New Year, New Career!

Jump start your education at Yuba College by earning a degree or certificate and begin a new career, like Marissa, a 2nd year Veterinary Technology student.

SCHEDULE OF CLASSES
SPRING 2019

Yuba College
2088 North Beale Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

Sutter County Center
3301 E. Onstott Road, Yuba City, CA 95993
yc-scc.yccd.edu • (530) 751-5600

Beale AFB Outreach Services
17849 16th Street, Beale AFB, CA 95903
baaf.yccd.edu • (530) 788-0973
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### Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission on-line by going to the Yuba College website at: yc.yccd.edu

### Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

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This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
**Spring 2019**

**Spring Semester 2018 - 83 days of regular instruction**

- January 8-11, 2019: Professional Development Days (optional flex activities) – NO CLASSES
- January 14: INSTRUCTION BEGINS FOR SPRING SEMESTER
- January 18: **Last day to add courses or register without special permission**
- January 21: Academic and administrative holiday – Martin Luther King Day observance (Monday)
- January 25: **Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition**
- January 25: **Last day to drop class(es) without a “W” grade on permanent record**
- January 28: Census date for full-term classes
- February 14: **Last day to elect Pass/No Pass grading option**
- February 15: Academic and administrative holiday – Lincoln’s Birthday observance (Friday)
- February 18: Academic and administrative holiday – Washington’s Birthday observance (Monday)
- March 2: Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding
- April 1-5: Spring recess; academic holidays (Monday-Friday)
- April 1: Administrative holiday (Monday)
- April 4-5: Administrative holidays (Thursday-Friday)
- April 15: Deadline to apply for spring 2019 graduation
- April 19: **Last day to drop class(es) with a “W” grade on permanent record**
- May 6-20: Limited student activities
- May 14-20: Final examination period
- May 15: Closing date for International Student Applications for fall 2019
- May 17: Commencement ceremonies
- May 20: Conclusion of spring semester
- May 23: Grades from instructors are due for spring 2019 semester
- May 27: Academic and administrative holiday – Memorial Day observance (Monday)

**Summer 2019**

- June 10: Summer Session 2019 commences (regular 6-week summer classes will end on July 19; other classes have different dates)
- July 1: Deadline to apply for summer 2019 graduation
- July 4: Academic and administrative holiday – Independence Day observed (Thursday)

**Priority Registration for Spring 2019**

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

More Eligibility Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, November 21, 2018</td>
<td>Students with more than 90 units (who are not near graduation/transfer) Students on Probation</td>
</tr>
<tr>
<td>Monday, November 26, 2018</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, December 3, 2018</td>
<td>Dual enrollment students</td>
</tr>
</tbody>
</table>
Registration for Continuing Students:

**Definition:** If you were enrolled in a Yuba Community College District class in the Fall 2018 semester (August-December 2018) you are a continuing student:

Students who were enrolled in high school during the Fall 2018 semester are **not** continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

**Continuing Students Registration Process:**

1. **Apply for enrollment fee waiver:** (at Financial Aid Office or yc.yccd.edu) before registering.
2. Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.
3. Apply for BOGW at your local Financial Aid Office.
4. If you were on a fee waiver for any part of the 2017-2018 year, you must re-apply.
5. **Active duty military at Beale AFB**
   - You may register on-line or go to the Beale AFB Outreach Services to register.
6. **Clear all outstanding debts and holds.**
7. **Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date.**
   - See chart for priority date.
   - Adds and drops should be processed through WebAdvisor.

**WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)**

You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

**Registration for Returning Students**

**Definition:** Enrolled at any Yuba Community College District site in the last THREE years (Spring 2016-2018), not counting Summer Session classes.

1. **Apply on-line at yc.yccd.edu**
2. **See enrollment priorities guidelines**

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**Important Reminders:**

**Prior to your first semester:**

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Take the placement exam
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKs Office, and DSPS Office
- Complete an on-line orientation
- Meet with a counselor
- Initiate an educational plan
- Register for classes and pay fees
- Tour the campus

**Every semester:**

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

**Attend the first day of class!**

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. However, do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.

**Registration for First Time Students**

**Definition:** Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

1. **Complete (Matriculation Process):**
   - **Apply on-line at yc.yccd.edu**
2. **On-line Orientation:**
   - From the website at yc.yccd.edu, click on Apply, Step 2.
   - Complete the Orientation.
3. **Complete the Yuba College Placement Exam** if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
4. **Contact Assessment and Testing Center, 741-6864 for placement exam times. Current and valid County, State, or Federal PICTURE I.D. IS REQUIRED.**
5. **Prerequisite Verification:**
   - If you completed a prerequisite course at another college, provide documentation prior to registration.
6. **Counseling:**
   - Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.
7. **After completion of the application, on-line orientation process, assessment, and completing a student educational plan you will be eligible to register for classes starting November 20, 2018**.
Dual Enrollment High School Students:
The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.
1. Student must have completed the 8th grade;
   - Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
2. Students should enroll in college level courses (courses numbered 1-99) – No Physical Education courses allowed.
3. Students should have an official high school transcript and health fees. (Note: Dual enrolled students do NOT obtain enrollment and health fees are waived. Exception: High school students who have attended a California High School for three years or more and graduated from a California High School may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.)

Residency:
Residency is determined by the laws of the State of California.
California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.). The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

Late Registration and Changes:
You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu.

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for CCPG (formerly BOGW) at your local Financial Aid Office

WebAdvisor Step-by-Step Registration
WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1. Log In:
   - 1. Use your mouse to click on the Log In button.
   - 2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
   - 3. Enter your (previously established) password. If you are new to YCCD and have NEVER logged into any other YCCD Systems, your default password schema is:
     - First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase)
     - Last 4 digits of your Social Security Number (if no SSN, then use last 4 digits of Colleague ID #)
     - 2 digit designation of your birth month (e.g., April = 04)
     (For example: John Doe, SSN XXX-XX-1234, D.O.B-April 6, 1995=Jd123404)
   - 4. Click on the SUBMIT button.
     To use WebAdvisor, log onto yc.yccd.edu
     Click on My Campus Portal
     Log in to Portal
     Click on WebAdvisor Online Registration

2. To Register or Add a class:
   Click on Registration/Register or Drop
   If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.
   If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.
   When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

   This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes – see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

   You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

   If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
WebAdvisor Registration (Continued)

Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees
10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: Thursday, January 17, 2019)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your CCPG waiver in place or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal, Webadvisor located on our website, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

MyCampus Portal and Student E-Mail

Use MyCampus to access WebAdvisor, your student E-mail, campus updates and activities, important dates and more.

• Collaborate with classmates and professors
• Access WebAdvisor and Canvas
• Find current information about what is happening on campus
• Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:
1. Go to: yc.yccd.edu
2. Click on the MyCampus Portal button on the right-hand side of the YC Web site.
3. Log in:
   User Name: ycycwdweb@yc.scccd.edu or your WebAdvisor ID
   Password: password you created for WebAdvisor

   The portal works with many browsers; Internet Explorer (recommended for rich features, Firefox, Chrome, and Safari.)

Using Student E-mail:
1. Go to: yc.yccd.edu
2. Click on Students at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail
   Windows Live ID: Your WebAdvisorID@go.yccd.edu
   Password: password you created for WebAdvisor
   Example: Name: John Doe
   Web Advisor ID: 0012345
   E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yc.cd.edu or call (530) 741-6981

Use Your Student E-mail Because:
Yuba College will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG):
Formerly known as Board of Governors Fee Waiver (BOGW)
Beginning the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGW) will now be called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a Cal-Fornia Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (http://www.yccd.edu/educational-services/bog.aspx). Students must: maintain a cumulative GPA of 2.0 and successfully complete at least 90% of all units attempted.

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov or the California Dream Application at www.caldreamact.org.

When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

Yuba College Promise
Starting in Fall 2018, the Yuba College Promise will pay for tuition for new, first-time, full-time Yuba College students for up to two semesters. Yuba College Promise for students who do not qualify for the CCPG, who enrolls in 12 or more units and submits the Free Application for Federal Student Aid (FAFSA) (or a California Dream Act Application (CADA)).

Refunds: Deadline for Short Term Classes:
You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a three week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

Deadline for Full Term Classes: January 25, 2019
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

Refund dates for the following types of financial aid:
- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOGW)
- State financial aid like Cal Grants, Full-time Student Success Grant, Community College College Fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:
  - California College Promise Grant (CCPG)
  - State financial aid like Cal Grants
  - Full-time Student Success Grant
  - Community College Fee waivers
  - Cal Grant and Chafee Grant
  - Assistance from EOPS, CARE or Cal-WORKS
  - Privately-funded scholarships

If eligible for the AB 540 students, must:
- Contact the Admissions and Records Office to determine the Affidavit form to provide the required documentation to establish eligibility
- Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: https://dream.caas.as.gov/

AB 540 and the CA Dream Act
Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).

- Requirements:
  - The student must have:
    • attended a high school (public or private) in California for three or more years, or
    • attended credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
  - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam)
  - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward a AB 540 eligibility. Additionally, the bill will allow the completion of an Associate’s Degree or completion of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCs and the CSUs.

AB 540 Affidavit – “California Non-Resident Tuition Exemption Request”
In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act
AB 130 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:
- California College Promise Grant (CCPG)
- State financial aid like Cal Grants
- Full-time Student Success Grant
- Community College Fee waivers
- Cal Grant and Chafee Grant
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward a AB 540 eligibility. Additionally, the bill will allow the completion of an Associate’s Degree or completion of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCs and the CSUs.

Why Should You Use Yuba College E-mail?
- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

Instructions:
1. Go to the Yuba College web site: yc.yccd.edu
2. Click on My Campus Portal right blue bar
3. Use your WebAdvisor login and password BUT put yccdweb in front of your WebAdvisor log in
4. Your password is your WebAdvisor password

Hope and/or Lifetime Learning Tax Credits
Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

* FREE * E-mail, OneDrive, Photo Gallery and Web Office
Placement Levels:
Exam Information

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credits/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L)”, “(M)”, or “(L,M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

The (L) designation means that the course is such that the student must have college-level language skills to successfully complete the course. Students may meet the requirements for the (L) courses by one of the following:
1. Achieving an English placement level of 1005 or higher
2. Achieving a grade of “C” or better in English 51 or 56
3. Achieving eligibility to enroll in English 1A, 1B, or 1C
4. Possessing an A.A. or A.S. degree or higher.

The (M) designation means that the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for the (M) courses by:
1. Achieving a math placement level of 2005 or higher
2. Achieving a grade of “C” or better in Math 101 or 101B
3. Achieving eligibility to enroll in Math 51, 52, 55 or 58
4. Possessing an A.A. or A.S. degree or higher

Early Assessment Program

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved “Ready” status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math

CAASPP EAP: Standard Exceeded “Ready”
ACT: 23 or higher
SAT: 570 or higher
AP Calculus or AP Statistics Exam: 3 or higher

English

CAASPP EAP: Standard Exceeded “Ready”
ACT: 22 or higher
SAT: 550 or higher
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the aforementioned criteria to fulfill their Math and/or English placement assessment requirement needs to first complete a Yuba College application for admission and then notify the Assessment and Testing Office that they are seeking an exemption. EAP scores will be verified at the Assessment and Testing Office, so the students will not need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Assessment and Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-8846.

Phone Numbers:
(area code: 530)

General Information........................................741-6700
Admissions and Records Office ......................741-6720
Associated Students of Yuba College (ASYC) 741-8608
Athletics.....................................................741-6779
Auto Shop (Service Center).........................741-6810
Beale AFB Outreach Services.......................788-0973
Bookstore...............................................741-6998
Applied Academics Division.........................741-6763
(Most Career Technical Education Departments)
CalWORKS..............................................634-7773
Career and Transfer Center.........................634-6760
Cashier.....................................................741-6724
Child Care Center......................................741-3688
College Success Center...............................741-6765
Community Education.................................741-6825
Cosmetology.............................................741-6763
Counseling Department................................741-6795
Disabled Student Program & Services............741-6754
Distributive Education.................................741-6754
E.C.E.-Family Consumer Science..................741-6761
English as a Second Language......................634-7764
EOPS Program..........................................741-6995
Financial Aid...........................................749-7999
Fine Arts Division......................................741-6761
IT Help Desk............................................741-6981
Language Arts Division...............................741-6761
Library Circulation Desk..............................741-6755
Math & Science Division..............................741-6768
Media Services..........................................741-67510
Music Department.....................................741-6883
Office of Student Support Services................741-6765
Physical Education Division.........................741-6767
Police (Campus).........................................741-6771
Public Events............................................741-6829
Public Safety............................................741-6923
Registration Information............................741-6720
Social Science Division...............................741-6761
Sutter County Center................................751-6500
Testing Office..........................................741-6846/741-6864
Theatre Box Office.....................................741-6828
Transcript Requests...................................741-6720
Tutoring (College Success Center)................741-6765
Veterans Service Office..............................741-6822
Vice President, Academic and Student Svcs 741-6766
Workforce Innovation Opportunity Act.........741-6830
Work Experience Office..............................741-6763
Writing and Language Dev Center................741-7069

Visit us at: yc.yccd.edu
How to read the schedule of classes:

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor’s name
12. Room Number(s)

Outreach Locations

Yuba City Area

- **NGEN**
  - NU Generation Lanes
  - 876 Onstott Road

- **SBC**
  - Sutter Beauty College
  - 651 North Palora Avenue

- **RIDEOUT**
  - Rodeout Hospital
  - 726 4th Street, Marysville

- **O-MTLHIT**
  - Mental Health

- **SCO**
  - Sutter County Range
  - 44 Second Street

Marysville Area

- **YCO**
  - Yuba County Range
  - 1422 Sky Harbor Drive
  - Olivehurst

- **CA-1**
  - Camptonville Academy
  - 922 G. Street

- **LHS**
  - Lindhurst High School
  - 4446 Olive Drive

- **ONE STOP**
  - 1114 Yuba Street

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Administration of Justice
AJ 10 Introduction to Criminal Justice System 3 units
Transferable to CSU/UC
This course provides an analysis of the history, philosophy, and constitutions of criminal justice in the United States. Study of common law, statutory law, court applicable to law enforcement, including the exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of offenders, the elements of crime, and the definitions of common law and statutory law. This course also includes an analysis of prosecution and defense services, including criminal defense, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

Yuba College
3418 MV 10:00AM-11:15AM R.Turner M-2150
3680 TTH 4:00PM-5:15PM B.Vizzusi M-2149

AJ 11 Criminal Law 3 units
Transferable to CSU/UC
This course examines the categories of evidence and legal rules governing an admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
3153 TTH 10:00AM-11:15AM R.Turner M-2150

AJ 12 Evidence 3 units
Transferable to CSU
This course examines the categories of evidence and legal rules governing an admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
3154 MV 8:30AM-9:45AM R.Turner M-2150

AJ 13 Juvenile Law Process 3 units
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Yuba College
2414 TTH 8:30AM-9:45AM R.Turner M-2150
5975 MV 10:30AM-11:45AM L.Denz C-1
5976 MV 10:30AM-11:45AM L.Denz K908A

Administration of Justice
AJ 15 Criminal Investigation 3 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management, and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Cases/Law; interview/interrogation processes and techniques; identification information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Yuba College
3157 TTH 8:30AM-9:45AM B.Vizzusi M-2149

AJ 16 Police Operations 3 units
Transferable to CSU
This course examines the categories of evidence and legal rules governing an admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
3156 T 6:00PM-8:00PM D.Baker M-2149
Preparatory Course for POST Modular Academies-OPTIONAL. See Level III Course Announcement at yyc.juspol.ucd.edu for more information.

AJ 19 Multicultural Communities/Justice System 3 units
Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing and restorative justice principles. (L)

Yuba College
3156 TTH 1:00PM-2:15PM R.Turner M-2150

AJ 20 Juvenile Law and Procedures 3 units
Transferable to CSU
This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on Juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American Justice System; organization, function, and jurisdiction of agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Yuba College
2414 M 6:00PM-8:00PM G.Uppal M-2150

AJ 33 Introduction to Correctional Counseling 3 units
Transferable to CSU
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Yuba College
5005 W 6:00PM-8:00PM M.Eiger M-2149

AJ 52A Reserve Training Level I Module 13.5 units
The final module in the Regular Basic Course (Modular Format), Level 1 Reserve Officer for P.O.S.T. Basic Peace Officer Certification as of July 2008. Corequisites: AJ 52A and 52C. Prerequisite: AJ 51A and 51B. (L)

AJ 52B Reserve Training Level I Module 2 units
The final module, Part B (II), in the Regular Basic Course (Modular Format), Level 1 Reserve Officer for P.O.S.T. Basic Peace Officer Certification as of July 2008. Corequisites: AJ 52A and 52C. Prerequisite: AJ 51A and 51B. (L)

Yuba College
6008 SU 8:00AM-10:05AM & 12:30PM-2:45PM
02/24/19 to 05/05/19
6009 SU 8:00AM-10:05AM & 12:30PM-2:45PM
03/09/19 to 05/04/19
6010 SU 8:00AM-10:05AM & 12:30PM-2:45PM
04/13/19 to 05/14/19
6011 SU 8:00AM-10:05AM & 12:30PM-2:45PM
04/13/19 to 05/14/19
6012 SU 8:00AM-10:05AM & 12:30PM-2:45PM
05/09/19 to 05/17/19

AJ 52C Reserve Training Level I Module 1 unit
The final module, Part C (III), in the Regular Basic Course (Modular Format), Level 1 Reserve Officer for P.O.S.T. Basic Peace Officer Certification as of July 2008. Corequisite: AJ 52A and 52C. Prerequisite: AJ 51A and 51B. (L)

Yuba College
5006 W 6:00PM-8:00PM M.Eiger M-2149

AJ 54A Peace Officer Orientation 1.5 units
Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

Marysville City
5130 MESSU 8:00AM-12:20PM & 1:30PM-4:35PM
04/13/19 to 05/14/19
5131 MESSU 8:00AM-12:20PM & 1:30PM-4:35PM
04/13/19 to 05/14/19
5132 MESSU 8:00AM-12:20PM & 1:30PM-4:35PM
04/13/19 to 05/14/19

AJ 70A Corrections Officer Core Course 7 units
Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism, ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70B. Other. Medical Clearance, PAR-Q, N.HLTX, (L)

Yuba College
5137 MVTHF 8:00AM-2:15PM & R.Hearne M-2140
MTWTHF 2:30PM-5:35PM
04/08/19 to 04/12/19
See Course Announcement for list of requirements and links at yyc.juspol.ucd.edu.

AJ 70B Corrections Officer Core Course 5 units
Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

Yuba College
5010 MTWTHF 8:00AM-2:00PM & R.Hearne M-2140
MTWTHF 3:00PM-5:00PM
04/13/19 to 04/17/19
See Course Announcement for list of requirements and links at yyc.juspol.ucd.edu.

L/M - College Level language or math skills advised
Administration of Justice

AJ 70B Corrections Officer Core Course 5 units
Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assailant behavior and restraint techniques. Corequisite: AJ 70A. Other: Medical clearance, HLTH-HX, PAR-Q. (L)

Yuba College 5138 F 8:00AM-10:15AM & R.Heanes M-2140
F 10:30AM-2:45PM
04/12/19 to 05/03/19
5142 F 8:00AM-10:15AM & R.Heanes M-2140
F 10:30AM-2:45PM
04/12/19 to 05/03/19
5143 F 8:00AM-10:15AM & R.Heanes M-2140
F 10:30AM-2:45PM
04/12/19 to 05/03/19

AJ 78 Investigative Rpt Writ Pub Safety Prof 3 units
Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports; the role of reports in civil litigation, criminal prosecution, and the presentation of court testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Students will be introduced to contemporary information technologies and the methods employed for the collection, storage, and distribution of official information and reports. (L)

Yuba College 5114 F 6:00PM-8:55PM C.Dawood M-2140
Preparatory Course for POST Modular Academies; see Level III Course Announcement at ycpublicsafety.yccd.edu for more information.

Yuba College 9784 TBA TBA J.Green TV
Broadcast Education

AJ 200A Probation Officer Core Course 7.5 units
Designed to provide the basic concepts and skills for "entry level" Proba-
 tion Officer. This section covers Defensive Tactics and Restraint Techniques. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Corequisite: AJ 200B. Other: Medical Clearance, PAR-Q, Health HX. (L)

Yuba College 5115 MTWTHF 8:00AM-3:00PM & C.Miles-Brower M-2140
MTWTHF 8:00AM-1:00PM
02/25/19 to 03/15/19

Administration of Justice

AJ 200B Probation Officer Core Course 1.5 units
Designed to provide the basic concepts and skills for "entry level" Proba-
tion Officer. This section covers the role and function in the California Juvenile Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Juvenile Corrections Officers as of July 2007. Corequisite: Students must be enrolled in AJ 202B simultaneously. Conditions of Enrolment: Concurrent enrollment for satisfactory completion of AJ 202B; MED CLRNCE; PAR-Q; HEALTH HX. Advisories Language - recommended eligibility for English 1A

Yuba College 5112 MTWTHF 2:15PM-3:45PM & C.Miles-Brower M-2145A
MTWTHF 3:30PM-5:15PM
03/19/19 to 03/29/19
5113 MTWTHF 2:15PM-3:45PM & C.Miles-Brower M-2145A
MTWTHF 3:30PM-5:15PM
03/18/19 to 03/29/19

AJ 202A Juvenile Correctional Officer Core Crse 6.5 units
Designed to provide the basic concepts and skills for "entry level" Juvenile Corrections Officer, including overall mission, role and function in the California Juvenile Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Juvenile Corrections Officers as of July 2007. Corequisite: Students must be enrolled in AJ 202B simultaneously. Conditions of Enrolment: Concurrent enrollment for satisfactory completion of AJ 202B; MED CLRNCE; PAR-Q; HEALTH HX.

Yuba College 9904 MTWTHF 8:00AM-1:05PM & C.Miles-Brower M-2148
MTWTHF 3:00PM-4:20PM
01/28/19 to 02/21/19

AJ 202B Juvenile Correctional Officer Core Crse .5 unit
 Designed to provide the basic concepts and skills for "entry level" Juvenile Corrections Officer. This section covers Defensive Tactics and Restraint Techniques. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Juvenile Corrections Officers as of July 2007. Corequisite: Students must be enrolled in AJ 202A simultaneously. Other: Medical Clearance, PAR-Q, Health HX. (L)

Yuba College 5134 MTF 8:00AM-9:05AM & C.Miles-Brower M-2145A
MTF 9:15AM-5:35PM
02/22/19 to 03/26/19
5149 MTF 8:00AM-9:05AM & C.Miles-Brower M-2145A
MTF 9:15AM-5:35PM
02/22/19 to 03/26/19

AG 14 Entrepreneurship 3 units
Transferable to CSU Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of busi-
tness organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

On-Line 9423 TBA TBA C.Peterson NET

AG 45 Principles of Animal Science 3 units
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationships of domestic animals and human kind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line 9784 TBA TBA B.Strong NET

AG 45 Principles of Plant Science 4 units
Principles of plant growth including structure, growth processes, propa-
gation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, plant photosynthesis; respiration and other aspects of plant growth and develop-
ment. Not open for credit to students with credit in PLSCI 20. (L,M)

Yuba College 1266 TTH 1:00PM-2:15PM & K.Voigt M-806
2:30PM-3:45PM

PLSCI 20L Principles of Plant Science 4 units
Principles of plant growth including structure, growth processes, propa-
gation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, plant photosynthesis; respiration and other aspects of plant growth and develop-
ment. Not open for credit to students with credit in PLSCI 20. (L,M)

Yuba College 1268 TTH 1:00PM-2:15PM & K.Voigt M-806
2:30PM-3:45PM

PLSCI 22L Introduction to Soils 4 units
Transferable to CSUC/UC-Unit limit
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, clas-
sification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L,M)

Yuba College 3290 TTH 8:00AM-9:15AM & K.Voigt 9:30AM-10:45AM M-806

Art

ART 1B History of Art - II 3 units
Transferable to CSUC/UC Survey of European Art history, painting, sculpture and architecture from the Renaissance to the 20th Century. (L)

Yuba College 9060 MW 2:30PM-3:45PM A.De Silva M-1014

Anthropology

ANTHR 1 Introduction to Physical Anthropology 3 units
Transferable to CSUC/UC This course examines human biological variation within an evolutionary context. It includes an introduction to the theory and principles of evolu-
tionary theory, basic human genetics and molecular biology, the anatomy, behavior, and ecology of our closest living relatives, non-human primates, the evolution of the human lineage through the hominid fossil record, variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Yuba College 6356 MW 4:00PM-7:05PM J.Green M-1170
01/14/19 to 03/13/19

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSUC/UC Investigates the diversity of cultures in regards to language, economics, shari-
ity, art, religion, technology, and cultural universal; functional aspects of culture and cultural change; variation and customs and institutions of dif-
frent peoples; significance of human culture.

Yuba College 6358 MW 4:00PM-6:50PM J.Green M-1170
03/14/19 to 05/20/19

Sutter County 4002 TTH 1:00PM-2:15PM P.Dagrosa SF-211

Broadcast Education

ANTHR 3 Introduction to Archaeology 3 units
Transferable to CSUC/UC Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history. Advisories: (L) Language - recommended eligibility for English 1A.

Sutter County 9017 TTH 4:00PM-5:15PM P.Dagrosa SF-211

Full Schedule
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6358</td>
<td>TTH</td>
<td>6:15PM-7:00PM &amp; M.Pappas</td>
<td>M-1001</td>
<td></td>
</tr>
<tr>
<td>6357</td>
<td>TTH</td>
<td>5:30PM-6:15PM &amp; M.Pappas</td>
<td>M-1001</td>
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</tr>
<tr>
<td>6363</td>
<td>MW</td>
<td>9:00AM-9:45AM &amp; J.McConnell</td>
<td>M-1001</td>
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</tr>
<tr>
<td>6069</td>
<td>MW</td>
<td>6:00PM-7:15PM &amp; R.Wallace</td>
<td>M-1020</td>
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<tr>
<td>7386</td>
<td>MW</td>
<td>1:00PM-1:45PM &amp; R.Wallace</td>
<td>M-1001</td>
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<tr>
<td>6067</td>
<td>MW</td>
<td>5:30PM-6:45PM &amp; S.Sealander</td>
<td>SF-201</td>
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<tr>
<td>5596</td>
<td>MW</td>
<td>4:00PM-5:00PM &amp; G.Husted</td>
<td>M-1005</td>
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<tr>
<td>5782</td>
<td>MW</td>
<td>4:45PM-5:30PM &amp; G.Husted</td>
<td>M-1005</td>
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</tbody>
</table>

**ART 3B Women in Art II**
- **3 units**
- Transferable to CSU/UC
- Role of women as visual artists in Europe and America, focusing on the Twentieth Century art. Not open for credit to students with credit in HUMAN 26B. (L)

**ART 4A Drawing and Composition Beginning**
- **3 units**
- Transferable to CSU/UC
- Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

**ART 4B Drawing and Composition Intermediate**
- **3 units**
- Transferable to CSU/UC
- Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

**ART 5 Appreciation**
- **3 units**
- Transferable to CSU/UC
- Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

**ART 9A Beginning Painting**
- **3 units**
- Transferable to CSU/UC
- Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.

**ART 10B Intermediate Painting**
- **3 units**
- Transferable to CSU/UC
- Continued exploration of painting media and techniques. Emphasis on painting from life. Pre-requisite: ART 9A. (L)

**ART 12A Beginning Ceramics**
- **3 units**
- Transferable to CSU/UC
- Basic studio techniques and processes in hand building and use of Potter's wheel, for creative and artistic expression using clay. (L)

**ART 12B Intermediate Ceramics**
- **3 units**
- Transferable to CSU/UC
- Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Pre-requisite: ART 12A. (L)

**ART 14A Sculpture**
- **3 units**
- Transferable to CSU/UC
- Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

**ART 14B Intermediate Sculpture**
- **3 units**
- Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Pre-requisite: ART 14A.

**ART 15A Printmaking**
- **3 units**
- Transferable to CSU/UC
- Practice of printmaking, relief, stencil, and intaglio processes. To explore the visual and expressive potential of the fine art print.

**ART 15B Printmaking**
- **3 units**
- Transferable to CSU/UC
- Practice of printmaking, relief, stencil, and intaglio processes. To explore the visual and expressive potential of the fine print, working at an intermediate skill level. Pre-requisite: ART 15A.

**ART 31 Basic Photography**
- **3 units**
- Transferable to CSU/UC
- An exploration into basic camera operation and black and white film processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A

**ART 32B Intermediate Black and White Photography**
- **3 units**
- Transferable to CSU/UC
- Qualitatively oriented advanced black and white course allowing further development of concepts attained in 32A. Emphasis on advanced zone system, large format camera, and individual creative problem solving. Prerequisite: ART 32A. (L)

**ART 36A Digital Photography**
- **3 units**
- Transferable to CSU/UC
- Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: Complete ART 31 with a grade of “C” or better. (C)

**ART 36B Introduction to Photoshop**
- **3 units**
- Transferable to CSU/UC
- Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/contrast controls via selections, masks and adjustment layers to produce quality output. Creative re-touching and montage. Transmissive/reflective scanning. Prerequisite: ART 36A or ART 38.

**ART 36C Advanced Projects - Digital**
- **3 units**
- Transferable to CSU/UC
- Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36B.

**ART 41B Individual Problems in Painting: Advanced**
- **3 units**
- Transferable to CSU/UC
- Advanced painting in which students work on self directed painting and the development of creative portfolios. Prerequisite: ART 41A and ART 41B. (L)

**ART 42A Ind Problems in Ceramics: Beginning**
- **3 units**
- Transferable to CSU/UC
- Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

**ART 42B Ind Problems in Ceramics: Advanced**
- **3 units**
- Transferable to CSU/UC
- Advanced techniques and processes in which students work on self directed projects for the development of creative portfolios. Prerequisite: ART 42A.
### Art

**ART 43A Individual Problems in Printmaking** 3 units
Transferable to CSU
Focused exploration of a single printmaking technique. Prerequisite: ART 15B.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6317</td>
<td>TTH</td>
<td>7:00PM-7:45PM &amp; J.Kidd</td>
<td>M-1004B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>7:45PM-8:20PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ART 44 Individual Problems in Drawing** 3 units
Transferable to CSU/UC
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6395</td>
<td>TTH</td>
<td>7:00PM-7:45PM &amp; M.Pappas</td>
<td>M-1001</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>7:45PM-8:20PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ART 46B Individual Problems in Sculpture:** 3 units
Advanced
Transferable to CSU/UC
Advanced techniques and processes, creative and personal expression in three dimensional form. Prerequisite: ART 14A, ART 14B.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1927</td>
<td>MW</td>
<td>6:05PM-6:50PM &amp; G.Husted</td>
<td>M-1005</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>4:00PM-4:55PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5147</td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td>A.Shahak</td>
<td>SF-101</td>
</tr>
</tbody>
</table>

### Athletics

**ATHL 1.55R Sports Conditioning** .5 unit
Transferable to CSU/UC-Unit Limit
Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TWTH</td>
<td>2:30PM-2:45PM &amp; PE-Staff</td>
<td>M-FIELD</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TWTH</td>
<td>2:45PM-3:20PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ATHL 2.04R Basketball Skills-Women** 1.5 units
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6720</td>
<td>MW</td>
<td>3:00PM-3:55PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
<tr>
<td>6124</td>
<td>TTH</td>
<td>10:00AM-10:35AM &amp; R.Evangelho</td>
<td>M-FIELD</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>10:35AM-11:30AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>11:30AM-12:15PM</td>
<td>R.Handy</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

**ATHL 2.07R Football Skills** 1.5 units
Preparatory skills necessary for intercollegiate competition in football. Development of offensive and defensive systems, including passing, kicking, blocking and conditioning. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6729</td>
<td>MW</td>
<td>2:30PM-3:20PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
<tr>
<td>6730</td>
<td>MW</td>
<td>3:20PM-4:15PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
<tr>
<td>6124</td>
<td>TTH</td>
<td>10:00AM-10:35AM &amp; R.Evangelho</td>
<td>M-FIELD</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>10:35AM-11:30AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>11:30AM-12:15PM</td>
<td>R.Handy</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

**ATHL 2.12R Intercollegiate Basketball - Men** 1.5 units
Preparatory and competition for Intercollegiate Men's Basketball. Collegiate techniques and strategies will be implemented. (Repeatable: May be repeated three times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6727</td>
<td>MW</td>
<td>2:30PM-3:20PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
<tr>
<td>6730</td>
<td>MW</td>
<td>3:20PM-4:15PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
</tbody>
</table>

**ATHL 3.02R Intercollegiate Baseball** 1.5 units
Preparatory and competition for Intercollegiate baseball competition. Collegiate baseball techniques and strategies performed. Practice and competition required. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6736</td>
<td>MW</td>
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<td>S.Welch</td>
<td>M-GYM</td>
</tr>
<tr>
<td>6742</td>
<td>MTW</td>
<td>2:00PM-2:50PM</td>
<td>M-TRACK</td>
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<tr>
<td>6759</td>
<td>W</td>
<td>11:00AM-12:50PM</td>
<td>P.Milks</td>
<td>M-1701</td>
</tr>
</tbody>
</table>

**ATHL 3.33R Intercollegiate Softball - Women** 3 units
Preparatory and competition for Intercollegiate women's softball. Collegiate softball skills will be performed in each event. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6737</td>
<td>MTW</td>
<td>2:00PM-2:50PM</td>
<td>W.Home</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

### Automotive Technology

**AUTO 20 Automotive Technical Skills** 3 units
Transferable to CSU
Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5037</td>
<td>M</td>
<td>6:00PM-7:50PM</td>
<td>B.Kirk</td>
<td>M-713</td>
</tr>
<tr>
<td>7559</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AUTO 21 Introduction to Automobiles** 3 units
Transferable to CSU
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7559</td>
<td>W</td>
<td>11:00AM-12:50PM</td>
<td>P.Milks</td>
<td>M-616</td>
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<td></td>
<td>F</td>
<td>8:00AM-10:30AM</td>
<td></td>
<td>M-611</td>
</tr>
</tbody>
</table>

**AUTO 22 Hydraulics (Fluid Power)** 3 units
Transferable to CSU
This course covers the application of hydraulics (fluid power) to the fields of automotive machine trades, robotics, industry, and agriculture. It is recommended that a student has an understanding of prealgebra before enrolling in this course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8595</td>
<td>MW</td>
<td>5:00PM-6:20PM</td>
<td>P.Milks</td>
<td>M-1701</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>6:30PM-7:45PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Automotive Technology

### AUTO 41 Alignment and Suspension  4 units
Transferrable to CSU

Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operation, tire repair and balancing, operating replacement of all suspension and steering components, including steering gears and pumps, and front and rear wheel alignment.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 41</td>
<td>Alignment and Suspension</td>
<td>4</td>
<td>Transferrable to CSU. Includes engine-hydraulic operation of pre-tire down diagnosis, disassembly, techniques, engine cleaning methods, measurement tools, component identification and troubleshooting systems, and assembly and reassembly procedures. Includes fuel and hybrid engine design will also be presented.</td>
</tr>
</tbody>
</table>

### AUTO 45 Engine Diagnosis and Rebuilding  4 units
Transferrable to CSU

Includes engine-hydraulic operation of pre-tire down diagnosis, disassembly, techniques, engine cleaning methods, measurement tools, component identification and troubleshooting systems, and assembly and reassembly procedures. Includes fuel and hybrid engine design will also be presented.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 45</td>
<td>Engine Diagnosis and Rebuilding</td>
<td>4</td>
<td>Include engine-hydraulic operation of pre-tire down diagnosis, disassembly, techniques, engine cleaning methods, measurement tools, component identification and troubleshooting systems, and assembly and reassembly procedures. Includes fuel and hybrid engine design will also be presented.</td>
</tr>
</tbody>
</table>

### AUTO 55 Advanced Tune-Up  5 units
Advanced automotive tune-up emphasizing problems pertaining to fuel ignition, emission, computers, wiring systems, and mechanical engine diagnostics. Latest diagnostic, tune-up equipment, and service skills will be demonstrated and used. Prerequisite: AUTO 33 and AUTO 44.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 55</td>
<td>Advanced Tune-Up</td>
<td>5</td>
<td>Advanced automotive tune-up emphasizing problems pertaining to fuel ignition, emission, computers, wiring systems, and mechanical engine diagnostics. Latest diagnostic, tune-up equipment, and service skills will be demonstrated and used.</td>
</tr>
</tbody>
</table>

### AUTO 61B Engine Machining/Reconditioning Exp  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Co-requisite: AUTO 46 or Prerequisite: AUTO 46.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 61B</td>
<td>Engine Machining/Reconditioning Exp</td>
<td>1</td>
<td>Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning.</td>
</tr>
</tbody>
</table>

### AUTO 62A Auto Transmission/Transaxle Exp  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automatic transmission and transaxles. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Co-requisite: Concurrent enrollment or completion with a C or better in: AUTO-53-31.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 62A</td>
<td>Auto Transmission/Transaxle Exp</td>
<td>1</td>
<td>Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automatic transmission and transaxles. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Co-requisite: Concurrent enrollment or completion with a C or better in: AUTO-53-31.</td>
</tr>
</tbody>
</table>

### AUTO 62B Manual Drivetrain/Axles Experience  1 unit
This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive manual drivetrains and axles. Students are strongly encouraged to have college level reading, basic mathematics, and computer literacy skills. Corequisite: Concurrent enrollment or completion with a C or better in: AUTO-52-30.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 62B</td>
<td>Manual Drivetrain/Axles Experience</td>
<td>1</td>
<td>This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive manual drivetrains and axles. Students are strongly encouraged to have college level reading, basic mathematics, and computer literacy skills. Corequisite: Concurrent enrollment or completion with a C or better in: AUTO-52-30.</td>
</tr>
</tbody>
</table>

### AUTO 62C Suspension and Steering Experience  1 unit
This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive suspension and steering. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Corequisite: Concurrent enrollment or completion with a C or better in: AUTO-41. Other Conditions of Enrollment: Recommended proficiency in language, math, and computer skills. It is also recommended that students have already taken AUTO-41. This course is intended to meet the specific needs of advanced students through specialized training in Alignment and Suspension.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 62C</td>
<td>Suspension and Steering Experience</td>
<td>1</td>
<td>This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive suspension and steering. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Corequisite: Concurrent enrollment or completion with a C or better in: AUTO-41. Other Conditions of Enrollment: Recommended proficiency in language, math, and computer skills. It is also recommended that students have already taken AUTO-41. This course is intended to meet the specific needs of advanced students through specialized training in Alignment and Suspension.</td>
</tr>
</tbody>
</table>

### AUTO 65  I-Car Structural Steel  I  4 units
Yuba College

This course provides the technical information and hands on experience necessary to perform collision repair. Topics include collision repair procedures, material handling, welding, and joint preparation and welding standards. (L)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 65</td>
<td>I-Car Structural Steel I</td>
<td>4</td>
<td>This course provides the technical information and hands on experience necessary to perform collision repair. Topics include collision repair procedures, material handling, welding, and joint preparation and welding standards.</td>
</tr>
</tbody>
</table>

### AUTO 66  I-Car Autobody Non-Structural 1 and 2  5 units
Yuba College

This course covers the principles and theory of automotive collision repair. Topics include collision repair procedures, material handling, welding, and joint preparation and welding standards. (L)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 66</td>
<td>I-Car Autobody Non-Structural 1 and 2</td>
<td>5</td>
<td>This course covers the principles and theory of automotive collision repair. Topics include collision repair procedures, material handling, welding, and joint preparation and welding standards.</td>
</tr>
</tbody>
</table>

### AUTO 67  I-Car Body Repair Non-Structural 3 and 4  5 units
Yuba College

This course covers the principles and theory of automotive collision repair. Topics include collision repair procedures, material handling, welding, and joint preparation and welding standards. (L)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 67</td>
<td>I-Car Body Repair Non-Structural 3 and 4</td>
<td>5</td>
<td>This course covers the principles and theory of automotive collision repair. Topics include collision repair procedures, material handling, welding, and joint preparation and welding standards.</td>
</tr>
</tbody>
</table>

### AUTO 70  State Emission Control License  7 units
Yuba College

This course includes the principles of paint finish application, tinting, blending, color, adjustments, color-mismatch problems, finish inspection, removal of defects, and color codes. This course will also provide the information needed to start a home based detailing business. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Collision Repair (I-CAR) points. This YCDD/I-CAR alliance course also prepares student for ASE testing. Advisories: Language - recommended eligibility for English 1A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 70</td>
<td>State Emission Control License</td>
<td>7</td>
<td>This course includes the principles of paint finish application, tinting, blending, color, adjustments, color-mismatch problems, finish inspection, removal of defects, and color codes. This course will also provide the information needed to start a home based detailing business. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Collision Repair (I-CAR) points. This YCDD/I-CAR alliance course also prepares student for ASE testing. Advisories: Language - recommended eligibility for English 1A.</td>
</tr>
</tbody>
</table>

### AUTO 75  I-Car Air Conditioning/Heating  3 units
Yuba College

This course covers the principles of automotive air conditioning and heating systems. Topics include safety precautions, diagnosis, repair, and installation procedures. (L)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 75</td>
<td>I-Car Air Conditioning/Heating</td>
<td>3</td>
<td>This course covers the principles of automotive air conditioning and heating systems. Topics include safety precautions, diagnosis, repair, and installation procedures.</td>
</tr>
</tbody>
</table>

### AUTO 76  I-Car Autobody Non-Structural 1 and 2  5 units
Yuba College

This course covers the principles of paint finish application, tinting, blending, color, adjustments, color-mismatch problems, finish inspection, removal of defects, and color codes. This course will also provide the information needed to start a home based detailing business. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Collision Repair (I-CAR) points. This YCDD/I-CAR alliance course also prepares student for ASE testing. Advisories: Language - recommended eligibility for English 1A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 76</td>
<td>I-Car Autobody Non-Structural 1 and 2</td>
<td>5</td>
<td>This course covers the principles of paint finish application, tinting, blending, color, adjustments, color-mismatch problems, finish inspection, removal of defects, and color codes. This course will also provide the information needed to start a home based detailing business. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Collision Repair (I-CAR) points. This YCDD/I-CAR alliance course also prepares student for ASE testing. Advisories: Language - recommended eligibility for English 1A.</td>
</tr>
<tr>
<td>Code</td>
<td>Days</td>
<td>Times</td>
<td>Instructor</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>3027</td>
<td>TTH</td>
<td>1:00PM-1:50PM</td>
<td>J. Tanabe</td>
</tr>
<tr>
<td>3028</td>
<td>TTH</td>
<td>1:00PM-1:50PM</td>
<td>J. Tanabe</td>
</tr>
<tr>
<td>6006</td>
<td>F</td>
<td>9:00AM-9:50AM</td>
<td>J. Tanabe</td>
</tr>
<tr>
<td>3502</td>
<td>TTH</td>
<td>1:00PM-1:50PM</td>
<td>J. Pittenger</td>
</tr>
<tr>
<td>3503</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>P. Sclafani</td>
</tr>
<tr>
<td>0710</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>J. Pittenger</td>
</tr>
<tr>
<td>0711</td>
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<td>8:30AM-9:45AM</td>
<td>J. Pittenger</td>
</tr>
<tr>
<td>3507</td>
<td>TTH</td>
<td>1:00PM-1:50PM</td>
<td>J. Pittenger</td>
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<tr>
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**Notes:**
- (v) Variable Unit, (R) Repeatable
- L/M - College Level language or math skills advised

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**BIOL 1 Principles of Biology**
- **5 units**
- Transferable to CSU/UC
- An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell replication, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

**BIOL 25 Human Biology**
- **3 units**
- Transferable to CSU/UC
- An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

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**BIOL 36 Active Anatomy**
- **1 unit**
- Transferable to CSU
- Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)

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**BIOL 35 Problem Solving in Physiology**
- **1 unit**
- Transferable to CSU
- A companion course to BIOL 5. Human Physiology: appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolarity, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)

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**BIOL 10 General Biology**
- **3 units**
- Transferable to CSU/UC/Unit limit
- The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10L. Advisories: Language - recommended eligibility for English 1A

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**BIOL 10L General Biology**
- **4 units**
- Transferable to CSU/UC/Unit limit
- An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismal levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15 with a grade of “C” or better. (L,M,C)

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**BIOL 15 Bioscience**
- **4 units**
- Transferable to CSU/UC
- An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismal levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15 with a grade of “C” or better. (L,M,C)

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**BIOL 6 Introductory Microbiology**
- **4 units**
- Transferable to CSU/UC
- History, structure, metabolism, genetics, and ecology of microbiologic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)
ACCT 1 Principles of Accounting--Financial 4 units
Transferable to CSU
This is the study of accounting as an information system, examining why it
is important and how it is used by investors, creditors, and others to make
decisions. The course covers the accounting information system, including
reporting of business transactions with a focus on the accounting cycle, the
application of generally accepted accounting principles, the financial statements,
and statement analysis. Includes as,

ACCT 2L Principles of Accounting-Managerial 5 units
Transferable to CSU
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes
spreadsheet and computerized accounting system. Each student is required to have some type of storage device to save their files on.

ACCT 3 Computerized Accounting 3 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermedi-
date features for small and medium-size businesses including banking, sales
and customers, purchases and vendors, inventory, reports and graphs.
Application of all aspects of accounting cycle. Prerequisite: Completion of
ACCT-10A or ACCT-1 or ACCT-1L, or ACCT-2L with a C or better.

ACCT 9 Business Payroll Procedures 3 units
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, recordkeeping,
timekeeping, percentages, limitations, and laws that relate to maintaining
payroll for business firms in California; computerized payroll procedures
will also be presented. Prior accounting knowledge is not necessary. (S,M)

ACCT 10A General Accounting 4 units
Transferable to CSU
Introductory accounting course covering accounting principles and prac-
tices, the complete accounting cycle, and creation of financial reports. Use
of proper procedures in the General Journal, Special Journals, General
Ledger and Subsidiary Ledgers. Includes payroll processes, and proper
financial reporting. Advisories: Language - recommended eligibility for
English 1A Mathematics - recommended eligibility for Math 52

ACCT 10B Advanced Accounting 4 units
Transferable to CSU
This class will be offered on the Core Charter Academy School Campus.
Students will need to be present at Charter Academy School Campus.

ACCT 15 Business Computer Applications- 3 units
Beginning
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite.
Basic features of Word, Excel, Access and PowerPoint are covered.
Hands-on activities will focus on creating simple, integrated documents for
business, personal and academic purposes. Typing skills are advised. (L,M)

ACCT 16 Business Computer Applications- 3 units
Advanced
Transferable to CSU
Develop an intermediate/advanced level of skills using the Microsoft Of-

GNBUS 10 Introduction to Global Business 3 units
Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing
global environment. Examines how culture and customs, global econom-
systems, technology, legal factors, global business strategies, trade barri-

Yuba College Schedule of Classes
Spring 2019
Business

General Business

GNBUS 18A Business Law 3 units
Transferable to CSU/UC
Law and its relationship to business. Laws and regulations affecting manage-
ment decisions. Dispute resolution, torts, contracts, government regulations
and other areas of commercial law explored through case analysis. Other
legal concepts explored include ethics, employment, consumer transactions,
competition, the environment, agency, and business organizations. (L)

Yuba College
6254 TTH 11:30AM-12:45PM P.Morgan M-849
3435 TH 6:00PM-7:50PM D.Anderson SF-111

Business Management

MGMT 5 Introduction to Supervision 3 units
Transferable to CSU
Introduction to the role of the supervisor and understanding of the basic
fundamentals of supervision. A practical course designed for the potential
working supervisor. (L)

Yuba College
5706 M 9:00AM-11:50AM P.Morgan M-1006

MGMT 14 Entrepreneurship 3 units
Transferable to CSU
Principles of establishing and managing a small business, including the
preparation of a business plan; emphasis on goal-setting, types of busi-
ness organizations, obtaining licenses and permits, financing options,
accounting legal requirements, marketing, the enterprise, and other aspects
in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

On-Line
3850 TBA TBA C.Poterson NET

MGMT 15 Human Resource Management 3 units
Transferable to CSU
Foundations for the contemporary theory and practices relating to the
management of people, managing human resources within an organiza-
tion, and basic personnel processes. (L)

On-Line
3851 TBA TBA P.Langan NET

Business Office Administration

OA 22 Machine Calculation 1.5 units
Transferable to CSU
Skill development in the operation of the electronic display and printing
calculators. Functions include: addition, subtraction, multiplication, division,
memory, percentages, and interest calculation to solve typical business
problems. Accurate and efficient by touch method emphasized. (L,M)

Yuba College
3281 MW 6:00PM-6:50PM A.TACHE M-2155
7:00PM-7:50PM
01/14/19 to 03/13/19

OA 55 Medical Word Processing 3 units
Medical office dictation, utilizing partial speech recognition documenta-
tion service and transcription from physician dictation. Dictation and
work will encompass general medical/surgical fields and specialties
such as OB, OB/NEON, orthopedics, and cardiovascular medicine.
Prerequisite: OA 17B and OA 52 or GNBUS 52. (L,C)

On-Line
9884 TBA TBA R.Eubanks NET

OA 61 Advanced Office Procedures 3 units
Develop and apply advanced level of principles, knowledge, and skills
necessary for the proper operation of the automated office. Emphasis
is placed on higher level administrative assistant skills such as analysis,
communication, decision-making, and supervision principles. Not open
for credit to students with credit in OA 61L. Prerequisite: OA 15A, (L,M)

Yuba College
5276 TTH 4:00PM-5:15PM A.TACHE M-2155

Chemistry

CHEM 1B General Chemistry 5 units
Transferable to CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry; structure and
bonding, chemical reactions, stoichiometry, solutions, acid-base and
redox reactions, the periodic table, and chemical equilibrium.
Prerequisite: CHEM 1A or equivalent. MATH 90 with a "C" or better strongly recommended. (L,M)

Yuba College
1873 MW 1:00PM-2:15PM & K.Orton M-846
MW 2:30PM-3:25PM

CHEM 2A Introductory Chemistry 5 units
Transferable to CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry: structure and
bonding, chemical reactions, stoichiometry, solutions, acid-base and
redox reactions, the periodic table, and chemical equilibrium.
Prerequisite: CHEM 1A or equivalent. MATH 90 with a "C" or better strongly recommended. (L,M)

Yuba College
1874 MW 8:30AM-9:45AM & J.Langston M-803
MW 10:00AM-11:05AM
1875 MW 9:00AM-10:15AM & J.Langston M-803
1876 MW 10:30AM-12:50PM
3539 MW 8:30AM-9:45AM & J.Langston M-803
3540 MW 10:00AM-12:50PM
4026 TTH 8:30AM-9:45AM & J.Langston M-803
4027 TTH 10:00AM-12:50PM
7874 TTH 8:30AM-9:45AM & J.Langston M-803
7875 TTH 1:00PM-3:50PM

Business

Office Administration

OA 15A Beginning Keyboarding 3 units
Transferable to CSU
Acquire basic beginning level of keyboarding skills and basic document
formatting. Not open for credit to students with credit in OA 15A, OA
15A2 and OA 15A3. (L)

Yuba College
3902 TTH 6:00PM-8:50PM C.Anderson M-1013
3435 W 6:00PM-8:50PM P.Langan SF-205

OA 15B Intermediate Keyboarding 3 units
Transferable to CSU
Refinement of basic keyboarding and document formatting skills to more
advanced speed and accuracy levels. Not open for credit to students with
credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: OA 15A or ability
to key at 30 net words a minute. (L)

Yuba College
5712 TTH 6:00PM-6:50PM & L.Harrison M-2131C
7:00PM-7:50PM

OA 187 Beginning Mathematical Skills 3 units
Transferable to CSU
Fundamentals of business mathematics. Topics to include: (1) basic
arithmetic, (2) algebra, (3) percentages, (4) ratios, (5) probability, (6)
interest and annuities, (7) depreciation, (8) payroll, (9) inventory
controls, (10) trade and cash discounts, (11) simple and compound
interest, present value, and sinking funds, discount-
Chemistry

CHEM 18B Organic Chem for Health 4 units
Life Science
Transferable to CSU/UC
A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences with emphasis on reactions of aromatic/heterocyclics, aldheydes and ketones, the preparation, reactions and identification of carboxylic acids and their derivatives; alkyl and acyl amines; E-disaccharide compounds; and various classes of naturally occurring, biologically important compounds. Prerequisite: CHEM 18A with a grade of “C” or better. (M)

Computer Science

COMSC 6 Basic Language Programming 3 units
Transferable to CSU/UC
Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

COMSC 9A C++ Programming 4 units
Transferable to CSU/UC
Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 is recommended. (L,M)

COMSC 10C Advanced C++ Programming 3 units
Transferable to CSU/UC
Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaminput/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Prerequisite: COMSC 9A, (L,M)

COMSC 6 DISCRETE STRUCTURES FOR COMPUTER SCIENCE 3 units
Transferable to CSU/UC
Introduction to the essential discrete structures for computer science with applications. Topics include: proof techniques, counting rules, elementary formal logic and set theory, functions, recursive analysis, digital logic and combinational circuits, real number representation, regular expressions, and finite automata. Prerequisite: MATH 22 and COMSC 9A or COMSC 12.

COMSC 20 BEGINNING WEB PUBLISHING WITH HTML 3 units
Transferable to CSU/UC
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

Yuba College
COMSC 6 9455 TBA TBA S.Shepard NET
On-Line
9455 TBA TBA S.Shepard NET

COMSC 7 INTRODUCTION TO VISUAL BASIC 3 units
Transferable to CSU/UC
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. (L,M)

COMSC 9A C++ PROGRAMMING 4 units
Transferable to CSU/UC
Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 is recommended. (L,M)

Yuba College
COMSC 9A 8992 MW 11:30AM-12:50PM & D.Joksch M-847
MW 1:00PM-1:50PM

COMSC 11 ADVANCED C++ PROGRAMMING 3 units
Transferable to CSU/UC
Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, stream input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Prerequisite: COMSC 9A, (L,M)

Yuba College
COMSC 11 0569 TTH 2:30PM-3:45PM D.Joksch M-847

COMSC 15 DISCRETE STRUCTURES FOR COMPUTER SCIENCE 3 units
Transferable to CSU/UC
Introduction to the essential discrete structures for computer science with applications. Topics include: proof techniques, counting rules, elementary formal logic and set theory, functions, recursive analysis, digital logic and combinational circuits, real number representation, regular expressions, and finite automata. Prerequisite: MATH 22 and COMSC 9A or COMSC 12.

Yuba College
COMSC 15 4517 TTH 12:00PM-12:50PM & D.Joksch M-847
TTH 1:00PM-2:15PM

COMSC 20 BEGINNING WEB PUBLISHING WITH HTML 3 units
Transferable to CSU/UC
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

Marysville City
COMSC 20 9047 MW 1:00PM-2:15PM S.Shepard LHS
01/07/19 to 03/03/19
This class will be offered on the Lindhurst High School Campus. Classes will not meet on Lindhurst High School holidays. Prior to the first day of class, students who are not enrolled at Lindhurst High School must visit the high school administrative office to have fingerprinting and a background check completed. Please allow enough processing time for this to be completed before classes begins.

On-Line
COMSC 20 9972 TBA TBA S.Shepard NET

Cooperative Work Experience Education

All students enrolled in CWEE/INTM must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed you must contact the work experience coordinator at mha@yccd.edu within one week of the course start date.

Mandatory:
Spring 2019 Orientation Dates:
First Half Semester Course Orientation Dates:
Tuesday, January 15: 11-11.50 a.m. - Room 2104
Friday, January 18: 8:50 a.m. - Room 2104
Tuesday, January 22: 6:6-50 p.m. - Room 2104
Second Half Semester Course Orientation Dates:
Friday, March 14: 11-11.50 a.m. - Room 2104
Tuesday, March 19: 8:50 a.m. - Room 2104
Thursday, March 19: 6:6-50 p.m. - Room 2104

CWEE 44A 1st Semester General Work Variable units
Experience
Transferable to CSU
Coordination of introductory-on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 44A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
CWEE 44A 7103 MTWTHF TBA M.Ha
MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 44B 2nd Semester General Work Variable units
Experience
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
CWEE 44B 7107 MTWTHF TBA M.Ha
03/14/19 to 05/20/19
MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 44C 3rd Semester General Work Variable units
Experience
Transferable to CSU
Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
CWEE 44C 7105 MTWTHF TBA M.Ha
03/14/19 to 05/20/19
MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 44D 4th Semester General Work Variable units
Experience
Transferable to CSU
Coordination of advanced level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
CWEE 44D 7104 MTWTHF TBA M.Ha
03/14/19 to 05/20/19
MANDATORY: Must attend one orientation session listed in schedule of classes.
Cooperative Work Experience Education

CWEE 44D 4th Semester General Work Variable units Experience
Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/N/P.

Yuba College
4633 MTWTHF TBA M.Ha
MANDATORY: Must attend one orientation session listed in schedule of classes.
7109 MTWTHF TBA M.Ha
03/14/19 to 05/20/19
MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 45A Occupational Work Experience - Variable units Volunteer
Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised “VOLUNTEER” employment. A maximum of sixteen(16) semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with a four(4)unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/N/P. (L)

Yuba College
4632 MTWTHF TBA M.Ha
MANDATORY: Must attend one orientation session listed in schedule of classes.
4638 MTWTHF TBA M.Ha
03/14/19 to 05/20/19
MANDATORY: Must attend one orientation session listed in schedule of classes.

Cooperative Work Experience Education

CWEE 45B Occupational Work Experience- Variable units Paid
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised “PAID” employment. A maximum of sixteen(16)semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an eight(8)unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/N/P. (L)

Yuba College
4637 MTWTHF TBA M.Ha
MANDATORY: Must attend one orientation session listed in schedule of classes.

Cosmetology

COSMT 50 Introduction to Cosmetology 5 units
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)

Yuba College
4632 MTWTHF TBA M.Ha
MANDATORY: Must attend one orientation session listed in schedule of classes.
4637 MTWTHF TBA M.Ha
03/14/19 to 05/20/19
MANDATORY: Must attend one orientation session listed in schedule of classes.

COSMT 51 Beginning Cosmetology I 5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services. Analynce of the skin, hair and nails, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complementary cosmetology services, basic hairdressing skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)

Yuba College at Yuba City
5655 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
673-3265
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1904 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1968 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
673-3265
04/08/19 to 05/17/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265

COSMT 52 Beginning Cosmetology II 5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services. Analynce of the skin, hair and nails, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complementary cosmetology services, basic hairdressing skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 51.

Yuba College at Yuba City
5659 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
673-3265
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1742 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1900 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
673-3265
04/08/19 to 05/17/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265

COSMT 53 Intermediate Cosmetology I 5 units
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52.

Yuba College at Yuba City
5960 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1739 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1915 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
04/08/19 to 05/17/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265

COSMT 54 Intermediate Cosmetology II 5 units
Introduction to human anatomy. Includes, but is not limited to, physiology and the body's organs and functioning systems. Prerequisite: COSMT 53.

Yuba College at Yuba City
5961 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1661 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1920 MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
04/08/19 to 05/17/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
Cosmetology

COSMT 55 Advanced Cosmetology I 5 units
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

Yuba College at Yuba City
5962  MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1947  MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265

COSMT 56 Advanced Cosmetology II 5 units
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

Yuba College at Yuba City
5963  MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
1962  MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265

Cosmetology

COSMT 57 Cosmetology State Board Prep 5 units
Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the pre-requisite: Satisfactory completion of COSMT 56.

Yuba College at Yuba City
5966  MTWTHF 8:30AM-9:40AM & A.Ferguson SBC
MTWTHF 9:40AM-2:50PM
01/02/19 to 02/13/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265
02/14/19 to 03/29/19
Contact Sutter Beauty College for information on additional fees. 530-673-3265

Counseling

COUNS 10 College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communications skills, career planning, assessment, use of technology and other resources. (L)

Yuba College
1901  MW 10:00AM-11:15AM M Vargas M-3003
1907  MW 1:00PM-2:15PM C Sanchez M-3001
1909  MW 8:00PM-9:15PM G Cheema M-1015

Sutter County
7191  TTH 4:00PM-5:15PM G Cheema SF-103

On-Line
9005  TBA TBA G. O'Keefe-Schwenning NET
3226  TBA TBA G. Brown NET
9013  TBA TBA R. Griffins NET
03/14/19 to 05/20/19

COUNS 20 Transfer Preparation 2 units
Preparation for a successful transfer experience to a university; emphasis on understanding the UC and CSU systems, private university systems in California, and out-of-state colleges and universities. Students will evaluate and choose universities based on research about degrees offered, geographic location, transfer requirements, the application process, housing, financial aid, scholarship, and support services. Advisories: Language recommended for English 1A

Yuba College
6182  TTH 1:00PM-2:50PM D Perez M-3002
01/14/19 to 03/13/19
6181  TTH 8:30AM-10:20AM V Harris M-3004
03/14/19 to 05/20/19

COUNS 30 College Study Skills 1 unit
Transferable to CSU
Preparation of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

Yuba College
1942  MW 1:00PM-1:50PM F Tabrizi M-1014
01/14/19 to 03/13/19

COUNS 45 Career College Planning 1 unit
Transferable to CSU
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

Yuba College
2679  TTH 8:30AM-9:20AM V Harris M-3004
01/14/19 to 03/13/19
6739  S 8:00AM-4:50PM S Staff M-3002
03/09/19 to 03/16/19
3962  TTH 1:00PM-1:50PM D Perez M-3002
03/14/19 to 05/20/19

Counselling

COUNS 25 Career Planning and Development 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personality circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Yuba College
3666  TTH 10:00AM-11:15AM K Boren M-3003
01/07/19 to 02/21/19

COUNS 35 College Study Skills 1 unit
Transferable to CSU
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

Yuba College
3679  TTH 10:00AM-11:15AM K Boren M-3003
01/07/19 to 02/21/19

COUNS 52 Pre-Employment Skills Training 1 unit
Exploration of various skills and methods vital to obtaining and retaining employment, including: Developing Positive Attitudes, Writing Resumes and Interviewing Techniques. Grades are P/NP. (L)

Culinary

CUL 3B Advanced Food Preparation 3 units
Transferable to CSU
Advanced modern restaurant cooking methods, such as Grade Manager, French stock and sauce making, advanced principles of meat cookery, advanced meat & seafood fabrication and identification, and advanced vegetable and starch identification and cooking. Prerequisite: CUL 3A. (L/M)

Yuba College
9015  M 8:00AM-8:50AM & J Nicotelli M-316B
9:00AM-10:50AM
TH 8:00AM-9:50AM

Marysville City
3016  MTWTHF 2:00PM-2:10PM & T Llevanti LHS
MTWTHF 2:10PM-3:05PM
01/07/19 to 06/03/19
This class will be offered at the Lindhurst High School Campus. Classes will not meet on Lindhurst High School holidays. Prior to the first day of class, students who are not enrolled at Lindhurst High School must visit the high school administrative office to have fingerprinting and a background check completed. Please allow enough processing time for this to be completed before classes begin.

CUL 4B Advanced Baking 3 units
Transferable to CSU
Modern advanced baking techniques and methods including French pastry and dessert making, artisanal bread making and savory baking items in which preparation takes place in the student-operated bake shop. Prerequisite: CUL 4A. (L/M)

Marysville City
3065  MTWTHF 11:15AM-11:25AM & T Llevanti LHS
MTWTHF 11:25AM-12:20PM
01/07/19 to 06/03/19
Classes will not meet on Lindhurst High School holidays. Prior to the first day of class, students who are not enrolled at Lindhurst High School must visit the high school administrative office to have fingerprinting and a background check completed. Please allow enough processing time for this to be completed before classes begin.
### Early Childhood Education

#### ECE 1B Introduction to Curriculum 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

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#### ECE 1C Positive Social Development Young Child 3 units
Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

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#### ECE 1D Introduction to Curriculum 3 units
Transferable to CSU
This course focuses on the appropriate use of assessment and observation in meeting the individualized needs of children with special needs in partnership with their families. Focuses on integrating the concepts into everyday planning and program development for all children. (L)

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#### ECE 6 Early Childhood Language Development 3 units
Transferable to CSU
Language development and influences in early childhood including theories, curriculum development, observation, relatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and writing skills.

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#### ECE 10 Health, Safety, and Nutrition 3 units
Transferable to CSU
Introduction to the laws, regulations, standards, policies and procedures, early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

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#### ECE 11 Observation and Assessment 3 units
Transferable to CSU
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

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### Early Childhood Education

**ECE 27 Teaching in A Diverse Society**
3 units
Transferable to CSU
Examination of the development of social identities in diverse societies including the theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

#### Yuba College

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<tr>
<td>6776</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>M. Wagener</td>
<td>M-715</td>
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**ECE 31 Child, Family, Community**
3 units
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationships of family, school and community and emphasizing historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

#### Yuba College

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<tr>
<td>6675</td>
<td>TH</td>
<td>1:00PM-3:50PM</td>
<td>M. Wagener</td>
<td>M-715</td>
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<tr>
<td>6713 T</td>
<td>F</td>
<td>6:00PM-8:50PM</td>
<td>T. Amaya-Anderson</td>
<td>SF-212</td>
</tr>
</tbody>
</table>

**ECE 32 Parenting**
3 units
Transferable to CSU
Techniques and advice encouraging positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

#### Yuba College

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<tr>
<td>3794</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>M. Saluzzo</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

**ECE 43 Care and Education for Infants/Toddlers**
3 units
Transferable to CSU
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

#### Yuba College

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<tr>
<td>5375</td>
<td>TH</td>
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<td>M. Wagener</td>
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### Early Childhood Education

**ECE 46 Practicum-Field Experience-PreSchool**
3 units
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisites: ECE 1A and ECE 3 and ECE 31 and ECE 18. (L)

#### Yuba College

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<tr>
<td>1051 T</td>
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<td>5:00PM-5:50PM &amp; D.Burbach &amp; T.Baer</td>
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**ECE 46A Practicum-Field Exp-Infant/Toddler**
3 units
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisites: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)

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<td>1015 T</td>
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**ECE 46B Practicum-Field Exp-School**
3 units
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

#### Yuba College

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<tr>
<td>1032 W</td>
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### ECE 46C Practicum-Field Exp-Children W/Spec Need
3 units
Transferable to CSU/UC
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 37 and ECE 18. (L)

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<tr>
<td>1918 TH</td>
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### Ecology

**ECOL 16 Environment-Concepts and Issues**
3 units
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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<td>3844</td>
<td>TH</td>
<td>8:30AM-9:45AM</td>
<td>M. Ha</td>
<td>M-3002</td>
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<tr>
<td>7429</td>
<td>TH</td>
<td>2:30PM-3:45PM</td>
<td>M. Larson</td>
<td>SF-214</td>
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**ECON 1B Elementary Economics-Micro**
3 units
Transferable to CSU/UC
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze economic challenges facing the individual and business organization. Prerequisite: completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

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<tr>
<td>6203 T</td>
<td>TH</td>
<td>11:30AM-12:45PM</td>
<td>M. Duley</td>
<td>M-3001</td>
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### Economics

**ECON 1A Elementary Economics-Macro**
3 units
Transferable to CSU/UC
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

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<tr>
<td>9022 MW</td>
<td>TH</td>
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<td>M. Duley</td>
<td>M-3001</td>
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**ECON 10**
3 units
Transferable to CSU/UC
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze economic challenges facing the individual and business organization. Prerequisite: completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)
Emergency Medical Technician

EDUC 1 Intro to Teaching With Field Experience 3 units
Transferable to CSUCU
This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools. Kindergarten through Grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certified classroom teacher. Conditions of Enrollment: Course has additional enrollment fees: May require TB testing and fingerprint clearance. Advisories: Language - recommended eligibility for English 1A. Other Conditions of Enrollment: Have all course materials (Textbook with Premiers Package) on the first day of class. Course Materials required by EMT instructors. CURR - CPR Certification California Code of Regulations Title 22. Social Security Division 9. Prehospital Emergency Medical Services Chapter 2. Emergency Medical Technician Article 3. Program Requirements for EMT Training Programs 100066. Procedure for EMT Training Program Approval (2) A statement verifying CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level is a prerequisite for admission to an EMT basic course. Students must be 18 years of age at start of Clinical Rotations California Code of Regulations Title 22, Division 2. Chapter 2. Emergency Medical Technician Article 4. EMT Certification Section (0007) (R). Students must provide proof of vaccination (tetanus, measles, mumps, and rubella (MMR)) Immunization. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and National Registry. Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry: Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form. Corequisite: MATH 2. Pre-requisite: PHYS 4B. (L.M)

ENGR 10 Introduction to Engineering & Science 3 units
Transferable to CSUCU
Exploration of the fields of Engineering, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering STEM majors and others who may be curious about engineering. This course will provide the student added college success skills which will improve his/ her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethical responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories. Prequisite: MATH 50.1, LM

ENGR 17 Circuits for Engineers 3 units
Transferable to CSUCU
This course covers introductory laws and theorems of electrical circuits; DC circuit analysis, natural and forced response analysis of first and second order systems; and solutions using differential equations. Steady-state AC analysis covers the use of phasors, AC power calculations, power transfer, and energy concepts. Introduction is given to circuit devices and systems including resistors, capacitors, inductors, dependent sources, operational amplifiers, switches, transfer functions and selective circuits. Corequisite: MATH 2. Pre-requisite: PHYS 4B. (LM)

ENGR 17L Circuits Laboratory for Engineers 1 unit
Transferable to CSUCU
Electronic and electrical experiments to reinforce the principles taught in ENGR 17. Corequisite: ENGR 17. (LM)

Yuba College Schedule of Classes
Spring 2019

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
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<tr>
<td>3353</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>C.Crane</td>
<td>M-1009</td>
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<tr>
<td>3346</td>
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<td>10:00AM-11:50AM</td>
<td>M.Kosm</td>
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<tr>
<td>3348</td>
<td>TTH</td>
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<td>M-1008</td>
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<tr>
<td>3351</td>
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<tr>
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<td>J.Vinsky</td>
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<tr>
<td>3384</td>
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<tr>
<td>3385</td>
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<td>S.Provenzano</td>
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Sutter County

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<td>6084</td>
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<td>Z.O'Neill</td>
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<tr>
<td>3368</td>
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<td>E.Jeffrey</td>
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<tr>
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<td>E.Armstrong</td>
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Online

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<td>TBA</td>
<td>G.Kemble</td>
<td>NET</td>
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<tr>
<td>9027</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Frederking</td>
<td>NET</td>
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<tr>
<td>9035</td>
<td>TBA</td>
<td>TBA</td>
<td>Z.O'Neill</td>
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<tr>
<td>9975</td>
<td>TBA</td>
<td>TBA</td>
<td>G.Kemble</td>
<td>NET</td>
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<tr>
<td>9948</td>
<td>TBA</td>
<td>TBA</td>
<td>R.Bouie</td>
<td>NET</td>
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<td>CODE</td>
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<td>TIMES</td>
<td>INSTRUCTOR</td>
<td>ROOM CODE</td>
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<td>------</td>
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<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>ENGL 31B Creative Writing II: Write/</td>
<td>3 units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Editing for Publication</td>
<td>Transferable to CSU/UC</td>
<td>Craft of writing poetry, drama, fiction, and creative non-fiction with an eye toward publication. Craft of literary editing and evaluation of submissions to create a literary journal publication. Analysis of examples by professional writers, editors, and publications. Conducted primarily as a workshop focusing on in-depth criticism of original student work and work submitted to student editors for publication consideration. Prerequisite: ENGL 31A. (L)</td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td>ENGL 34 Introduction to Film</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Study of film as an art and its influence on society including interpretation, criticism, and historical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ENGL 37 Women's Voices</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>An exploration of the thematic and stylistic elements of literature by and about women. Texts will be selected from a variety of ethnic groups in the United States and/or the world with an emphasis on the ways women's lives have been shaped by societal expectations: gender roles, sexuality identity and expression, socio-economic status, and ethnic and/or religious identities. The course will also focus on the ways that historical and ancient cultures are a foundation for understanding contemporary women's literature. (L)</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ENGL 40A Tutoring Writing I</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>A training program in English composition that prepares student tutors to create a literary journal/publication. Analysis of examples by professional writers, editors, and publications. Conducted primarily as a workshop focusing on in-depth criticism of original student work and work submitted to student editors for publication consideration. Prerequisite: ENGL 31A. (L)</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ENGL 40B Tutoring Writing II</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>An advanced training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 40A.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ENGL 42 Introduction to Shakespeare</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>A training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51 or Placement Exam score. Eligibility for ENGL 1A recommended.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ENGL 51 Preparationary Composition and Reading</td>
<td>4 units</td>
<td>Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of source structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam score. (L)</td>
<td>Yuba College</td>
<td></td>
</tr>
</tbody>
</table>
### English as a Second Language

#### ESL 116B Academic Reading and Writing 4 units for ESL 2
This course emphasizes the development of reading and writing skills, including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, summary-response, short essays, the writing process, and small group and whole class work to strengthen basic reading, writing skills, make inferences and read critically. Concurrent enrollment in 40A, 40B, and/or 40C recommended. Prerequisite: Complete ESL-116A or ESL-516A with a "C" or better or by placement exam.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
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<tbody>
<tr>
<td>6089 TTH</td>
<td>10:00AM-11:50AM</td>
<td>L. Taylor</td>
<td>M-1021</td>
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#### ESL 212 Low-Beginning Listening/Pronunciation 3 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6091 TTH</td>
<td>12:00PM-12:50PM</td>
<td>E. Nedovodeva Ortiz</td>
<td>M-1016</td>
<td></td>
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</tbody>
</table>

#### ESL 222 Beginning Listening and Pronunciation 3 units
This course covers listening and pronunciation for beginners. Emphasis will be placed on increasing listening comprehension and oral fluency of simple spoken English in common daily personal and academic communication. Concurrent enrollment in ESL 223/523, 224/524, 225/525, and 226/526LR is highly recommended. Prerequisite: Successful completion of ESL-212 or ESL-512 or by placement exam.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>6093 TTH</td>
<td>1:00PM-2:15PM</td>
<td>E. Nedovodeva Ortiz</td>
<td>M-1016</td>
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</table>

#### ESL 223 Beginning Grammar 3 units
Beginning grammar for ESL students. This course introduces students who have little background in English to basic simple sentences and short paragraphs. Emphasis is placed on present continuous, and simple past tenses. Concurrent enrollment in ESL 225/525, ESL 222/522, and/or 224/524 is highly recommended. Prerequisite: Completion with a C or better in ESL 213 or ESL 513. Or by placement exam.

<table>
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<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<tbody>
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<td>6097 TTH</td>
<td>10:30AM-11:45AM</td>
<td>K. Marcussen</td>
<td>M-1015</td>
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#### ESL 224 English Conversation, Level 2 2 units
The second course in conversation for low-beginning ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will develop basic English vocabulary and grammar necessary for successful communication. Topics include comparison of students’ and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 226/526LR, and other ESL courses (215, 225, 235, 245) is highly recommended. Prerequisite: Successful completion of ESL-212 or ESL-512LR or by placement exam.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>6096 TTH</td>
<td>12:00PM-12:50PM</td>
<td>K. Marcussen</td>
<td>M-1015</td>
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#### ESL 225 Integrated ESL Skills, Level 2 5 units
Language development for beginning, limited English speakers. Emphasis on all language skills: reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

<table>
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<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>6773 MW</td>
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<td>T. Jow</td>
<td>SF-112</td>
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#### ESL 226 Integrated ESL Skills, Level 3 5 units
Language development for beginning, limited English speakers. Concentration on all language skills: reading, speaking, writing, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 and other level three ESL courses. Prerequisite: Completion with a C or better or in ESL 215 or ESL 515. Or by placement exam.

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<td>K. Marcussen</td>
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#### ESL 227 Intermediate Listening 4 units
Intermediate Listening/Listening for ESL students. Emphasis on concentration on all language skills: reading, speaking, writing, and grammar. This is the second course in a series of six. Prepares students for ESL 252, 253, 257, 258 and/or 255 and above is highly recommended. Prerequisite: Complete ESL 233 or ESL 533 with a grade of “C” or better or by placement exam.

<table>
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<th>Days</th>
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<td>6780 MW</td>
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<td>W. Cook</td>
<td>M-1015</td>
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### ESL 245 Integrated ESL Skills, Level 4 5 units
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion with a C or better in ESL 235 or ESL 535. Or by placement exam.

<table>
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<td>K. Leaf</td>
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#### ESL 246L ESL as a Second Language, Lab 2 1 unit
Supplements English as a Second Language Levels 4 through 6 courses by providing additional academic support, practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation. Students receive individualized and group instruction under supervision. Grades are P/NP.

<table>
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<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>6784 TTH</td>
<td>10:30AM-11:45AM</td>
<td>E. Staff</td>
<td>M-1009</td>
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</table>

#### ESL 255 Integrated ESL Skills, Level 5 5 units
Language development for high-intermediate limited English speakers. Concentration on all language skills - writing, reading, speaking, listening, and grammar. This course is the fifth in a series of six integrated ESL skills courses (215, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the intermediate level. Prerequisite: ESL 245 or Intermediate ESL English skills level.

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<th>Days</th>
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<tr>
<td>3585 MW</td>
<td>8:00AM-10:15AM</td>
<td>E. Roome</td>
<td>M-1021</td>
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#### ESL 295EMP English for Employment 3 units
Prepares students for vocational training and/or employment. Includes vocabulary for the world of work and skill development for job search, application and job retention. Intended for non-native English speakers with at least intermediate English proficiency. Concurrent enrollment in ESL 252, 253, 257, 258 and 255 and above is highly recommended. (L,C)

<table>
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<th>Times</th>
<th>Instructor</th>
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<td>3585 TTH</td>
<td>1:00PM-2:15PM</td>
<td>W. Cook</td>
<td>M-1021</td>
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#### ESL 295MAT The Language of Math for ESL Students 3 units
This course develops the English speaking abilities of non-native English speakers specifically in regards to the language and vocabulary of mathematics as it is used in the American educational system. Students will learn to read, write, and verbally express mathematical words, numbers, and notations. Prerequisite: Complete ESL 233 or ESL 235 with a grade of “C” or better or by placement exam.

<table>
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<th>Times</th>
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<th>Room</th>
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<tbody>
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<td>3585 MW</td>
<td>1:00PM-2:15PM</td>
<td>T. Jow</td>
<td>M-1015</td>
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#### ESL 263 High-Intermediate Grammar 3 units
High-intermediate grammar for ESL students. This course introduces students to writing short paragraphs containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 265/565 or 268/568 and ESL 269/569 is highly recommended. Prerequisite: Complete ESL 253 or ESL 553 with a grade of "C" or better or by placement exam.

<table>
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<th>Times</th>
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<td>3584 TTH</td>
<td>10:30AM-11:45AM</td>
<td>E. Staff</td>
<td>M-1009</td>
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# Yuba College Schedule of Classes
## Spring 2019

### Fire Technology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRTC 64</td>
<td>Firefighter I Academy</td>
<td>26 units</td>
<td>Provides student with the basic skills and knowledge to work in the fire service. The California State Firefighter I curriculum and emergency medical technician (EMT) guidelines will be followed. Provides training in basic concepts including fire department organization, fire control, equipment and operation, prevention, protection, hose, nozzles, and breathing apparatus. Includes physical training. Prerequisite: Must be 18 years of age or older to complete the EMT portion of the class and successfully complete the academy. Physician's clearance is required.</td>
</tr>
<tr>
<td>FIRTC 2</td>
<td>Fire Prevention Technology</td>
<td>3 units</td>
<td>Transferable to CSU</td>
</tr>
<tr>
<td>FIRTC 3</td>
<td>Fire Protection Equipment &amp; Systems</td>
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<tr>
<td>FIRTC 6</td>
<td>Fire/Emerg Svcs Safety/Survival</td>
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### French

<table>
<thead>
<tr>
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<th>Units</th>
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<tbody>
<tr>
<td>FRNCH 1</td>
<td>Elementary French, Part 1</td>
<td>4 units</td>
<td>Transferable to CSU</td>
</tr>
<tr>
<td>FRNCH 2</td>
<td>Elementary French, Part 2</td>
<td>4 units</td>
<td>A continuation of French 1. Provides further basic communicative skills through listening, speaking, reading and writing. It includes practice at the intermediate level and review of the fundamentals of French grammar. Prerequisite: Completion of FRNCH 1 with a grade of &quot;C&quot; or better or one year of high school French or placement exam: Students must score 70% or higher on a placement test administered by the Foreign Language Department.</td>
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### Geography

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<tbody>
<tr>
<td>GEOG 1</td>
<td>Physical Geography</td>
<td>3 units</td>
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<tr>
<td>GEOG 10L</td>
<td>Firefighter I Academy</td>
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### Health Education

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<tbody>
<tr>
<td>HLTH 1</td>
<td>Health and Life Style Choices</td>
<td>3 units</td>
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### Yuba College Schedule of Classes

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
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<tr>
<td>48</td>
<td>O</td>
<td>8:00AM-9:00AM</td>
<td>L.Talley</td>
<td>M-1021</td>
</tr>
<tr>
<td>5021</td>
<td>TTH</td>
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<td>D.Ray</td>
<td>M-2142</td>
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<tr>
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<td>M-3006</td>
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<td>K.Charpe</td>
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<td>K.Charpe</td>
<td>M-818</td>
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(v) Variable Unit  
(R) Repeatable  
L/M - College Level language or math skills advised
### Health Education

**HLTH 4 Psychosocial Health**
- **3 units**
- Transferable to CSU/UC-Unit limit
- Explores how attitudes and emotions affect physical health along with emotional health. Additionally, how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**On-Line**
- 9437: TBA TBA R.Vilegas NET
  - 01/14/19 to 03/13/19

### HLTH 5 Sport Psychology
- **3 units**
- Transferable to CSU
- Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**Yuba College**
- 4676: MW 11:30AM-12:45PM M-Williams M-1201
- 04/01/19 to 05/20/19

**On-Line**
- 9235: TBA TBA S.Reynolds NET
  - 03/14/19 to 05/20/19

### HLTH 10 Principles of Nutrition
- **3 units**
- Transferable to CSU/UC
- Course includes assessment of the student's own nutritional health. (L) and individual's nutritional needs throughout the life cycle are emphasized.

**Yuba College**
- 4886: MW 2:30PM-3:45PM M.Randolph M-803
- 01/14/19 to 03/13/19

### History

**HIST 4B Western Civilization**
- **3 units**
- Transferable to CSU/UC
- Historical study of major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

**Yuba College**
- 4937: TBA TBA S.Reynolds NET
  - 01/14/19 to 03/13/19

### Biology

**BIO 2 Psychosocial Health**
- **3 units**
- Transferable to CSU/UC-Unit limit
- Explores how attitudes and emotions affect physical health along with emotional health. Additionally, how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**On-Line**
- 9437: TBA TBA R.Vilegas NET
  - 01/14/19 to 03/13/19

### HLTH 5 Sport Psychology
- **3 units**
- Transferable to CSU
- Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

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- 04/01/19 to 05/20/19

**On-Line**
- 9235: TBA TBA S.Reynolds NET
  - 03/14/19 to 05/20/19

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- **3 units**
- Transferable to CSU/UC
- Course includes assessment of the student's own nutritional health. (L) and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

**Yuba College**
- 4263: TTH 10:00AM-11:15AM T.Post M-1201
- 01/14/19 to 03/13/19

**On-Line**
- 9235: TBA TBA S.Reynolds NET
  - 03/14/19 to 05/20/19

### HLTH 11 Principles of Nutrition
- **3 units**
- Transferable to CSU/UC
- In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual nutrition needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

**Yuba College**
- 4263: TTH 10:00AM-11:15AM T.Post M-1201
- 01/14/19 to 03/13/19

**On-Line**
- 9235: TBA TBA S.Reynolds NET
  - 03/14/19 to 05/20/19

### HLTH 10 Principles of Nutrition
- **3 units**
- Transferable to CSU/UC
- Course includes assessment of the student's own nutritional health. (L) and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

**Yuba College**
- 4263: TTH 10:00AM-11:15AM T.Post M-1201
- 01/14/19 to 03/13/19

**On-Line**
- 9235: TBA TBA S.Reynolds NET
  - 03/14/19 to 05/20/19

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- 01/14/19 to 03/13/19

**On-Line**
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**Yuba College**
- 4263: TTH 10:00AM-11:15AM T.Post M-1201
- 01/14/19 to 03/13/19

**On-Line**
- 9235: TBA TBA S.Reynolds NET
  - 03/14/19 to 05/20/19
Humanities

HUMAN 11 Art, Literature, and Music in Humanities 3 units
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

Yuba College
3375 - TTH 1:00PM-2:15PM S.Surgesa M-1014

HUMAN 20 Introduction to World Myth 3 units
Transferable to CSU/UC
Comparisons and contrasts of human and universal myths or mythic messages. Explores life's great themes across many cultures. This class will cover myths from around the world, including at least four of the following cultures each semester: India, Mesopotamia, Africa, North and South America, Celtic, Nordic, East Asia, and others. Advisories: Language - recommended eligibility for English 1A

Yuba College
4031 - 1:00PM-2:15PM S.Surgesa M-1014

HUMAN 26B Women in Art II 3 units
Transferable to CSU/UC
Role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century art. Not open for credit to students with credit in ART 3B or WOMEN 26B. (L)

Sutter County
4608 - 5:30PM-6:45PM S.Sealander SF-201

HUMAN 34 Introduction to Film 3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

Yuba College
4611 - F 10:00AM-12:50PM T.Gibbreath M-201

Human Services

HUSEV 10 Introduction to Human Services 3 units
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

Yuba College
2712 - TH 6:00PM-8:50PM F.Sorgea M-1014

HUSEV 11 Understand Diverse Racial/ Ethnic Culture 3 units
Transferable to CSU
An understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds will be discussed. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

Sutter County
4059 - MW 1:00PM-2:15PM J.Rivers SF-103

HUSEV 20 Intro to Chemical Dependency Studies 3 units
Transferable to CSU
Overview of major topics in the study of drug abuse and dependency, i.e.: history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

Yuba College
4894 - M 6:00PM-8:50PM D.Siggin M-1014

HUSEV 21 Intro Physiol/Psych Effects Drug Abuse 3 units
Transferable to CSU
An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine,amphetamine, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

Yuba College
4775 - W 5:30PM-9:20PM F.Sorgea M-1014

HUSEV 22 Intro Devel/Progression Addictive 3 units
Transferable to CSU
Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. The sociological aspects of the addictive process will be explored and discussed. (L)

Yuba College
4693 - T 6:00PM-8:50PM D.Siggin M-1014

HUSEV 23 Legal/ Ethical Aspects of Human Services 3 units
Transferable to CSU
Introduction to the legal/ethical responsibilities of human service workers and chemical dependency counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client rights, child abuse reporting, etc., will be discussed. Emphasis on the obligation of the counselor to the clients, their families and society. (L)

Sutter County
4175 - W 6:00PM-9:50PM G.Brown SF-106

HUSEV 26A Supervised Field Work Practicum 5 units
Transferable to CSU
Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and HUSEV 26A. (L)

Yuba College
2049 - TH 6:00PM-7:15PM & D.Siggin M-1014

HUSEV 30 Adult Children of Alcoholics 1 unit
Transferable to CSU
An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine,amphetamine, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

Yuba College
4055 - F 6:00PM-7:50PM & F.Sorgea M-1014 S 9:00AM-3:50PM
01/25/19 to 02/02/19

HUSEV 32 Relationship Addiction/Codependency 1 unit
Transferable to CSU
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Special emphasis on co-addiction and the roles of co-dependent family members. (L)

Yuba College
4057 - F 6:00PM-7:50PM & F.Sorgea M-1014 S 9:00AM-3:50PM
02/22/19 to 03/02/19

HUSEV 35 Addiction and Domestic Violence 1 unit
Transferable to CSU
An overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. (L)

Yuba College
4059 - F 6:00PM-7:50PM & J.Summers M-724 S 9:00AM-3:50PM
02/01/19 to 02/09/19

Human Services Internship

INTRN 46 Internship  Variable units
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student's enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

Yuba College
1867 - MTWTHF TBA M.Ha Mandatory: All students enrolled in CWEED/Intern must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed you must contact the work experience coordinator at mha@yccd.edu.

Kinesiology

KINES 1.22 Step Aerobics 1.5 units
Transferable to CSU/UC/Unit Limit
Step-aerobic dance designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

Yuba College
4742 - MW 10:00AM-10:20AM & PE-Staff M-1225
4741 - TT 11:00AM-11:20AM & J.Rodriguez M-1225
11:30AM-12:45PM

KINES 1.24 Bowling 1.5 units
Transferable to CSU/UC/Unit Limit
Coco-nut bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

Yuba College
4075 - TW 3:00PM-4:20PM & R.Edwards O-NOEN TW 3:30PM-4:15PM

KINES 1.25 Badminton 1.5 units
Transferable to CSU/UC/Unit Limit
Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

Yuba College
4074 - TW 10:00AM-10:20AM & D.Cornelius M-GYM TW 10:20AM-11:15AM

L/M - College Level language or math skills advised

(v) Variable Unit (R) Repeatable
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KINES 1.37 Club Fitness 1.5 units
Transferable to CSU/UC-Unit limit
Individualized weight training program designed to improve muscular endurance and strength. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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KINES 1.38 Aerobic Fitness 1.5 units
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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KINES 1.57B Weight Training Intermediate 1.5 units
Transferable to CSU/UC-Unit limit
Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction form, technique, safety, and muscle development will take place and increase muscle size, strength, and endurance. Co-education class format.

<table>
<thead>
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</table>

KINES 1.59 High Intensity Throwing 1.5 units
Transferable to CSU/UC-Unit limit
Aerobic weight training involves weightlifting at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

<table>
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KINES 1.77 Volleyball-Beginning 1.5 units
Transferable to CSU/UC-Unit limit
Fundamental skills and techniques for beginner volleyball play including rules of play, officiating, and beginning level offensive and defensive strategies.

<table>
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KINES 1.79 Volleyball-Intermediate 1.5 units
Transferable to CSU/UC-Unit limit
Fundamental skills and techniques for intermediate volleyball, including the rules of play, officiating, and offensive and defensive strategies.

<table>
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<th>Yuba College</th>
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KINES 9 Adapted Weight Trng & Rec Activities 1.5 units
Transferable to CSU/UC-Unit limit
Individualized training techniques and methods to improve overall muscular endurance and fitness. Additionally specific modified activities, games, and sports will be experienced by the student to enhance their participation in lifetime activities designed to improve self-esteem, social interaction and fitness. Activities included are not limited to bocci ball, volleyball, frisbee games, pickel ball, horseshoes and basketball. Students with disabilities will be required to show proof of disability from a physician.

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There is a $5 material fee collected at the time of registration for supplies used by the student for this class.

KINES 10 Adapted Yoga and Cardio Fitness 1.5 units
Transferable to CSU/UC-Unit limit
Adapted Yoga and Cardio Fitness methods and techniques modified to individual specific needs and disabilities. Skills and techniques utilized to improve relaxation, flexibility, core stabilization and cardiovascular fitness.

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Learning Assistance

LEARN 156  Intermed Assistive Computer  1 unit
Technology
Designed for students with disabilities in need of assistive computer tech-

Library Science

LIBSC 1  Basic Research Skills  1 unit
Technology
Transferable to CSU/UC
This course introduces the research process that is applicable to term papers,
course work, and life-long learning. It emphasizes developing effective
search strategies, selecting information tools, locating and retrieving
information sources, analyzing and critically evaluating information, and
using information. (L)

Manufacturing Technology

MGFT 60  Problems in Manufacturing Technology  3 units
Analysis of special problems in manufacturing. Further study in specialized
areas of manufacturing technology with project goals and production paths
determined in a team setting. Emphasis will be given to each student's
role in contributing to project creation. Prerequisite: Complete MGFT-21
and MGFT-34 with a "C" or better.

MGFT 62  Advanced Machine Shop  3 units
This is an advanced course in machining, which encompasses tool &
cutter grinding, part design using a lathe tool, and a tracing lathe. Con-
cepts that will often be covered are aspects of surface grinding and EDM
machining. (L,M)

Mass Communications

MCOMM 6  Beginning Audio Production  3 units
Transferable to CSU
This course introduces the history, structure, function, economics, content
and evolution of radio, television, film, the Internet, and new media, includ-
ing traditional and mature formats. The social, political, regulatory, ethical and
occupational impact of the electronic media are also studied. Advisories:
Language - recommended eligibility for English 1A Computer
Literacy - recommended basic computer skills

MCOMM 8  Introduction to Media Writing  3 units
Transferable to CSU
Basic introductory course in writing for the film and electronic media.
Emphasis on preparing scripts in proper formats, including fundamental
technical, conceptual and stylistic issues related to writing fiction and non-
fiction scripts for informational and entertainment purposes. Includ-
ing evaluation component as a significant part of the course requirement.
Advisories: Language - recommended eligibility for English 1A Computer
Literacy - recommended basic computer skills

MCOMM 14  Advanced Studio Video Production  3 units
Transferable to CSU
Advanced technical operation and creative use of television studio equip-
ment. Techniques of production, use of cameras, lighting, sound, mixing,
video recording, and video switching effects. Prerequisite: MCOMM 4 (L)

MCOMM 17  Television Remote Production  3 units
Transferable to CSU
Advanced creative use of electronic field video production while using
multi-camera systems to produce live or archived television events, such as
sporting events, theatrical and musical productions, and entertainment
or informational programs. Much of class time is devoted to "on location
production. (L)

L/M - College Level language or math skills advised

Full Schedule
Mathematics

Please note: MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

MATH 2 Ordinary Differential Equations 3 units
Transferrable to CSU/UC
The course is an introduction to ordinary differential equations including both qualitative and quantitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solutions exist, and techniques for obtaining solutions, including series solutions, Laplace transforms and linear systems. Prerequisite: MATH 1B. (L,M)

Yuba College
4558 MW 1:00PM-2:15PM M.Sharma M-1019

MATH 3 Linear Algebra 3 units
Transferrable to CSU/UC
The course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenvectors, and linear transformations. Selected applications of linear algebra are included. Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C. (L,M)

Yuba College
4559 TTH 1:00PM-2:15PM K.Kardav M-713

MATH 9 Calc for Business, Social/Life Sciences 4 units
Transferrable to CSU/UC-Unit limit
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Yuba College
4588 MW 10:00AM-11:50AM T.Cheta M-3002

MATH 10 Liberal Arts Mathematics 3 units
Transferrable to CSU/UC
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor, may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: Math 52. (L,M)

Yuba College
4522 TTH 8:30AM-9:45AM T.Cheta M-843

Mathematics

Please note: MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

MATH 16 Concepts and Structures of Mathematics 3 units
Transferrable to CSU/UC-Unit limit
Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 51 and MATH 52B. (L,M)

Sutter County
6040 TTH 6:00PM-7:15PM B.Troxel SF-102

MATH 20 College Algebra 4 units
Transferrable to CSU/UC-Unit limit
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or satisfactorily complete the mathematics placement test. (L,M)

Yuba College
0851 MW 8:00AM-9:50AM E.Noffsinger M-843
7940 TTH 12:00PM-1:50PM M.Sharma M-3001

Sutter County
4984 MW 4:00PM-5:50PM S.Kovacs SF-104

MATH 21 Plane Trigonometry 3 units
Transferrable to CSU/UC
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Yuba College
4555 TTH 10:00AM-11:50AM E.Noffsinger M-843
6690 MW 10:00AM-1:25PM J.Thoo M-849

Sutter County
0724 TTH 6:00PM-7:15PM M.Hoffner SF-105

MATH 25 Finite Mathematics 3 units
Transferrable to CSU/UC
Linear functions, systems of linear equations and inequalities, matrices, linear programming, systems of dynamics, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and social sciences. Prerequisite: MATH 52B or satisfactorily complete the mathematics placement test. (L,M)

Yuba College
1154 MW 10:00AM-11:15AM C.Noffsinger M-816

(v) Variable Unit
(LM) - College Level language or math skills advised

L/M - College Level language or math skills advised
## Mathematics

**MATH 52A Intermediate Algebra First Half** 3 units
Together with MATH 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of MATH 52A. MATH 52A and 52B must both be completed successfully to be equivalent to MATH 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101A or MATH 101B or Qualifying score on the mathematics placement test. (L)

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**MATH 52B Intermediate Algebra Second Half** 3 units
Together with MATH 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: linear, quadratic, exponential, and logarithmic functions and equations; graphs, distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of MATH 52A. MATH 52A and 52B must both be completed successfully to be equivalent to MATH 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101A or MATH 101B or Qualifying score on the mathematics placement test. (L)

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<td>T.Cheria</td>
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**MATH 101A Elementary Algebra** 4 units
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

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**MATH 101B Intermediate Algebra** 3 units
Together with MATH 101A, to prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; systems of linear equations (algebraic); linear inequalities in one and two variables (compound, system); scientific notation; absolute value function and equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of MATH 101. MATH 101A and 101B, if taken sequentially, can substitute for MATH 101 as a prerequisite to meet degree requirements. Prerequisite: MATH 101A. (L)

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**MATH 111 Prealgebra** 4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion and percent; conversion of units of measure; application problems. (L)

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**MUSIC 1B Elementary Harmony** 3 units
Transferable to CSU/UC
Continuation of concepts from Music 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation. Two-part counterpoint, voice leading involving SATB choral writing, diatonic harmony and an introduction to secondary chords and modulation. Exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A. (L)

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**MUSIC 1D Theory Skills** 1 unit
Transferable to CSU/UC
Continuation of Music 1C. Exercises in applying theoretical concepts. Emphasis on hearing, preparing and writing exercises in the reading, dictation of rhythmic, melodic, and harmonic materials; sight-singing; analysis; and dictation. Required of all music majors and minors. Corequisite: MUSIC 1B or MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1C.

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**MUSIC 2B Advanced Harmony** 3 units
Transferable to CSU/UC
Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th and 20th century techniques studied through analysis and written exercises, including borrowed chords, modual mixture, the chromatic third relationship, Neapolitan and augmented-sixth chords, 9th, 11th, and 13th chords, altered chords and dominants, as well as an introduction to 20th century techniques, including impressionism, tone rows, set theory, pantodimensional and polyrhythm in rhythm and meter. Required of all music majors. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D. Prerequisite: MUSIC 2A. (L)

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**MUSIC 1 Music Fundamentals** 3 units
Transferable to CSU
An introduction to the notation and primary elements of tonal music, including staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, instrument families, diatonic scales and triads, and diatonic chords. Students will experience applying the skills learned to basic singing and keyboard playing. Suitable for both music majors and non-majors who have no previous experience in reading or playing music notation. Not open to students with credit in ECE 21.

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**Music** 1 unit
Transferable to CSU/UC
Continuation of MUSIC 2A.

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**Music** 3 units
Transferable to CSU/UC
Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th and 20th century techniques studied through analysis and written exercises, including borrowed chords, modual mixture, the chromatic third relationship, Neapolitan and augmented-sixth chords, 9th, 11th, and 13th chords, altered chords and dominants, as well as an introduction to 20th century techniques, including impressionism, tone rows, set theory, pantodimensional and polyrhythm in rhythm and meter. Required of all music majors. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D. Prerequisite: MUSIC 2A. (L)

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## Music

### MUSIC 16 World Music
3 units
Transferable to CSU/UC
An exploration of world music as experienced through various world cultures, including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Hispanic North American music are also studied. (L)

### MUSIC 17 Music As Culture
3 units
Transferable to CSU/UC
A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latin and World Music. World Music focuses on the nature of sound, meaning, diversity, performance and value judgements.

### MUSIC 18 Special Topics
(v) Variable Unit (R) Repeatable
Yuba College
A chronological survey of Western Art Music with special emphasis on style, genres, composers, and important works. This course will have period from early Baroque to the present day. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required. (L)

### MUSIC 30BR Applied Skills: Brass
1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performance aspects of brass instrument. For music majors with a concentration in trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 30CR Applied Skills: Composition
1 unit
Transferable to CSU/UC
Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or Consent of Instructor. (Repeatable: May be taken four times only.)

### MUSIC 30DR Applied Skills: Percussion
1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisites: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 32R Applied Skills: Voice
1 unit
Transferable to CSU/UC
Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

### MUSIC 33R Chamber Singers
1 unit
Transferable to CSU/UC
Individualized instruction in advanced vocal techniques, performance skills and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

### MUSIC 34R Applied Skills: Piano
1 unit
Transferable to CSU/UC
Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

### MUSIC 35R Applied Skills: Strings
1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisites: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 36R Applied Skills: Music Technology
1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of a drum set. For music majors with a concentration in either drum set, snare drum, percussion, or timpani. Corequisite: MUSIC 2A or Consent of Instructor. (Repeatable: May be taken four times only.)
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>64</td>
<td>11/25</td>
<td>12:30PM</td>
<td>M. Grasso</td>
<td>M-200</td>
</tr>
<tr>
<td>65</td>
<td>11/27</td>
<td>1:00PM</td>
<td>A. Ueda</td>
<td>M-200</td>
</tr>
</tbody>
</table>

**Music**

### MUSIC 34R Concert Choir 1 unit
Transferable to CSU/UC

Study, rehearsal, and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

**Yuba College**

| 2579  | F     | 11:00AM-11:30AM & A. Ueda | M-200 |

### MUSIC 35 Beginning Guitar 2 units
Transferable to CSU/UC

Basic guitar technique with an emphasis on melody and chording.

**Yuba College**

| 5384  | TTH  | 4:00PM-4:10PM & M. Grasso | M-200 |

### MUSIC 36A Intermediate Guitar 1 unit
Intermediate guitar technique with an emphasis on melody and chording.

**Yuba College**

| 5139  | TTH  | 4:10PM-4:20PM & M. Grasso | M-200 |

### MUSIC 36B Intermediate Guitar 1 unit
Intermediate guitar technique with an emphasis on melody and chording.

**Yuba College**

<table>
<thead>
<tr>
<th>2519</th>
<th>TTH</th>
<th>4:20PM-4:30PM &amp; M. Grasso</th>
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<tr>
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<td>TTH</td>
<td>4:30PM-4:40PM</td>
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</table>

### MUSIC 40A Elementary Voice I 1 unit
Transferable to CSU/UC

Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will develop these techniques and performance anxiety management through learning beginning-level songs and performing them for each other in class.

**Yuba College**

| 6143  | T    | 7:10PM-7:50PM & W. Rossell | SF-206 |

### Music 40B Elementary Voice II 1 unit
Transferable to CSU/UC

Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will further develop these techniques and performance anxiety management as continuation from Music 40A to gain more facility and awareness in performing art songs and musical theater type repertoire for each other in class. Prerequisite: Complete Music 40A with a “C” or better or by placement exam.

**Yuba College**

<table>
<thead>
<tr>
<th>6146</th>
<th>TTH</th>
<th>3:10PM-3:20PM &amp; A. Ueda</th>
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</table>

### MUSIC 40C Intermediate Voice I 1 unit
Transferable to CSU/UC

Group instruction in intermediate vocal techniques, including tone production, body alignment, phonation, resonance and articulation. The course also covers music reading including sight-singing, efficient practice habits, evaluation of vocal problems, textual analysis and expressive interpretation. Students will apply their knowledge and skills gained in the class to learning and performing art songs including two foreign languages and musical theater type repertoire in front of an audience with increasing confidence, control and aesthetic sensitivity. Prerequisite: Complete Music 40B with a “C” or better or by placement exam.

**Yuba College**

<table>
<thead>
<tr>
<th>6147</th>
<th>TTH</th>
<th>3:00PM-3:10PM &amp; A. Ueda</th>
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</table>

### MUSIC 40D Intermediate Voice II 1 unit
Transferable to CSU/UC

Group instruction in intermediate vocal techniques, including tone production, body alignment, phonation, resonance and articulation. The course also covers music reading including sight-singing, efficient practice habits, evaluation of vocal problems, textual analysis and expressive interpretation. Students will apply their knowledge and skills gained in the class to learning and performing art songs including two foreign languages and musical theater type repertoire in front of an audience with increasing confidence, control and aesthetic sensitivity. Prerequisite: Complete Music 40B with a “C” or better or by placement exam.

**Yuba College**

<table>
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<tr>
<th>6148</th>
<th>TTH</th>
<th>3:40PM-3:50PM &amp; A. Ueda</th>
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<td>TTH</td>
<td>3:30PM-3:40PM</td>
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</table>

### MUSIC 42A Intermediate Piano 1 unit
Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>0561</th>
<th>MW</th>
<th>3:00PM-3:30PM &amp; M. Hmeleva</th>
<th>M-200</th>
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<td>MW</td>
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</table>

### MUSIC 42B Intermediate Piano II 1 unit
Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

**Yuba College**

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<tr>
<th>0561</th>
<th>MW</th>
<th>3:00PM-3:30PM &amp; M. Hmeleva</th>
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</table>

### MUSIC 43R Symphonic Band 2 units
Transferable to CSU

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audit Required (Students may enroll in the course before the audit, but may be dropped based on the audit result).

**Yuba College**

<table>
<thead>
<tr>
<th>0515</th>
<th>MW</th>
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<tr>
<td></td>
<td>MW</td>
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</tbody>
</table>

### MUSIC 44R Instrumental Chamber Ensemble 2 units
Transferable to CSU

Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. Other Conditions of Enrollment: Ability to read music.

**Yuba College**

<table>
<thead>
<tr>
<th>2210</th>
<th>T</th>
<th>6:00PM-6:50PM &amp; R. Hood</th>
<th>M-200</th>
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<tbody>
<tr>
<td></td>
<td>T</td>
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### Yuba College Schedule of Classes
#### Spring 2019

<table>
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<tr>
<th>CODE</th>
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<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM CODE</th>
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</table>

### Nursing

**NURS 1 Fundamentals of Medical Surgical**
- **9 units**
- Transferrable to CSU
- Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical and/or skilled care environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acutely appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 36 and NURS 26. Other Conditions: Forma Admission to the Yuba College Nursing Program. (L,M)

**Yuba College**
- 6330 M 8:00AM-11:50AM & M.C. Mehler M-2131C TBA TBA
- Requires 270 supervised lab hours. Assigned hours may vary.
- 6331 M 8:00AM-11:50AM & M.C. Mehler M-2131C TBA TBA
- Requires 270 supervised lab hours. Assigned hours may vary.
- 6332 M 8:00AM-11:50AM & M.C. Mehler M-2131C TBA TBA
- Requires 270 supervised lab hours. Assigned hours may vary.

**NURS 2 Medical Surgical Nursing II**
- **7 units**
- Transferrable to CSU
- This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: Satisfactory completion of NURS-1. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**
- 6172 TH 8:00AM-11:50AM & M.Monahan M-2128 TBA TBA
- Requires 162 supervised lab hours Assigned hours may vary.
- 6173 TH 8:00AM-11:50AM & M.Monahan M-2128 TBA TBA
- Requires 162 supervised lab hours Assigned hours may vary.
- 6174 TH 8:00AM-11:50AM & M.Monahan M-2128 TBA TBA
- Requires 162 supervised lab hours Assigned hours may vary.

**NURS 3 Medical Surgical Nursing III**
- **5 units**
- Transferrable to CSU
- This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Satisfactory completion of NURS 2. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**
- 2135 W 8:00AM-11:50AM & H.Sohal M-2128 TBA TBA
- Requires 162 supervised lab hours Assigned hours may vary.
- 2137 W 8:00AM-11:50AM & H.Sohal M-2128 TBA TBA
- Requires 162 supervised lab hours Assigned hours may vary.

**NURS 4A Medical-Surgical Nursing IV**
- **3.5 units**
- Transferrable to CSU
- This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Complete NURS-3 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**
- 2134 M 12:40PM-2:30PM & R.Tamulonis M-2128 TBA TBA
- Requires 162 supervised lab hours Assigned hours may vary.
- 2136 M 12:40PM-2:30PM & R.Tamulonis M-2128 TBA TBA
- Requires 162 supervised lab hours Assigned hours may vary.

**NURS 4B Leadership in Nursing**
- **3 units**
- Transferrable to CSU
- Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: Complete NURS-4A with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**
- 8661 W 10:00AM-11:50AM & H.Sohal M-2128 TBA TBA
- Requires 108 hours of supervised lab Assigned hours will vary
- 8662 W 10:00AM-11:50AM & H.Sohal M-2128 TBA TBA
- Requires 108 hours of supervised lab Assigned hours will vary
- 8663 W 10:00AM-11:50AM & H.Sohal M-2128 TBA TBA
- Requires 108 hours of supervised lab Assigned hours will vary

**NURS 18 Comprehensive Review for NCLEX**
- **1 unit**
- RN Exam
- Transferrable to CSU
- Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content areas related to the RN NCLEX examination. Grades are P/NP. (L)

**On-Line**
- 9633 TBA TBA R.Snyder NET
- 04/22/19 to 05/20/19

**NURS 20 Introduction to Nursing**
- **1 unit**
- Transferrable to CSU
- Provides an overview of current nursing roles, responsibilities, and scope of practice - as defined by the Board of Registered Nursing in a variety of settings for nursing practice with an emphasis on the roles of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**
- 7491 M 3:00PM-5:50PM & R.Tamulonis M-2128

### L/M - College Level language or math skills advised

(v) Variable Unit  
(R) Repeatable
### Yuba College Schedule of Classes

#### Spring 2019

#### Nursing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Room</th>
<th>Days</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 26 Pharmacology</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories.</td>
<td>C. Smith</td>
<td>M-2128</td>
<td>TBA</td>
<td>TBA</td>
</tr>
<tr>
<td>NURS 37 LVN to RN Bridge Course</td>
<td>2 units</td>
<td>Transferable to CSU</td>
<td>This course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.</td>
<td>All Staff</td>
<td>M-212L</td>
<td>4/00PM-7:50PM</td>
<td>03/14/19 to 05/20/19</td>
</tr>
<tr>
<td>NURS 51 Medical Terminology</td>
<td>3 units</td>
<td>Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health care career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.</td>
<td>C. Monahan</td>
<td>NET</td>
<td>TBA</td>
<td>TBA</td>
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</tr>
<tr>
<td>NURS 55 Nursing Skills Lab</td>
<td>1 unit</td>
<td>Designed to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.</td>
<td>C. Mehlert</td>
<td>M-212L</td>
<td>1:00PM-3:00PM</td>
<td>9/14 M</td>
<td></td>
</tr>
<tr>
<td>NURS 56 Advanced Nursing Skills Lab</td>
<td>1 unit</td>
<td>Designed for nursing students in the advanced instruction to practice and prepare students for advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnoses, and multiple system acute pathologies, activities to promote critical thinking, simulation and developing complex nursing care plans. Grades are P/NP.</td>
<td>A. Kreider</td>
<td>M-212L</td>
<td>2:30PM-5:20PM</td>
<td>5409 TH</td>
<td></td>
</tr>
<tr>
<td>NURS 57 Second Year Advanced Nursing</td>
<td>1 unit</td>
<td>Designed for 2nd year nursing student to practice and/or remediate in advanced basic/nursing skills. Areas include advanced procedures, equipment, assessment, diagnosis, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development of adult and pediatric clients. Remediation in first year skills as needed.</td>
<td>R. Tamulions</td>
<td>M-212L</td>
<td>9:00AM-11:00AM</td>
<td>9085 M</td>
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#### Philosophy

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Room</th>
<th>Days</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1 Introduction to Philosophy</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources.</td>
<td>D. Gilbert</td>
<td>M-3003</td>
<td>9:00AM-11:50AM</td>
<td>3360 F</td>
</tr>
<tr>
<td>PHIL 12 Critical Thinking</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and construction, inducive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference and scientific method.</td>
<td>D. Gilbert</td>
<td>SF-111</td>
<td>1:00PM-2:15PM</td>
<td>3591 M</td>
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#### Physical Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Room</th>
<th>Days</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 10A Earth Science</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth.</td>
<td>C. Bowden</td>
<td>M-818</td>
<td>8:30AM-9:45AM</td>
<td>3555 TTH</td>
</tr>
<tr>
<td>PHYS 10AL Earth Science Laboratory</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYS 10A.</td>
<td>K. Champley</td>
<td>SF-103</td>
<td>1:00PM-2:15PM</td>
<td>3555 TTH</td>
</tr>
<tr>
<td>PHYS 2B General Physics</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity.</td>
<td>A. Shaukat</td>
<td>M-821</td>
<td>1:00PM-2:15PM</td>
<td>3555 MW</td>
</tr>
<tr>
<td>PHYS 3B General Physics Laboratory</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Performance of lab experiments to verify the important concepts of PHYS 2B. Open for credit to students with credit in the PHYS 4 series.</td>
<td>M. Sorensen</td>
<td>M-821</td>
<td>220PM-3:20PM</td>
<td>3555 W</td>
</tr>
<tr>
<td>PHYS 4A Mechanics</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td>Overview of the field of physics, its position and significance relative to other sciences, followed by a detailed study of mechanics. Prerequisites: architecture, chemistry, engineering, geophysics, and physics majors.</td>
<td>A. Sorensen</td>
<td>M-821</td>
<td>2:30PM-3:45PM</td>
<td>3554 TH</td>
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#### Physical Education see Kinesiology

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>YUBA 202 Gymnastics</td>
<td>1 unit</td>
<td>Corequisite</td>
<td>Designed for novice gymnasts to learn and perform new skills related to their skill level. Topics include tumbling, body control, strength, flexibility, and exercises for improving athletic ability.</td>
<td>K. Champley</td>
<td>M-821</td>
<td>1:00PM-2:15PM</td>
<td>3555 TTH</td>
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</tbody>
</table>
## Political Science

### POLSC 1 Introduction to American Government  
**3 units**
Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as political science, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfied Government(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

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<tbody>
<tr>
<td>1033</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>L.Hsieh</td>
<td>M-3002</td>
</tr>
<tr>
<td>3400</td>
<td>TTH</td>
<td>11:30AM-12:45PM</td>
<td>S.Tolentino</td>
<td>M-3005</td>
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<tr>
<td>3399</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>L.Hsieh</td>
<td>M-3003</td>
</tr>
<tr>
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<td>6:00PM-7:15PM</td>
<td>S.Tolentino</td>
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</tr>
</tbody>
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### POLSC 6 Political Philosophy  
**3 units**
Transferable to CSU/UC

A survey of historical and contemporary international relations. Focus will be on major IR theories and methodologies, international security, globalization, international political economy, international law, international institutions (e.g. UN, WTO, NAFTA, NGOs), and human security. This class also analyzes the foreign policies of major actors, major states, areas of conflict and tension, and various aspects of globalization. In addition, it explores how people of different cultures and ethnic background impact the domestic and foreign policies of their states, with emphasis on issues of human security - ethnic conflict, the global North and South economic gap, pandemics, human rights, population, environment and resource management. (L)

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### PSYCT 53 Developmental Disabilities A  
**5 units**
Introduction overview of the five developmental disability subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism and neurological handicapped. Also included will be instruction in MAB (Managing Assaultive Behavior) training designed to prepare the student to effectively manage assaultive behavior. Other Conditions of Enrollment: Successful completion of all first semester Psych Tech courses. Conform to clinical agency rules and regulations, such as passing a criminal background check and drug screen (specific regulations dependent on clinical site).

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### PSYCT 463 Developmental Disabilities B  
**6 units**
Provides an overview of the application of the behavioral science known as “behavior intervention” as it applies to the mentally retarded population. Includes a summary of the major state and federal legislation as it applies to the developmental disabilities. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNP/VT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

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### PSYCT 54 Nursing Science B  
**5 units**
Overview of diseases and disorders in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis shall be on nursing interventions, special care needs, and patient related skills. Application of basic nursing skills as described in Axis II of the DSM-V. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (L)

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### PSYCT 61 Substance Abuse  
**2 units**
Provides for the historical overview of those drugs that are most commonly misused, or abused within the contemporary U.S. society. Makes a distinction between substance-use disorders and substance-induced disorders. All major drugs that have the potential for abuse and misuse shall be presented in terms of the following classifications: physical/psychological effects and dependency potential. (L)

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### PSYCT 62 Psychiatric Disorders B  
**4 units**
Provides for the general orientation to the ten personality disorders as described in Axis II of the DSM-V. Emphasis shall be upon the defining criteria, interpersonal impact, social consequences and intervention techniques. This course will also have 108 hours in mental and developmental disabilities clinical sites. Other Conditions of Enrollment: Students must have successfully completed all previous semester classes in the Psych Tech program.

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### PSYCT 75 Psychiatric Technician  
**3 units**
Transfers to CSU/UC

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, reporting procedures are also examined. Research methods and design will be surveyed from a wide scope of psychological fields. Prerequisites: PSYCH 1A and STAT 1. (L)

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<td>T</td>
<td>10:00AM-11:15AM</td>
<td>M.Selden</td>
<td>Sutter County</td>
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### PSYCH 1A General Psychology  
**3 units**
Transfers to CSU/UC

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

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<td>3413</td>
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<td>3414</td>
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<td>MW</td>
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</table>

### PSYCH 1B Introduction to Psychology  
**3 units**
Transfers to CSU/UC

This course covers a broad introduction to psychology as a science. Topics include sensory and perceptual processes, learning and memory, thought and language, motivation and emotion, and personality. (L)

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### PSYCH 22 Social Psychology  
**3 units**
Transfers to CSU/UC

This course considers individual human behavior in relation to the social environment. The topics will include issues of both individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotyping, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. (L)

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</table>
**Psychology**

PSYCH 33 Personal and Social Adjustment 3 units  
Transferable to CSU/UC  
This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences.  
The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnic identity, social roles, and political power. Other Conditions of Enrolment: Acceptance into Radiologic Technology Program.

**Radiologic Technology**

RADT 4 Prin of Rad: Phys, Bio & Protection 2 units  
Transferable to CSU  
The course teaches the interaction of ionizing radiation with the living system; effects on biological molecules and organisms and factors affecting biological response; radiation protection responsibilities of the radiographer for patients, personnel and the public. Other Conditions of Enrolment: Acceptance into Radiologic Technology Program.

**Full Schedule**

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**Sign Language**

SIGN 1 American Sign Language 1 4 units  
Transferable to CSU/UC-Univ level  
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instruction in English. It is recommended that students co-enroll in ASL 1 (Fingerspelling and Numbers 1) if they have not already taken it. Other Conditions of Enrolment: Acceptance into Radiologic Technology Program.

**Radiologic Technology**

RADT 12 Radiologic Technology Board Review 1.5 units  
Transferable to CSU/UC  
Summary lectures for the testing of the four (4) content areas tested by the State of California Radiation Health Branch and the American Registry of Radiologic Technology. Other Conditions of Enrolment: Acceptance into Radiologic Technology Program or Current active CRT's who need advanced placement to sit before ARRT exam may be admitted as part of the advanced requirement. Graded P/NP.

**Sign Language**

SIGN 2 American Sign Language 2 4 units  
Transferable to CSU/UC  
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instruction in English. It is recommended that students co-enroll in ASL 1 (Fingerspelling and Numbers 1) if they have not already taken it. Other Conditions of Enrolment: Acceptance into Radiologic Technology Program.

**Sociology**

SOCIL 1 Introduction to Sociology 3 units  
Transferable to CSU/UC  
Basic principles and concepts of sociology including culture,socialization, organizations, stratification, collectivistic behavior, and social change. (L)

**Radiologic Technology**

RADT 6B Radiologic Technology Internship 2 4.5 units  
Transferable to CSU  
The course teaches radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Enhanced development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: Completion with a C or better in RADT 6A. Other Conditions of Enrolment: Acceptance into Radiologic Technology Program.

**Sign Language**

SIGN 3 Fingerspelling and Numbers 1 2 units  
Transferable to CSU/UC  
This is the first of two courses in the fundamentals of fingerspelling and numbers as they are used in American Sign Language (ASL). The instructional activities are based on a practice approach, in which the students develop language competency in source and target language, fingerspelling and number usage, rules and parameters. It is recommended that students co-enroll in ASL 1 as well. (C)

**Radiologic Technology**

RADT 6E Radiologic Technology Internship 5 8.5 units  
Transferable to CSU  
The course teaches radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Advanced development of skills in correlation with current radiologic practices. Rotation in various medical facilities. Prerequisite: Completion with a C or better in RADT 6D. Other Conditions of Enrolment: Acceptance into Radiologic Technology Program Entry. Grades are P/NP.
Sociology

SOCIL 2 Social Problems 3 units
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

SOCIL 5 Sociology of Race and Ethnicity 3 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, real estate, dental segregation, healthcare, media, and the criminal justice system. (L)

SOCIL 10 Sociology of Marriage and Family 3 units
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Spanish

SPAN 2 Elementary Spanish Part 2 4 units
Transferable to CSU/UC-Unit limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or One year of high school Spanish or Placement exam; Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

SPAN 10 Introduction to Spanish 3 units
Transferable to CSU
Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication. (L)

SPAN 20A Spanish for Heritage Students 4 units
Transferable to CSU/UC-Unit limit
Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertinent to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. Periodic exams and compositions. Other Conditions of Enrollment: Oral Fluency in Spanish. In order to succeed in this course, students must possess oral fluency in Spanish and the ability to understand readings and writings in Spanish or by placement exam. (L)

SPAN 20B Spanish for Heritage Students 4 units
Transferable to CSU/UC-Unit limit
This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A and Fluency in Spanish. (L)

Spanish

SPECH 1 Public Speaking 3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public-speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENG 101 or qualifying score on Placement Exam. (L)

SPECH 4R Speech Arts Workshop 3 units
Transferable to CSU
Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable; May be taken four times only.) (L)

SPECH 7 Interpersonal Communication 3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

SPECH 8 Intercultural Communication 3 units
Transferable to CSU/UC
The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

College Level language or math skills advised

L/M - College Level language or math skills advised
Statistics

STAT 1 Introduction to Statistical Methods 4 units
Transferrable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive tech-
niques to facilitate decision-making. Topics include descriptive statistics,
probability and sampling distributions; statistical inference; correlation and
linear regression; analysis of variance, chi-square and t-tests; and
application of technology for statistical analysis including the interpretation
of the relevance of the statistical findings. Applications using data from
disciplines including business, social sciences, psychology, life science,
health and science, and education. Prerequisite: MATH 52 or a satisfactory
score on the mathematics placement test. (L)

Yuba College
3542 M 7:00AM-9:15AM & K.Stemmann M-849
7:00AM-7:50AM
W 8:00AM-9:15AM M-847
W 10:00AM-10:50AM W-834
11:00AM-12:15PM M-2130
3545 TH 2:30PM-3:20PM & T.Yi M-849
2:30PM-3:45PM M-849
2:30PM-3:45PM M-847
2:30PM-3:45PM
T 6:00PM-8:15PM & T.Yi M-848
6:00PM-6:50PM TH
7:00PM-8:15PM M-847

Sutter County
3156 MW 4:00PM-5:15PM T.Gilbreath SF-203

Thurber

W 11:00AM-12:15PM M-2130

W 10:00AM-12:15PM & T.Yi M-849

W 10:00AM-12:15PM M-847

W 10:00AM-12:15PM W-834

W 10:00AM-10:50AM W-834

11:00AM-12:15PM M-2130

3548 M 7:00AM-9:15AM & K.Stemmann M-849

3547 T 10:00AM-10:50AM M-2155

T 10:00AM-10:50AM

T 10:00AM-11:00AM & MS-Staff M-2155

T 10:00AM-12:15PM & MS-Staff M-2155

M 10:00AM-12:15PM & MS-Staff M-2155

T 10:00AM-12:15PM & MS-Staff M-2155

T 10:00AM-12:15PM & MS-Staff M-2155

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W 11:00AM-12:15PM M-2130

3548 TH 2:30PM-3:20PM & T.Yi M-849

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2:30PM-3:45PM M-847

2:30PM-3:45PM

T 6:00PM-8:15PM & T.Yi M-848

6:00PM-6:50PM TH

7:00PM-8:15PM M-847

On-Line

9030 TBA TBA J.Stevenson NET

9031 TBA TBA C.Noffsinger NET

9032 TBA TBA J.Stevenson NET

9033 TBA TBA J.Stevenson NET

(v) Variable Unit (R) Repeatable

Theatre Arts

THART 10 Introduction to Theatre 3 units
Transferrable to CSU/UC
This course introduces students to theatre arts, including the production
process, play-writing, acting, directing, producing, design, criticism and
the relations between theatre and society. Students survey different periods,
stages, genres, and theatre practice through play reading, discussion,
movies, and viewing critical live theatre performance to develop an
understanding of theatre as a collaborative art form. Further, the course
explores the relationship of theatre to various cultures, to TV and film, and
to other arts and humanities. (L)

Yuba College
4979 MTWTHF 7:00PM-9:50PM & T.Gilbreath M-400
TBA 01/22/19 to 03/22/19

3564 MTWTHF 7:00PM-10:00PM & J.Stottmann M-400
TBA 01/22/19 to 03/22/19

36 lab hours to be arranged with instructor.

THART 29R College Theatre Variable units
Transferrable to CSU/UC
This course provides instruction and supervised participation in theatre
rehearsal and performance including acting, directing, design, and technical
work, culminating in a theatre production. Plays will be selected from vari-
cous periods and styles. Other Conditions of Enrollment:Audition,THART29R
is an intensive course designed to prepare Theatre Arts majors for careers
in acting and/or performance production. In order to be fully successful in
this course, students should already possess some knowledge of theatre
performance and production.

Yuba College
6286 MW 2:25PM-3:15PM & FA-Staff M-400
TBA 01/22/19 to 03/22/19

36 lab hours to be arranged with instructor.

THART 45A Stagecraft 1 3 units
Transferrable to CSU/UC
This course introduces the organization of contemporary theatre technol-
ygy; exercises in construction and implementation of all technical aspects of
production (sets, lighting, sound, costumes, properties, stage management
make-up). Integrated with Yuba College theatre productions.

Yuba College
6282 MW 2:00PM-3:15PM M-400

36 lab hours to be arranged with instructor.

THART 33 History of Film 3 units
Transferrable to CSU/UC
Survey of the motion picture history; traces the development of art, technol-
yogy and social importance of film during the last 125 years; screenings of
significant and representative documentary and experimental films from
the silent to the modern era. Not open to students with credit in ENGL 33
or HUMAN 33.

On-Line

THART 45B Production and Technical Theatre I 3 units
Transferrable to CSU/UC
Students will be offered a survey of scenery, lighting, sound, costumes,
make-up, properties, theatrical equipment and construction techniques,
through demonstration and laboratory experience. Information is applicable
to all formal theatrical applications. The course will introduce best practices
for terminology, and organization of contemporary theatre technology.
Students will participate in exercises in construction and implementation
of all technical aspects of production (sets, lighting, sound, costumes,
properties, stage management, make-up).

Yuba College
4882 MW 1:00PM-1:50PM & FA-Staff M-400
TBA 01/22/19 to 03/22/19

36 lab hours to be arranged with instructor.

THART 45B Production and Technical Theatre I 3 units
Transferrable to CSU/UC
Students will be offered a survey of scenery, lighting, sound, costumes,
make-up, properties, theatrical equipment and construction techniques,
through demonstration and laboratory experience. Information is applicable
to all formal theatrical applications. The course will introduce best practices
for terminology, and organization of contemporary theatre technology.
Students will participate in exercises in construction and implementation
of all technical aspects of production (sets, lighting, sound, costumes,
properties, stage management, make-up).

Yuba College
6282 MW 2:00PM-3:15PM M-400

36 lab hours to be arranged with instructor.

Veterinary Technology

VETT 2 Veterinary Physiology and Anatomy 3 units
Transferrable to CSU
Gross anatomy and physiology of domestic animals. Includes the study
of body systems such as skeletal, muscular, integumentary, respiratory,
nervous, circulatory, excretory, reproductive, endocrine and digestive.
Also includes physiological principles of certain pathological problems and surgi-
cal conditions. Application of normal physiology as it pertains to anatomy,
animal health and disease. Prerequisite: VETT 4. (L,M,C)

Sutter County
3249 TH 8:00AM-10:00AM K.Mathis M-810

VETT 2L Veterinary Anatomy Laboratory 2 units
Transferrable to CSU
Gross anatomy laboratory of domestic animals. This laboratory course
will introduce the veterinary technology student to basic anatomy of domestic
animals. Topics include anatomical and directional terms common to veteri-
nary medical practice as well as coverage of the skeletal, integumentary,
muscular, cardiovascular, digestive, urinary, endocrine, and nervous
systems and the special sense organs. The structure and function of the
anatomy as well as discussion of the similarities and differences among
domestic animal species is included. Corequisite: VETT 2. Prerequisite:
VETT 1 and VETT 4. (L,C)

Yuba College
7092 TH 7:00AM-12:50PM M.Kralochvi M-810

L/M - College Level language or math skills advised
### Veterinary Technology

**VETT 3** Pharmacology for Veterinary Technicians  
3 units  
Transferable to CSU  
Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements.  
(L,M)

**VETT 5D** Veterinary Technology Internship D  
2 units  
Transferable to CSU  
Introduction to the application of veterinary technology procedures at offf-campus internships sites under direct supervision of a veterinarian or a registered veterinarian technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Provide nursing care to emergency and critical care patients.  
(L,M)

**VETT 7** Laboratory Animal Medicine  
3 units  
Transferable to CSU  
Introduction to laboratory animal medicine. Survey of feeding, common nutrition management practices, and care of laboratory animals in a clinical setting. Appropriate methods of animal handling, restraint, management practices, research techniques, husbandry, nursing, care and observation of laboratory species will be emphasized. Students will learn about guidelines, regulations, and legislation governing the use of animals in research. This course will provide information and handling skills which will help the student prepare for AALAS certification.  
(L,C)

**VETT 9** Veterinary Medical Terminology  
3 units  
Transferable to CSU  
An overview of fundamentals of veterinary terminoloy, veterinary medicine, physiology, anatomy, and medicine. Includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotics and wild species.  
(L)

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### Veterinary Technology

**VETT 53C** Advanced Veterinary Nursing  
4 units  
Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, record keeping and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project is required. Prerequisite: VETT 53A and VETT 53B.  
(L,M)

**VETT 53D** Principles of Veterinary Dentistry  
2 units  
Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. The laboratory portion of the course utilizes demonstrations, laboratory exercises, group activities, online case studies and lectures to illustrate the principles presented in the lecture. Prerequisite: VETT 1.  
(L,M)

**VETT 54** Public Health and Infectious Disease  
3 units  
This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the “One Health Initiative” will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions.  
(L)

**VETT 55** Veterinary Medical Terminology  
3 units  
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and usage of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records.  
(L,C)

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### Welding Technologies

**WELD 12** Inter Shielded Metal Arc Welding  
4 units (SMAW)  
Transferable to CSU  
This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe and welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD 10 with C or better.

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### Yuba College Schedule of Classes

| Code | Course | Title | Units | Description | Days | Times | Instructor | Room | Code | Course | Title | Units | Description | Days | Times | Instructor | Room |
|------|--------|-------|-------|-----------|-------|-------|-----------|-------|------|--------|-------|-----------|-------|-------|-----------|-------|
|      | VETT 3 | Pharmacology for Veterinary Technicians | 3 | Transferable to CSU |       |       |           |       |      | VETT 5D | Veterinary Technology Internship D | 2 | Transferable to CSU |       |       |           |       |
|      | VETT 7 | Laboratory Animal Medicine | 3 | Transferable to CSU |       |       |           |       |      | VETT 9 | Veterinary Medical Terminology | 3 | Transferable to CSU |       |       |           |       |
|      | VETT 53C | Advanced Veterinary Nursing | 4 |           |       |       |           |       |      | VETT 53D | Principles of Veterinary Dentistry | 2 |           |       |       |           |       |
|      | VETT 54 | Public Health and Infectious Disease | 3 |           |       |       |           |       |      | VETT 55 | Veterinary Medical Terminology | 3 |           |       |       |           |       |
|      | WELD 12 | Inter Shielded Metal Arc Welding | 4 | (SMAW) | Transferable to CSU |       |       |           |       |      | WELD 22 | Inter Gas Metal Arc Welding | 4 | Transferable to CSU |       |       |           |       |

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College Level language or math skills advised
### Welding Technologies

**WELD 40 Intro Gas Tungsten Arc Welding (GTAW) 4 units**
*Transferable to CSU*

This course is an introduction to the Gas Tungsten Arc Welding (GTAW) process. It covers welding techniques for welding mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop GTAW (also known as TIG) welding skills. Course content will include metal identification and welding symbols.

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>4656</td>
<td>TTH</td>
<td>6:00PM-7:15PM &amp; B. Kirk</td>
<td>M-604A</td>
<td>M-604</td>
</tr>
<tr>
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<td>TTH</td>
<td>7:30PM-8:45PM</td>
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</table>

**WELD 42 Inter Gas Tungsten Arc Welding (GTAW) 4 units**
*Transferable to CSU*

This is an intermediate course with an emphasis on vertical and overhead Gas Tungsten Arc Welding (GTAW). This class is designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a GTAW (also known as TIG) welder. Prerequisite: Completion of Welding 40 with a C or better.

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<th>Days</th>
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<td>TTH</td>
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**WELD 62 Pipe Welding Fundamentals 4 units**

This course covers fundamentals of pipe welding with emphasis on open groove pipe joints and pipe joint preparation using oxy-fuel cutting, plasma cutting, and proper grinding techniques. The course emphasizes shielded metal arc welding (SMAW) but will introduce students to other welding processes related to welding pipe in all positions. Prerequisite: Completion with a C or better in: WELD 62.

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<th>Code</th>
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<th>Times</th>
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<td>M-604A</td>
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<tr>
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**WELD 64 Advanced Pipe Welding 4 units**

This is an advanced pipe welding course with an emphasis on ASME, AWS and API certification. Course instruction includes pipe welding codes, and classification and identification of pipe and pipe welding procedures. Completion of the class does not guarantee certification unless welding procedure qualification tests are passed. Prerequisite: Completion with a C or better in: WELD 62.

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<th>Code</th>
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<td>M-604A</td>
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**WELD 85 Structure Design and Fabrication 4 units**

Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, press brakes and other fabrication equipment. Students will receive instruction on utilization of blueprints, welding symbols, cost estimation, and layout techniques, in regards to structural steel applications. Prerequisite: Completion with a C or better in: WELD 84. (C)

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<td>M-604</td>
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<tr>
<td></td>
<td>TH</td>
<td>1:00PM-3:50PM</td>
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### Non-Credit Classes

**ESL 516B Academic Reading and Writing for ESL**

This course emphasizes the development of reading and writing skills including various sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, summary-response, short essays, the writing process, and small group and whole class work to strengthen basic reading skills, make inferences and read critically. Concurrent enrollment in 40A, 40B, and/or 40C is recommended. Prerequisite: Completion with a C or better in: ESL 116A or ESL 516B. Or by placement exam.

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<tr>
<td>5090</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>L. Talley</td>
<td>M-1021</td>
</tr>
</tbody>
</table>

**ESL 522 Beginning Listening and Pronunciation**

This course covers listening and pronunciation for beginners. Emphasis will be placed on increasing listening comprehension and oral fluency of simple spoken English in common daily personal communication. Basic vocabulary and structures. Concurrent enrollment in ESL 213/513, 214/514, and 215/515 is highly recommended. Prerequisite: Satisfactory completion of ESL-212 or ESL-512 Or by placement exam.

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<th>Instructor</th>
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<tbody>
<tr>
<td>5094</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>E. Nedvodeeva Ortiz</td>
<td>M-1016</td>
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</tbody>
</table>

**ESL 523 Beginning Grammar**

Beginning grammar for ESL students. This course introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Concurrent enrollment in ESL 225/525, ESL 222/522, and/or 224/524 is highly recommended. Prerequisite: Completion with a C or better in: ESL 213; ESL 513 or, by placement exam.

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<th>Code</th>
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<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>4793</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>M. Marcusen</td>
<td>M-1015</td>
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</tbody>
</table>

**ESL 541LR English Conversation, Level 1**

The first course in conversation for low-beginning ESL students. Develops basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will develop basic English vocabulary and grammar necessary for successful communication. Topics include personal and family information, daily activities, and other subjects of general interest. Concurrent enrollment in ESL 212/512, 213/513, 215/515, and 226/526LR is highly recommended.

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<th>Code</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>6065</td>
<td>TTH</td>
<td>12:00PM-12:50PM</td>
<td>E. Nedvodeeva Ortiz</td>
<td>M-1016</td>
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</table>

**ESL 545LR English Conversation, Level 2**

The second course in conversation for low-beginning ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will further develop English vocabulary and grammar necessary for successful communication. Topics include comparison of students' and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 222/522, 223/523, and 226/526LR is highly recommended. Prerequisite: Satisfactory completion of ESL-514 LR or ESL-214 Or by placement exam.

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<th>Code</th>
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<tbody>
<tr>
<td>6057</td>
<td>TTH</td>
<td>12:00PM-12:50PM</td>
<td>K. Marcusen</td>
<td>M-1015</td>
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</tbody>
</table>
Non-Credit Classes
ESL 525 Integrated ESL Skills, Level 2
Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, and grammar. This is the second course in a series of six. Requires students for ESL 235/535 and other level three ESL courses. Prerequisite: Satisfactory completion of ESL-215 or ESL-615, OR by placement exam.

Yuba College
TTH 8:00AM-10:15AM 8008 M-1016

ESL 535 Integrated ESL Skills, Level 3
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Requires students for ESL 245 and ESL level four courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of “C” or better or by placement exam.

Sutter County
TTH 6:00PM-8:15PM 8099 D.Glenn M-1015

ESL 543 Low-Intermediate Grammar
Low-Intermediate grammar for ESL students. This course introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242/542, ESL 244/544, and ESL 245/545 is highly recommended. Prerequisite: Completion of a C or better in ESL 233 or ESL 533. OR by placement exam.

Yuba College
MW 10:30AM-11:45AM 4800 W.Cook M-1015

ESL 545 Integrated Skills, Level 4
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion of ESL 235 and ESL 535 with a grade of “C” or better or by placement exam.

Yuba College
TTH 8:00AM-10:15AM 8010 W.Cook M-1016

ESL 555 Integrated ESL Skills, Level 5
Language development for intermediate limited English speakers. Concentration on all language skills: reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL 245 or ESL 545 with a grade of “C” or better or by placement exam.

Yuba College
MW 8:00AM-10:15AM 8020 E.Roone M-1021

ESL 559EMP English for Employment
Prepares students for vocational training and/or employment. Includes vocabulary for the world of work and skill development for job search, application and job retention. Intended for non-native English speakers with at least intermediate English proficiency. Concurrent enrollment in ESL 252, 253, 255 and/or 255 and above is highly recommended. Conditions of Enrollment: OR by placement exam. Advisories: C,L Computer literacy recommended. Basic computer skills in order to prepare online employment applications, prepare resume, cover letter, and portfolio, some computer keyboarding skills are necessary. Language - recommended eligibility for English 1A Intermediate English reading and writing skills

Yuba College
TTH 1:00PM-2:15PM 5700 W.Cook M-1021

ESL 559MAT The Language of MATH for ESL Students
This course develops the English speaking abilities of non-native English speakers specifically in regards to the language and vocabulary of mathematics as it is used in the American educational system. Students will learn to read, write, and verbally express mathematical words, numbers, and notations. Prerequisite: Completion with a C or better in ESL 233 or ESL 235. OR by placement exam.

Yuba College
TTH 1:00PM-2:15PM 5706 W.Cook M-1015

ESL 563 High-Intermediate Grammar
Intermediate grammar for ESL students. This course introduces students to writing paragraphs containing compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252/552 and ESL 255/555 is highly recommended. Prerequisite: Completion with a C or better in ESL 245 or ESL 545. OR by placement exam.

Yuba College
TTH 10:30AM-11:45AM 5615 E.Lefar M-1009

ESL 568 High-Intermediate Writing
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended. Prerequisite: Completion with a C or better in ESL 245 or ESL 545. OR by placement exam.

Yuba College
TTH 8:00AM-9:50AM 4814 L.Talley M-1021

LEARN 590A Supervised Tutoring College Success Cnt
Individualized and group assistance in specific courses.

Yuba College
TBA TBA TBA TBA M-1013

LEARN 590B Supervised Tutoring in Writing
Individualized and small group assistance for reading and writing in courses across the curriculum.

Yuba College
LBA TBA TBA S.Frederking M-1116

MUSIC 540 Vocal Techniques
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music lab required.

Yuba College
F 9:00AM-9:50AM 4693 A.Ueda M-202

MUSIC 543 Symphonic Band
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College
MW 4:00PM-4:50PM 4722 A.Hasley M-200

MUSIC 554 Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College
F 11:00AM-11:30AM 2583 A.Ueda M-200

F 11:30AM-12:00PM 2584 A.Ueda M-200

LEARN 590A Supervised Tutoring College Success Cnt
Individualized and group assistance in specific courses.

Yuba College
TBA TBA TBA TBA M-1013
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays
- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
### Anthropology

**ANTHR 2 Cultural Anthropology**  
3 units  
Transferable to CSU/UC  
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals. Functional aspects of culture and cultural change. Patterns and customs of communities and institutions of different peoples. Significance of human culture.  
**Sutter County**  
4902 TTH 1:00PM-2:15PM P.Dagrossa SF-211  
**ANTHR 3 Introduction to Archaeology**  
3 units  
Transferable to CSU/UC  
Introduction to the methods and theories of modern archaeology. Patterns of human behavior from the first humans to the beginnings of written history. Advisories: (L) Language - recommended eligibility for English 1A.  
**Sutter County**  
6017 TTH 4:00PM-5:15PM P.Dagrossa SF-211  

### Art

**ART 3B Women in Art II**  
3 units  
Transferable to CSU/UC  
Role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century art. Not open for credit to students with credit in HUMAN 206. (L)  
**Sutter County**  
0067 MW 5:30PM-6:45PM S.Sealander SF-201  
**ART 5 Art Appreciation**  
3 units  
Transferable to CSU/UC  
Art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)  
**Sutter County**  
7540 MW 10:00AM-11:15AM A.De Silva SF-214  

### Astronomy

**ASTRO 1 Introduction to Astronomy**  
3 units  
Transferable to CSU/UC  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)  
**Sutter County**  
5147 TTH 6:00PM-7:15PM A.Shaukat SF-101  

### Business

**ACCT 1 Principles of Accounting--Financial**  
4 units  
Transferable to CSU  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation/revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (LM,C)  
**Sutter County**  
3110 TBA TBA L.Staffero NET  

**ACCT 1A Principles of Accounting--Financial Lab**  
.5 unit  
Transferable to CSU  
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes use of spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (LM)  
**Sutter County**  
3115 TBA TBA J.Pittenger NET  

### Biology

**BIOL 10 General Biology**  
3 units  
Transferable to CSU/UC-Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)  
**Sutter County**  
6025 TTH 5:30PM-8:20PM M.Larson SF-202  
03/14/19 to 05/20/19  
**BIOL 10L General Biology**  
4 units  
Transferable to CSU/UC-Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)  
**Sutter County**  
0710 MW 10:00AM-12:50PM P.Dagrossa SF-201  
0711 MW 8:30AM-9:45AM P.Dagrossa SF-201  
**BIOL 11 General Biology Laboratory**  
1 unit  
Transferable to CSU  
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisites: Concurrent enrolment or satisfactory completion of BIOL 10. Advisories: Language - recommended eligibility for English 1A.  
**Sutter County**  
9220 TBA TBA L.Staffero NET  
**BIOL 15 Bioscience**  
4 units  
Transferable to CSU/UC-Unit limit  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)  
**Sutter County**  
3493 MW 11:30AM-12:45PM W SF-101  
03/14/19 to 05/20/19  
**ACCT 1 Principles of Accounting--Financial Lab**  
.5 unit  
Transferable to CSU  
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes use of spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (LM)  
**Sutter County**  
0130 TBA TBA L.Staffero NET  

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**Office Hours:** Monday-Thursday: 8:00 a.m. - 6:00 p.m.  
Friday: 8:00 a.m. - 2:00 p.m.

### Counseling Services:
A Yuba College counselor is available at the Sutter County Center. Please call to schedule a counseling appointment.

### Textbook Sales:
Books can be purchased at the Sutter County Center during the first two weeks of the semester. After that time, they can be purchased at the Yuba College Bookstore.

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[v] Variable Unit  
[R] Repeatable  
(LM) - College level language or math skills advised  
(LM,C) - College level math or English skills advised

For schedule updates visit: webadvisor.yccd.edu
## Business Accounting

### ACCT 2L Principles of Accounting-Managerial 5 units
Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports.

Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

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<tr>
<th>Sutter County</th>
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<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<tr>
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<td>C.Myers</td>
<td>SF-203</td>
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### ACCT 3 Computerized Accounting 3 units
Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a “C” or better.

On-Line

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<td>TBA</td>
<td>TBA</td>
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### ACCT 9 Business Payroll Procedures 3 units
Transferable to CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, time, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M,C)

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### ACCT 10A General Accounting 4 units
Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General ledgers, and Subsidiary ledgers. Includes payroll processes, and proper financial reporting. Advisors: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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## Business Computer Applications

### BCA 15 Business Computer Applications - Beginning 3 units
Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M,C)

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### BCA 17 Business Computer Applications - Advanced 3 units
Transferable to CSU

Develop an intermediate/advance level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M,C)

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### BCA 33A Introduction to Microsoft Excel 1 unit
Transferable to CSU

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

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### BCA 34 Advanced Microsoft Excel 1 unit
Transferable to CSU

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, D-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

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## Business General Business

### GNBUS 10 Introduction to Global Business 3 units
Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how cultures and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneur- ship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

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### GNBUS 18A Business Law 3 units
Transferable to CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

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### GNBUS 21 Business Communications 3 units
Transferable to CSU/UC

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in ENG 1A with a “C” or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no hand written work is accepted.

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## Chemistry

### CHEM 10 Concepts of Chemistry 3 units
Transferable to CSU/UC Unit

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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## Business Management

### MGMT 15 Human Resource Management 3 units
Transferable to CSU

Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. (L)

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For schedule updates visit: webadvisor.yccd.edu
Counseling

COUNS 25 Career Planning and Development 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNNBS 25. (L,M)

Couns 7 Introduction to Visual Basic Programming 3 units
Transferable to CSU/UC
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. (L,M)

On-Line
9025 TBA TBA S.Shepard NET

COM 25 Beginning Web Publishing With Html 3 units
Transferable to CSU
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Focus on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

On-Line
9024 TBA TBA D.Jokisch NET

Counseling

COUNS 10 College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test-taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L,M)

Sutter County
7519 TTH 4:00PM-5:15PM G.Cheema SF-103
On-Line
9005 TBA TBA G.O'Keefe-Schwereng NET
9226 TBA TBA G.Madrid NET
9013 TBA TBA R.Griffin NET
03/14/19 to 05/20/19

Early Childhood Education

ECE 1A Prin/Pac of Teaching Young Children 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, cognitive, and creative development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L,M)

On-Line
9380 W 6:00PM-8:50PM M.Wagner SF-212
On-Line
9025 TBA TBA G.Madrid NET

Coun 17 The Exceptional Child 3 units
Transferable to CSU
Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L,M)

On-Line
9011 TBA TBA E.Robinson NET

Sutter County
7429 TH 11:00AM-1:50PM M.Larson SF-114

ECE 10 Environment-Concepts and Issues 3 units
Transferable to CSU/UC
An introduction to the physical marine environment, marine life, and the interrelationship between the two. Course also includes a study of human impact upon the marine environment. (L,M)

On-Line
9049 TBA TBA R.Moore NET
9050 TBA TBA R.Moore NET
03/14/19 to 05/20/19

Sutter County
9166 TH 11:00AM-1:50PM M.Larson SF-114

ECOL 12 Marine Ecology 3 units
Transferable to CSU/UC
An introduction to the physical marine environment, marine life, and the interrelationship between the two. Course also includes a study of human impact upon the marine environment. (L,M)

On-Line
9050 TBA TBA D.Carney NET
### Economics

ECON 1A Elementary Economics-Macro | 3 units
--- | ---
Transferable to CSU/UC

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test (L).

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### Education

EDUC 1 Intro to Teaching With Field Experience | 3 units
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Transferable to CSU/UC

This course introduces students to the concepts and issues related to teaching diverse learners in today’s contemporary schools. Kindergarten through Grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California’s content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Conditions of Enrolment: Course has additional enrollment fees: May require TB testing and fingerprint clearance. Advisories: Language - recommended eligibility for English 1A This course requires written reflections of observations and research paper. Students must be able to articulate information in a written format.

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### English

**ENGL 1A College Composition and Reading** | 4 units
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Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 57 OR ENGL 57 with a grade of “C” or better. (L)

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**ENGL 1B Critical Thinking/Writing About Literature** | 3 units
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Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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**ENGL 1C Critical Thinking/Advanced Composition** | 3 units
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Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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### French

FRNC 1 Elementary French, Part 1 | 4 units
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Transferable to CSU/UC

Introduction to the language and culture of the French-speaking world. It includes the development of listening, speaking, reading, and writing French with an emphasis on the communicative skills, as well as an introduction to the foundational rudiments of French grammar. This course is equivalent to one year of high school French. (L)

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(R) Repeatable

(LM) - College level language or math skills advised

For schedule updates visit: webadvisor.yccd.edu
### Health Education

**HLTH 4 Psychosocial Health**
- 3 units
- Transferable to CSUCU-Unit limit
- Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**On-Line**
- 3437 TBA TBA R.Villegas NET
- 09/14/19 to 03/13/19

**HLTH 5 Sport Psychology**
- 3 units
- Transferable to CSU
- Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**
- 9628 TBA TBA S.Reynolds NET
- 09/14/19 to 05/20/19

**HLTH 10 Principles of Nutrition**
- 3 units
- Transferable to CSUCU-Unit limit
- In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

**Sutter County**
- 7535 MW 10:00AM-11:15AM J.Kneff SF-111

**HUMAN 5 Art Appreciation**
- 3 units
- Transferable to CSUCU
- Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

**On-Line**
- 9034 TBA TBA S.Reynolds NET
- 09/14/19 to 05/20/19

**HIST 5B World Civilizations**
- 3 units
- Transferable to CSUCU
- This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

**Sutter County**
- 4969 TTH 8:30AM-9:45AM K.Gleason SF-103
- 4965 TBA TBA R.Moore NET

**HIST 7 Indians of North America**
- 3 units
- Transferable to CSUCU
- Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**On-Line**
- 9010 TBA TBA SS-Staff NET

### History

**HIST 5A World Civilizations**
- 3 units
- Transferable to CSUCU
- Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**Sutter County**
- 4966 TTH 8:30AM-9:45AM J.Munoz SF-104
- 01/14/19 to 03/13/19

### Geography

**GEOG 1 Physical Geography**
- 3 units
- Transferable to CSUCU
- A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Sutter County**
- 5023 F 8:00AM-10:50AM MS-Staff SF-211

**HUMAN 26B Women in Art II**
- 3 units
- Transferable to CSUCU
- Role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century art. Not open for credit to students with credit in ART 38 or WOMEN 26B. (L)

**Sutter County**
- 6005 MW 5:00PM-6:45PM SS-Sealander SF-201

### Human Services

**HUSEV 11 Understand Diverse Racial/Ethnic Culture**
- 3 units
- Transferable to CSU
- An understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds will be discussed. Signaled to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

**Sutter County**
- 5905 MW 1:00PM-2:15PM J.Rivers SF-103

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**(v) Variable Unit**

**(R) Repeatable**

**(L,M) - College level language or math skills advised**
**Human Services**

**HUSEV 23 Legal/Ethical Aspects of Human Services**

- **Units**: 3
- **Transferable**: To CSU
- **Description**: This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied.

**Library Science**

**LIBSC 1 Basic Research Skills**

- **Units**: 1
- **Transferable**: To CSU/UC
- **Description**: This course will help students acquire beginning information literacy skills necessary to conduct research and critical thinking. It provides step-by-step guides to the research process that is applicable to term papers, necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers.

**Kinesiology**

**KINES 20 Introduction to Kinesiology**

- **Units**: 3
- **Transferable**: To CSU
- **Description**: This course provides an introduction to the interdisciplinary approach to course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

**Mass Communications**

**MC COMM 2 Introduction to Electronic Media**

- **Units**: 3
- **Transferable**: To CSU/UC
- **Description**: This course introduces the basic concepts of the kinesiology discipline and the importance of the media in the areas of teaching, coaching, allied health, and fitness professions. This course provides an introduction to the interdisciplinary approach to course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

**Mathematics**

**MATH 1A Single Var Cal I-Early Transcendentals**

- **Units**: 4
- **Transferable**: To CSU/UC
- **Description**: This first course in differential and integral calculus of a single variable: functions, limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.

**MATH 52 Intermediate Algebra**

- **Units**: 4
- **Transferable**: To CSU/UC
- **Description**: This course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; graphs; rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B.

**MATH 101A Single Var Cal II-Implicit Functns**

- **Units**: 4
- **Transferable**: To CSU/UC
- **Description**: This second course in differential and integral calculus of a single variable: fundamental techniques of integration, more applications of the integral, improper integrals, techniques of integration, sequences and series. Prerequisite: MATH 1A.

**MATH 20 College Algebra**

- **Units**: 4
- **Transferable**: To CSU/UC
- **Description**: College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or satisfactory score on the mathematics placement test.

**MATH 21 Plane Trigonometry**

- **Units**: 3
- **Transferable**: To CSU
- **Description**: The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Sines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B.

**MATH 21 Plane Trigonometry**

- **Units**: 3
- **Transferable**: To CSU
- **Description**: The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Sines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B.

**MATH 52 Intermediate Algebra**

- **Units**: 4
- **Transferable**: To CSU/UC
- **Description**: This course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; graphs; rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B.

**MATH 21 Plane Trigonometry**

- **Units**: 3
- **Transferable**: To CSU
- **Description**: The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Sines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B.
### Mathematics

#### MATH 101 Elementary Algebra 4 units
Prepares students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, absolute value); ratio, proportion, and percent; conversion of units of measure; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5300</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>M. Acosta</td>
<td>SF-105</td>
</tr>
<tr>
<td>3391</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>D. Gilbert</td>
<td>SF-111</td>
</tr>
</tbody>
</table>

#### MATH 111 Prealgebra 4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; ratio, proportion, and percent; conversion of units of measure; application problems. Prerequisite: MATH 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5013</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>B. White</td>
<td>SF-206</td>
</tr>
</tbody>
</table>

#### MATH 252 Intermediate Algebra Second Half 3 units
Together with MATH 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4987</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>M. Staff</td>
<td>SF-103</td>
</tr>
</tbody>
</table>

### Music

#### Music 37B Indian Music Ensemble II 1 unit
Transferrable to CSU
Students receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g., guitar, violin, flute, etc.). Topics discussed will include the theory of Indian music, basic playing techniques, and methods for practicing. Students will hear live demonstrations of Indian music as well as video clips of important musicians such as Ravi Shankar, Ali Akbar Khan, and others. Prerequisite: MUSIC 37A.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6142</td>
<td>T</td>
<td>6:00PM-7:15PM</td>
<td>W. Rossel</td>
<td>SF-206</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>7:00PM-7:50PM</td>
<td>W. Rossel</td>
<td>SF-206</td>
</tr>
</tbody>
</table>

#### Music 37C Indian Music Ensemble III 1 unit
Transferrable to CSU
Students receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g., guitar, violin, flute, etc.). An emphasis will be placed on understanding the aspects of Raga (melody) and Taal (rhythm cycles). Topics discussed will include the many types of traditional compositions as well as methods for improvisation. Prerequisite: MUSIC 37B.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6143</td>
<td>T</td>
<td>7:15PM-8:15PM</td>
<td>W. Rossel</td>
<td>SF-206</td>
</tr>
<tr>
<td></td>
<td>T</td>
<td>6:00PM-7:15PM</td>
<td>W. Rossel</td>
<td>SF-206</td>
</tr>
</tbody>
</table>

### Philosophy

#### PHIL 1 Introduction to Philosophy 3 units
Transferrable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3387</td>
<td>T</td>
<td>7:15PM-8:15PM</td>
<td>D. Gilbert</td>
<td>SF-206</td>
</tr>
<tr>
<td></td>
<td>T</td>
<td>6:00PM-7:15PM</td>
<td>D. Gilbert</td>
<td>SF-206</td>
</tr>
</tbody>
</table>

#### PHIL 12 Critical Thinking 3 units
Transferrable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inducive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9852</td>
<td>TBA</td>
<td>1:00PM-2:15PM</td>
<td>D. Gilbert</td>
<td>SF-102</td>
</tr>
<tr>
<td>9852</td>
<td>TBA</td>
<td>1:00PM-2:15PM</td>
<td>D. Gilbert</td>
<td>SF-102</td>
</tr>
</tbody>
</table>

### Physical Science

#### PHYS 10A Earth Science 3 units
Transferrable to CSU/UC
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>8549</td>
<td>T</td>
<td>1:45PM-3:00PM</td>
<td>C. Bowen</td>
<td>SF-103</td>
</tr>
</tbody>
</table>

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**Notes:**
- **(L)** - College level language or math skills advised
- **(v)** Variable Unit
- **(R)** Repeatable
- **(M)** - College level language or math skills advised
- **(R)** Repeatable
- **(L,M)** - College level language or math skills advised
- (L) - College level language or math skills advised
- For schedule updates visit: webadvisor.yccd.edu
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSC 1</td>
<td>Introduction to American Government</td>
<td>3 units Transferrable to CSU/UC Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfied General Education(s) Constitution(s) portion of California State University Title 5, Section 4044. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLSC 2</td>
<td>International Relations</td>
<td>3 units Transferrable to CSU/UC General introduction to international relations. Topics include, perceptions, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 1A</td>
<td>General Psychology</td>
<td>3 units Transferrable to CSU/UC General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 12</td>
<td>Human Sexuality and Sexual Behavior</td>
<td>3 units Transferrable to CSU/UC This course is an introduction to the field of human sexuality. Human sexuality will be examined from psychological, biological, social-cultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of intersexual and individual sexual behaviors will be explored. (L)</td>
<td></td>
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</tr>
<tr>
<td>PSYCH 33</td>
<td>Personal and Social Adjustment</td>
<td>3 units Transferrable to CSU/UC This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and use psychology in applied settings is emphasized. (L)</td>
<td></td>
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</tr>
<tr>
<td>SOCIL 1</td>
<td>Introduction to Sociology</td>
<td>3 units Transferrable to CSU/UC Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCIL 2</td>
<td>American Sign Language I</td>
<td>4 units Transferrable to CSU/UC-Unit Limit This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of &quot;C&quot; or better. (C)</td>
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<tr>
<td>SOCIL 3</td>
<td>American Sign Language II</td>
<td>4 units Transferrable to CSU/UC This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL), used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of &quot;C&quot; or better. (C)</td>
<td></td>
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</tr>
<tr>
<td>SOCIL 4</td>
<td>Sociology of Race and Ethnicity</td>
<td>3 units Transferrable to CSU/UC This course explores how people of different cultures and ethnic backgrounds impact also analyzes the foreign policies of major actors, major states, areas of institutions (e.g. UN, WTO, NAFTA, NGOs), and human security. This class explores globalization, international political economy, international law, international relations, and examines the assumptions and central issues involved in political thinking. Concepts such as democracy, fascismo, justice, rights, law, liberty, political authority, political principles, and consequences will be examined, through an analysis of classical and contemporary reading selections. Not open for credit to students with credit in PHIL 6. Advisories: Language - (v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised for schedule updates visit: webadvisor.yccd.edu</td>
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</tbody>
</table>
## Statistics

**STAT 1 Introduction to Statistical Methods**  4 units  
Transferable to CSU/UC  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance; chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3560</td>
<td>M</td>
<td>10:00AM-12:15PM &amp; T.Y</td>
<td>SF-203</td>
<td></td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>10:00AM-10:30AM &amp; T.Y</td>
<td>SF-203</td>
<td></td>
</tr>
<tr>
<td>3549</td>
<td>T</td>
<td>2:30PM-4:45PM &amp; MS-Staff</td>
<td>SF-203</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TH</td>
<td>3:30PM-5:45PM &amp; MS-Staff</td>
<td>SF-203</td>
<td></td>
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</tbody>
</table>

## Theatre Arts

**THART 10 Introduction to Theatre**  3 units  
Transferable to CSU/UC  
This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6156</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>T.Gilbreath</td>
<td>SF-203</td>
</tr>
</tbody>
</table>

**THART 33 History of Film**  3 units  
Transferable to CSU/UC  
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9012</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Gilbreath</td>
<td>NET</td>
</tr>
</tbody>
</table>

## Non-Credit Classes

**ESL 515 Integrated Skills, Level 1**  
Language development for low-beginning limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the first course in a series of six. Prepares students for ESL 225/ESL 525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

**ESL 535 Integrated ESL Skills, Level 3**  
Language development for high-beginning limited English speakers: concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level four courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of “C” or better by or placement exam.

**ESL 545 Integrated Skills, Level 4**  
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion of ESL 235 or ESL 535 with a grade of “C” or better by or placement exam.

## Class Definitions

- **Day Courses** (8 a.m. to 4:30 p.m.)
- **Evening Courses**: 4:30 p.m. to 10 p.m.
- **Weekends**: Saturdays & Sundays

- (v) Variable Unit  
- (R) Repeatable  
- (L,M) College level language or math skills advised
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV), in order to collect and report the required data, each student enrolling in Beale Center classes must complete a "Yuba College - Beale Air Force Security Information Release and Agreement" form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

History

HIST 17A United States History 3 units
Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Beale AFB
4938 MW 4:40PM-7:45PM S.Brown B-BEALE
01/14/19 to 03/13/19
Civilian students enrolled in classes at Beale AFB are required to adhere to United States Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

HIST 17B United States History 3 units
Transferable to CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Beale AFB
4958 MW 4:40PM-7:30PM S.Brown B-BEALE
03/14/19 to 05/20/19
Civilian students enrolled in classes at Beale AFB are required to adhere to United States Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

Political Science

POLSC 1 Introduction to American Government 3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Beale AFB
3394 TTH 4:40PM-7:30PM SS-Staff B-BEALE
03/14/19 to 05/20/19
Civilian students enrolled in classes at Beale AFB are required to adhere to United States Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians
Distributive Education Schedule of Classes

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
YCCD eLearning

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Operating System we use for our Online courses. Log into Canvas using the same ID & Password you use for WebAdvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.blstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6981.

MyCampusPortal course materials
If your instructor uses MyCampusPortal to post class materials, you will need to log into the MyCampusPortal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx

For schedule updates visit: webadvisor.yccd.edu
### Business Accounting

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to CSU</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3</td>
<td>Computerized Accounting</td>
<td>3</td>
<td>CSU</td>
<td>Introduction to computer systems, including basic accounting concepts.</td>
</tr>
<tr>
<td>BCA 34</td>
<td>Advanced Microsoft Excel</td>
<td>1</td>
<td>CSU</td>
<td>Covers advanced features of Microsoft Excel spreadsheet software.</td>
</tr>
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</table>

### Business Business Computer Applications

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to CSU</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>9850</td>
<td>Business Computer Applications</td>
<td>3</td>
<td>CSU</td>
<td>Beginning level course, covering basic computer concepts.</td>
</tr>
<tr>
<td>9851</td>
<td>Advanced Business Computer Applications</td>
<td>3</td>
<td>CSU</td>
<td>Advanced level course, covering advanced computer concepts.</td>
</tr>
<tr>
<td>9079</td>
<td>Introduction to Microsoft Excel</td>
<td>1</td>
<td>CSU</td>
<td>Introduces basic concepts of Microsoft Excel.</td>
</tr>
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### Business General Business

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to CSU</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9226</td>
<td>Introduction to Visual Basic</td>
<td>3</td>
<td>CSU</td>
<td>Introduces basic concepts of Visual Basic programming.</td>
</tr>
<tr>
<td>9272</td>
<td>Basic Language Programming</td>
<td>3</td>
<td>CSU</td>
<td>Introduces basic programming concepts.</td>
</tr>
<tr>
<td>9245</td>
<td>College Success</td>
<td>3</td>
<td>CSU</td>
<td>Introduces basic concepts of college success.</td>
</tr>
</tbody>
</table>

### Business Management

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to CSU</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9053</td>
<td>Entrepreneurship</td>
<td>3</td>
<td>CSU</td>
<td>Principles of establishing and managing a small business.</td>
</tr>
<tr>
<td>9055</td>
<td>Human Resource Management</td>
<td>3</td>
<td>CSU</td>
<td>Principles of managing human resources within an organization.</td>
</tr>
</tbody>
</table>

### Computer Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to CSU</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9004</td>
<td>College Success</td>
<td>3</td>
<td>CSU</td>
<td>Studies and skills necessary for college success.</td>
</tr>
<tr>
<td>9005</td>
<td>Introduction to Programming</td>
<td>3</td>
<td>CSU</td>
<td>Introduces basic concepts of programming.</td>
</tr>
</tbody>
</table>

### COUNS 10 College Success

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Transferable to CSU</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9262</td>
<td>Study skills and knowledge</td>
<td>3</td>
<td>CSU</td>
<td>Introduces basic concepts of study skills and knowledge.</td>
</tr>
</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
### Early Childhood Education

**ECE 3 Child Growth and Development** 3 units  
Transferable to CSU/UC  
This course examines the major physical, psychological, and cognitive/language development milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**ECE 6 Early Childhood Language Development** 3 units  
Transferable to CSU  
Language development and influences in early childhood including theories of language acquisition, interrelatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills. (L)

### Counseling

**COUNS 25 Career Planning and Development** 3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**ECE 1A Prin/Prac of Teaching Young Children** 3 units  
Transferable to CSU  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

**ECE 1B Introduction to Curriculum** 3 units  
Transferable to CSU  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

**ECE 18 Curri/Strategies Child W/Special Needs** 3 units  
Transferable to CSU  
Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competency. (L)

**ECE 32 Parenting** 3 units  
Transferable to CSU  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

### Ecology

**ECOL 10 Environment-Concepts and Issues** 3 units  
Transferable to CSU/UC  
Ecology studies the interaction and interdependence among living organisms in their environment. This course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**ECOL 12 Marine Ecology** 3 units  
Transferable to CSU/UC  
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

### English

**ENGL 1A College Composition and Reading** 4 units  
Transferable to CSU/UC  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**ENGL 1C Critical Thinking/Advanced Composition** 3 units  
Transferable to CSU/UC  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric, invention, arrangement, style, memory, delivery, modes of discourse, and audience. Prerequisite: ENGL 1A. (L)

**ENGL 30B Introduction to American Literature, II** 3 units  
Transferable to CSU/UC  
A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Cline, Du Bois, James, Whitman, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Rich, Ruth and Morrison. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51 or Placement Exam score. Eligibility for ENGL 1A. (L)

**ENGL 37 Women's Voices** 3 units  
Transferable to CSU/UC  
An exploration of the thematic and stylistic elements of literature by and about women. Texts will be selected from a variety of ethnic groups in the United States and/or the world with an emphasis on the ways women's lives have been shaped by societal expectations: gender roles, sexuality identity and expression, socio-economic status, and ethnic and/or religious identities. The course will also focus on the ways that historical and ancient cultures are a foundation for understanding contemporary women's literature. (L)

**ENGL 42 Introduction to Shakespeare** 3 units  
Transferable to CSU/UC  
Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

**ENGL 46B Introduction to English Literature, II** 3 units  
Transferable to CSU/UC  
Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to popular literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)
Health Education

HLTH 1 Health and Life Style Choices 3 units
Transferable to CSU/UC-Unit limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and role of health information. (L)

Broadcast Education

1833 TBA TBA T.Rodriguez TV
On-Line
9023 TBA TBA D.Comelius NET
9780 TBA TBA S.Reynolds NET
01/14/19 to 03/13/19
9821 TBA TBA T.Post NET
01/14/19 to 03/13/19
9908 TBA TBA D.Comelius NET
03/14/19 to 05/20/19
9822 TBA TBA T.Post NET
03/14/19 to 05/20/19
9823 TBA TBA PE-Staff NET
03/14/19 to 05/20/19

HLTH 4 Psychosocial Health 3 units
Transferable to CSU/UC-Unit limit
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line
9437 TBA TBA R.Vilegas NET
01/14/19 to 03/13/19

HLTH 5 Sport Psychology 3 units
Transferable to CSU
Provides a contemporary study of human behavior in the context of participants engaging in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, groups, sport imagery, and current research into sport performance. (L)

On-Line
9428 TBA TBA S.Reynolds NET
03/14/19 to 05/20/19

HLTH 10 Principles of Nutrition 3 units
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student’s own nutritional health. (L)

On-Line
9034 TBA TBA S.Reynolds NET
9103 TBA TBA M.Ramos NET
9035 TBA TBA J.Rodriguez NET
03/14/19 to 05/20/19
9707 TBA TBA M.Ramos NET
03/14/19 to 05/20/19

Humanities

HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line
9436 TBA TBA D.Sorensen NET
03/14/19 to 05/20/19

History

HIST 5A World Civilizations 3 units
Transferable to CSUC
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and integrating the basis of the environment based on experience, knowledge, and technology. (L)

On-Line
9010 TBA TBA SS-Staff NET

HIST 5B World Civilizations 3 units
Transferable to CSUC
This course covers the experience of all the world’s peoples from the early modern era to the present. Emphasis is on the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(n) orders. (L)

On-Line
9665 TBA TBA R.Moore NET

HIST 1A United States History 3 units
Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War and Reconstruction Era. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17A and POLSCI 1 are completed. (L)

On-Line
9877 TBA TBA T.Thorn NET
9022 TBA TBA T.Thorn NET
03/14/19 to 05/20/19

HIST 1B United States History 3 units
Transferable to CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17B and POLSCI 1 are completed. (L)

On-Line
9786 TBA TBA T.Thorn NET
03/14/19 to 05/20/19

Library Science

LIBSC 1 Basic Research Skills 1 unit
Transferable to CSUC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9744 TBA TBA SS-Staff NET
01/14/19 to 03/13/19
9745 TBA TBA SS-Staff NET
03/14/19 to 05/20/19

Mass Communication

MCOMM 2 Introduction to Electronic Media 3 units
Transferable to CSUC
This course introduces the history, structure, function, economics, content and evaluation component as a significant part of the course requirement. Basic introductory course in writing for the film and electronic media. Topics include: technical, conceptual and stylistic issues related to writing fiction and non-fiction. Principles of story development, traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

On-Line
9860 TBA TBA SS-Staff NET
01/14/19 to 03/13/19
9441 TBA TBA SS-Staff NET
03/14/19 to 05/20/19

MCOMM 8 Introduction to Media Writing 3 units
Transferable to CSU
This course introduces the history, structure, function, economics, content and evaluation component as a significant part of the course requirement. Basic introductory course in writing for the film and electronic media. Emphasis on preparing scripts in proper formats, including fundamental technical, conceptual and stylistic issues related to writing fiction and non-fiction scripts for informational and entertainment purposes. Includes a writing evaluation component as a significant part of the course requirement. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

On-Line
9599 TBA TBA D.Wolten NET

Mathematics

MATH 52 Intermediate Algebra 4 units
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

On-Line
9957 TBA TBA J.Steverson NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba College District site or at an instructor-approved proctoring location.
9958 TBA TBA S.Kovacs NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba College District site or at an instructor-approved proctoring location.

MATH 101 Elementary Algebra 4 units
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, absolute value); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value functions and equations; application problems. Prerequisite: MATH 51 or Qualifying score on the mathematics placement test. (L)

On-Line
9944 TBA TBA K.Stammann NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba College District site or an instructor-approved proctoring location.

For schedule updates visit: webadvisor.yccd.edu
### Distributive Education Schedule of Classes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Transferable to CSU/UC</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 31</td>
<td>Medical Terminology</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Music**

- **MUSIC 3** Music Appreciation 3 units
  - Transferable to CSU/UC
  - Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

**Nursing**

- **NURS 18** Comprehensive Review for NCLEX RN Exam 1 unit
  - Transferable to CSU
  - Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area’s related to the RN NCLEX examination. Grades are P/NP. (L)

**Philosophy**

- **PHIL 12** Critical Thinking 3 units
  - A basic introduction to critical thinking skills emphasizing their application to decision-making. Topics include: definitions of critical thinking, evaluation of information, argument and reasoning, underlying assumptions, evidence, and scientific method. (L)

**Kinesiology**

- **KINES 20** Introduction to Kinesiology 3 units
  - Transferable to CSU
  - This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an overview to various educational pathways, requirements, and careers opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

**Sociology**

- **SOCIL 1** Introduction to Sociology 3 units
  - Transferable to CSU/UC
  - Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Radiologic Technology**

- **RADT 9** Advanced Modalities 2 units
  - Transferable to CSU
  - Advanced modalities in the field of Radiologic Technology. Conditions of Enrollment: Acceptance in Radiologic Technology Program.

**Politics and Government**

- **POLSC 1** Introduction to American Government 3 units
  - Transferable to CSU/UC
  - Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s)/Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Theatre Arts**

- **THART 33** History of Film 3 units
  - Transferable to CSU/UC
  - Survey of the history of film from ancient Egypt to the present. Emphasis will be placed on the silent to the silent modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

### Additional Information

- **Music**: College level language or math skills advised
- **Nursing**: College level language or math skills advised
- **Philosophy**: Language - recommended eligibility for English 1A.
- **Kinesiology**: Mathematics - recommended eligibility for Math 52.
- **Sociology**: Math 52 or a satisfactory score in the mathematics placement test.
- **Politics and Government**: College level language or math skills advised

For schedule updates visit: webadvisor.yccd.edu
### Veterinary Technology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>VETT 3</td>
<td>Pharmacology for Veterinary Technicians</td>
<td>3</td>
</tr>
<tr>
<td>VETT 5D</td>
<td>Veterinary Technology Internship D</td>
<td>2</td>
</tr>
<tr>
<td>VETT 9</td>
<td>Laboratory Animal Medicine</td>
<td>3</td>
</tr>
<tr>
<td>VETT 10</td>
<td>Exotic and Wildlife Medicine</td>
<td>3</td>
</tr>
<tr>
<td>VETT 54</td>
<td>Public Health and Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>VETT 55</td>
<td>Veterinary Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>VETT 56</td>
<td>Shelter Medicine</td>
<td>3</td>
</tr>
<tr>
<td>VETT 59</td>
<td>Veterinary Technology Board Review</td>
<td>2</td>
</tr>
<tr>
<td>VETT 91</td>
<td>Veterinary Assisting</td>
<td>3</td>
</tr>
</tbody>
</table>

### Veterinary Technology

- **VETT 3 Pharmacology for Veterinary Technicians**
  - 3 units
  - Transferable to CSU
  - Concepts of veterinary anatomy and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements. (L,M)

- **VETT 5D Veterinary Technology Internship D**
  - 2 units
  - Transferable to CSU
  - Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and research and shelter facilities. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Provide nursing care to emergency and critical care patients. Administer complex therapeutic regimens. Develop patient care plans. Prerequisite: VETT 91. (L,M,C)

- **VETT 9 Laboratory Animal Medicine**
  - 3 units
  - Transferable to CSU
  - Introduction to laboratory animal medicine. Survey of feeding, common disease processes and symptoms, handling, restraint, and care and observation of laboratory species will be emphasized. Students will learn about guidelines, regulations, and legislation governing the use of animals in research. This course will provide information and handling skills which will help the student prepare for AALAS certification. (L,C)

- **VETT 10 Exotic and Wildlife Medicine**
  - 3 units
  - Transferable to CSU
  - An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

- **VETT 54 Public Health and Infectious Disease**
  - 3 units
  - This course introduces the core concepts of public health emphasizing communicable and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the “One Health Initiative” will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

- **VETT 55 Veterinary Medical Terminology**
  - 3 units
  - This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field. Includes word origins, prefixes, suffixes and suffixes. Additionally, word construction, definitions, and use of words related to the body systems are covered. The course includes the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

- **VETT 56 Shelter Medicine**
  - 3 units
  - This course explores the origin of animal shelters as well as pet population dynamics. Students will analyze data about animal shelter systems and operations, devising solutions for identified health and welfare concerns. Topics include: behavioral assessment, infectious disease prevention and control, medical and emergency care. (L,C)

- **VETT 59 Veterinary Technology Board Review**
  - 2 units
  - Review of pertinent subject matter in preparation for the National Board and California State Veterinary Technician Examinations. Includes a review of the California Status and Administrative Rules pertaining to veterinary medicine and content review of all pertinent medical subjects as well as question analysis strategies. Also includes test taking skills, test anxiety reduction techniques and practice board exams, includes information on exam application processes. (L,M,C)

- **VETT 91 Veterinary Assisting**
  - 3 units
  - Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

### Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: ycccd.edu + Assessment of English, mathematics, and reading skill levels + Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals + Enrollment in classes via WebAdvisor
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate degree; provide verification of degree
- Concurrently enrolled in high school; need admission form signed by parents and high school official
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education)
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admis-
sion requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semes-
ter units of degree-applicable credit courses. These students will be provided an opportunity to see a Counselor to develop a study plan. Educational planning. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

### Public Law 101-542 and 102-26: Student Right to Know

In compliance with the Student Right to Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the District to make available its completion and transfer rates to all current and prospective students. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered “transfer-prepared.”

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students’ status upon entering the District.
Academic and General Information:

Address Changes
It is the student's responsibility to notify the college of an address change.

Adds and Drops
Students wishing to change their course enrollment may add or drop classes using WebAdvisor registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see "Schedule of Classes"), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)
ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community Colleges, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist. - CSU Transferable Courses; - CSU GE Certification Courses; - CSU U.S. History, Constitution, American Ideals Courses - IGETC for UC and CSU - CSU GE-Breadth Certification Courses; - UC Transferable Courses; - UC Transfer Admission Eligibility Courses - By Major - By Department - C-ID

Attendance
A student is expected to attend all sessions of each class in which he/she is enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Classes
There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements
The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education- breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth requirements. Requirements vary at different campuses.

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College's mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a "zero tolerance" policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)
IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities.

It is important to note, IGETC is an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations
Students who drive vehicles on campus will park a Parking Fee and be issued a decal. The cost is $40 per semester. $20 for summer session. As an option, students may purchase a $2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites/Corequisites
Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as required include:
- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program,
- Courses in which a prerequisite is necessary for transfer to a four-year college.

Responsibility for having met the prerequisite rests with the student.

It is the student's responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student's responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:
- Successful completion of the prerequisite course with a "C" or better grade.
- Appropriate placement score on the Yuba College Placement Examination.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a "C" or better grade (requires a prerequisite verification form approval).
- Approved Prerequisite Challenge Form (Challenge Forms are available from the Counseling Office at Yuba College, Sutter County Center, and Bear AFB Outreach Services, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran's Benefits, etc., since the drop may result in the student's units falling below full-time/part-time status.
Repeatable Courses

A course is one of those courses in which a student may enroll prior to enrolling in the course or in a course that exceeds the lower grade and units disregarded when the student is placed on Academic Probation shall be subject to dismissal if the percentage of units in which the student has been placed on Progress Probation shall be subject to dismissal if the percentage of units in which the student has been placed on progress probation when the student has earned a cumulative GPA of less than 2.0.

Student Learning Outcomes

Student Learning Outcomes (SLOs) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLOs differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

Removal from Probation:

A student is removed from Academic Probation when the student has earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W", "I", "NC" and "NP" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist. Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

Readmission:

A dismissed student may petition for readmission on (prohibition) after consultation with a counselor. Generally, the student must wait a semester before filing for readmission. The counselor will determine whether the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student’s progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran’s benefits should contact the Veterans’ Services Office concerning consequences of probation. All students receiving aid benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid benefits.

Student Probation: A student who has attempted at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation: A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student’s transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of "W", "I", "NC" and "NP" are recorded reaches or exceeds fifty percent (50%).

Removal from Probation: A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of "W", "I", "NC" and "NP" grades drop below 50% of the accumulated units of completion as shown on the student’s transcript.

Release of Student Information

In order to help protect your privacy, a picture i.d. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S. who are 18 through 25 are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America’s preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to $250,000 and/or put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors. Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

• On-campus, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
• In all Yuba College and Yuba Community College District-owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigar, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

“Corequisites” for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

for further details.)

Repeatabe Courses

Course Repeition

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal (“W”) to be calculated in as a repeat. If a student receives a “W” or substandard grade, the student is only able to attempt the course for a “W” or passing grade a total of three times.

Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student’s academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student’s academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.
Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free “unofficial” transcript copy online by logging on to the Yuba College website. Select WebAdvisor and follow instructions.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic. Vocational and Personal Counseling, Job Placement (related to the student's major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies and Child Care. For more information or to schedule an in-person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

Student Services

A.S.Y.C. - Student Government

The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students' views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore

Yuba College Bookstore located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Buy Backs: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand.

Cooperative Agencies Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: http://ycd.yccd.edu/student/ECOPS/default.aspx or call EOPS at Yuba College, (530) 741-6995.

Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, contact the Yuba College Career Center.

Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirement. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s ROP’s course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a university.

Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare*
- Searching for work
- Working
- Incarcerated
- Searching for housing

Child Development Center hours of operation: Monday-Friday: 7:30 a.m.-5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m.) There is no need requirement when attending only preschool hours.

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Counseling Services

The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, support learning environment that, if fully utilized, significantly enhances students’ abilities to pass their classes.

Academic Learning and Support Services

• scheduled collaborative learning sessions
• facilitated collaborative learning groups
• drop-in mathematics assistance (all day)
• scheduled individualized tutoring
• test and examination reviews
• Supplemental Instruction® (Content Tutoring only)
• quiet study areas for groups and individuals
• access to wireless internet, computers and academic software
• test preparation materials
• assistance with research projects
• assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information

General Information (Front Desk) (530) 741-6769
Ms. Guu Bu, Instructional Associate (530) 741-8752 qbu@yccd.edu
Mr. Tony Jow, Instructional Associate (530) 741-8751 tjow@yccd.edu
Dr. Travis R. Smith, Coordinator (530) 741-6787 trsmith@yccd.edu

Disabled Student Program & Services (DSPS)

DSPS, located in Building 1808, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6769 voice (or (866) 274-7530 video phone) or email dspsinfo@yccd.edu.

ESL Counseling/Admissions Services

For students who want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 1808, is a state funded program that provides “over and above” support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or distance appointment at Yuba College or the Sutter County Center, visit the EOPS website: http://yccd.edu/student/EOPS/default.aspx, call EOPS at Yuba College, (530) 741-6995 or email yceops@yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) on-line for faster processing. Applications should be completed as soon as possible.

FAFSA may be filed online at www.fafsa.ed.gov
CADAA may be filed online at www.caldreamact.org

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture ID required).

Health Information

Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LBSCI - Library Research Skills which is offered online.

The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is $1.00. The cost of a replacement card is $5.00. The library phone number is (530) 741-6765 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor’s degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily.

This program’s mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn first-hand about career options and scholarships, internships and special programs.

Services include:
- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Publication Notice/
Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BFP-A 5141-Academic Accommodations. Both documents are posted to the District website www.yccd.edu.

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.
Transfer Center
The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, “College Information Day.” This program brings representatives on campus from the University of California, California State University, Independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures.

The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available. These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer

For more information, call (530) 634-7766 at Yuba College.

Veterans Resource Center
Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie which military service members were accustomed to. The VRC partners with the campus and community resources such as: Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

Workforce Innovation and Opportunity Act (WIOA)
The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-meet needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, disconnected workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office operates a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center
The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 116. The following services are offered:

- Drop-in assistance for any writing assignment
- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

Spring 2019 Schedule of Classes
128

Spring 2019 Final Exam Schedule
Tuesday, May 14, through Monday, May 20

CLASSES WITH DEPARTMENTAL FINALS

ESL 215, 225, 235, 245, 255 and 265
Tuesday, May 14 | 10:00 am to 11:50 am

Math 52, 101 and 111
Wednesday, May 15 | 2:00 pm to 3:50 pm

ALL OTHER CLASSES

For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets. The final exam will be given for weekend classes and classes that meet for less than the full semester will be held during the last scheduled class meeting.

Classes that meet on M, W, MW, MW, MTWTH, and Daily

<table>
<thead>
<tr>
<th>CLASS STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am or 8:30 am</td>
<td>Wednesday, May 15 Monday, May 20</td>
</tr>
<tr>
<td>9:00 am or 10:00 pm</td>
<td>8:00 am – 9:50 am</td>
</tr>
<tr>
<td>11:30 am or 12 pm</td>
<td>9:00 am – 11:50 am</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>12:00 pm – 1:50 pm</td>
</tr>
<tr>
<td>2:00 pm or 2:30 pm</td>
<td>12:00 pm – 1:50 pm</td>
</tr>
<tr>
<td>4:00 pm or 4:30 pm</td>
<td>4:00 pm – 5:50 pm</td>
</tr>
</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

<table>
<thead>
<tr>
<th>CLASS STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am or 8:30 am</td>
<td>Tuesday, May 14 Thursday, May 16</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>8:00 am – 9:50 am</td>
</tr>
<tr>
<td>11:30 am or 12 pm</td>
<td>10:00 am – 11:50 am</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>12:00 pm – 1:50 pm</td>
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<tr>
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<td>4:00 pm – 5:50 pm</td>
</tr>
</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on F-only

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 am, 10 am, or 11 am</td>
<td>Thursday, May 18 Monday, May 20</td>
</tr>
<tr>
<td>1:00 pm or later</td>
<td>10:15 am – 11:55 am</td>
</tr>
</tbody>
</table>

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to Administrative Procedure 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.