2001  
MTWTH 4:05PM-5:35PM  

### Learning Assistance

**LEARN 251 Academic Evaluation** .5 unit  
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.  
**Yuba College**  
7121 MTWTH 10:00AM-1:15PM  
J.Ponticelli M-1819  
06/18/19 to 06/19/19  

### Mass Communications

**MCOMM 2 Introduction to Electronic Media** 3 units  
Transferable to CSU/UC Limit: This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and modern formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A  
**On-Line**  
9355 TBA TBA J.Ponticelli NET  

**MCOMM 40 Introduction to Online Learning** 1 unit  
Transferable to CSU Limit: This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.  
**On-Line**  
9301 TBA TBA D.Welton NET  

### Mathematics

**MATH 100 Plane Trigonometry** 3 units  
Transferable to CSU  
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B (L,M)  
**Yuba College**  
2514 MTWTH 11:00AM-1:30PM T.Chetra M-803  
06/24/19 to 08/08/19  

Please note: MyMathLab (MML) is used for online homework in some Math 101 (A/B), Math 52 (A/B) and Math 50 classes. Please check with individual instructors regarding online assignments.
Mathematics

Please note: MyMathLab (MML) is used for online homework in some of Math 101 (A/B), Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

MATH 52 Intermediate Algebra 4 units
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; problem applications. Prerequisite: MATH 101 or MATH 101B or Qualifying Score on the mathematics placement test. (L)

Yuba College
3982 MTWTH 8:00AM-10:50AM T.Chetra M-846
Beale AFB
6029 MTWTH 6:00PM-8:50PM T.Chetra B-BEALE
This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI. Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force Regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

Sutter County
3986 MTWTH 6:00PM-8:50PM T.Chetra SF-104

On-Line
9305 TBA TBA J.Stevenson NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

MATH 101 Elementary Algebra 4 units
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound; system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

Yuba College
5274 MTWTH 8:00AM-10:50AM M.Sharma M-849
On-Line
9305 TBA TBA K.Stemmann NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Music

MUSIC 3 Music Appreciation 3 units
Transferable to CSU/UC
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

On-Line
9054 TBA TBA A.Ueda NET

MUSIC 12 Jazz Appreciation 3 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMN 12.

Yuba College
9050 MTWTHF 8:00AM-12:35PM A.Miller M-201
05/21/19 to 06/05/19

Nursing

NURS 26 Pharmacology 3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharma-codynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(A)/Anatomy and BIOL 5(P)/Physiology. Recommended. Advantages: Language - recommended eligibility for English Proficiency; Math - recommended eligibility for Math 52.

On-Line
9044 TBA TBA L.Garcia NET
9073 TBA TBA C.Smith NET

NURS 36 Pathophysiology: Understanding Disease 4 units
Transferable to CSU
The study of disease pathophysiology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line
9056 TBA TBA D.Sorensen NET
9721 TBA TBA C.Monahan NET

Philosophy

PHIL 1 Introduction to Philosophy 3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Yuba College
7272 MTWth 9:00AM-11:50AM S.Burgeson M-1018

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, classification, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, arguments and evidence, worldviews as a context for critical thought, evaluating argument, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

On-Line
9056 TBA TBA D.Sorensen NET

Psychiatric Technology

PSYCH 1A General Psychology 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Yuba College
5270 MTWTH 1:00PM-3:05PM G.Zambello M-849

Political Science

POLSC 1 Introduction to American Government 3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Sutter County
5439 MTWTH 10:15AM-12:20PM K.Kapfl SF-104
7201 MTWTH 10:00PM-12:05PM S.Tolineto SF-211

Television
6273 TBA TBA K.Kapfl M-TV

Psychology

PSYCH 56 Nursing Science C 6 units
Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCH 72, Nursing Science B Clinical. (L,M)

Yuba College
9250 M 8:00AM-2:50PM S.Jones M-2156

162 hours of lab to be arranged with instructor.
## Radiologic Technology

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## Sociology

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## Sign Language

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## Statistics

Please note: MyStatLab (MML) is used for online homework in some Stat-1 classes. Please check with individual instructors regarding online assignments.

### STAT 1 Introduction to Statistical Methods

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<td>5288</td>
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## Theatre Arts

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## Veterinary Technology

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<td>9656</td>
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<td>TBA</td>
<td>B.Loghry</td>
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</table>

## VETT 11 Veterinary Emergency and Critical Care

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M,C)

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</table>
### Veterinary Technology

**VETT 91 Veterinary Assisting**  
3 units  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

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</table>

### Welding

**WELD 83 GMAW/GTAW Production Welding**  
4 units  
This course is an introduction to gas tungsten arc welding (GTAW) and gas metal arc welding (GMAW). It covers plasma air cutting, application of processes, and use of a track cutter. Students will be introduced to manual and Computer Numerical Control (CNC) plasma cutting.

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### Noncredit

**LEARN 590A Supervised Tutoring College Success Cnt**  
Individualized and group assistance in specific courses.

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<td>T.Smith</td>
<td>M-1103</td>
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</table>
**Anthropology**

ANTHR 1 Introduction to Physical Anthropology 3 units
Transferable to CSU/UC

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

**Biology**

BIO 11 General Biology Laboratory 1 unit
Transferable to CSU/UC

Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, replication, and interrelationships of living organisms. Not open for credit to students with credit in BIOL 10. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories: Language - recommended eligibility for English 1A

**Business**

**Business Computer Applications**

BCA 15 Business Computer Applications- 3 units
Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**Early Childhood Education**

ECE 1A PrinPrac of Teaching Young Children 3 units
Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

**Computer Science**

COMSC 6 Basic Language Programming 3 units
Transferable to CSU/UC

Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**Counseling**

COUNS 10 College Success 3 units
Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication, career planning, assessment, use of technology and other resources. (L)

**Science**

**Art**

ART 5 Art Appreciation 3 units
Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

**Business Accounting**

ACCT 3 Computerized Accounting 3 units
Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermedi- ate level skills for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a “C” or better.

**Science**

**Business General Business**

GNBUS 10 Introduction to Global Business 3 units
Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its global business goals and competitive advantage. Includes an examination of entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing, and consumer behavior. e-business, legal issues, account- ing, financial management and investing options. (L)

**Sutter County**

COUNS 25 Career Planning and Development 3 units
Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Sutter County**

**Counselling**

**Early Childhood Education**

ECE 1B Introduction to Curriculum 3 units
Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curricula and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of curriculum content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, and social and emotional learning. Prerequisite: ECE 1A and ECE 3 (L)
### Early Childhood Education

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<tr>
<th>Course Code</th>
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<td>ECE 3</td>
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**ECT 3 Child Growth and Development** 3 units

Transferrable to CSU/UC

Development of cognitive, social, and emotional development in the child. Focus on the roles of peers, family, and the environment in shaping the developing child. Prerequisite: Satisfactory score on Placement Exam OR ENGL 35 or ENGL 40 with a grade of "C" or better. (L)

### Ecology

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<td>ECOL 10</td>
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**ECOL 10 Environment-Concepts and Issues** 3 units

Transferrable to CSU/UC

Introduction to ecology and interdependence among living organisms in their environments. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

### English

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**ENGL 1A College Composition and Reading** 4 units

Transferrable to CSU/UC

Development of the student's writing skills, including prewriting, planning, drafting, revising, and editing. Emphasis on the development of the student's ability to develop a well-structured essay in support of their ideas. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 101 with a grade of "C" or better. (L)

### Health Education

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**HLTH 1 Health and Life Style Choices** 3 units

Transferrable to CSU/UC-Unit limit

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

### History

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**HIST 5B World Civilizations** 3 units

Transferrable to CSU/UC

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction. Satisfies CSU Title V, Section 49404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLS 1 are completed. (L)

### Humanities

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**HUMAN 5 Art Appreciation** 3 units

Transferrable to CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)
Mathematics

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

**MATH 52 Intermediate Algebra** 4 units
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general), linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**MATH 101 Elementary Algebra** 4 units
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**MATH 108 Math for Intermediate Algebra**
Transferable to CSU/UC

**MATH 58**
Transferable to CSUU/UC

**PHIL 12 Critical Thinking** 3 units
Transferable to CSUU/UC

**KINES 20 Introduction to Kinesiology** 3 units
Transferable to CSU

**Psychology**

**PSYCH 1A General Psychology** 3 units
Transferable to CSUU/UC

**Sign Language**

**SIGN 2 American Sign Language 2** 4 units
Transferable to CSU

**Sociology**

**SOCIL 1 Introduction to Sociology** 3 units
Transferable to CSUU/UC

**SOCIL 6 Sociology of Sex and Gender** 3 units
Transferable to CSUU/UC

**Music**

**MUSIC 3 Music Appreciation** 3 units
Transferable to CSUU/UC

Humanities

**HUMAN 34 Introduction to Film** 3 units
Transferable to CSU/UC

**Mass Communications**

**MCOMM 2 Introduction to Electronic Media** 3 units
Transferable to CSU

**MCOMM 40 Introduction to Online Learning** 1 unit
Transferable to CSU

**Philosophy**

**PSYCH 1A General Psychology** 3 units
Transferable to CSUU/UC

**General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior.** (L)

**Sociology**

**SOCIL 1 Introduction to Sociology** 3 units
Transferable to CSUU/UC

**Basic principles and concepts of sociology including culture,socialization, organizations, institutions, stratification, collective behavior, and social change.** (L)

**SOCIL 6 Sociology of Sex and Gender** 3 units
Transferable to CSUU/UC

**Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities.** (L)
### Spanish

**SPAN 1 Elementary Spanish Part 1**
4 units
Transferable to CSU/UC Unit: Lower
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

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<td>J. Munoz</td>
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### Speech

**SPECH 1 Public Speaking**
3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

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**SPECH 6 Small Group Communication**
3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

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### Statistics

Please note: MyStatLab (MML) is used for online homework in some Stat-1 classes. Please check with individual instructors regarding online assignments.

**STAT 1 Introduction to Statistical Methods**
4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

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- **On-Line**
  - Code 9041 TBA TBA T. G. Noffsinger
  - Code 9333 TBA TBA J. Stevenson

### Theatre Arts

**THART 33 History of Film**
3 units
Transferable to CSU/UC
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

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**THART 34 Introduction to Film**
3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

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### Class Definitions

- **Day Courses** (8 a.m. to 4:30 p.m.)
- **Evening Courses**: 4:30 p.m. to 10 p.m.
- **Weekends**: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
YCCD eLearning

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Operating System we use for our Online courses. Log into Canvas using the same ID & Password you use for Webadvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an in-course online to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ecd.bksstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Problems logging into Canvas contact: helpdesk@yccd.edu Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6981.

MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx

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Biology

Biology 10 General Biology 3 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9307 TBA TBA L.Staffero NET

Biology 11 General Biology Laboratory 1 unit
Transferable to CSU/UC
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, respiration, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 10L. Concurrent: Concurrent enrollment or satisfactory completion of BIO 10. Advisories Language - recommended eligibility for English 1A.

On-Line
9308 TBA TBA R.Moore NET

Biology 24 Human Biology 3 units
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9320 TBA TBA J.Pittenger NET

Biology 25 Human Genetics 3 units
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9003 TBA TBA J.Pittenger NET

Business Accounting

Business Accounting

ACCT 3 Computerized Accounting 3 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1L or ACCT-2L with a “C” or better.

On-Line
9001 TBA TBA S.Spina NET

ACCT 9 Business Payroll Procedures 3 units
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations and laws that relate to maintaining payroll for business firms in California. Computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

On-Line
9010 TBA TBA S.Spina NET

Business Accounting

BCA 15 Business Computer Applications- Beginning 3 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

On-Line
9047 TBA TBA C.Myers NET

BCA 33A Introduction to Microsoft Excel 1 unit
Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

On-Line
9374 TBA TBA C.Myers NET
Early Childhood Education

**ECE 1A Prin/Prac of Teaching Young Children**  3 units
Transferable to CSUC

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

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**ECE 3 Child Growth and Development**  3 units
Transferable to CSUC

This course examines the major physical, psychosocial, and cognitive/ language development milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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**ECE 10 Environment-Concepts and Issues**  3 units
Transferable to CSUC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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**ENGL 38 Classic and Contemporary Youth Lit 3 units**
Transferable to CSUC

Social-historical context and tools for analyzing literature directed toward young readers. Emphasizes contemporary U.S. texts, classic works, and the origins of youth literature (including fables, folk tales and fairy tales). Explores subgenres and literary elements common to young adult literature, including fantasy and the quest. Emphasizes literature from diverse authors and communities, and the impact of this literature on the psychological, sociological, and cultural growth of young readers. (L)

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**Health Education**

**HLTH 1 Health and Life Style Choices**  3 units
Transferable to CSUC/UC-unit limit

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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**HIST 1A United States History**  3 units
Transferable to CSUC

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 1A and POLSCI 1 are completed. (L)

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**HIST 1B United States History**  3 units
Transferable to CSUC/UC-unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 1B and POLSCI 1 are completed. (L)

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**History**

**Computer Science**

**COMSC 6 Basic Language Programming**  3 units
Transferable to CSUC

Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

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**Energy**

**ECOL 10 Environment-Concepts and Issues**  3 units
Transferable to CSUC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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**ECOL 20 Energy, Environment, and Policy**  3 units
Transferable to CSUC

Analysis of the environment and energy systems for global energy policy making. Emphasis on energy as an economic, social, political, and environmental issue. Topics include resources, technologies, economics and regulations. (L,M)

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**COUNS 25 Career Planning and Development**  3 units
Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

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Mass Communications
MCOMM 4  Introduction to Electronic Media  3 units
Transferrable to CSU/UC
This course introduces the history, structure, function, economics, con-
tent and evolution of radio, television, film, the Internet, and new media,
including traditional and mature formats. The social, political, regulatory,
ethics and cultural impact of the electronic media are also studied.
Advisories:  Language - recommended eligibility for English 1A.
On-Line
9335 TBA TBA J.Poulos NET

Mathematics
MATH 101  Elementary Algebra  4 units
To prepare students to take Intermediate Algebra. Topics include:
real numbers, algebraic expressions; linear equations and systems of linear
equations; linear inequalities in one and two variables (simple, compound,
nonequal); exponents; absolute value; scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value functions and equations; absolute value; average speed; average velocity; linear, quadratic, exponential, and logarithmic functions and equations, graphs, distance, midpoint, and circles in the Cartesian plane; application prob-
lems. Prerequisite: MATH 101 or qualifying score on the mathematics placement test. (L)
On-Line
9305 TBA TBA K.Stemmann NET
Some or all of the exams for this course will be proctored and not given
online. If the exams require proctoring, then they must be taken at a Yuba
Community College District site or at an instructor-approved proctoring location.

NURS 51  Medical Terminology  3 units
Intended to assist those studying in the fields of medicine and health care
by learning a word-building system for defining and using medical
terminology. It is designed for those preparing for a health-care
practice such as a nurse. Medical terminology includes: definitions of
medical terms, parts of the body, diagnostic terms, and other fields
that require medical vocabulary. (L,C)
On-Line
9722 TBA TBA C.Monahan NET

NURS 26  Pharmacology  3 units
Transferrable to CSU
Basic principles of pharmacology with focus on endocrinology, endocrinology,
and related therapeutic implication for major drug categories. This course
may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4A, Anatomy, and BIOL 5P, Physiology. Required
Advisories: Language - recommended eligibility for English 1A.
On-Line
9344 TBA TBA L.Garcia NET

NURS 36  Pathophysiology: Understanding Disease  4 units
Transferrable to CSU
The study of pathophysiology in the human body with focus on the study of
abnormal physiological function of body systems at the cellular level.
Correlation to disease etiology and biological and physical manifestations
produced by abnormal physiology. Core content course for NURS 1 through
NURS 4B, nursing courses. The content of this course is content required
for nurses to be licensed in the California Board of Registered Nursing. Course
is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer literacy
skills recommended. (L,C)
On-Line
9345 TBA TBA C.Monahan NET
9721 TBA TBA C.Monahan NET
### Statistics

*Please note: MyStatLab (MML) is used for online homework in some Stat-1 classes. Please check with individual instructors regarding online assignments.*

**STAT 1 Introduction to Statistical Methods**  
4 units  
Transferable to CSU/UC  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions; statistical inference; correlation, and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

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### Veterinary Technology

**VETT 11 Veterinary Emergency and Critical Care**  
3 units  
Transferable to CSU  
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

**VETT 12 Intro to Veterinary Medical Math**  
2 units  
Transferable to CSU  
Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. (L,M,C)

**VETT 91 Veterinary Assisting**  
3 units  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

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<td>B. Loghry</td>
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<td>9657</td>
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<tr>
<td>9659</td>
<td>TBA</td>
<td>TBA</td>
<td>B. Loghry</td>
<td>NET</td>
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</tbody>
</table>

### Theatre Arts

**THART 33 History of Film**  
3 units  
Transferable to CSU/UC  
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>9876</td>
<td>TBA</td>
<td>TBA</td>
<td>T. Gilbreath</td>
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</table>

### Class Definitions

- **Day Courses (8 a.m. to 4:30 p.m.)**
- **Evening Courses: 4:30 p.m. to 10 p.m.**
- **Weekends: Saturdays & Sundays**

  *(v) Variable Unit  
  (R) Repeatable  
  (L,M) College level language or math skills advised*
### Administration of Justice

#### AJ 10 Introduction to Criminal Justice System 3 units
Transferable to CSU/UC  
Overview of the history, philosophy, and constitutions of criminal law in the United States; study of common law, statutory law, case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narco-trafficking, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes instruction in prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Times</th>
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<th>Room</th>
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<tbody>
<tr>
<td>2554</td>
<td>TTH</td>
<td>8:30AM-9:45AM</td>
<td>B.Vizzusi</td>
<td>M-2149</td>
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<tr>
<td>2424</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>B.Vizzusi</td>
<td>M-2149</td>
</tr>
<tr>
<td>2555</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>G.Uppal</td>
<td>M-2150</td>
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</tbody>
</table>

#### AJ 11 Criminal Law 3 units
Transferable to CSU/UC  
This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narco-trafficking, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes instruction in prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

<table>
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<tr>
<th>Code</th>
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<tr>
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<td>4:00PM-5:15PM</td>
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<td>M-2150</td>
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#### AJ 13 Evidence 3 units
Transferable to CSU  
This course examines categories of evidence and legal rules governing its acquisition and exclusion in the criminal process; the origin and development of evidentiary law, and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

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<th>Times</th>
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</table>

#### AJ 14 Criminal Justice Process 3 units
Transferable to CSU  
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and correction. This course utilizes statutory law and state and constitutional law precedents. (L)

<table>
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<th>Code</th>
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#### AJ 15 Criminal Investigation 3 units
Transferable to CSU  
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management, and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Cases/Law; interview/Interrogation processes and techniques and search warrant process; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<tr>
<td>2737</td>
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<td>6:00PM-8:50PM</td>
<td>C.DeWoody</td>
<td>M-2150</td>
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</tbody>
</table>

#### AJ 19 Multicultural Communities/Justice System 3 units
Transferable to CSU/UC  
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed and maintained and changed to meet ethnic and minority group needs. Additional topics include multiculturalism in the legal process, cross-cultural communication, community policing and restorative justice principles. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>3165</td>
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<td>6:00PM-8:50PM</td>
<td>C.DeWoody</td>
<td>M-2150</td>
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</table>

#### AJ 21 Narcotics and Drugs 3 units
Transferable to CSU  
Analysis of narcotics and drugs, the physical effects of addiction, and the psychological effects and abuse of addictive drugs. Introduction to the concept of substance abuse and dependence, the definition of illicit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiological data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. (L)

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<th>Code</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>3076</td>
<td>S</td>
<td>8:00AM-10:15AM</td>
<td>C.Beck</td>
<td>M-2148</td>
</tr>
</tbody>
</table>

#### AJ 30 Introduction to Corrections 3 units
Transferable to CSU  
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

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<tr>
<th>Code</th>
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<th>Room</th>
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<tbody>
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<td>10:00AM-11:15AM</td>
<td>B.Vizzusi</td>
<td>M-2149</td>
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#### AJ 31 Criminal and Delinquent Behavior 3 units
Transferable to CSU  
An introduction to the study of criminology and crime causation; explores the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. This course introduces the student to the major types of criminal behavior, patterns of career offenders, and factors which contribute to the production of criminality and delinquency. (L)

<table>
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<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
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<td>S.Durfort</td>
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</table>

#### AJ 34 Correctional Treatment Programs 3 units
Transferable to CSU  
The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and a custody institution. This is a basic course for students planning to enter or who are already employed in the corrections field. (L)

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<th>Code</th>
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<th>Room</th>
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<tbody>
<tr>
<td>8991</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>W.Moger</td>
<td>M-2149</td>
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</table>

#### AJ 51A Reserve Training Level II Module 8 units
This course is designed to meet the new Peace Officer Standards and Training (POST) Requirements for the Regular Basic Course (Modular format). Level II Reserve as of July 2008. This course is Part III of the necessary training requirements for back-up officers. Corequisites: AJ-51B, Prerequisite: AJ-50A and AJ-50B. Other: Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ-54B). (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
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<tr>
<td>2747</td>
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<td>6:00PM-9:15PM</td>
<td>B.Sowell</td>
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</table>

#### AJ 51B Reserve Training Module II 5 units
Module II of a three-part course sequence that satisfies the Regular Peace Officer Course training requirement. This section, Module II, covers all motor skills designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course. Level II Reserve as of July 2008. This course is Part II (B) of the necessary training requirements for back-up officers. Corequisites: AJ-50A, Prerequisites: AJ-50A and AJ-50B. Other Conditions: DOJ Clearance and Medical Clearance. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>3074</td>
<td>S</td>
<td>8:00AM-1:15PM</td>
<td>C.Beck</td>
<td>M-2148</td>
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<tr>
<td>3264</td>
<td>S</td>
<td>2:15PM-5:05PM</td>
<td>R.Hearne</td>
<td>M-2148</td>
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#### AJ 54A Peace Officer Orientation 1.5 units
Laws of arrest, search and seizure, communications, arrest and interrogation techniques. Meets Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Programs (S.T.C.). This course is not a prerequisite for AJ-50A/B but is recommended for students taking the correctional officer core course. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>3064</td>
<td>MTFWHF</td>
<td>8:00AM-2:20PM</td>
<td>R.Haasah</td>
<td>M-2142</td>
</tr>
<tr>
<td>3264</td>
<td>MTFWHF</td>
<td>3:20PM-4:30PM</td>
<td>R.Haasah</td>
<td>M-2142</td>
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</tbody>
</table>

Please complete an interest form for this course; this course is in high demand and fills up fast. It will be important to keep open communications with each participant. There is a medical clearance requirement for the peace officers to be trained and certificated as of July 2008. This course is Part III of the necessary training requirements for back-up officers. Please see Public Safety Link: http://yc-publicsafety.yccd.edu/ajq-forms

Please complete an interest form for this course; this course is in high demand and fills up fast. It will be important to keep open communications with each participant. There is a medical clearance requirement for the peace officers to be trained and certificated as of July 2008. This course is Part III of the necessary training requirements for back-up officers. Please see Public Safety Link: http://yc-publicsafety.yccd.edu/ajq-forms
**Administration of Justice**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>AJ 54B</td>
<td>Peace Officer Orientation-Firearms</td>
<td>5</td>
<td>MTW</td>
<td>8:00AM-9:30AM</td>
<td>R.Heam</td>
<td>M-2142</td>
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</table>

**AJ 70A Corrections Officer Core Course** 7 units

Theory and application of Corrections Officer Training. Meets CA Department of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism, classification of the inmate population, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70B. Other: Medical clearance, HLT-6X, PAR-Q. (L)

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>AJ 5625</td>
<td>Investigative Rpt Writ Public Safety Prof</td>
<td>3</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>A.De Silva</td>
<td>SF-201</td>
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**Agriculture and Plant Science**

<table>
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<th>Title</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>PLSCI 20L</td>
<td>Principles of Plant Science</td>
<td>4</td>
<td>F</td>
<td>2:30PM-4:25PM</td>
<td>J.Green</td>
<td>M-1170</td>
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**Anthropology**

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<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<td>M 102</td>
<td>World History</td>
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<td>MW</td>
<td>9:00AM-10:15AM</td>
<td>S.Watson</td>
<td>M-2142</td>
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**Art**

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>ART 1A</td>
<td>History of Art-I</td>
<td>3</td>
<td>MW</td>
<td>9:00AM-10:15AM</td>
<td>J.Green</td>
<td>M-1170</td>
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</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
ART 12A Beginning Ceramics 3 units
Transferable to CSU/UC
Basic studio techniques and processes in hand building, use of the Potter's wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques; techniques for glaze use, fitting and ceramic terminology. During the course students will explore the concepts, applications, and historical references that relate to three dimensional design and spatial composition, including the study of elements and organizing principles of design as they apply to three dimensional space and form. Prerequisite: ART 9A. (L)

ART 14A Sculpture 3 units
Transferable to CSU/UC
This course is an introductory overview of the technical software and aesthetic fundamental elements for creating typography for print ready visual communications. This course will also include a study of “letter form”, typeface, copy fitting, software and the creative application of all the above. (L,C)

ART 14B Intermediate Sculpture 3 units
Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Pre-requisite: ART 14A. (L)

ART 18 Beginning Graphic Arts 3 units
Transferable to CSU/UC
This course is an introductory overview of the technical software and aesthetic fundamental elements for creating typography for print ready visual communications. This course will also include a study of “letter form”, typeface, copy fitting, software and the creative application of all the above. (L,C)

ART 19A Introduction to Commercial Art 3 units
Transferable to CSU/UC
Introduce the student to a broad range of assignments to acquaint the student with the usefulness of their skills to solve the needs of a client and use principles of computerized drawing and design. Using the basic concepts, drawing tools, and vocabulary of Adobe CS6 Design & Web Premium, which includes: Photoshop CS6 Extended, Illustrator CS6, InDesign CS6, Dreamweaver CS6, Flash Professional CS6, Fireworks CS6, Acrobat X Pro, Bridge CS6, and Media Encoder CS6. (C)

ART 19B Commercial Art: Illustration 3 units
Transferable to CSU/UC
Studio practice in the basic concepts and techniques of commercial illustration, using typical projects that occur in employment situations. Stress on various media, portfolio, and camera ready work. Pre-requisite: ART 19A. (C)

ART 27 Photography Materials and Processes 1 unit
Transferable to CSU
An additional laboratory experience for those interested in further refining and developing concepts attained in regular course offerings in the photography emphasis in Fine Art. Corequisite: Concurrent enrollment or satisfactory completion of ART 31.

ART 29 Individual Problems in Design 3 units
Transferable to CSU
Advanced principles and elements of art and their functioning design as related to all phases of art. Pre-requisite: ART 28. (L)

ART 31 Basic Photography 3 units
Transferable to CSU/UC
An exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A

ART 32 Digital Photography 3 units
Transferable to CSU/UC
Students will delve deeper into the possibilities of Adobe Photoshop push- ing the photographic image beyond straight photography into the world of photo manipulation. Techniques that will be covered include but are not limited to creative retouching, montaging and transmissive/reflective scanning and alternative digital outputs producing quality image output. Prerequisite: Satisfactory completion of ART 31A.

ART 36A Digital Photography 3 units
Transferable to CSU/UC
Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: Complete ART 31A with a grade of “C” or better. (C)

ART 36B Intermediate Digital Photography 3 units
Transferable to CSU/UC
Advanced painting in which student approach individual problems in consultation with instructor. Prerequisite: ART 9A and ART 9B.

ART 41A Ind Problems in Painting: Beginning 3 units
Transferable to CSU/UC
Advanced painting in which students take independent projects in consultation with instructor. Prerequisite: ART 9A and ART 9B.

ART 42A Ind Problems in Ceramics: Beginning 3 units
Transferable to CSU/UC
Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

ART 42B Ind Problems in Ceramics: Advanced 3 units
Transferable to CSU/UC
Advanced techniques and processes in which students work on self-directed projects for the development of creative portfolios. Prerequisite: ART 42A.
### Art

**ART 44 Individual Problems in Drawing** 3 units
- Transferable to CSU/UC
- Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

<table>
<thead>
<tr>
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<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<tr>
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<td>MW</td>
<td>9:45AM-10:30AM</td>
<td>R.Walace</td>
<td>M-1001</td>
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<td></td>
<td>MW</td>
<td>10:30AM-11:30AM</td>
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</tr>
<tr>
<td></td>
<td>MW</td>
<td>12:00PM-12:50PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>6:00PM-7:00PM</td>
<td>A.Shaukat</td>
<td>NET</td>
</tr>
</tbody>
</table>

**ART 46A Individual Problems in Sculpture** 3 units
- Transferable to CSU/UC
- Advanced techniques and processes; creative and personal expression in three dimensional form. Prerequisite: ART 14A, ART 14B.

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>MW</td>
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<td>G.Husted</td>
<td>M-1005</td>
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<tr>
<td></td>
<td>MW</td>
<td>5:00PM-5:50PM</td>
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### Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units
- Transferable to CSU/UC
- Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TTH</td>
<td>11:30AM-12:45PM</td>
<td>A.Shaukat</td>
<td>M-821</td>
</tr>
</tbody>
</table>

### Athletics

**ATHL 1.5SR Sports Conditioning** 1.5 units
- Transferable to CSU/UC Unit Limit
- Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TTH</td>
<td>8:30AM-9:50AM</td>
<td>J.Hampton</td>
<td>M-1224</td>
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<tr>
<td></td>
<td>TTH</td>
<td>12:00PM-12:50PM</td>
<td>D.Comelus</td>
<td>M-GYM</td>
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<tr>
<td></td>
<td>MTH</td>
<td>12:15PM-12:50PM</td>
<td></td>
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<tr>
<td></td>
<td>7092</td>
<td>MTH</td>
<td>12:15PM-12:50PM</td>
<td>R.Walace</td>
</tr>
<tr>
<td></td>
<td>7090</td>
<td>MW</td>
<td>4:30PM-5:20PM</td>
<td>S.Welch</td>
</tr>
<tr>
<td></td>
<td>7067</td>
<td>TTH</td>
<td>5:00PM-6:20PM</td>
<td>M &amp; Williams</td>
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<tr>
<td></td>
<td>7069</td>
<td>MW</td>
<td>5:20PM-6:15PM</td>
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</tbody>
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**ATHL 2.11R Track and Field Skills (Men/Women)** 1.5 units
- Transferable to CSU/UC Unit Limit
- Fundamental techniques and conditioning necessary for participation in intercollegiate track and field competition for men and women. Other: Repeatable three times. Grades are P/NP option.

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>MW</td>
<td>6:00PM-6:20PM</td>
<td>H.Atkinson</td>
<td>M-TRACK</td>
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<tr>
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<td>MW</td>
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</table>

**ATHL 11R Intercollegiate Basketball - Men** 1.5 units
- Transferable to CSU/UC Unit Limit
- Preparation and competition for Intercollegiate Men's basketball. College level techniques and strategies will be implemented. Other: Repeatable three times.

<table>
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<tr>
<th>CODE</th>
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<th>TIMES</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>TTH</td>
<td>11:00AM-11:50AM</td>
<td>A.Walden</td>
<td>M-1224</td>
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<tr>
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<td>7095</td>
<td>WT &amp; TH</td>
<td>9:30AM-10:25PM</td>
<td>D.Comelus</td>
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</tbody>
</table>

**ATHL 15R Intercollegiate Football** 3 units
- Transferable to CSU/UC Unit Limit
- Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems, and conditioning. Other: Repeatable three times.

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<th>CODE</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>MW</td>
<td>2:30PM-4:05PM</td>
<td>PE-Staff</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

**ATHL 31R Intercollegiate Volleyball-Women** 3 units
- Transferable to CSU/UC Unit Limit
- Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. Other: Repeatable three times.

<table>
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<th>CODE</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>WM</td>
<td>3:30PM-5:05PM</td>
<td>J.Chapman</td>
<td>M-GYM</td>
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</tbody>
</table>

### Automotive Technology

**AUTO 10 Automotive Technical Skills** 3 units
- Transferable to CSU
- Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

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<tr>
<td>Yuba College</td>
<td>T</td>
<td>6:00PM-7:20PM</td>
<td>B.Kirk</td>
<td>M-611</td>
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<tr>
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<td>T</td>
<td>6:00PM-8:00PM</td>
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**AUTO 21 Introduction to Automobiles** 3 units
- Transferable to CSU
- A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

<table>
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<tr>
<th>CODE</th>
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<td>AS-Staff</td>
<td>M-616</td>
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<td>8:00AM-10:00AM</td>
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### Automotive Technology

**AUTO 33 Fuel Systems** 4 units
- Transferable to CSU
- An in-depth study of conventional and state-of-the-art fuel systems. A strong emphasis is placed on electronic fuel injection and computerized fuel management systems. Additional study in S-5 gas analyzers and combustion analysis theory included. Concurrent enrollment in AUTO 44 is recommended.

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<tr>
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<td>L.Wilcox</td>
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<tr>
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<td>TTH</td>
<td>2:00PM-3:00PM</td>
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For schedule updates visit: webadvisor.yccd.edu
Automotive Technology

AUTO 41 Alignment and Suspension  4 units
Transferable to CSU
Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, including steering gears and steering and front and rear wheel alignment.

Yuba College
5781 T 9:00AM-11:50AM M-Th S-Staff M-607
TH 9:00AM-11:50AM M-611

AUTO 44 Electrical Systems  6 units
Transferable to CSU
A comprehensive review of current automotive electrical systems with a strong emphasis on diagnosis, service and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Includes usage of manuals, meters, scanners, and state-of-the-art test equipment. Recommended enrollment in AUTO 33.

Yuba College
5530 M 12:00PM-1:50PM PMiks M-616
W 2:00PM-4:50PM M-611

AUTO 46 Engine Machining & Reconditioning  3 units
Transferable to CSU
Applied principles of engine machining and reconditioning techniques with a strong emphasis on high performance production machining. Intended for students who desire further study and skills working with automotive machining and assembly methods.

Yuba College
4513 M 6:00PM-7:50PM M-D Ferrari M-607
W 6:00PM-8:50PM M-611

AUTO 50B Advanced Engine Performance/ 2 units
Diagnosis
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problem related in fuel, electrical, and emissions control. Activities include diagnostic skills in driveability, onboard diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel engine management systems. Bureau of Automotive Repair I-1 certification is offered upon successful completion of final test.

Yuba College
4122 M 6:00PM-8:50PM J Wilcox M-616
W 6:00PM-8:50PM M-611
10/22/19 to 12/18/19

Yuba College Schedule of Classes Fall 2019

(58) Code Days Times Instructor Room

(58) Code Days Times Instructor Room

Automotive Technology

AUTO 61A Engine Repair Experience  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Co-requisite: AUTO 45 or Prerequisite: AUTO 45.

Yuba College
5935 T 10:00AM-12:50PM AS-Staff M-611

AUTO 61C Electrical Systems Experience  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive electrical systems. Co-requisite: AUTO 44 or Prerequisite: AUTO 44.

Yuba College
4129 T 10:00AM-12:50PM M-611

AUTO 61D Engine Performance Experience  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive, fuels, emissions and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Co-requisite: AUTO 44 or Prerequisite: AUTO 44.

Yuba College
4130 T 10:00AM-12:50PM M-611

AUTO 70 Introduction to Autobody Technology  4 units
Introduces the student to the fundamentals of Autobody Collision repair. Topics include hazardous material regulations including handling, storage, identification, and waste disposal, OSHA code information, personal protective equipment, repair facility safety, basic electrical circuitry, electric hybrid vehicles, vehicle design and collision energy management, tool identification, usage, and maintenance.

Yuba College
5739 M 9:00AM-11:50AM D&D.Schumacher M-1701
W 9:00AM-11:50AM

AUTO 75 I-Car Structural Steel I  4 units
This course covers the principles and theory of automotive collision repair including component alignment, component replacement, structural panel repair or replacement, and chassis frame alignment. Sectioning and full-panel replacement techniques and procedures are covered. Practical applications are emphasized. Students enrolled in the Auto Body Technology program at Yuba College (YC) may be eligible to apply for Inter-Conference Automotive Repair (I-CAR) points. This YCCD alliance course also prepares students for Automotive Service Excellence (ASE) testing and National Automotive Technicians Education Foundation (NATEF) training standards. (L)

Yuba College
5740 T 9:00AM-11:50AM M-Th S-Staff M-1701
TH 9:00AM-11:50AM

AUTO 76 I-Car Autobody Non-Structural 1 and 2  5 units
This course provides the technical information and hands on experience needed to perform cosmetic straightening of steel, aluminum and plastic repair. Topics include: removal and replacement of bolted on panels; removal, replacement and adjustment of movable glass. Introduction to steel GMAW-MIG welding, aluminum GTAW-TIG welding, STRSW-squeeze-type resistance spot welding, MIG Brazing, nitrogen plastic welding, plasma arc cutting and adhesive bonded panel replacement. Body working hand tools, abrasives and fillers will be covered. Advantages: Language - recommended eligibility for English 1A.

Yuba College
5741 T 1:00PM-3:50PM D&D.Schumacher M-1701
W 1:00PM-3:50PM

AUTO 81 Hybrid/Alt Fuels Vehicle Service Tech  2 units
Advanced study of hybrid and alternative fuels vehicles to equip automotive majors and field technicians with the information and skills necessary to service and repair current automotive hybrid vehicles to manufacturer’s safety procedures. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. (L,C,M)

Yuba College
5532 M 8:00AM-10:50AM PMiks M-616
TH 8:00AM-10:50AM

AUTO 52.30 Manual Drive Trains/Gas/ Diesel Vehicles
This course will cover basic operating principles of manual drive train vehicles which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer case. Emphasis is placed on gear ratios, gear sets and gear ratio theory, normal maintenance service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.

Yuba College
5531 T 8:00AM-9:50AM PMiks M-616
TH 8:00AM-10:50AM

AUTO 52.40 Brake Systems  4 units
This course covers basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems and anti-lock brake systems (ABS), industry standards and practices for the inspection, diagnosis, service, and repair of automotive and light truck braking systems will also be covered. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College
5533 M 8:00AM-10:50AM PMiks M-616
W 9:00AM-11:50AM

Biology

BIOL 1 Principles of Biology  5 units
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisites: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

Yuba College
4399 T 8:30AM-9:50AM M-Ha M-818
W 10:00AM-12:50PM

For schedule updates visit: webadvisor.yccd.edu
Biology

BIOL 2 General Zoology 4 units
Transferrable to CSU/UC
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Course includes a survey of animal phyla and non-photosynthetic, single-celled, eukaryotic taxa. Specific animal topics include: patterns of diversity and classification, morphology and physiology, life cycles and development, the significance of sexual reproduction, and animal behavior. Evolution topics include speciation, phylogeny, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Other topics include genetic drift, game theory, mutation, nonrandom mating, and basic population genetics. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 (LC).

BIOL 4 Human Anatomy 4 units
Transferrable to CSU/UC
An introduction to the gross, microscopic and organizational structure of the human body. Includes an emphasis upon the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: BIOL 1 or BIOL 15 (LC).

BIOL 5 Human Physiology 4 units
Transferrable to CSU/UC
An introduction to the physiological principles, function, integration, and homeostasis of the human body at the cellular, tissue, organ, organ system, and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15 with a grade of “C” or better. (LM,C)

BIOL 6 Introductory Microbiology 4 units
Transferrable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15 (L).

Yuba College

3730 TTH 12:00PM-12:50PM & J.Pittenger M-800
TTH 9:00AM-10:50AM M-808
2599 TTH 5:30PM-6:20PM & MS-Staff M-800
TTH 5:00PM-6:00PM M-806

BIOL 10 General Biology 3 units
Transferrable to CSU/UC-Unit Limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L (L).

Yuba College

4259 TTH 6:00PM-8:00PM W.Hamilton M-846
10/17/19 to 12/18/19

BIOL 10L General Biology 4 units
Transferrable to CSU/UC-Unit Limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. Advisories Language - recommended eligibility for English 1A.

Yuba College

7172 MW 10:00PM-11:50PM & P.Sclafani M-803
M 2:30PM-5:20PM M-806
7173 MW 10:00PM-11:50PM & P.Sclafani M-803
W 2:30PM-5:20PM M-806
Sutter County

7174 MW 8:30AM-9:45AM & J.Pittenger SF-101
M 10:00AM-12:50PM SF-114
7175 MW 8:30AM-9:45AM & J.Pittenger SF-101
W 10:00AM-12:50PM SF-114
7176 MW 8:30AM-9:45AM & J.Pittenger SF-101
F 10:00AM-12:50PM W.Hamilton SF-114

On-Line

4956 TBA TBA M.800
4957 TBA TBA R.More NET
On-Line

BIOL 11 General Biology Laboratory 1 unit
Transferrable to CSU/UC
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, ripiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A.

On-Line

2891 F 9:00AM-10:20AM L.Staffero M-814
5101 MW 5:30PM-6:45PM J.Roberts M-846
3131 MW 5:30PM-6:45PM J.Roberts M-846

BIOL 15 Bioscience 4 units
Transferrable to CSU/UC-Unit Limit
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (LC)

Yuba College

1536 MW 10:00AM-11:00AM & J.Pittenger M-808
9:00AM-11:00AM M-808
2738 MW 10:00AM-11:00AM & J.Pittenger M-808
9:00AM-11:00AM M-808
2743 TTH 10:00AM-11:00AM T 2:30PM-5:20PM M-808
2744 TTH 10:00AM-11:00AM T 2:30PM-5:20PM M-808
3110 MW 10:00AM-11:00AM J.Roberts M-808
10:00AM-11:00AM M-808
5101 MW 5:30PM-6:45PM J.Roberts M-808
5:30PM-6:45PM M-808

Sutter County

2898 MW 10:00AM-11:00AM & M.Larson SF-101
2:30PM-5:20PM SF-114
2899 MW 10:00AM-11:00AM & M.Larson SF-101
2:30PM-5:20PM SF-114

On-Line

9335 TBA TBA J.Pittenger NET

BIOL 24L Human Biology with Laboratory 4 units
Transferrable to CSU
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, ripiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A.

Yuba College

7175 MW 10:00AM-11:15AM & L.Staffero M-814
11:30AM-2:20PM M-808

BIOL 25 Human Genetics 3 units
Transferrable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

3335 TBA TBA J.Pittenger NET

BIOL 34 Active Anatomy 1 unit
Transferrable to CSU
Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)

Yuba College

2891 F 9:30AM-10:20AM L.Staffero M-817

BIOL 35 Problem Solving in Physiology 1 unit
Transferrable to CSU
A companion course to BIOL 5, Human Physiology: appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)

Yuba College

3415 F 11:00AM-11:50AM J.Stollberg M-846

For schedule updates visit: webadvisor.yccd.edu

Full Schedule
## Business Accounting

**ACCT 1 Principles of Accounting-Financial** 4 units  
Transferable to CSU  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A & BCA 13A or BCA 13A. (L)  
Sutter County  
6366 TTH  9:00AM-10:50AM  C.Myers  M-2130  
5565 MW  1:00PM-2:50PM  S.Spina  M-2130  
Partner County  
3969 TTH  6:00PM-7:50PM  BU-Staff  SF-203  

### ACCT 3 Computerized Accounting 3 units  
Transferable to CSU  
Application of using QuickBooks Pro. Basic through intermediate features for small and medium-size businesses including banking, sales and accounts, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-1A or -1T1 or -1CLT, or -2CLT with a “C” or better.  
Sutter County  
9166 TBA  TBA  S.Spina  NET  

### ACCT 6 Individual Income Taxes-Federal/State 4 units  
Transferable to CSU  
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 40-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org Other Conditions of Enrollment: ACCT 10A or prior knowledge of accounting terminology/concepts recommended. (L)  
Sutter County  
6374 MW  6:00PM-7:50PM  P.Philips  SF-114  

### ACCT 10 General Accounting 4 units  
Transferable to CSU  
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52  
Yuba College  
6545 MW  4:00PM-5:50PM  S.Spina  M-2155  
6644 TTH  6:00PM-7:50PM  W.Benda  M-2155  

### Business General Business

**GNBUS 6 Principles of Management 3 units**  
Transferable to CSU  
Managerial and organizational theory and practice; planning, organizing, influencing and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. Advisories: Computer recommended eligibility for English 1A  
Yuba College  
6512 MW  6:00PM-7:15PM  R.Stevens  M-3002  

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## Business General Business

**GNBUS 9 Organizational Management 3 units**  
Transferable to CSU  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. Advisories Language - recommended eligibility for English 1A  
On-Line  
9744 TBA  TBA  F.Langan  NET  

### GNBUS 10 Introduction to Global Business 3 units  
Transferable to CSU/UUC  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economies, systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing, and consumer behavior, ethics, business, legal issues, accounting, financial management and investing options.  
Sutter County  
6995 MW  9:00AM-11:30AM  D.Gibbs  SF-214  
10/14/19 to 12/18/19  
On-Line  
9720 TBA  TBA  D.Gibbs  NET  
10/14/19 to 12/18/19  
9269 TBA  TBA  D.Gibbs  NET  
10/14/19 to 12/18/19  

### GNBUS 18A Business Law 3 units  
Transferable to CSU/UUC  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer protection, competition, the environment, agency, and business organizations. (L)  
Yuba College  
2834 TTH  10:00AM-11:15AM  D.Anderson  SF-206  
10/14/19 to 12/18/19  
On-Line  
9858 TBA  TBA  D.Anderson  SF-206  
10/14/19 to 12/18/19  

### GNBUS 40 Business Computer Applications 3 units  
Transferable to CSU  
Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, professional documents for business, personal and academic purposes. Typing skills are advised. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52  
Yuba College  
9749 MW  10:00AM-11:00AM  Y.Mendez  M-2130  
11:00AM-12:15PM  M-2130  
7575 MW  6:00PM-7:00PM  R.Putman  M-2130  
7:00PM-8:00PM  M-2130  
Sutter County  
6756 MW  1:00PM-2:00PM  Y.Mendez  SF-203  
2:00PM-3:00PM  SF-203  
6758 TTH  6:00PM-7:00PM  J.Flores  SF-204  
7:00PM-8:00PM  S.Flores  
6759 TBA  TBA  J.Flores  NET  
6930 TBA  TBA  K.Jones  NET  
6931 TBA  TBA  S.Spina  NET  

### GNBUS 33 Spreadsheet Application 3 units  
Transferable to CSU  
Learn features of spreadsheet software applications using the interface, working with spreadsheet labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, lists and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52  
On-Line  
9776 TBA  TBA  C.Myers  NET  
9846 TBA  TBA  C.Myers  NET  
10/16/19 to 12/18/19  

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<th>Code</th>
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<td>A.Toche</td>
<td>M-1006</td>
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<tr>
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<td>M-2155</td>
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<td>9:00PM-10:50PM &amp; L.Harrison</td>
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**Business**

**General Business**

**GNBUS 37** Introduction to Database Applications 1 unit
Transferrable to CSU
Use database applications to develop simple to complex databases in an operating system environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP only. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**GNBUS 53** Records Management 3 units
Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Business Management**

**MGMT 35** Organizational Behavior 3 units
Transferrable to CSU
Introduction to theories of management psychology and organizational behavior and their application in the workplace, including individual and group behaviors, organizational structure, the role of ethics in the workplace, change management, conflict resolution, and organizational dynamics. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Chemistry**

**CHEM 2A** Introductory Chemistry 5 units
Transferrable to CSU/UC
Introductory to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Other: MATH 101 or MATH 101B with a "C" or better strongly recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**CHEM 10** Concepts of Chemistry 3 units
Transferrable to CSU/UC
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**CHEM 18A** Organic Chem for Health and Life Science 4 units
Transferrable to CSU/UC
The first semester of a one-year course in organic chemistry designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on reaction mechanisms, multi-step synthesis, stereochemistry and spectroscopy and preparation and reactions of non-aromatic hydrocarbons, haloalkanes, reactions of alkenes and alkynes, alcohols, ethers and organometallic compounds. Reactions include SN1, SN2, E1 and E2. Prerequisite: Satisfactory completion of MATH 52, CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

For schedule updates visit: webadvisor.yccd.edu
COMSC 2 Computer Assembly Language 3 units
Transferable to CSUCU
Basic operating principles and structure of digital computers including addressing mode, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52 Computer Literacy - recommended basic computer skills

COMSC 6 Basic Language Programming 3 units
Transferable to CSUCU
Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 8 Digital Logic Fundamentals 4 units
Transferable to CSUCU

COMSC 9A C++ Programming 4 units
Transferable to CSUCU
Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle: from problem solving to debugging is emphasized. COMSC 6 recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 9B Data Structures 4 units
Transferable to CSUCU
A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Prerequisite: Satisfactory completion of: COMSC 9A. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 9C Assembly Language 3 units
Transferable to CSUCU
Basic operating principles and structure of digital computers including addressing mode, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52 Computer Literacy - recommended basic computer skills

Yuba College
7156 TTH 9:00AM-10:15AM & D.Joksch M-847
Yuba College
7586 TTH 9:00AM-10:15AM & D.Joksch M-847

COMSC 9A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 9B. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 9C. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 10 Beginning Web Publishing With Html 3 units
Transferable to CSUCU
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentation to include testing, revising and maintenance of web presentation on the World Wide Web. Other: Course is Open Entry/Open Exit. Advisories Computer Literacy - recommended basic computer skills

COMSC 20 Computer Programming Methods 3 units
Transferable to CSUCU
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphitis and multimedia, objects, classes and methods, input and output and IO streaming, networking, threads, packages, the Java API. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 25 Beginning Web Programming With Html 3 units
Transferable to CSUCU
Basic programming concepts, including logic, conditionals, loops, arrays, and objects. Introduction to basic HTML, CSS, and JavaScript. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52.

Yuba College
7156 TTH 9:00AM-10:15AM & D.Joksch M-847

COMSC 9C. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 10. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 25. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
7586 TTH 9:00AM-10:15AM & D.Joksch M-847

COMSC 9A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 9B. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 9C. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

COMSC 25. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52
Cooperative Work Experience Education

CWEE 44C 3rd Semester General Work variable units

Transferable to CSU Coordination and development of the development of more advanced level
work skills, work habits, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one Semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B).

Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

2860 MTWTHFS TBA M Ha
All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. First Half Semester Course Orientation Dates: Wednesday, August 21st 4-4:50pm Sutter County Center Room 222 Thursday, August 22nd 11-11:50am Room 2104 Friday, August 23rd 8-8:50am Room 2104 Monday, August 26th 6-6:50pm Room 2104 Second Half Semester Course Orientation Dates: Thursday, October 17th 11-11:50am Room 2104 Friday, October 18th 8-8:50am Room 2104 Monday, October 21st 6-6:50pm Room 2104 Wednesday, October 23rd 4-4:50pm Sutter County Center Room 222 7333 MTWTHFS TBA M Ha
All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. First Half Semester Course Orientation Dates: Wednesday, August 21st 4-4:50pm Sutter County Center Room 222 Thursday, August 22nd 11-11:50am Room 2104 Friday, August 23rd 8-8:50am Room 2104 Monday, August 26th 6-6:50pm Room 2104 Second Half Semester Course Orientation Dates: Thursday, October 17th 11-11:50am Room 2104 Friday, October 18th 8-8:50am Room 2104 Monday, October 21st 6-6:50pm Room 2104 Wednesday, October 23rd 4-4:50pm Sutter County Center Room 222

Cooperative Work Experience Education

CWEE 44D 4th Semester General Work variable units

Transferable to CSU Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one Semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B).

Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

3901 MTWTHFS TBA M Ha
All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. First Half Semester Course Orientation Dates: Wednesday, August 21st 4-4:50pm Sutter County Center Room 222 Thursday, August 22nd 11-11:50am Room 2104 Friday, August 23rd 8-8:50am Room 2104 Monday, August 26th 6-6:50pm Room 2104 Second Half Semester Course Orientation Dates: Thursday, October 17th 11-11:50am Room 2104 Friday, October 18th 8-8:50am Room 2104 Monday, October 21st 6-6:50pm Room 2104 Wednesday, October 23rd 4-4:50pm Sutter County Center Room 222 7334 MTWTHFS TBA M Ha
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Cooperative Work Experience Education

CWEE 45A Occupational Work Experience - variable units

Volunteer Transferable to CSU Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B).

Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

4158 MTWTHFS TBA M Ha
All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. First Half Semester Course Orientation Dates: Wednesday, August 21st 4-4:50pm Sutter County Center Room 222 Thursday, August 22nd 11-11:50am Room 2104 Friday, August 23rd 8-8:50am Room 2104 Monday, August 26th 6-6:50pm Room 2104 Second Half Semester Course Orientation Dates: Thursday, October 17th 11-11:50am Room 2104 Friday, October 18th 8-8:50am Room 2104 Monday, October 21st 6-6:50pm Room 2104 Wednesday, October 23rd 4-4:50pm Sutter County Center Room 222 4159 MTWTHFS TBA M Ha
All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. First Half Semester Course Orientation Dates: Wednesday, August 21st 4-4:50pm Sutter County Center Room 222 Thursday, August 22nd 11-11:50am Room 2104 Friday, August 23rd 8-8:50am Room 2104 Monday, August 26th 6-6:50pm Room 2104 Second Half Semester Course Orientation Dates: Thursday, October 17th 11-11:50am Room 2104 Friday, October 18th 8-8:50am Room 2104 Monday, October 21st 6-6:50pm Room 2104 Wednesday, October 23rd 4-4:50pm Sutter County Center Room 222

Cooperative Work Experience Education

CWEE 45B Occupational Work Experience- variable units

Paid Transferable to CSU Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B).

Co-requisite: Must have a PAID position. Grades are P/NP.

Yuba College

4160 MTWTHFS TBA M Ha
All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date. First Half Semester Course Orientation Dates: Wednesday, August 21st 4-4:50pm Sutter County Center Room 222 Thursday, August 22nd 11-11:50am Room 2104 Friday, August 23rd 8-8:50am Room 2104 Monday, August 26th 6-6:50pm Room 2104 Second Half Semester Course Orientation Dates: Thursday, October 17th 11-11:50am Room 2104 Friday, October 18th 8-8:50am Room 2104 Monday, October 21st 6-6:50pm Room 2104 Wednesday, October 23rd 4-4:50pm Sutter County Center Room 222 4262 MTWTHFS TBA M Ha
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(weeks) (variable units) (other unit co-requisites) (repeatable units) (L) - College level language or math skills advised
# Yuba College Schedule of Classes
## Fall 2019

### Cosmetology

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
<th>Code</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>COSMT 50</td>
<td>Introduction to Cosmetology</td>
<td>5 units</td>
<td>Yuba College at Yuba City</td>
<td>6784</td>
<td>MTWTHF</td>
<td>8:30AM-9:40AM &amp; A.Ferguson</td>
<td>SBC</td>
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<tr>
<td>Yuba College at Yuba City</td>
<td>08/19/19 to 09/27/19</td>
<td>Contact Sutter Beauty College for information on additional fees at 530-673-3265.</td>
<td>MTWTHF</td>
<td>9:40AM-3:00PM</td>
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<td>9:40AM-3:00PM</td>
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<td>COSMT 51</td>
<td>Beginning Cosmetology I</td>
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<td>Yuba College at Yuba City</td>
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<td>MTWTHF</td>
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<td>COSMT 52</td>
<td>Intermediate Cosmetology I</td>
<td>5 units</td>
<td>Yuba College at Yuba City</td>
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<td>MTWTHF</td>
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<tr>
<td>COSMT 53</td>
<td>Advanced Cosmetology I</td>
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<td>Yuba College at Yuba City</td>
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<td>SBC</td>
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<td>COSMT 54</td>
<td>Intermediate Cosmetology II</td>
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<td>Yuba College at Yuba City</td>
<td>6795</td>
<td>MTWTHF</td>
<td>9:00AM-3:00PM A &amp; Ferguson</td>
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<td>COSMT 55</td>
<td>Advanced Cosmetology II</td>
<td>5 units</td>
<td>Yuba College at Yuba City</td>
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For schedule updates visit: webadvisor.yccd.edu

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Yuba College at Yuba City

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Yuba College at Yuba City
Counseling

COUNS 10 College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Counselling

COUNS 35 College Study Skills 1 unit
Transferable to CSU
Modem of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

Yuba College

COUNS 52 Pre-Employment Skills Training 1 unit
Exploration of various skills and methods vital to obtaining and retaining employment, including: Developing Positive Attitudes, Writing Resumes, and Interviewing Techniques. Grades are P/NP. (L)

Yuba College

CUL 51A Basic Food Preparation 3 units
Basic Food Preparation: Modern cooking techniques (including sauce making, meat cutting, lunch and dinner entre preparation), knife skills, operation of food service equipment and tools, history of culinary arts operation of food service equipment and tools, history of culinary arts. Conditions of Enrollment: Course is Open Entry/Open Exit.

Yuba College

CUL 51A Basic Food Preparation 3 units
Basic Food Preparation: Modern cooking techniques (including sauce making, meat cutting, lunch and dinner entre preparation), knife skills, operation of food service equipment and tools, history of culinary arts. Conditions of Enrollment: Course is Open Entry/Open Exit.

Yuba College

CUL 65 Food Service Operation and Management 2 units
Nature and importance of food service management, including planning, organizing, coordinating, and developing a realistic and dynamic personnel program. (L)

Yuba College

Drafting

DRAFT 20 Blueprint and Specifications Reading 3 units
Transferable to CSU
This is a beginning blueprint reading class for the student in the mechanical and mechanical trades. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Introduction to CAD Modeling.

Yuba College

Early Childhood Education

ECE 1A Prin/Prac of Teaching Young Children 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of interactions, constructive child–adult interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Yuba College

ECE 1B Introduction to Curriculum 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to provid ing appropriate curriculum and environments for young children through age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children and engage in curricular assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Yuba College

ECE 1C Positive Social Development Young Child 3 units
Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Yuba College

ECE 2A Administration I: Programs in ECE 3 units
Transferable to CSU
Introduction to the administration of early child care programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative philosophies, and techniques needed to organize, open, and operate an early care and education program.

Yuba College

ECE 2B Administration II: Programs in ECE 3 units
Transferable to CSU
Retrospective to the administration of early child care programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative philosophies, and techniques needed to organize, open, and operate an early care and education program.
Early Childhood Education

ECE 2B Administration of Children's Centers 3 units
Transferable to CSU/UC
This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes staff development and staff relations. There will be an emphasis on the role of program director, site supervisor, or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth. Prerequisite: ECE 2A. (L)

Yuba College
6916 TTH 6:00PM-8:50PM M.Salluzzo M-3002
10/17/19 to 12/18/19

ECE 3 Child Growth and Development 3 units
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between biological, psychological and environmental factors. While studying developmental theory and investigating research methodology, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Yuba College
5370 W 9:00AM-11:50AM R.Knight M-607
10/17/19 to 12/18/19

ECE 4 Cultural Understanding 3 units
Transferable to CSU/UC
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Yuba College
5372 W 1:00PM-3:15PM & R.Knight M-715
10/17/19 to 12/18/19

ECE 5 Activating Literacy Engagement 4 units
Transferable to CSU/UC
A study of the role of print, oral language, and digital literacy in early childhood education. Students will learn about the components of a balanced early literacy program and how to develop and implement effective literacy instruction and activities. This class will not be open to credit with credit in ART 7 or ART 7A. (L)

Yuba College
5371 W 9:00AM-11:50AM M.Wagener M-715
10/17/19 to 12/18/19

ECE 10 Health, Safety, and Nutrition 3 units
Transferable to CSU
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Yuba College
4203 TH 1:00PM-3:50PM G.Madrid M-715
4335 M 8:00AM-8:50PM B.Stephens M-715

ECE 11 Observation and Assessment 3 units
Transferable to CSU/UC
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning and to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Yuba College
5284 W 6:00PM-8:50PM K.Bulcher M-1014

ECE 17 The Exceptional Child 3 units
Transferable to CSU
Focus on identification of children with special needs, resource and refer- ral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Yuba College
9550 TTH 6:00PM-8:50PM T.Amya-Anderson SF-212
9/18/19 to 10/16/19

On-Line
9734 TBA TBA G.Madrid NET
9847 TBA TBA M.Wagener NET
10/17/19 to 12/18/19

ECE 20 Parenting 3 units
Transferable to CSU
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Yuba College
5371 W 9:00AM-11:50AM M.Wagener M-715
10/17/19 to 12/18/19

Sutter County
5370 W 9:00AM-11:50AM M.Wagener M-715
10/17/19 to 12/18/19

ECE 30 Practicum-Field Experience 3 units
Transferable to CSU
A hands-on experience to develop professional behaviors and skills, build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

Yuba College
$154 W 6:00PM-8:50PM D.Burbach M-3001
10/17/19 to 12/18/19

Television
3211 TBA TBA M.Salluzzo TV

ECE 37 Adult Supervision 2 units
Transferable to CSU
Methods and principles of supervising student teachers in the ECE class- rooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

Yuba College
5371 W 6:00PM-7:50PM T.Byers M-715

ECE 39 Child, Family, Community 3 units
Transferable to CSU/UC
An examination of the development of a child in a societal context focusing on the interaction of family, school and community and emphasizes histori- cal and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in ECS 31. (L)

Yuba College
5270 M 9:00AM-11:50AM M.Wagener M-715
10/17/19 to 12/18/19

On-Line
6427 TBA TBA M.Wagener NET

Sutter County
5361 T 6:00PM-8:50PM P.Ryan SF-101

ECE 42 Infant/Toddler Development 3 units
Transferable to CSU
A study of infants and toddlers from pre-conception to age three including physical, psychosocial, and socio-cultural growth and development. Emphasis is on the interpretation of behavior and interactions between the heredity and environment. Emphasizes the role of family and relationships in development. (L)

Yuba College
$154 W 6:00PM-8:50PM D.Burbach M-3001
10/17/19 to 12/18/19

Television
3211 TBA TBA M.Salluzzo TV

ECE 46 Practicum-Field Experience-Preschool 3 units
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

Yuba College
$154 W 6:00PM-8:50PM D.Burbach M-3001
10/17/19 to 12/18/19

Television
3211 TBA TBA M.Salluzzo TV

For schedule updates visit: webadvisor.yccd.edu

Yuba College Schedule of Classes
Fall 2019

Yuba College Schedule of Classes
Winter 2019
Early Childhood Education

ECE 46B Practicum-Field Exp-Child Age 3 units
Children

Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of curriculum content areas will be emphasized as student teachers design, implement, and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

ECE 46C Practicum-Field Exp-Children 3 units
W/Spec Need

Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of curriculum content areas will be emphasized as student teachers design, implement, and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

Ecology

ECOL 10 Environment-Concepts and Issues 3 units

Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College 1339 TTH 8:30AM-9:45AM M.Ha M-843
Sutter County 7005 TTH 2:30PM-3:45PM M.Ha SF-106

On-Line 8002 TBA TBA D.Carney NET
The final exam for this course will be proctored and not given online. The exam must be taken at a Yuba Community College District testing center or at an instructor-approved proctoring location.

Yuba College 9507 TBA TBA D.Carney NET
Transferable to CSU/UC
Ecol 11 Environment Lab 1 unit

Transferable to CSU/UC
Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Corequisite: ECOL 10 or Prerequisite: ECOL 10. (L)

Yuba College 2591 T 10:00AM-12:50PM M.Ha M-804

ECOL 12 Marine Ecology 3 units

Transferable to CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

On-Line 3507 TBA TBA D.Carney NET
The final exam for this course will be proctored and not given online. The exam must be taken at a Yuba Community College District testing center or at an instructor-approved proctoring location.

Yuba College 6051 TH 4:00PM-5:50PM & D.Burhac M-3055
TBA TBA
108 Lab Hours To Be Arranged By Instructor.

Economics

ECON 1A Elementary Economics-Macro 3 units

Transferable to CSU/UC
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in MATH-101 or MATH-108. Other: Qualifying score on the mathematics placement test. (L)

Yuba College 5345 MW 1:00PM-2:15PM J.Saxton M-716
8347 MW 6:00PM-7:15PM J.Saxton M-1007

Sutter County 5349 TTH 4:00PM-5:15PM H.Duley SF-212

Education

EDUC 20 Tutoring Seminar 1 unit

Transferable to CSU/UC
Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the use of emergency medical equipment, recognizing signs and symptoms, legal and moral standards and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, use of emergency medical equipment, recognizing signs and symptoms and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements set forth by the National Registry of Emergency Medical Technicians. The final exam for this course will be proctored and not given online. The exam must be taken at a Yuba Community College District testing center or at an instructor-approved proctoring location.

Yuba College 0510 TH 8:30AM-9:55AM T.Smith M-1103
08/15/19 to 08/16/19

Emergency Medical Technician

EMT 61 Emergency Medical Technician 7 units

The EMT program is a comprehensive curriculum that provides knowledge and skills necessary to provide emergency medical care to a patient in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, use of emergency medical equipment, recognizing signs and symptoms and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements set forth by the National Registry of Emergency Medical Technicians. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License. Prerequisite: Satisfactory completion of EMT-61. Advisories: Language - recommended eligibility for English 1A. Other Conditions of Enrollments: Have all course materials (Textbook with Premier Package) on the first day of class. Course Materials required by EMT instructors.

Yuba College EMT badge: $10.00 Required for Bi-County Ambulance. (approximate cost: $90.00.) - Required by SSV - Rideout Hospital. Obtain proof of completed drug screen test and criminal background. Information regarding this requirement is provided 30 days prior to start of EMN clinical (approximate cost: $90.00.) - Required by SSV - Rideout Hospital. Obtain Yuba College EMT badge: $10.00 Required for Bi-County Ambulance.
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<td>M-1018</td>
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<td>K.Koenig</td>
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**ENGL 1A College Composition and Reading**

- **ENGL 1A College Composition and Reading**
  - **Course Code:** ENGL 1A
  - **Title:** College Composition and Reading
  - **Units:** 4 units
  - **Prerequisites:**
    - **Required:** Satisfactory completion of ENGL 1A or by placement.
    - **Recommended:** Eligibility for Math 52.
  - **Description:** An introductory course offering instruction in expository and argumentative writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisites: Satisfactory completion of ENGL 51 or ENGL 56 Or by placement.

**ENGL 1B Critical Thinking/Writing About Literature**

- **ENGL 1B Critical Thinking/Writing about Literature**
  - **Course Code:** ENGL 1B
  - **Title:** Critical Thinking/Writing about Literature
  - **Units:** 3 units
  - **Prerequisites:**
    - **Required:** Satisfactory completion of ENGL 1A or by placement.
    - **Recommended:** Eligibility for Math 52.
  - **Description:** An introductory course offering instruction in expository and argumentative writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisites: Satisfactory completion of ENGL 51 or ENGL 56 Or by placement.

**ENGL 1C Critical Thinking/Advanced Composition**

- **ENGL 1C Critical Thinking/Advanced Composition**
  - **Course Code:** ENGL 1C
  - **Title:** Critical Thinking/Advanced Composition
  - **Units:** 3 units
  - **Prerequisites:**
    - **Required:** Satisfactory completion of ENGL 1A or by placement.
    - **Recommended:** Eligibility for Math 52.
  - **Description:** An introductory course offering instruction in expository and argumentative writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisites: Satisfactory completion of ENGL 51 or ENGL 56 Or by placement.
**English as a Second Language**

**ESL 242 Integrated ESL Skills, Level 2**

Units: 5

Language development for low-beginning, limited English speakers. Students focus on basic reading and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Stenata will further develop English vocabulary and grammar necessary for successful communication. Topics include comparison of students' and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225, 225/525, 225/532, and/or 226/526R is highly recommended. Prerequisite: Satisfactory completion of ESL 214 or ESL 514R. Or by placement exam.

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<td>MW</td>
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<td>M. Cook</td>
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**ESL 225 Integrated ESL Skills, Level 2**

Units: 5

Language development for low-beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 or other level three ESL courses. Prerequisites: Completion of a C or better in: ESL 215 or ESL 515. Or by placement exam.

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<td>5402</td>
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<td>8:00AM-10:15AM</td>
<td>D. Glenn</td>
<td>M-1016</td>
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</table>

**ESL 233 High-Beginning Grammar**

Units: 3

High-beginning grammar for ESL students. This course introduces students who have beginning language skills to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 235/535 is highly recommended. Conditions of Enrollment. Or by placement exam.

<table>
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<td>10:30AM-11:45AM</td>
<td>E. Nedovodova Ortiz</td>
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**ESL 234 Integrated ESL Skills, Level 3**

Units: 5

Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL 525 level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better by placement exam.

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<td>E. Nedovodova Ortiz</td>
<td>M-1015</td>
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**ESL 239MATH The Language of Arithmetic**

Units: 3

This course is intended to develop the abilities of speakers of other languages and cultures to (1) read and comprehend, (2) write in words, numbers, and notations, and (3) verbally express the language of arithmetic necessary for appropriate computations using whole numbers within standards of the American educational system, including, but not necessarily limited to addition, subtraction, multiplication, and division. Prerequisite: Completion of ESL 223 or ESL 525 or ESL 523 with a grade of "C" or better. Other Conditions of Enrollment: Placement Exam score or ESL level 3 (high-beginning) and above. Students should demonstrate via the placement exam or completion of ESL 223 or 225 that they have achieved a high-beginning competency of English. Prerequisite: Satisfactory completion of ESL 214 or ESL 514. Or by placement exam.

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**ESL 239ECE ENG Skills Parents-Child Care Providers**

Units: 5

This high-beginning course develops oral and written communication skills in standard English within the context of child care, child rearing, and parenting. Students develop and practice the listening, speaking, reading, and writing skills useful for communicating with and about children at different stages of development on topics including day-to-day care, health, and safety. This course is intended for non-native speakers of English who are parents, grandparents, child care providers, preschool teachers, and students of Child Development. This course is recommended for non-native speakers at high-beginning level. It is recommended that students enroll in or have successfully completed ESL 235/535. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better by placement exam.

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<td>K. Leaf</td>
<td>M-1006</td>
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</table>

**ESL 240 Integrated ESL Skills, Level 1**

Units: 5

Language development for low-beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 or other level three ESL courses. Prerequisites: Completion with a C or better in: ESL 215 or ESL 515. Or by placement exam.

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**ESL 226 Integrated ESL Skills, Level 2**

Units: 5

Language development for low-beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 or other level three ESL courses. Prerequisites: Completion with a C or better in: ESL 215 or ESL 515. Or by placement exam.

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**ESL 227 Integrated ESL Skills, Level 3**

Units: 5

Language development for high-beginning, limited English speakers; concentration on all language skills: listening, speaking, reading, and writing. This is the third course in a series of six. Prepares students for ESL 245 and ESL 525 level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better by placement exam.

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<td>4451</td>
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## English as a Second Language

**ESL 245 Integrated ESL Skills, Level 4**  
5 units  
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion with a C or better in ESL 235 or ESL 335. Or by placement exam.

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<td>4245</td>
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**ESL 258 Intermediate Writing**  
4 units  
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended. Prerequisite: Complete ESL 245 or ESL 545 with a grade of "C" or better, or by placement exam.

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<tbody>
<tr>
<td>Yuba College</td>
<td>5430</td>
<td>TTH</td>
<td>8:00AM-9:00AM</td>
<td>L.Talley</td>
</tr>
</tbody>
</table>

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**ESL 255 Integrated ESL Skills, Level 5**  
5 units  
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion in ESL 253/553 and 255/555 highly recommended. Concurrent enrollment in level 4 ESL courses (e.g., 245, 245) is strongly recommended.

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<tbody>
<tr>
<td>Yuba College</td>
<td>4220</td>
<td>MW</td>
<td>8:00AM-10:15AM</td>
<td>W.Cook</td>
</tr>
</tbody>
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## Ethnic Studies

**ASIAN 31 Asian-American Humanities and Cultures**  
3 units  
Cultures Transferable to CSUC. Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 21. (L)

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<tr>
<td>Yuba College</td>
<td>5930</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>W.Cook</td>
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**ESL 255 Integrated ESL Skills, Level 5**  
5 units  
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, and grammar. This course is the fifth in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion with a C or better in ESL 235 or ESL 335. Or by placement exam.

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<tbody>
<tr>
<td>Sutter County</td>
<td>5914</td>
<td>TTH</td>
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<td>K.Mello</td>
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## Fire Technology

**FIRTC 4 Bldg Construction for Fire Protection**  
3 units  
Transferable to CSU. Fundamentals of building construction that relate to fire safety. Elements of construction and design of structures are shown to be key factors when inspecting buildings, preparing fire operations, and operating at fires. The development and evolution of building and fire codes will be studied in relationship to past fires and residential, commercial, and industrial occupancies. Not open for credit to students with credit in FIRSC 27. (L)

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<td>D Ray</td>
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**FIRTC 5 Fire Behavior and Combustion**  
3 units  
Transferable to CSU. Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to students with credit in FIRSC 13. (L)

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<tbody>
<tr>
<td>Yuba College</td>
<td>4246</td>
<td>TTH</td>
<td>6:00PM-8:00PM</td>
<td>D Ray</td>
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## French

**FRNCH 1 Elementary French, Part I**  
4 units  
Transferable to CSU/UC. Introduction to the language and culture of the French-speaking world. It includes the development of listening, speaking, reading, and writing French with an emphasis on the communicative skills, as well as the fundamentals of French grammar. This course is equivalent to one year of high school French. (L)

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<td>MW</td>
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<td>B.Julkes</td>
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## Geography

**GEOG 5 World Regional Geography**  
3 units  
Transferable to CSU. Survey of the earth's cultures, regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.

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<tr>
<td>Sutter County</td>
<td>7091</td>
<td>TTH</td>
<td>8:00AM-9:45AM</td>
<td>C.Bowen</td>
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**GEOG 12 Oceanography**  
3 units  
Transferable to CSU. General introduction to the basic principles of oceanography, including the study of geology, physical, and chemical oceanography. Topics will include the ocean's surface, the oceans, plate tectonics, marine pollution, sediment, seawater composition and geochemical distributions, coastal and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. (L)

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**GEOG 20 Geology of California**  
3 units  
Transferable to CSU/UC. General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geographic environmental problems in the state. (L)

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<tr>
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<td>MW</td>
<td>11:00AM-12:15PM</td>
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**GEOG 42 Regional Geology - Calif Volcanoes**  
1 unit  
Transferable to CSU. This field class provides an opportunity to explore a specific site of volcanic interest in California. The course will explore the tectonic setting, the rock cycle, weather and erosion, and topics specific to volcanoes. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging.

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<tr>
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<td>TTH</td>
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<td>M.Champn</td>
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## Health Education

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<tbody>
<tr>
<td>7051</td>
<td>TTH</td>
<td>8:30AM-9:45AM</td>
<td>R.Engelhaupt</td>
<td>M-1005</td>
</tr>
<tr>
<td>7052</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>D.Carson</td>
<td>M-1006</td>
</tr>
<tr>
<td>7056</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>J.Krulder</td>
<td>SF-214</td>
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<tr>
<td>7059</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>J.Kreft</td>
<td>SF-103</td>
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</tbody>
</table>

**HLTH 1 Health and Life Style Choices** 3 units

Transferable to CSU/UC

This course involves the theory and detailed demonstration of the first skill-related movements. (L)

**HLTH 10 Principles of Nutrition** 3 units

Transferable to CSU/UC

This course involves the theory and detailed demonstration of the first skill-related movements. (L)

**HLTH 5 Sport Psychology** 3 units

Transferable to CSU/UC

This course involves the theory and detailed demonstration of the first skill-related movements. (L)

**HLTH 13 Nutrition and Life Fitness** 3 units

Transferable to CSU/UC

This course involves the theory and detailed demonstration of the first skill-related movements. (L)

**HLTH 4A Western Civilization** 3 units

Transferable to CSU/UC

This course involves the theory and detailed demonstration of the first skill-related movements. (L)

**History**

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<tr>
<td>9014</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>S.Smith</td>
<td>M-1005</td>
</tr>
<tr>
<td>9016</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>K.Gleason</td>
<td>M-1005</td>
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<tr>
<td>9045</td>
<td>MW</td>
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<td>J.Krulder</td>
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<tr>
<td>9047</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>K.Gleason</td>
<td>M-1005</td>
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</tbody>
</table>

**HIST 1A United States History** 3 units

Transferable to CSU/UC

Survey of the United States from its earliest times to the present. Emphasis on particular periods and the social, economic, and political forces that shaped the United States. (L)

**HIST 2B United States History** 3 units

Transferable to CSU/UC

Survey of the United States from its earliest times to the present. Emphasis on particular periods and the social, economic, and political forces that shaped the United States. (L)

**HIST 4A Western Civilization** 3 units

Transferable to CSU/UC

Survey of the United States from its earliest times to the present. Emphasis on particular periods and the social, economic, and political forces that shaped the United States. (L)

**HIST 16A African-American History** 3 units

Transferable to CSU/UC

Survey of African-American History from pre-civil period to the Civil War. Not open to credit with credit in African-American 16A (Ethnic Studies). (L)

## Code Days Times Instructor Room

7051 TTH 8:30AM-9:45AM R.Engelhaupt M-1005
7052 MW 10:00AM-11:15AM D.Carson M-1006
7056 TTH 1:00PM-2:15PM J.Krulder SF-214
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**HLTH 5 Sport Psychology** 3 units

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Transferable to CSU/UC

Survey of the United States from its earliest times to the present. Emphasis on particular periods and the social, economic, and political forces that shaped the United States. (L)

**HIST 2B United States History** 3 units

Transferable to CSU/UC

Survey of the United States from its earliest times to the present. Emphasis on particular periods and the social, economic, and political forces that shaped the United States. (L)

**HIST 4A Western Civilization** 3 units

Transferable to CSU/UC

Survey of the United States from its earliest times to the present. Emphasis on particular periods and the social, economic, and political forces that shaped the United States. (L)

**HIST 16A African-American History** 3 units

Transferable to CSU/UC

Survey of African-American History from pre-civil period to the Civil War. Not open to credit with credit in African-American 16A (Ethnic Studies). (L)
Humanities

HUMAN 5 Art Appreciation 3 units
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

Yuba College 9063 TBA TBA D.Sorensen NET
On-Line
Sutter County
4783 MW 2:30PM-3:45PM S.Burgeson M-716

HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Yuba College 4428 TTH 10:00AM-11:15AM S.Burgeson M-716
Sutter County
4783 2:30PM-3:45PM S.Burgeson M-716
Sutter County
4405 MW 11:30AM-12:45PM S.Burgeson SF-211

Human Services

HUSEV 10 Introduction to Human Services 3 units
Transferable to CSU
Survey of human services and social work: an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

Yuba College 9036 TBA TBA D.Sorensen NET
On-Line
Sutter County
9543 TBA TBA D.Sorensen NET
10/17/19 to 12/18/19

HUMAN 11 Art, Literature, and Music in Humanities 3 units
Transferable to CSU
Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

Yuba College 1488 TTH 11:30AM-12:45PM S.Burgeson M-716

HUMAN 31 Asian-American Humanities & Culture 3 units
Transferable to CSU
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to students with credit in ASIAN 31. (L)

Yuba College 8168 TTH 1:00PM-2:15PM S.Burgeson M-716

For schedule updates visit: webadvisor.yccd.edu

### Library Science

**LIBSC 1 Basic Research Skills** 1 unit
Transferable to CSU/UC
This course provides an introduction to the steps involved in the research process, including the identification of a research topic, the development of a research question, the search for and evaluation of literature, the formulation of research hypotheses, and the writing of a research paper.

**LIBSC 1 Basic Research Skills** 1 unit
Transferable to CSU/UC
This course provides an introduction to the steps involved in the research process, including the identification of a research topic, the development of a research question, the search for and evaluation of literature, the formulation of research hypotheses, and the writing of a research paper.

### Manufacturing Technology

**MFGT 20 Principles of Machine Shop** 3 units
Transferable to CSU/UC
This course provides an introduction to the principles of machine shop operations, including the selection and use of machine tools, techniques for measuring and controlling dimensions, and the safe operation of machine tools.

**MFGT 34 Computer Numerical Control** 4 units
Transferable to CSU/UC
This course provides an introduction to the principles of computer numerical control (CNC) machine tool operations, including the selection and use of CNC machine tools, techniques for measuring and controlling dimensions, and the safe operation of CNC machine tools.
Mathematics

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

MATH 1A: Single Variable Calculus (Early Transcendentals) 4 units
Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions, limits and continuity, techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L, M)

Yuba College
5207 TTH 8:00AM-9:50AM M.Sharma M-2155
6206 MWTTH 1:00PM-1:50PM J.Steverson M-713
Sutter County
7133 TTH 4:00PM-5:00PM J.Thoo SF-106

MATH 1B: Single Variable Calculus (Early Transcendentals) 4 units
Transferable to CSU/UC-Unit limit

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite series and sequences; polar and parametric equations; applications of integration. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: MATH 1A. (L, M)

Yuba College
5325 MW 8:00AM-9:50AM C.Noffsinger M-1017

Math 1C: Multivariable Calculus 4 units
Transferable to CSU/UC-Unit limit

Vector valued functions, calculus of functions of more than one variable; partial derivatives, multiple integration, Green’s theorem, Stokes theorem, divergence theorem. Prerequisite: MATH 1B. (L, M)

Yuba College
8847 TTH 10:00AM-11:50AM J.Thoo M-713

Math 9: Calculus for Business, Social/Life Sciences 4 units
Transferable to CSU/UC-Unit limit

Topics in calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 201 or MATH 52 or MATH 59. (L, M)

Yuba College
7205 MW 8:00AM-9:50AM E.Noffsinger M-1000
2904 MW 2:00PM-3:50PM T.Chetra SF-102

Math 10: Liberal Arts Mathematics 3 units
Transferable to CSU/UC-Unit limit

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L, M)

Sutter County
3483 TTH 1:00PM-2:15PM MS-Staff SF-106

Math 15: Concepts and Structures of Mathematics 3 units
Transferable to CSU/UC-Unit limit

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of multiple, realistic concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

Sutter County
5324 TTH 6:00PM-7:15PM MS-Staff SF-111

Math 20: College Algebra 4 units
Transferable to CSU/UC-Unit limit

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, and logarithmic functions and equations, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L, M)

Yuba College
8366 TTH 8:00AM-9:50AM E.Noffsinger M-846
5326 MW 10:00AM-11:50AM K.Stemann M-713
Sutter County
8617 MW 6:00PM-7:50PM T.Chetra SF-211

Math 21: Plane Trigonometry 3 units
Transferable to CSU/UC-Unit limit

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, applications of trigonometry to solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52A. (L, M)

Yuba College
5327 MW 11:30AM-12:45PM E.Noffsinger M-1006
8841 TTH 10:00AM-11:15AM E.Noffsinger M-843
Sutter County
4467 MW 4:00PM-5:15PM T.Chetra SF-211

Math 201: Plane Geometry 3 units
Introducory plane geometry; the study of geometric relationships in the plane from an inductive and deductive viewpoints. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50. (L, M)

Sutter County
5330 TTH 4:00PM-5:35PM MS-Staff SF-102
09/10/19 to 12/18/19

Math 52: Intermediate Algebra First Half 3 units
Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers, factoring of polynomials, rational and radical expressions and equations; functions: (general), linear, quadratic, exponential, and logarithmic functions and equations, graphs, distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisites: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L, M)

Yuba College
4466 TTH 8:00AM-9:50AM MS-Staff M-800
4465 MW 10:00AM-11:50AM E.Noffsinger M-843
4458 TTH 12:00PM-1:50PM MS-Staff M-1018
7136 MW 12:00PM-1:50PM J.Thoo M-849

Sutter County
4470 MW 10:00AM-11:50AM MS-Staff SF-102
4472 TTH 12:00PM-1:50PM MS-Staff SF-104

Math 52A: Intermediate Algebra First Half 3 units
Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear, quadratic, exponential, and logarithmic functions and equations; graphs, distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52A and Math 52B and must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L, M)

Yuba College
7135 MW 2:30PM-3:45PM MS-Staff M-800

Math 52B: Intermediate Algebra Second Half 3 units
Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions: (general), linear, quadratic, exponential, and logarithmic functions and equations; graphs, distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisites: MATH 52A and MATH 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L, M)

Yuba College
7136 MW 3:00PM-4:15PM MS-Staff M-843

Math 58: Mathematics for Everyday Living 3 units
Interpretation and reasoning with quantitative information. Coverage of logic, unit analysis, uses and abuses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a transferable mathematics course. Prerequisite: Completion with a C or better in MATH 101 or MATH 101B. Or by placement exam.

Yuba College
7137 TTH 4:00PM-5:15PM MS-Staff M-843

Math 59: Foundations of Algebra 4 units
This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions; equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.

Yuba College
7140 MW 2:30PM-3:45PM & E.Noffsinger M-803
T 2:30PM-3:45PM
TH 2:30PM-3:45PM

Sutter County
7141 M 8:30AM-10:45AM MS-Staff SF-104
W 9:30AM-10:45AM
W 9:30AM-10:45AM

Yuba College
7143 M 6:00PM-8:15PM & MS-Staff SF-204
W 6:00PM-8:15PM
W 7:00PM-8:15PM

Full Schedule
For schedule updates visit: webadvisor.yccd.edu
### Mathematics

- **MATH 101 Elementary Algebra** (4 units)
  - Details: To prepare students to take Intermediate Algebra. Topics include: real numbers, algebraic expressions, linear equations and systems of linear equations, linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

### Yuba College Schedule of Classes

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>MATH 101 Elementary Algebra</td>
<td>4 units</td>
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<tr>
<td>4407</td>
<td>TTH</td>
<td>9:00AM-10:10AM</td>
<td>J. Thoo</td>
<td>M-1019</td>
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<tr>
<td>4417</td>
<td>MW</td>
<td>6:00PM-7:50PM</td>
<td>J. Thoo</td>
<td>M-1019</td>
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<tr>
<td>9883</td>
<td>TBA</td>
<td>TBA</td>
<td>K. Stemmoma</td>
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### Music

- **MUSIC 1A Elementary Harmony** (3 units)
  - Transferrable to CSU/UC
  - Review of music fundamentals through composition and analysis. Emphasis on principle triads; part-writing procedures and analysis, incorporating the following concepts: rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; diatonic chords; basic chord formulas and phrase structure; dominant seventh chords; figured bass symbols and non-harmonic tones. Development of skills in handwritten notation is required. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills). Corequisite: MUSIC 1C. (L)

### Full Schedule

- Music
- Mathematics
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>5495</td>
<td>F</td>
<td>9:00AM-9:30AM &amp; A.Ueda</td>
<td>M-200</td>
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<td>7107</td>
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<td>4:00PM-4:30PM &amp; M.Grasso</td>
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**Music**

**MUSIC 30DR Applied Skills: Percussion** 1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisites: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**MUSIC 30ER Applied Skills: Strings** 1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of bowed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisites: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**MUSIC 30GR Applied Skills: Classical Guitar** 1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of the classical Guitar. Corequisites: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**MUSIC 31R Applied Skills - Piano** 1 unit
Transferable to CSU/UC
Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and rhythms, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

**MUSIC 32R Applied Skills: Voice** 1 unit
Transferable to CSU/UC
Individualized instruction in vocal techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and rhythms, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

**MUSIC 33R Chamber Singers** 1 unit
Transferable to CSU/UC
Small vocal ensemble; study, preparation and performance of sacred and secular music from Renaissance through contemporary period in style. Audition is required. Other: By audition only. (Repeatable: May be taken four times only.)

**MUSIC 34R Concert Choir** 1 unit
Transferable to CSU/UC
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

**MUSIC 35 Beginning Guitar** 1 unit
Transferable to CSU/UC
Intermediate guitar technique with an emphasis on melody and chording. Audition is required. (Repeatable: May be taken four times only.)

**MUSIC 36C Intermediate Guitar** 1 unit
Transferable to CSU/UC
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36A.

**MUSIC 36D Intermediate Guitar** 1 unit
Transferable to CSU/UC
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36C.

**MUSIC 36E Intermediate Guitar** 1 unit
Transferable to CSU/UC
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36D.

**MUSIC 40A Elementary Voice I** 1 unit
Transferable to CSU/UC
Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will develop these techniques and performance anxiety management through learning beginning level songs and performing them for each other in class.

**MUSIC 40B Elementary Voice II** 1 unit
Transferable to CSU/UC
Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will further develop these techniques and performance anxiety management, as continuation from MUSIC 40A to gain more facility and awareness in performing art songs and musical theater type repertoire for each other in class. Prerequisite: Complete MUSIC 40A with a "C" or better or by placement exam.

**MUSIC 40C Intermediate Voice I** 1 unit
Transferable to CSU/UC
Group instruction in intermediate vocal techniques, including breathing, body alignment, phonation, resonance and articulation. The course will also cover music reading including staff, efficient practice habits, evaluation of vocal problems, textual analysis and expressive interpretation. Students will apply their knowledge and skills gained in the class to learning and performing art songs including two in foreign languages and musical theater type repertoire in front of an audience with increasing confidence, ease, and aesthetic sensitivity. Prerequisite: Complete MUSIC 40B with a "C" or better or by placement exam.

**MUSIC 41A Elementary Piano** 1 unit
Transferable to CSU/UC
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

**MUSIC 41B Elementary Piano** 1 unit
Transferable to CSU/UC
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41A or Approval of the Instructor upon Audition.

**MUSIC 42 Intermediate Piano** 1 unit
Transferable to CSU/UC
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B. (L)

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Music

MUSIC 42A Intermediate Piano 1 unit
Transferable to CSU
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

Yuba College
2523 MW 2:40PM-2:50PM & M.Hmileva M-202
MW 2:50PM-3:20PM
MW 3:30PM-2:40PM

MUSIC 42B Intermediate Piano II 1 unit
Transferable to CSU
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

Yuba College
2523 MW 3:10PM-3:20PM & M.Hmileva M-202
MW 3:30PM-3:10PM

MUSIC 43R Symphonic Band 2 units
Transferable to CSU/UC
This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. (Repeatable: May be taken four times only.) Other Conditions: Students may enroll in the course before the audition, but may be dropped based on the audition result.

Yuba College
5502 MW 4:00PM-4:35PM & R.Hasley M-200
MW 4:35PM-5:30PM

MUSIC 44R Instrumental Chamber Ensemble 2 units
Transferable to CSU/UC
Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. Other Condition: Ability to read music.

Yuba College
3066 TH 6:00PM-6:50PM & R.Hood M-200
TH 7:00PM-9:50PM

Nursing

NURS 1 Fundamentals of Medical Surgical 9 units
Transferable to CSU
Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychosocial skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisites: NURS 36 and NURS 26. Other Conditions: Forma Admission to the Yuba College Nursing Program. (LM)

Yuba College
6330 M 8:00AM-11:50AM & C.Mehlert M-2128
TBA TBA
270 lab hours to be arranged with instructor.
6331 M 8:00AM-11:50AM & C.Mehlert M-2128
TBA TBA
270 lab hours to be arranged with instructor.
6332 M 8:00AM-11:50AM & M.Hmileva
TBA TBA
270 lab hours to be arranged with instructor.

NURS 2 Medical Surgical Nursing II 7 units
Transferable to CSU
This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: Satisfactory completion of NURS-1. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
7162 TH 8:00AM-11:50AM & C.Monahan M-2128
TH 8:00AM-11:50AM & C.Mehlert M-2128
TBA TBA
162 lab hours to be arranged with instructor.
7163 TH 8:00AM-11:50AM & C.Monahan M-2128
TBA TBA
162 lab hours to be arranged with instructor.
7221 M 12:00PM-2:30PM & R.Tamulonis M-2128
TBA TBA
162 lab hours to be arranged with instructor.
7224 M 12:00PM-2:30PM & R.Tamulonis M-2128
TBA TBA
162 lab hours to be arranged with instructor.

NURS 3 Medical Surgical Nursing III 5 units
Transferable to CSU
This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Satisfactory completion of NURS 2. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
7222 M 12:00PM-2:30PM & R.Tamulonis M-2128
TBA TBA
162 lab hours to be arranged with instructor.
7223 M 12:00PM-2:30PM & R.Tamulonis M-2128
TBA TBA
162 lab hours to be arranged with instructor.

NURS 4A Medical-Surgical Nursing IV 3.5 units
Transferable to CSU
This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Complete NURS-43 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
6330 M 8:00AM-11:50AM & C.Mehlert M-2128
TBA TBA
270 lab hours to be arranged with instructor.
6331 M 8:00AM-11:50AM & C.Mehlert M-2128
TBA TBA
270 lab hours to be arranged with instructor.
6332 M 8:00AM-11:50AM & M.Hmileva
TBA TBA
270 lab hours to be arranged with instructor.

NURS 4B Leadership in Nursing 3 units
Transferable to CSU
Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: Complete NURS-4A with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
6330 M 8:00AM-11:50AM & C.Mehlert M-2128
TBA TBA
162 lab hours to be arranged with instructor.
6331 M 8:00AM-11:50AM & C.Mehlert M-2128
TBA TBA
162 lab hours to be arranged with instructor.
6332 M 8:00AM-11:50AM & M.Hmileva
TBA TBA
162 lab hours to be arranged with instructor.

NURS 18 Comprehensive Review for NCLEX RN Exam 1 unit
Transferable to CSU
Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing in a variety of settings for nursing practice with an emphasis on the rigors of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. (L)

On-Line
9801 TBA TBA L.Garcia NET
10/17/19 to 12/18/19

NURS 20 Introduction to Nursing 1 unit
Transferable to CSU
For schedule updates visit: webadvisor.yccd.edu

Yuba College
7487 M 3:00PM-3:50PM & R.Tamulonis M-2128

(L,M) - College level language or math skills advised

(v) Variable Unit
(R) Repeatable
NURS 21 Pediatric Nursing 3.5 units
Transferable to CSU
This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care settings. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills. Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

NURS 26 Pharmacology 3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug classes. This course may be taken by nursing and non-nursing students. Other: Conditions of Enrollment: BIOL 4/AnaBiology and BIOL 5/Physiology. Recommended: Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

NURS 22 Obstetrical Nursing 3.5 units
Transferable to CSU
This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended. Prerequisite: NURS 1, (L,M,C)

NURS 33 Psychiatric and Mental Health Nursing 4 units
Transferable to CSU
Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamics, therapeutic communication, and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one-to-one interactions with clients, participating in group process, staff conferences and various treatment modalities. (L,M)

NURS 36 Pathophysiology: Understanding 4 units
Disease
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisites: BIOL 4 and BIOL 5. Computer literacy skills are recommended.

NURS 37 LVN to RN Bridge Course 2 units
Transferable to CSU
The bridge course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.

NURS 4A TH 4:00PM-8:15PM S.Sharma M-2128
10/17/19 to 12/18/19

NURS 51 Nursing Skills Lab 1 unit
Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation. Learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update skills for calculating dosages and solutions. Grade is F/P/NP

Yuba College 5415 M 1:00PM-3:00PM C.Mehlert M-2109L
NURS 52 Advanced Nursing Skills Lab 1 unit
Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedural, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are F/P/NP. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College 2124 TH 2:30PM-5:00PM A.Kreider M-2123L
NURS 57 Second Year Advanced Nursing Skills Lab 1 unit
Designed for 2nd year nursing student to practice and/or remediate in advanced nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first skills as needed. (L,M,C)

Yuba College 5544 M 9:00AM-11:50AM R.Tamulonis M-2109L

Philosophy

PHIL 1 Introduction to Philosophy 3 units
Transferable to CSU/UC
An introductory to the study of ethics emphasizing the relevance of ethics to everyday decision-making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights, ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Yuba College 7072 TH 1:00PM-2:15PM C.Noffsinger M-3003

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, intuitive reasoning, deductive reasoning, evaluating arguments, assumptions, and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

Yuba College 3459 F 9:00AM-11:50AM SS-Staff M-716

PHIL 20 World Religions 3 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Sutter County 8834 MW 10:00AM-11:15AM S.Burgeson SF-211

For schedule updates visit: webadvisor.yccd.edu

For schedule updates visit: webadvisor.yccd.edu
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**POLSC 1 Introduction to American Government**

- Transferrable to CSUCU
- Covers the foundations, politics, and institutions of American government.
- Examines the constitutional framework, political parties, elections, and political interests.
- Examines political institutions such as the House, Senate, the presidency, the courts, and the federal bureaucracy.
- State and local governments are included.

Advanced language - recommended eligibility for English 1A

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**Kinesiology**

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**Kinesiology 1.26 Body Toning**

- 1.5 units
- Transferable to CSUCU
- Unit limit

**Kinesiology 1.57 Weight Training-Beginning**

- 1.5 units
- Transferable to CSUCU
- Unit limit

**Kinesiology 1.58B Weight Training-Intermediate**

- 1.5 units
- Transferable to CSUCU
- Unit limit

**Kinesiology 1.59 Weight Training-High Intensity**

- 1.5 units
- Transferable to CSUCU
- Unit limit

**Kinesiology 1.71 Basketball**

- 1.5 units
- Transferable to CSUCU

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**Physics**

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<td>A.Wachuk</td>
<td>M-821</td>
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</table>

**PHYS 2A General Physics**

- 3 units
- Transferrable to CSUCU
- Unit limit

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**Political Science**

**POLSC 1 Introduction to American Government**

- 3 units
- Transferrable to CSUCU
- Covers the foundations, politics, and institutions of American government.
- Examines the constitutional framework, political parties, elections, and political interests.
- Examines political institutions such as the House, Senate, the presidency, the courts, and the federal bureaucracy.
- State and local governments are included.

Advanced language - recommended eligibility for English 1A
**Psychiatric Technology**

PSYCT 57 Psychiatric Disorders A
7 units
Overview of the major psychiatric disorders. Emphasis shall be on the fol-
lowing: psychiatric taxonomy, psychiatric disorders, symptoms, nursing
interventions, treatment and typical prognosis. Application of psychiatric
medication to patients in the acute care, day treatment and adult educa-
tion components of the Sutter-Yuba Mental Health Care System. Includes
the following: application of therapeutic communication skills, medication
administration, group process participation, observation, clinical assess-
ment, interdisciplinary team participation, and one-to-one observation.
Other Conditions of Enrollment: Successful completion of first semester,
introductory overview to the field of nursing, and summer PSYCT courses.

**Psychiatric Technology**

PSYCT 58 Group Process
2 units
Overview of the therapeutic intervention known as group process as it
relates to the developmentally disabled and psychiatric client. Includes
the following: related terminology, group leader skills, goals of the group
process and specific client behaviors. (L)

**Psychiatric Technology**

PSYCT 59 Crisis Management
2 units
Overview of the concept of "crisis" relating to an individual's personal reaction
to physical or psychological stressors. Includes but not limited to the follow-
ing: recognition of stress response, specific adaptive responses, specific
maladaptive responses, the dynamics of grief "burnout and suicide." (L)

**Psychiatric Technology**

PSYCT 60 Pharmacology B
2 units
Overview of the somatic therapies with emphasis upon the psychotropic
medications as they relate to the psychiatric client. Includes but not lim-
ited to the following major drug classes: antipsychotic, antidepressant,
antianxiety, antimanic, and anticholinergic. Prerequisite: Satisfactory
completion of PSYCT 55 Medication calculations. Student must be able
to accurately calculate medical dosages prior to taking class. Advisories
Language - recommended eligibility for English 1A Mathematics - recom-
manded eligibility for Math 52

**Psychiatric Technology**

PSYCT 56 Anatomy and Physiology
3 units
Introductory overview to the basic concepts associated with the field of nurs-
ing. (L,M)

**Psychiatric Technology**

PSYCT 55 Pharmacology A
2 units
Introductory overview to the basic concepts associated with the field of nurs-
ing related pharmacology. Includes a math review, computer conversion
and review of specific drugs relating to specific drug classifications. The
course material shall be directly related to the clinical medical experience
offered in the clinical portion of this program. (L,M)

**Psychiatric Technology**

PSYCT 50 Anatomy and Physiology
3 units
Introductory course providing a comprehensive overview of normal struc-
ture and function of the human organism. Includes but not limited to the fol-
lowing: cell and tissue structure and function, organ and system differ-
entiation and related terminology. Designed for the psychiatric technician
student or equivalent. (L)

**Psychiatric Technology**

PSYCT 51 Human Development
3 units
Overview of normal human growth and development from biocologic con-
tection to death. Includes but not limited to the following: identification of
major theorists/theories, presentation of major milestones of growth and
development associated with the chronologic age groups and subject
related terminology. (L)

**Psychiatric Technology**

PSYCT 54 Physical Assessment
2 units
An introduction to comparative politics. This course compares the major
political systems of the world. Students will learn about methods of compari-
on various political systems. Advisories: Language - recommended eligibility for English 1A

**Psychiatric Technology**

PSYCT 52 Nursing Science A
2 units
Overview and orientation to the nursing science, which includes the follow-
ing: basic medical terminology, fundamental concepts relating to the health
and illness of the patient, psychological and sociocultural influences on the
developing human being. (L)

**Psychiatric Technology**

PSYCT 65 Health Care
2 units
This course is an introductory overview of the field of human sexuality.
Topics include, descriptive, associative, and causal claims. The various
instrumentation, collection procedures, data collection and analysis, and
reporting procedures are also examined. Research methods and design
will be surveyed from a wide section of psychological fields. Prerequisite:
PSYCH 1A and STAT 1. (L,C)

**Psychiatric Technology**

PSYCT 66 Health Care Transferable to CSUC/UC
3 units
This course considers individual human behavior in relation to the social
environment. The power of the situation, other individuals, and the social
group will be examined. Emphasized topics include: aggression, prejudice,
and stereotypes, interpersonal attraction, attitudes and attitude change,
conformity, group phenomena, gender roles, cultural norms, person per-
cision, and social cognition. (L)

**Psychiatric Technology**

PSYCH 1A General Psychology
3 units
Transferable to CSUC/UC
General introduction to psychology as a science. Topics include, percep-
tion, learning, development, motivation, personality, abnormal behavior,
and psychological and social bases of behavior. (L)

**Psychiatric Technology**

PSYCH 1A transferred to UC
3 units
Transferable to UC
General introduction to psychology as a science. Topics include, percep-
tion, learning, development, motivation, personality, abnormal behavior,
and psychological and social bases of behavior. (L)

**Psychiatric Technology**

PSYCH 1A transferred to UC or CSUC
3 units
General introduction to psychology as a science. Topics include, percep-
tion, learning, development, motivation, personality, abnormal behavior,
and psychological and social bases of behavior. (L)

**Psychiatric Technology**

PSYCH 1A transferred to UC or CSUC
3 units
General introduction to psychology as a science. Topics include, percep-
tion, learning, development, motivation, personality, abnormal behavior,
and psychological and social bases of behavior. (L)

**Psychiatric Technology**

PSYCH 1A transferred to UC or CSUC
3 units
General introduction to psychology as a science. Topics include, percep-
tion, learning, development, motivation, personality, abnormal behavior,
and psychological and social bases of behavior. (L)

**Psychiatric Technology**

PSYCH 1A transferred to UC or CSUC
3 units
General introduction to psychology as a science. Topics include, percep-
tion, learning, development, motivation, personality, abnormal behavior,
and psychological and social bases of behavior. (L)
Radiologic Technology

RADT 2 Radiation Physics and Equipment 4 units
Transferable to CSU
Introduction to radiation physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
2959 T 8:00AM-11:50AM L.Schrettnerr M-2156
10/17/19 to 12/18/19

RADT 3A Radiographic Procedures 3 units
Transferable to CSU
Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and upper and lower extremities. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
4253 MW 1:00PM-4:50PM M-2156
4254 W 2:00PM-4:50PM M-2156
54 lab hours to be arranged with instructor.

RADT 7 Advanced Radiographic Studies 1 unit
Transferable to CSU
Ethics and law in the radiologic sciences; advanced understanding of professional practice as related to a radiologic technologist. Prerequisite: Completion of RADT-4 with a C or better. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
3009 T 10:30AM-11:20AM L.Schrettnerr M-2156

RADT 8 Radiographic Pathology & Image Critique
Transferable to CSU
Injuries and abnormalities most frequently encountered in Radiologic Technology. Key anatomy and physiology principles, imaging considerations for each disease, and its radiographic appearance, signs and symptoms, and treatment. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
5659 T 10:30AM-11:20AM L.Schrettnerr M-2156

Sign Language

SIGN 1 American Sign Language 1 4 units
Transferable to CSU/UIC-Unit 1
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL), used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of "C" or better.

Yuba College
5658 TTH 6:00PM-7:50PM LA-Staff SF-202

SOCL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, institutions, institutions, stratification, collective behavior, and social change. (L)

Yuba College
2200 MWF 8:30AM-9:45AM M.Flacks M-1020
7393 TTH 10:00AM-11:15AM SS-Staff M-1020
4521 MW 1:30PM-2:45PM M.Flacks M-1170
7394 W 11:00AM-12:15PM E.Davis M-1015

SOCL 5 Sociology of Race and Ethnicity 3 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Yuba College
5345 MW 2:30PM-3:45PM M.Flacks M-1020

SOCL 10 Sociology of Marriage and Family 3 units
Transferable to CSU/UC
On-Line

Yuba College
5346 MW 1:00PM-2:15PM M.Flacks M-1013

SOC 30 Sociology of Aging 3 units
Transferable to CSU/UC
On-Line

Yuba College
2877 TTH 8:30AM-9:45AM SS-Staff SF-202

Yuba College
2877 TTH 8:30AM-9:45AM SS-Staff SF-202

SOC 6 Sociology of Sex and Gender 3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Yuba College
5345 TBA TBA M.Flacks NET

SOC 12 Social Psychology 3 units
Transferable to CSU
On-Line

Yuba College
7188 MW 8:30AM-9:45AM M.Flacks M-1008

For schedule updates visit: webadvisor.yccd.edu
Spanish

SPAN 1 Elementary Spanish Part 1 4 units
Transferable to CSU/UC-Unit Limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

Yuba College
1452  MW  10:00AM-11:15AM & J.Munoz M-1014
1887  MW  2:00PM-3:15PM & J.Munoz M-1007
Sutter County
5234  MW  6:00PM-7:15PM & D.Haley SF-106

SPAN 2 Elementary Spanish Part 2 4 units
Transferable to CSU/UC-Unit Limit
A continuation of Span 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb. (v)

Yuba College
1029  TTH  10:00AM-11:15AM & J.Munoz M-1006

SPAN 3 Intermediate Spanish Part 1 4 units
Transferable to CSU/UC-Unit Limit
First of two semesters of intermediate Spanish. This course provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPN 2 with a grade of "C" or better, or One year of high school Spanish or Placement exam. Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Yuba College
2226  TTH  2:00PM-3:15PM & J.Munoz M-1009

SPAN 10 Introduction to Spanish 3 units
Transferable to CSU
Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication. (L)

Yuba College
4233  TTH  6:00PM-7:15PM & LA-Staff M-1007

Spanish

SPAN 2A Spanish for Heritage Students 4 units
Transferable to CSU/UC-Unit Limit
Basic reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertain to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions in Spanish. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam. Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Yuba College
7707  MW  10:00AM-11:15AM & J.Munoz M-1006

SPAN 36 Literatura Hispano-Americana 3 units
Transferable to CSU/UC
Study of major works of Latin American Literature. Readings, lectures and discussions of major works in Spanish by Columbus, Las Casas, Sor Juana Ines de la Cruz, Darío and others. Intended for Hispanic studies and advanced Spanish students. Students who enroll should be able to read and participate in the class discussions in Spanish.

Yuba College
7030  MW  4:00PM-5:15PM & J.Munoz M-1007

Speech

SPECH 1 Public Speaking 3 units
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Yuba College
6184  TTH  2:30PM-3:45PM & S.Ruckle M-1017
6725  TTH  1:00PM-2:15PM & S.Ruckle M-1017
6842  TTH  2:00PM-4:05PM & S.Ruckle M-1017
08/19/19 to 10/16/19
6843  TTH  2:00PM-6:50PM & M.Faaza M-1017
Sutter County
9119  MW  11:00AM-12:15PM & J.Rives M-1017
7966  TTH  8:30AM-11:20AM & J.Prager SF-112
10/17/19 to 12/18/19
7990  TTH  6:00PM-8:50PM & J.Prager SF-112
10/17/19 to 12/18/19

SPECH 2 Oral Interpretation of Literature 3 units
Transferable to CSU/UC
Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to students with credit in ENGL 2.

Sutter County
7003  TTH  6:00PM-8:50PM & N.Canto-Lugo SF-112
08/19/19 to 10/16/19

SPECH 3 Argumentation and Critical Thinking 3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College
8647  MW  11:30AM-12:45PM & B Butler M-3004

SPECH 4R Speech Arts Workshop 3 units
Transferable to CSU
Supervised preparation for participation in Inter-Collegiate Speech and Drama Interpretation events and/or for presentations at local schools. (Repeatable. May be taken four times only.)(L)

Yuba College
8546  MW  11:00AM-1:50PM & S.Ruckle M-1017
TBA TBA
Plus additional 54 hours to be arranged with instructor. (R)

SPECH 6 Small Group Communication 3 units
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College
8645  MW  10:00AM-11:15AM & B Butler M-1008
6725  TTH  1:00PM-2:15PM & S.Ruckle M-1017
6842  TTH  2:00PM-4:05PM & S.Ruckle M-1017
08/19/19 to 10/16/19
6843  TTH  2:00PM-6:50PM & M.Faaza M-1017
Sutter County
9119  MW  11:00AM-12:15PM & J.Rives M-1017
7966  TTH  8:30AM-11:20AM & J.Prager SF-112
10/17/19 to 12/18/19
7990  TTH  6:00PM-8:50PM & J.Prager SF-112
10/17/19 to 12/18/19

SPECH 7 Interpersonal Communication 3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College
8641  MW  2:00PM-4:05PM & S.Ruckle M-1017
10/17/19 to 12/18/19

Statistics

Please note: MyStatLab (MML) is used for online homework in some Stat-I courses. Please check with individual instructors regarding online assignments.

STAT 1 Introduction to Statistical Methods 4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health sciences, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College
7151  M  7:00AM-9:15AM & K.Steimann M-843
7166  M  7:00AM-9:15AM & M.Sharma M-843
8136  MW  8:30AM-9:45AM & MS-MaSF SF-112
F  8:30AM-9:00AM & MS-MaSF SF-112
F  9:00AM-10:20AM & MS-MaSF SF-112
9653  T  10:00AM-11:15AM & J.Stevenson M-929
TH  10:00AM-10:50AM & J.Stevenson M-929
TH  11:00AM-12:15PM & J.Stevenson M-929
6564  T  1:00PM-2:50PM & MS-MaSF M-843
TH  1:00PM-2:50PM & MS-MaSF M-843
TH  2:30PM-3:45PM & MS-MaSF M-843
9639  M  1:00PM-2:50PM & MS-MaSF M-843
TH  1:00PM-2:50PM & MS-MaSF M-843
TH  2:30PM-3:45PM & MS-MaSF M-843
W  2:30PM-3:45PM & MS-MaSF M-843

Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

4031  MW  2:30PM-3:20PM & MS-MaSF M-843
TH  2:30PM-3:45PM & MS-MaSF M-843

Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

7153  M  6:00PM-7:15PM & MS-MaSF M-843
W  6:00PM-7:15PM & MS-MaSF M-843
W  7:00PM-8:15PM & MS-MaSF M-843

Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.
### Statistics

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<td>STAT 100 TH</td>
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<td>T.Gilbreath</td>
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<td>STAT 100 TH</td>
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<td>2:00PM-2:50PM &amp; T.Chetra SF-204</td>
<td>T.Gilbreath</td>
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### Theatre Arts

#### THART 10 Introduction to Theatre

- **Course Code**: THART 10
- **Title**: Introduction to Theatre
- **Units**: 3 units
- **Transferable to**: CSU/UC
- **Description**: This course introduces students to theatre arts, including the production process, playwriting, directing, and design. It explores the relationships between theatre and society. Students cover different periods, styles, genres, and theatre practice through play reading, discussion, and participation.

#### THART 26 Musical Theatre Workshop

- **Course Code**: THART 26
- **Title**: Musical Theatre Workshop
- **Units**: 3 units
- **Transferable to**: CSU/UC
- **Description**: This course focuses on musical theatre performance, production, and design. It includes chorus, singing, and acting techniques.

#### THART 30 Technical Theatre in Production

- **Course Code**: THART 30
- **Title**: Technical Theatre in Production
- **Units**: 3 units
- **Transferable to**: CSU/UC
- **Description**: This course involves the study and execution of stagecraft with a focus on stage lighting and emphasis on equipment, control, color, and their relationship to design.

#### THART 45C Production and Technical Theatre II

- **Course Code**: THART 45C
- **Title**: Production and Technical Theatre II
- **Units**: 3 units
- **Transferable to**: CSU/UC
- **Description**: This course involves the study and execution of stagecraft with a focus on stage lighting and emphasis on equipment, control, color, and their relationship to design.

### Veterinary Technology

#### VETT 1 Introduction to Veterinary Technology

- **Course Code**: VETT 1
- **Title**: Introduction to Veterinary Technology
- **Units**: 3 units
- **Transferable to**: CSU
- **Description**: This course introduces students to the veterinary field of study. It covers the anatomy, physiology, and disease processes of animals.

#### VETT 33 History of Film

- **Course Code**: VETT 33
- **Title**: History of Film
- **Units**: 3 units
- **Transferable to**: CSU/UC
- **Description**: This course surveys the development of film and its impact on society.

For more information, visit webadvisor.yccd.edu.
## Veterinary Technology

### Veterinary Technology

<table>
<thead>
<tr>
<th>Code</th>
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<th>Units</th>
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>VETT 4</td>
<td>Clinical Laboratory Techniques</td>
<td>3</td>
<td>CSU</td>
<td>VETT 91</td>
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<tr>
<td>VETT 5</td>
<td>Veterinary Technology Internship</td>
<td>2</td>
<td>CSU</td>
<td>VETT 91</td>
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<td>VETT 6</td>
<td>Veterinary Workplace Safety</td>
<td>3</td>
<td>CSU</td>
<td>VETT 91</td>
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<tr>
<td>VETT 7</td>
<td>Veterinary Business Management</td>
<td>3</td>
<td>CSU</td>
<td>VETT 91</td>
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### Veterinary Technology

<table>
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<tbody>
<tr>
<td>VETT 8</td>
<td>Large Animal Care and Nursing</td>
<td>3</td>
<td>CSU</td>
<td>VETT 91, Vet Assisting, Animal Science</td>
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<tr>
<td>VETT 16</td>
<td>Professional Development Seminar</td>
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<td>CSU</td>
<td>VETT 91</td>
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### Welding

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD 12</td>
<td>Intro Shielded Metal Arc Welding</td>
<td>4</td>
<td>CSU</td>
<td>WELD 10, WELD 20</td>
</tr>
<tr>
<td>WELD 10</td>
<td>Intro Shielded Metal Arc Welding</td>
<td>4</td>
<td>CSU</td>
<td>WELD 12, WELD 22</td>
</tr>
<tr>
<td>WELD 22</td>
<td>Intro Gas Metal Arc Welding</td>
<td>4</td>
<td>CSU</td>
<td>WELD 10, WELD 20</td>
</tr>
<tr>
<td>WELD 50</td>
<td>Intro Struct Stainless/Ferral Arc Welding</td>
<td>4</td>
<td>CSU</td>
<td>WELD 50</td>
</tr>
</tbody>
</table>
Non-Credit Classes

EMT 510 Health Care Provider CPR
The American Heart Association’s levels I and II life support course included science and education from the 2015 Guidelines Update for CPR and ECC. This course teaches both single-rescuer and team basic life support skills for application in both prehospital and in-hospital environments, with a focus on high-quality CPR and team dynamics.

ESL 515 Integrated Skills, Level 1
Language development for low-beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 223/523 or other level two ESL courses. Prerequisite: Satisfactory completion of ESL 205-215 or by placement exam.

ESL 533 High-Beginning Grammar
High-beginning English grammar for ESL students. This course introduces students who have beginning language skills to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 235/335 is highly recommended. Conditions of Enrollment: Or by placement.

ESL 535 Integrated ESL Skills, Level 3
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level four courses. Prerequisite: Completion of ESL 225 or ESL 255 with a grade of “C” or better by placement exam.

ESL 540A Low-Advanced Grammar
Low-advanced level English grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL 230/530, ESL 231/531 and ESL 232/532 is highly recommended. Prerequisite: Satisfactory completion of ESL 263 or ESL 563 or by placement.

ESL 545 Integrated Skills, Level 4
Language development for low-intermediate limited English speakers. Prepares students for ESL 245 and ESL 255 with a grade of “C” or better by placement exam.

ESL 555 Integrated ESL Skills, Level 5
Language development for intermediate limited English speakers. Concentration on all language skills – reading, writing, speaking, and grammar. This non-credit course is the fifth in a series of non-credit integrated skill courses (515, 525, 535, 545, 555) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL 245 or ESL 545 with a grade of “C” or better by placement exam.

ESL 556 Integrated ESL Skills, Level 6
Language development for high-intermediate limited English speakers. Concentration on all language skills – reading, writing, speaking, and grammar. This non-credit course is the sixth in a series of non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion of English at the high-intermediate level. Prerequisite: Completion of ESL 245 or ESL 545 with a grade of “C” or better by placement exam.
Non-Credit Classes

MUSIC 558 Community Jazz Ensemble
This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College
7028 M
7:00PM-7:35PM & J.Molina M-200
M 7:35PM-8:00PM

THART 526 Musical Theater Workshop
This course is designed to enrich the artistic expression and life quality of older adults through musical theatre. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college musical theatre production. Physical, mental, social and emotional well-being are stimulated through a variety of creative and expressive musical theatre activities related to rehearsal and live performance including singing, dancing, musical performance, acting, directing, design, and stagecraft. Performing roles require an audition or interview. Conditions of Enrollment: Audition.

THART 529 College Theater
This course is designed to enrich the artistic expression and life quality of older adults through theatrical performance. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college theatre production. Physical, mental, social and emotional well-being are stimulated through a variety of creative and expressive theatrical activities related to rehearsal and live performance including acting, directing, design, and stagecraft. Acting roles require an audition or interview. Other Conditions of Enrollment: Audition. In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Non-Credit Classes

MUSIC 554 Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College
5621 F
11:00AM-11:30AM & A.Ueda M-200
F 11:30AM-12:00PM

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
<th>Transferable to CSU/UC</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>Anthropology ANTHR 1 Introduction to Physical Anthropology</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>F.Dagrossa</td>
<td>SF-201</td>
</tr>
<tr>
<td>Anthropology ANTHR 3 Introduction to Archaeology</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>A.De Silva</td>
<td>SF-201</td>
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<tr>
<td>Art ART 1A History of Art I</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>A.De Silva</td>
<td>SF-201</td>
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<tr>
<td>Art ART 5 Art Appreciation</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>A.De Silva</td>
<td>SF-201</td>
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<tr>
<td>Biology BIOL 10 General Biology</td>
<td>3</td>
<td>Transferable to CSU/UC-Unit limit</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>A.Shaukat</td>
<td>NET</td>
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<tr>
<td>Biology BIOL 10L General Biology</td>
<td>4</td>
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<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>L.Staffero</td>
<td>NET</td>
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<tr>
<td>Biology BIOL 15 Bioscience</td>
<td>4</td>
<td>Transferable to CSU/UC-Unit limit</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>J.Pittenger</td>
<td>NET</td>
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<tr>
<td>Biology BIOL 24 Human Biology</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>J.Pittenger</td>
<td>NET</td>
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<tr>
<td>Biology ACCT 1 Principles of Accounting-Financial</td>
<td>4</td>
<td>Transferable to CSU</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>J.Pittenger</td>
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<tr>
<td>Biology BIOL 11 General Biology Laboratory</td>
<td>1</td>
<td>Transferable to CSU/UC</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
<td>R.Moore</td>
<td>NET</td>
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<tr>
<td>Biology BIOL 25 Human Genetics</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
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<td>NET</td>
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<td>Biology BIOL 10L General Biology</td>
<td>4</td>
<td>Transferable to CSU/UC-Unit limit</td>
<td>Monday-Thursday: 8:00 a.m. - 9:20 a.m.</td>
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<td>Biology BIOL 15 Bioscience</td>
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</tbody>
</table>
Business Accounting

ACCT 1A Principles of Accounting--Financial Lab 5 units
Transferable to CSU
Laboratory to accompany Principles of Accounting, Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on.

Glossary:
- Co-reqquisite: ACCT 1. (L, M)

Sutter County
1307 TTH 8:00AM-8:50AM B.Oster SF-203
08/19/19 to 10/11/19

ACCT 3 Computed Accounting 3 units
Transferable to CSU
Computerized accounting using QuickBooks Pro, Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-2L with a "C" or better.

On-Line
9506 TBA TBA S.Spina NET

ACCT 6 Individual Income Taxes-Federal/State 4 units
Transferable to CSU
Individual income tax preparation, forms and computations, business and professional returns, federal and state returns. Individual Income Taxes: Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2820, Sacramento, CA 95812-2820, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other Conditions of Enrollment: ACCT 10A or prior knowledge of accounting terminology/concepts recommended. (L, M)

Sutter County
6734 MW 6:00PM-7:50PM P.Philips SF-114

ACCT 10A General Accounting 4 units
Transferable to CSU
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52.

Sutter County
6646 TTH 8:00AM-9:50AM W.Benda SF-104

Business General Business

GNBUS 9 Organizational Management 3 units
Transferable to CSU
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. Advisories Language - recommended eligibility for English 1A

Sutter County
9744 TBA TBA P.Langan NET

GNBUS 10 Introduction to Global Business 3 units
Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L, M)

Sutter County
9599 MW 9:00AM-11:30AM D.Gibbs SF-214
10/14/19 to 12/18/19

9720 TBA TBA D.Gibbs SF-214
08/19/19 to 10/11/19

9269 TBA TBA D.Gibbs SF-214
10/14/19 to 12/18/19

GNBUS 18A Business Law 3 units
Transferable to CSU/UC
Law and its relationship to business. Laws affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L, M)

Sutter County
8330 TH 6:00PM-8:50PM D.Anderson SF-205

GNBUS 33 Spreadsheet Application 3 units
Transferable to CSU
Learn features of spreadsheet software applications using the interface, working with labels, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Sutter County
9920 TBA TBA K.Jones NET
08/19/19 to 10/13/19

9831 TBA TBA S.Spina NET
10/16/19 to 12/18/19

GNBUS 41 Computer Operating Systems 1 unit
Transferable to CSU
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Completion of ENGL 1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

On-Line
9224 TBA TBA R.Eubanks NET

GNBUS 51A Beginning Keyboarding 3 units
Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3. Advisories Language - recommended eligibility for English 1A

Sutter County
6905 M 9:00AM-10:50AM L.Harrison SF-204
W 9:00AM-11:50AM
Business Office Administration

OA 15B Intermediate Keyboarding 3 units
Transferable to CSU
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 158A, OA 158B, and OA 158C. Prerequisite: OA 15A or ability to key at 20 net words a minute. (L)

Sutter County 7930 W 9:00AM-11:50AM S.McKnight SF-207
M 9:00AM-11:50AM

Chemistry

CHEM 10 Concepts of Chemistry 3 units
Transferable to CSUUC/Unit limit
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County 7538 MW 8:30AM-9:55AM M-Staff SF-212

Computer Science

COMSC 6 Basic Language Programming 3 units
Transferable to CSUUC
Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52
On-Line 9852 TBA TBA S.Shepard NET

COMSC 12 Java Programming 3 units
Transferable to CSUUC
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and IO streaming, networking, threads, packages, the Java API and AWT. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52
On-Line 9850 TBA TBA D.Joksch NET

Early Childhood Education

ECE 1A PrinPrac of Teaching Young Children 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Sutter County 8545 MW 8:30AM-10:50AM S.Shepard SF-121

ECE 1B Introduction to Curriculum 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to provid

ECE 3 Child Growth and Development 3 units
Transferable to CSUUC
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation and learning, and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Sutter County 8550 TTH 8:30AM-10:50AM S.Shepard SF-121

Early Childhood Education

ECE 7 The Exceptional Child 3 units
Transferable to CSU
An examination of the developing child in a societal context focusing on the interrelationships of family, school and community and emphasizes historical and sociocultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in ECS 31. (L)

Sutter County 9359 TTH 8:00AM-9:50AM S.Shepard SF-121

ECE 31 Child, Family, Community 3 units
Transferable to CSUUC
An examination of the developing child in a societal context focusing on the interrelationships of family, school and community and emphasizes historical and sociocultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in ECS 31. (L)

Sutter County 9038 TTH 8:00AM-9:50AM M.Wagener SF-121

ECE 42 Infant/Toddler Development 3 units
Transferable to CSU
A study of infants and toddlers from pre-concept to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between child and environment. Emphasizes the role of family and community in development. (L)

Sutter County 9361 T 8:00AM-9:50AM M.Wagener SF-121

For schedule updates visit: webadvisor.yccd.edu
## Ecology

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>ECOL 10</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
<td>NET</td>
</tr>
</tbody>
</table>

Transferable to CSUCU

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems.

## Economics

<table>
<thead>
<tr>
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<th>Times</th>
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<th>Room</th>
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<tbody>
<tr>
<td>ECON 1B</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
<td>NET</td>
</tr>
</tbody>
</table>

Transferable to CSUCU

An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: Completion with a C or better in: MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test.

## English

<table>
<thead>
<tr>
<th>Code</th>
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<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
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</tbody>
</table>

Transferable to CSUCU

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 600 words. Prerequisite: Satisfactory completion of ENGL 51 or ENGL 56 Or by placement.

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>ENGL 1C</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
<td>NET</td>
</tr>
</tbody>
</table>

Transferable to CSUCU

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and product, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy. World Trade Organization policies, International Monetary Fund, World Bank, and global agricultural subsidies. Prerequisite: Completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test.

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>ENGL 10</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
<td>NET</td>
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</tbody>
</table>

Transferable to CSUCU

This course incorporates and contextualizes reading, writing, and research strategies aligned with English 1A coursework. Coursework and class activities will be aligned to student need. Co-requisite: Concurrent enrollment or satisfactory completion of ENGL 1A Or by placement.

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
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<tr>
<td>ENGL 34</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
<td>NET</td>
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</tbody>
</table>

Transferable to CSUCU

Study of film as art and its influence on society including interpretation, critical thinking, technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or HUM 34. (L)
French
FRNC 1 Elementary French, Part 1  4 units
Transferable to CSU/UC
Introduction to the language and culture of the French-speaking world. It includes the development of listening, speaking, reading, and writing French with an emphasis on the communicative skills, as well as the fundamentals of French grammar. This course is equivalent to one year of high school French. (L)

Sutter County
7006  MW  6:00PM-7:50PM  B.Jukis  SF-103

Geography
GEOG 1 Physical Geography  3 units
Transferable to CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Sutter County
5334  TTH  10:00AM-11:15AM  C.Bowen  SF-106

GEOG 5 World Regional Geography  3 units
Transferable to CSU
Survey of the world's culture regions and nations as interpreted by geographers and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Sutter County
7061  MW  4:00PM-5:15PM  J.Kretz  SF-105

HLTH 1 Health and Life Style Choices  3 units
Transferable to CSU/UC-Unit limit
A personal approach to health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. (L)

Sutter County
7060  TTH  8:30AM-9:45AM  S.Reynolds  SF-212
7063  TTH  10:00AM-11:15AM  S.Reynolds  SF-212
7062  MW  1:00PM-2:15PM  J.Kretz  SF-202
7061  MW  4:00PM-5:15PM  J.Kretz  SF-105

HLTH 5 Sport Psychology  3 units
Transferable to CSU/UC
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. On-Line

Sutter County
9124  TBA  TBA  S.Reynolds  NET

HLTH 10 Principles of Nutrition  3 units
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods, and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. On-Line

Sutter County
7042  TTH  1:00PM-2:15PM  S.Reynolds  SF-214
9319  TBA  TBA  M.Ramos  NET
9022  TBA  TBA  S.Reynolds  NET
9171  TTH  11:00AM-12:15PM  R.Moore  NET
9740  TBA  TBA  M.Ramos  NET

Humanities
HUMAN 5 Art Appreciation  3 units
Transferable to CSU/UC
Survey of art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

Sutter County
3885  TTH  4:00PM-5:15PM  A.De Silva  SF-201

History
HIST 4A Western Civilization  3 units
Transferable to CSU/UC
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Sutter County
5319  TTH  1:00PM-2:15PM  SS-Staff  SF-103

HIST 5A World Civilizations  3 units
Transferable to CSU/UC
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Sutter County
2813  TTH  2:30PM-3:45PM  SS-Staff  SF-103
8912  TBA  TBA  R.Moore  NET
09/09/19 to 12/18/19

HIST 5B World Civilizations  3 units
Transferable to CSU/UC
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

Sutter County
7059  TTH  10:00AM-11:15AM  SS-Staff  SF-103
9013  TBA  TBA  SS-Staff  NET

HIST 17A United States History  3 units
Transferable to CSU/UC
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Sutter County
4563  MW  8:30AM-9:45AM  M Randolph  SF-103
4564  TTH  10:00AM-11:15AM  R.Moore  SF-202
On-Line
9011  TBA  TBA  T.Smith  NET
9014  TBA  TBA  T.Smith  NET

HIST 17B United States History  3 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Sutter County
5317  MW  11:30AM-12:45PM  SS-Staff  SF-103
4565  TTH  1:00PM-2:15PM  K.Gleason  SF-211
On-Line
9100  TBA  TBA  T.Smith  NET

Health Education
HLTH 13 Nutrition and Life Fitness  3 units
Transferable to CSU/UC-Unit limit
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutritional analysis will be completed by each student. (L)

Sutter County
7043  TTH  11:30AM-12:45PM  PE-Staff  SF-102

History
HIST 17A United States History  3 units
Transferable to CSU/UC
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Sutter County
4563  MW  8:30AM-9:45AM  M Randolph  SF-103
4564  TTH  10:00AM-11:15AM  R.Moore  SF-202
On-Line
9011  TBA  TBA  T.Smith  NET
9014  TBA  TBA  T.Smith  NET

HIST 17B United States History  3 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Sutter County
5317  MW  11:30AM-12:45PM  SS-Staff  SF-103
4565  TTH  1:00PM-2:15PM  K.Gleason  SF-211
On-Line
9100  TBA  TBA  T.Smith  NET

HUMAN 5 Art Appreciation  3 units
Transferable to CSU/UC
Survey of art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

Sutter County
3885  TTH  4:00PM-5:15PM  A.De Silva  SF-201

For schedule updates visit: webadvisor.yccd.edu
<table>
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<td>10/17/19 to 12/18/19</td>
<td>J. Polutos</td>
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## Humanities

**HUMAN 10 Introduction to Western Humanities**
- **Type:** Transferable to CSU/UC
- **Description:** Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Sutter County**
- **Location:** Community College District site or at an instructor-approved proctoring location.

**Human Services**

**HUSEV 10 Introduction to Human Services**
- **Type:** Transferable to CSU
- **Description:** Survey of human services and social work; an exploration of helping skills and social work practice areas, professional ethics, human behavior, and research and evaluation of human service organizations. (L)

**Sutter County**
- **Location:** Community College District site or at an instructor-approved proctoring location.
- **On-Line:** Available online.

## Library Science

**LIBSC 1 Basic Research Skills**
- **Type:** Transferable to CSU/UC
- **Description:** This course introduces the process of research and information gathering, including locating and evaluating information sources, and using information. (L)

**Mass Communications**

**MCOMM 2 Introduction to Electronic Media**
- **Type:** Transferable to CSU/UC
- **Description:** This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and future forms. The course covers the social, political, regulatory, ethical and occupational impact of the media. (L)

## Mathematics

**MATH 1A Single Var Cal I-Early Transcendental**
- **Type:** Transferable to CSU/UC
- **Description:** This course introduces the study of limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Emphasis on applications to business, economics, and social sciences. Prerequisite: MATH 23 or MATH 24. (L)

**Sutter County**
- **Location:** Community College District site or at an instructor-approved proctoring location.

**Mathematics**

**MATH 10 Liberal Arts Mathematics**
- **Type:** Transferable to CSU/UC
- **Description:** Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L/M)

**Sutter County**
- **Location:** Community College District site or at an instructor-approved proctoring location.

**MATH 23 College Algebra**
- **Type:** Transferable to CSU/UC
- **Description:** College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 22 or satisfactory score on the mathematics placement test. (L/M)

**Sutter County**
- **Location:** Community College District site or at an instructor-approved proctoring location.

## Social Sciences

**MATH 20 Plane Trigonometry**
- **Type:** Transferable to CSU/UC
- **Description:** This course introduces the study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Sines and the Law of Cosines, polar coordinates, and introduction to vectors. Prerequisite: MATH 22 or MATH 52. (L/M)

**Sutter County**
- **Location:** Community College District site or at an instructor-approved proctoring location.

**MATH 21 Plane Trigonometry**
- **Type:** Transferable to CSU/UC
- **Description:** This course introduces the study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Sines and the Law of Cosines, polar coordinates, and introduction to vectors. Prerequisite: MATH 22 or MATH 52. (L/M)

**Sutter County**
- **Location:** Community College District site or at an instructor-approved proctoring location.
Mathematics

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

MATH 51 Plane Geometry 3 units
Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50. (L,M)

MATH 52 Intermediate Algebra 4 units
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; inequalities; absolute value equation and inequalities; rational expressions; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or Qualifying score on the mathematics placement test. (L)

MATH 59 Foundations of Algebra 4 units
This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include: real numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Music

MUSIC 3 Music Appreciation 3 units
Transferable to CSU
Study of art music in relation to the humanities; music and composers of western music from medieval to the contemporary period. (L)

MUSIC 18 Rock Music History and Culture 3 units
Transferable to CSU
A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles. The British Invasion, folk rock, soul, and Motown, jazz rock, Art Rock, Mainstream, heavy Metal, Dance, Rap and Hip-Hop culture, Alternative and Progressive Rock. (L)

Musicology 30DR Applied Skills: Percussion 1 unit
Transferable to CSU
Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in percussion. (L)

Philosophy

PHIL 1 Introduction to Philosophy 3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophical inquiry by focusing on traditional philosophical issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, understanding arguments, evaluating assumptions, arguments and evidence, worldview as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

Kinesiology

KINESIO 20 Introduction to Kinesiology 3 units
Transferable to CSU
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of kinesiology discipline and the importance of the sub-disciplines are discussed. (L)

Psychology

PSYCH 1A General Psychology 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

PSYCH 7 Research Methods in Psychology 3 units
Transferable to CSU/UC
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be presented from a wide section of psychological fields. Prerequisites: PSYCH 1A and STAT 1. (L,C)

For schedule updates visit: webadvisor.yccd.edu
Psychology

PSYCH 12 Human Sexuality and Sexual Behavior 3 units
Transferable to CSU/UC
This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocul- tural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (L)

Sutter County
5340 TTH 10:00AM-11:15AM L.Jensen SF-101

PSYCH 22 Social Psychology 3 units
Transferable to CSU/UC
This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. (L)

Sutter County
5443 MW 1:00PM-2:15PM M.Selden SF-201

PSYCH 41 Lifespan Development 3 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Sutter County
5343 MW 6:00PM-7:15PM W.Baithinch SF-102

Sign Language

SIGN 1 American Sign Language 1 4 units
Transferable to CSU/UC
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non- manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of "C" or better. (C)

Sutter County
5506 TTH 6:00PM-7:50PM LA-Staff SF-202

SIGN 2 American Sign Language 2 4 units
Transferable to CSU/UC
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non- manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of "C" or better. (C)

Sutter County
7033 TTH 6:00PM-8:50PM N.Canto-Lugo SF-112
08/19/19 to 10/16/19

SPAN 1 Elementary Spanish Part 1 4 units
Transferable to CSU/UC-Unit limit
This course is an introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

Sutter County
4234 MW 6:00PM-7:50PM D.Haley SF-106

Spanish

SPECH 1 Public Speaking 3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Sutter County
7031 TTH 8:30AM-10:45AM N.Canto-Lugo SF-112
08/19/19 to 10/16/19
6000 MW 10:00AM-11:15AM J.Rives SF-105

SPECH 2 Oral Interpretation of Literature 3 units
Transferable to CSU/UC
Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables sharing the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to students with credit in ENGL 2.

Sutter County
7033 TTH 6:00PM-8:50PM N.Canto-Lugo SF-112
08/19/19 to 10/16/19

SPECH 6 Small Group Communication 3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Sutter County
0119 MW 11:30AM-12:45PM J.Rives SF-105
8966 TTH 11:00AM-12:15PM J.Prager SF-119
10/17/19 to 12/18/19
7030 TTH 6:00PM-8:50PM J.Prager SF-119
10/17/19 to 12/18/19

Speech

Sociology

SOCIL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture,socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Sutter County
4240 TTH 1:30PM-2:45PM SS-Staff SF-101

On-Line
5282 TBA TBA M.Flacks NET

SOCIL 5 Sociology of Race and Ethnicity 3 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, re- dential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County
2877 TTH 8:30AM-9:45AM SS-Staff SF-214

SOCIL 6 Sociology of Sex and Gender 3 units
Transferable to CSU/UC
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

Sutter County
7005 TTH 6:00PM-7:50PM LA-Staff SF-202
5507 MW 6:00PM-7:50PM K.Dahlblad SF-202

SOCIL 100 Introduction to statistics 2 units
Transferable to CSU/UC-Unit limit
Principles of statistical thinking. Emphasis on researching, organizing, and delivering oral presentations. Application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the statistics placement test. (L)

Sutter County
0120 M 8:30AM-10:45AM M.Sharma SF-203
W 8:30AM-9:20AM SF-203
TH 9:30AM-10:45AM SF-203
1760 T 8:30AM-10:45AM T.Chetra SF-204
W 8:30AM-9:20AM SF-204
TH 9:30AM-10:45AM SF-204
0124 TH 2:00PM-5:15PM T.Chetra SF-204
TH 2:00PM-5:15PM SF-204
TH 3:00PM-4:15PM SF-204

Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

4480 TBA TBA SF-215
W 6:00PM-8:15PM M.Suhr SF-203
W 6:00PM-8:15PM NET
TH 7:00PM-8:15PM NET

Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

On Line
9053 TBA TBA J.Stevenson NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

9054 TBA TBA C.Noffinger NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

9055 TBA TBA K.Stemmann NET
### Statistics

**STAT 100** Algebra Support Elementary Statistics  2 units  
A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-corequisite: Concurrent enrollment or satisfactory completion of STAT 1.

#### Sutter County

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<tr>
<td>7159</td>
<td>MW</td>
<td>5:00PM-5:50PM</td>
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### Theatre Arts

**THART 33** History of Film  3 units  
Transferable to CSU/UC  
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

#### On-Line

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</table>

#### Sutter County

<table>
<thead>
<tr>
<th>CODE</th>
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<td>K.Mello</td>
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#### Non-Credit Classes

**ESL 525** Integrated ESL Skills, Level 2  
Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 and other level three ESL courses. Prerequisite: Satisfactory completion of ESL 215 or ESL 515, OR by placement exam.

#### Sutter County

<table>
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<tr>
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<td>6:00PM-8:15PM</td>
<td>K.Leaf</td>
<td>SF-214</td>
</tr>
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</table>

**ESL 535** Integrated ESL Skills, Level 3  
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level four courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

#### Sutter County

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<td>TTH</td>
<td>6:00PM-8:15PM</td>
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</table>

**ESL 545** Integrated ESL Skills, Level 4  
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion of ESL 235 or ESL 535 with a grade of "C" or better or by placement exam.

#### Sutter County

<table>
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</table>

**ESL 555** Integrated ESL Skills, Level 5  
Language development for intermediate limited English speakers. Concentration on all language skills: reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL 245 or ESL 545 with a grade of "C" or better or by placement exam.

#### Sutter County

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</table>

### Class Definitions

- [x] Day Courses (8 a.m. to 4:30 p.m.)
- [ ] Evening Courses: 4:30 p.m. to 10 p.m.  
  Weekends: Saturdays & Sundays

- (v) Variable Unit
- (R) Repeatable

(L,M) College level language or math skills advised
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to ensure that students entering Beale Air Force Base are free of any outstanding warrants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a "Yuba College - Beale Air Force Security Information Release and Agreement" form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

Psychology
PSYCH 1A General Psychology 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)
Beale AFB 6887 MW 4:40PM-7:30PM G.Zambello B-BEALE
10/17/19 to 12/18/19
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

Sociology
SOCIL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)
Beale AFB 5345 MW 4:40PM-7:30PM SS-Staff B-BEALE
08/19/19 to 10/16/19
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

For schedule updates visit: webadvisor.yccd.edu
Distributive Education: Schedule of Classes Fall 2019

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
### YCCD eLearning

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Operating System we use for our Online courses. Log into Canvas using the same ID & Password you use for WebAdvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

#### Successful students must:
1. Have reliable access to a computer and the internet;
2. Commit to 10 hours per week, per course;
3. Use good time management;
4. Check your course early and often.

#### New to Online Learning?
Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, BCA 42A: Internet Literacy/Safety**

#### How to order books:
Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.blkstr.com](http://www.yuba-ccd.blkstr.com)

#### Exam proctoring is available for Online courses.
Contact your local YCCD library for more information.

#### Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

#### For additional info call: 530-741-6981.

#### MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)

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### Agriculture and Plant Science

<table>
<thead>
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<th>Units</th>
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<tbody>
<tr>
<td>AG 45</td>
<td>Principles of Animal Science</td>
<td>3 units</td>
<td>Transferable to CSU/UC-Unit Limit</td>
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</table>

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

#### Astronomy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ASTRO 1</td>
<td>Introduction to Astronomy</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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</tbody>
</table>

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

#### Antropology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR 2</td>
<td>Cultural Anthropology</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

#### Biology

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<tr>
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<th>Units</th>
<th>Transferable to CSU/UC-Unit Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 10</td>
<td>General Biology</td>
<td>3 units</td>
<td>Transferable to CSU/UC-Unit Limit</td>
</tr>
</tbody>
</table>

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

#### Biology

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<tr>
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<th>Units</th>
<th>Transferable to CSU/UC-Unit Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 11</td>
<td>General Biology Laboratory</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
</tr>
</tbody>
</table>

Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, reproduction, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A

#### Biology

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<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Transferable to CSU/UC-Unit Limit</th>
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<tbody>
<tr>
<td>BIOL 24</td>
<td>Human Biology</td>
<td>3 units</td>
<td>Transferable to CSU/UC-Unit Limit</td>
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</tbody>
</table>

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

#### Biology

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<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Transferable to CSU/UC-Unit Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 25</td>
<td>Human Genetics</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
</tr>
</tbody>
</table>

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)
### Business Accounting

**ACCT 3** Computerized Accounting  
3 units  
Transferable to CSU  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium-sized businesses including banking, sales and customer information, purchases and vendors, inventory, reports and graphs.  
Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-2L or ACCT-2L with a “C” or better.  
On-Line  
9166 TBA TBA S.Spina NET

### Business General Business

**GNBUS 9** Organizational Management  
3 units  
Transferable to CSU  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. Advisories Language - recommended eligibility for English 1A.

**ACCT 3** Computerized Accounting  
3 units  
Transferable to CSU  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium-sized businesses including banking, sales and customer information, purchases and vendors, inventory, reports and graphs.  
Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-2L or ACCT-2L with a “C” or better.  
On-Line  
9166 TBA TBA S.Spina NET

### Computer Science

**COMSC 20** Beginning Web Publishing With Html  
3 units  
Transferable to CSU/UC  
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentation to include testing, reviewing and maintenance of web presentation on the World Wide Web. Other: Course is Open Entry/Open Exit. Advisories Computer Literacy - recommended basic computer skills.

**COMSC 6** Basic Language Programming  
3 units  
Transferable to CSU/UC  
Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**COMSC 12** Java Programming  
3 units  
Transferable to CSU/UC  
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphs and multimedia, objects, classes and methods/input and output and 10 streaming, networking, threads, packages, the Java AWT and API. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Computer Science

**COMSC 41** Computer Operating Systems  
1 unit  
Transferable to CSU  
Survey of computer operating systems: inner workings, programming, applications, and maintenance of webpages. Emphasis on real-life informational and interactive presentation to include testing, reviewing and maintenance of web presentation on the World Wide Web. Other: Course is Open Entry/Open Exit. Advisories Computer Literacy - recommended basic computer skills.

**COMSC 37** Introduction to Database Applications  
1 unit  
Transferable to CSU  
Use database applications to develop simple to complex databases in an operating system environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP only. Advisories Computer Literacy - recommended basic computer skills  
Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**COMSC 40** Computer Science I  
3 units  
Transferable to CSU/UC  
Introduction to computer science fundamentals, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Counseling

**COUNS 10** College Success  
3 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**COUNS 25** Career Planning and Development  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)
Early Childhood Education

ECE 1A PrinPrac of Teaching Young Children 3 units
Transferable to CSU
An examination of the developing child in a sociocultural context focusing on the relationships of family, school and community and emphasizing the roles of education and behavioral control. (L)
On-Line
9313 TBA TBA G.Madrid NET

ECE 3 Child, Family, Community 3 units
Transferable to CSUUC
An introduction to the physical marine environment, marine life, and the interactions between the two. The course includes a study of human impact upon the marine environment. (L)
On-Line
9507 TBA TBA D.Carney NET

Early Childhood Education

ECE 32 Parenting 3 units
Transferable to CSU
An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. (L)
On-Line
1231 TBA TBA M.Salluzzo TV

ECE 39 Children's Literature 3 units
Transferable to CSU
An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning literature. Notes: Both selecting and evaluating books will be applied. Not open for credit to student with credit in ENSL-39.
On-Line
9657 TBA TBA E.Robinson NET

Ecology

ECOL 10 Environment-Concepts and Issues 3 units
Transferable to CSUUC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)
On-Line
9052 TBA TBA D.Carney NET

HLTH 1 Health and Life Style Choices 3 units
Transferable to CSUUC-Unit 1
This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical applications to daily life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

On-Line
7058 TBA TBA A.Walden TV

HLTH 5 Sport Psychology 3 units
Transferable to CSUUC
Provides a concentrated study of human behavior in the context of participation in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance.
On-Line
9124 TBA TBA S.Reynolds NET

HLTH 10 Principles of Nutrition 3 units
Transferable to CSUUC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and the impact of food trends throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

On-Line
9376 TBA TBA M.Ramos NET

ENGL 1A College Composition and Reading 4 units
Transferable to CSUUC
An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisite: Satisfactory completion of: ENGL 51 or ENGL 56 Or by placement.
On-Line
9359 TBA TBA G.Kemble NET

ENGL 1C Critical Thinking/Advanced Composition 3 units
Transferable to CSUUC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of historic, (Invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)
On-Line
9955 TBA TBA D.Carney NET

ENGL 46A Introduction to English Literature, I 3 units
Transferable to CSUUC
Survey of English Literature from its beginnings to the end of the 18th Century: writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: Satisfactory completion of ENGL 51 or Placement Exam Score Eligibility for ENGL 1A Equivalent of ENGL 51 prerequisite. Advising Language = recommended eligibility for English 1A
On-Line
6985 TBA TBA B.Jukes TV
### Humanities

<table>
<thead>
<tr>
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<th>Units</th>
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<th>On-Line</th>
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<tbody>
<tr>
<td>HUMAN 10</td>
<td>Introduction to Western Humanities</td>
<td>3 units</td>
<td>CSU/UC</td>
<td>On-Line</td>
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<tr>
<td>LIBS 1</td>
<td>Basic Research Skills</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>On-Line</td>
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### Library Science

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<tr>
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<th>Units</th>
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<tbody>
<tr>
<td>MATH 52</td>
<td>Intermediate Algebra</td>
<td>4 units</td>
<td>CSU</td>
<td>On-Line</td>
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### Mass Communications

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<th>Title</th>
<th>Units</th>
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<tr>
<td>MCOMM 19</td>
<td>News Writing and Reporting</td>
<td>3 units</td>
<td>CSU/UC</td>
<td>On-Line</td>
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### Mathematics

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<th>On-Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 101</td>
<td>Elementary Algebra</td>
<td>4 units</td>
<td>Transferable to CSU</td>
<td>On-Line</td>
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### Music

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<th>On-Line</th>
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<tbody>
<tr>
<td>MUSC 3</td>
<td>Music Appreciation</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>On-Line</td>
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### Nursing

<table>
<thead>
<tr>
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<th>Title</th>
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<th>On-Line</th>
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</thead>
<tbody>
<tr>
<td>NURS 18</td>
<td>Comprehensive Review</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>On-Line</td>
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### Psychopharmacology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to</th>
<th>On-Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 26</td>
<td>Psychopharmacology</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>On-Line</td>
</tr>
</tbody>
</table>

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**Mass Communications**

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

**Mathematics**

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

**Music**

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

**Nursing**

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

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For schedule updates visit: webadvisor.yccd.edu
Nursing

NURS 36 Pathophysiology: Understanding Disease 4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 4 through NURS 48, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisites: BIOL 4 and BIOL 5. Computer literacy skills are recommended. (L,C)

On-Line
9700 TBA TBA D.Sorensen NET
9707 TBA TBA D.Sorensen NET

NURS 51 Medical Terminology 3 units
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health care career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

On-Line
9722 TBA TBA C.Monahan NET
9066 TBA TBA A-Staff NET
10/17/19 to 12/18/19

Philosophy

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argumentation, argument identification and reconstruction, inducive reasoning, deductive reasoning, underlying assumptions, evaluating arguments, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

On-Line
9221 TBA TBA D.Sorensen NET

Kinesiology

KINES 20 Introduction to Kinesiology 3 units
Transferable to CSU
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

On-Line
9619 TBA TBA PE-Staff NET
10/17/19 to 12/18/19

Political Science

POLSC 1 Introduction to American Government 3 units
Transferable to CSU/UC
Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories Language - recommended eligibility for English 1A

On-Line
9063 TBA TBA S.Tolentino TV
10/17/19 to 12/18/19

Sociology

SOCIL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line
9283 TBA TBA M.Flacks TV

SOCIL 6 Sociology of Sex and Gender 3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
9345 TBA TBA M.Flacks NET

Statistics

STAT 1 Introduction to Statistical Methods 4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisites: MATH 52 or a satisfactory score on the mathematics placement test. (L)

On-Line
9053 TBA TBA J.Stevenson NET
9052 TBA TBA C.Noffsinger NET
9054 TBA TBA C.Noffsinger NET
9055 TBA TBA K.Stemmnan NET

Theatre Arts

THART 33 History of Film 3 units
Transferable to CSU/UC
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

On-Line
9125 TBA TBA T.Gilbreath NET

Veterinary Technology

VETT SB Veterinary Technology Internship B 2 units
Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Obtain competency in essential veterinary tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. Prerequisites: VETT 81. (L,M,C)

On-Line
9970 TBA TBA M.Krutochvil NET

Distributive Education Schedule of Classes (on-line and televised courses) Fall 2019

For schedule updates visit: webadvisor.yccd.edu

Distributive Ed

(v) Variable Unit
(R) Repeatable
(L,M) - College level language or math skills advised
Veterinary Technology

VETT 6 Veterinary Workplace Safety 3 units
Transferrable to CSU
This course will introduce the student to fundamental concepts of occupational health and safety including the science behind OSHA regulations, effective hazard assessment, and components of an effective safety program. Specific safety issues unique to veterinary medicine will be covered. Advisories Language - recommended eligibility for English 1A
On-Line 9677 TBA TBA B.Loghry NET

VETT 7 Veterinary Business Management 3 units
Transferrable to CSU
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)
On-Line 9664 TBA TBA B.Strong NET

VETT 8 Large Animal Care and Nursing 3 units
Transferrable to CSU
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and statistical procedures and instruments, herd health, and lameness topics for farm animals. (L)
On-Line 9556 TBA TBA B.Loghry NET

VETT 55 Veterinary Medical Terminology 3 units
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally, word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)
On-Line 9565 TBA TBA M.Krabortchil NET

VETT 91 Veterinary Assisting 3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.
On-Line 9731 TBA TBA B.Loghry NET

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu • Assessment of English, mathematics, and reading skill levels • Orientation, which provides information about programs and services, academic expectations, and procedures • Counseling services to assist in defining goals and developing a plan to achieve those goals • Enrollment in classes via WebAdvisor • Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification.

Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.
Academic and General Information:

Address Changes
It is the student's responsibility to notify the college of an address change.

Adds and Drops
Students wishing to change their course enrollment may add or drop classes using WebAdvisor registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see “Schedule of Classes”), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)
ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community Colleges, the California State University (CSU), and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses;
- IGETC for UC and CSU;
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
  - By Major
  - By Department
  - C-ID

Attendance
A student is expected to attend all sessions of each class in which enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may be declared a withdrawl grade.

Audit Classes
There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements
The CSU General Education-Breadth program allows California community college students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth requirements. Requirements vary at different campuses.

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to college computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the college’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the Spring semester), but the student may petition to graduate at the end of Fall, Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor; obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)
IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities.

It is important to note, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

District Grading Policy
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP basis. The grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since the change in grading option may affect transferability of the class.

Prerequisites/Corequisites
Students may show they have met the prerequisite/corequisite requirements through one or more of the following:
- Successful completion of the prerequisite course with a "C" or better grade.
- Official grade report or transcript from another college or the Admissions and Records Office.
- Approved Prerequisite Challenge Form (Challenge Forms are available from the Counseling Office at Yuba College, Sutter County Center, and Bear AFB Outreach Services, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran’s Benefits, etc., since the drop may result in the student’s units falling below full-time/part-time status.

Drug-Free School Policy
Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is $40 per semester; $20 for summer session. As an option, students may purchase a $2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield. Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.
"Consequiites" for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Consequiites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information
In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses
Course Repetition
State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal (“W”) to be calculated in as a repeat. If a student receives a “W” or substandard grade, the student is only able to attempt the course for a “W” or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student’s academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student’s academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration
Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America’s preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to $250,000 and/or face a term in jail up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Short-term Courses
Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, with- draw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy
In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors. This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

Student Learning Outcomes
Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communi- cation consistent with and appropriate for the audience and purpose.

2. Computation: use appropriate mathematical concepts and meth- ods to understand, analyze, and communicate issues in quantitative terms.

3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

5. Information Competency: conduct, present and use research nec- essary to achieve educational, professional and personal objectives.

6. Personal and Social Responsibility: interact with others by demon- strating respect for opinions, feelings, and values.

7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.

8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation
There are several types of probation: Academic, Progress, and Financial Aid. Students who have questions about these types of probation should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

Removal from Probation:
A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of “W,” “I,” “NC” and “NP” grades drop below 50% of the accumulated units of completion as shown on the student’s transcript.

Dismissal:
A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of “W,” “I,” “NC” and “NP” are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist. Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

Readmission:
A dismissed student may petition for readmission (on probation) af- ter consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will inform the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student’s progress during the semester of attendance.

Academic Probation:
A student who has attempted at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation:
A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student’s transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of “W,” “I,” “NC” and “NP” are recorded reaches or exceeds fifty percent (50%).

Financial Aid Probation:
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) re- quirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.
Student Responsibility
It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts
A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycmdmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have held a default or other obligations to the College.

Students may print out their own free “unofficial” transcript copy online by logging on to the Yuba College website. Select WebAdvisor and follow instructions.

Maximum Unit Load
The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons, with the consent of the counselor.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be added and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services
A.S.Y.C. - Student Government
The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students’ views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore
Yuba College Bookstore located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Buy Backs: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand.

California Work Opportunity and Responsibility to Kids (CalWORKs)
The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational, and Personal Counseling, Job Placement (related to the student’s major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies and Child Care. For more information or to schedule an in-person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calwork@yccd.edu.

Cooperative Agencies Resources for Education (CARE)
As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website, http://yc.yccd.edu/student/EOPS/default.aspx or call EOPS at Yuba College, (530) 741-6995.

Career Center
The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, contact the Yuba College Career Center.

Career Technical Education Transitions
The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirement. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s ROP’s course outline, syllabus, text, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, ctre@yccd.edu, visit the Admissions and Records Office at any campus, or see a counselor. Also visit the CTE Transitions website at http://www.yccd.edu/eduservices/cte/default.aspx.

Child Development Center – Toddler and Preschool Services
The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language arts experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:  
  · Students with a need for childcare
  · Searching for work
  · Working
  · Incapacitated
  · Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m. - 5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-6:30 p.m. "There is no need requirement when attending only preschool hours.

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  · Incapacitated
  · Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m. - 5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-6:30 p.m. "There is no need requirement when attending only preschool hours.
Disability Services (DSPS)

DSPS, located in Building 100B, is a state funded program that provides "over and above" support to Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Students may receive assistance with all required forms for admission to college, including Adapted Physical Education, Academic Strategies, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Academic Strategies, Assistive Computer Technology, and Reading/Writing Development. For more information about eligibility or to apply for services or to schedule an appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (898) 274-7530 (video phone) or email dspsinfo@yccd.edu.

Counseling Services

The Counseling Services Office provides personal and academic counseling and professional referral services. Counseling is an essential part of Yuba College, designed to support the student. For more information call the ESL Desk in the counseling department, (530) 634-7764.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 108B, is a state funded program that provides "over and above" support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, Beale AFB Outreach Services at (530) 788-0873 or email yccol@yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed online at www.fafsa.ed.gov CADAA may be filed online at www.cadreamact.org

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 108B to talk with a Financial Aid Technician (picture I.D. required).

Health Information

Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Accommodations are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online.

The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is $1.00. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-intensive fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an enrichment that allows students to succeed in math and science and navigate the transfer system more easily. The program's mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn first-hand about career options and scholarships, internships and special programs.

Services include:
- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Publication Notice

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BPAP 5141-Academic Accommodations. Both documents are posted to the District website www.yccd.edu.

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreation, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Contact Information

General Information (Front Desk) (530) 741-6759
Ms. Quy Bu, Instructional Associate (530) 741-8752 qbu@yccd.edu
Mr. Tony Jow, Instructional Associate (530) 741-6751 tjow@yccd.edu
Dr. Travis R. Smith, Coordinator (530) 741-6787 trsmith@yccd.edu

Disabled Student Program & Services (DSPS)

DSPS, located in Building 100B, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Academic Strategies, Assistive Computer Technology, and Reading/Writing Development. For more information about eligibility or to apply for services or to schedule an appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (898) 274-7530 (video phone) or email dspsinfo@yccd.edu.

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- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.
Transfer Center
The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, “College Information Day.” This program brings representatives on campus from the University of California, California State University, Independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures.

The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available. These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer

For more information, call (530) 634-7766 at Yuba College.

Veterans Resource Center
The Yuba College’s Veterans Service Office (VSO) is approved for the training of veterans and veterans’ dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, travel compensation, and other school or job-related needs. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Fall 2019 Final Exam Schedule
Thursday, December 12, through Wednesday, December 18

| CLASSES WITH DEPARTMENTAL FINALS |
|-----------------|-----------------|
| CSS 211, 225, 235, 245, 255, and 265 |

Thursday, December 12 | 10:00 pm – 11:50 pm
Math 52, 59 and 101
Monday, December 16 | 2:00 pm – 3:50 pm

ALL OTHER CLASSES
For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets. If the start time of your class is not listed, please check with the instructor for the final exam time/date.

Classes that meet on M, MW, MW, MTH/MTH, and Daily

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, Dec. 16</td>
<td>Wednesday, Dec. 18</td>
</tr>
<tr>
<td>Before 8:00 am</td>
<td>8:00 am – 9:50 am</td>
</tr>
<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>10:00 am – 11:50 am</td>
</tr>
<tr>
<td>11:00 am or 12 pm</td>
<td>10:00 am – 11:50 am</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>12:00 pm – 1:50 pm</td>
</tr>
<tr>
<td>2:00 pm or 2:30 pm</td>
<td>12:00 pm – 1:50 pm</td>
</tr>
<tr>
<td>4:00 pm</td>
<td>3:00 pm – 4:50 pm</td>
</tr>
</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Dec. 12</td>
<td>Tuesday, Dec. 17</td>
</tr>
<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<tr>
<td>9:00 am or 10:00 am</td>
<td>10:00 am – 11:50 am</td>
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<td>3:00 pm – 4:50 pm</td>
</tr>
</tbody>
</table>

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Classes that meet on F-only

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Dec. 13</td>
<td>Friday, Dec. 13</td>
</tr>
<tr>
<td>9:00 am or earlier</td>
<td>8:00 am – 9:50 am</td>
</tr>
<tr>
<td>1:00 pm or later</td>
<td>10:00 am – 11:50 am</td>
</tr>
</tbody>
</table>

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to AP 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.

Workforce Innovation and Opportunity Act (WIOA)
The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have unmet needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, disconnected workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center
The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 116. The following services are offered:

- Drop-in assistance for any writing assignment
- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.