## Registration Hours

**November 15-January 6**
Monday - 8:00 am - 6:00 pm  
Tuesday-Friday  8:00 am - 4:45 pm

**All OFFICES CLOSED for Winter Recess**
December 23-January 2

**January 9 - January 20**
Monday - Thursday-8:00am - 6:15pm  
Friday  8:00 am - 4:45 pm

**CAMPUS CLOSED: January 16**  
(Martin Luther King day observed)

**Starting January 23**
Monday - 8:00 am - 6:00 pm  
Tuesday-Friday  8:00 am - 4:45 pm

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**OPEN ENROLLMENT POLICY**

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

**Non-Discrimination Statement** Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities, including vocational education.

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This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
Spring 2012 Calendar

JANUARY 16  ACADEMIC AND ADMINISTRATIVE HOLIDAY – MARTIN LUTHER KING DAY OBSERVANCE (MONDAY)

JANUARY 17  INSTRUCTION BEGINS FOR SPRING SEMESTER

JANUARY 23  **LAST DAY TO ADD COURSES OR REGISTER WITHOUT SPECIAL PERMISSION

JANUARY 27  INSTRUCTORS ARE TO DROP NO SHOWS FOR CENSUS ROSTER CLEARANCE

JANUARY 30  **LAST DAY TO BE ELIGIBLE FOR REFUND OF ENROLLMENT, PARKING, STUDENT SERVICES FEES, AND NON-RESIDENT TUITION

JANUARY 30  CENSUS DATE

FEBRUARY 10  ACADEMIC AND ADMINISTRATIVE HOLIDAY – LINCOLN’S BIRTHDAY OBSERVANCE (FRIDAY)

FEBRUARY 13  **LAST DAY TO DROP CLASS(ES) TO PREVENT "W" GRADE(S) ON PERMANENT RECORD

FEBRUARY 17  **LAST DAY TO ELECT PASS/NO PASS GRADING OPTION

FEBRUARY 20  ACADEMIC AND ADMINISTRATIVE HOLIDAY – WASHINGTON’S BIRTHDAY OBSERVANCE (MONDAY)

MARCH 2  CAL GRANT DEADLINE – FREE APPLICATION FOR FEDERAL STUDENT AID (FASFA) COMPLETED AND SUBMITTED TO THE FEDERAL GOVERNMENT TO DETERMINE CAL GRANT ELIGIBILITY AND FEDERAL AID PRIORITY FUNDING.

MARCH 26-30  SPRING RECESS; ACADEMIC HOLIDAYS

MARCH 28-30  ADMINISTRATIVE HOLIDAYS (INCLUDING CESAR CHAVEZ DAY – MAR. 28).

APRIL 16  DEADLINE TO APPLY FOR SPRING 2012 GRADUATION

APRIL 20  RECORD

APRIL 20  **LAST DAY TO DROP CLASS(ES) WITH A “W” GRADE ON PERMANENT RECORD

MAY 7-21  LIMITED EXTRACURRICULAR STUDENT ACTIVITIES

MAY 15  CLOSING DATE FOR FOREIGN STUDENT APPLICATIONS FOR FALL 2012.

MAY 14-21  FINAL EXAMINATION PERIOD

MAY 18  COMMENCEMENT CEREMONIES

MAY 21  CONCLUSION OF SPRING SEMESTER; ACADEMIC YEAR 2011-2012 ENDS

MAY 24  GRADES FROM INSTRUCTORS ARE DUE FOR SPRING 2012 SEMESTER

MAY 28  ACADEMIC AND ADMINISTRATIVE HOLIDAY – MEMORIAL DAY OBSERVANCE

**DATES APPLY TO FULL-SEMESTER CLASSES; SHORT-TERM CLASS DATES WILL VARY.

SUMMER 2012

JUNE 11  SUMMER SESSION 2012 COMMENCES FOR REGULAR SIX-WEEK SUMMER CLASSES; OTHER CLASSES HAVE DIFFERENT DATES

JULY 1  DEADLINE TO APPLY FOR SUMMER 2012 GRADUATION
ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. **HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES. Students are responsible for dropping classes they do not attend.**

Deadline Dates for Short-term Classes

**EACH Short-term class has a different deadline date.**

**REFUND Deadline for short-term classes:**

- *** You MUST drop your class by the end of the SECOND class meeting to receive a refund if the class meets fewer than 30 meeting days. You can drop by TREG, WebAdvisor, or in person at the Registration Office.

- If your class has more than 30 meeting days:
  - 31-40 days – end of 3rd class meeting
  - 41-50 days – end of 4th class meeting
  - 51-60 days – end of 5th class meeting

**DROP Without a ‘W’ Deadline and Elect CR/NC grading option Deadline:**

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop by the end of this class meeting to avoid a “W”:</th>
<th>Class meets:</th>
<th>Drop by the end of this class meeting to avoid a “W”:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 days</td>
<td>1st class meeting 15-18 days</td>
<td>13 days</td>
<td>10th class meeting 24 days</td>
</tr>
<tr>
<td>5-8 days</td>
<td>2nd class meeting 16 days</td>
<td>14-15 days</td>
<td>11th class meeting 25 days</td>
</tr>
<tr>
<td>9-11 days</td>
<td>3rd class meeting 17 days</td>
<td>16 days</td>
<td>12th class meeting 26 days</td>
</tr>
<tr>
<td>12-14 days</td>
<td>4th class meeting 18 days</td>
<td>18-19 days</td>
<td>13th class meeting 28 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td>20 days</td>
<td>14th class meeting 29 days</td>
</tr>
</tbody>
</table>

**Last Date to DROP a class to avoid a failing grade:**

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop deadline:</th>
<th>Class meets:</th>
<th>Drop deadline:</th>
<th>Class meets:</th>
<th>Drop deadline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 days</td>
<td>2nd class meeting</td>
<td>13 days</td>
<td>10th class meeting</td>
<td>24 days</td>
<td>18th class meeting</td>
</tr>
<tr>
<td>4 days</td>
<td>3rd class meeting</td>
<td>14-15 days</td>
<td>11th class meeting</td>
<td>25 days</td>
<td>19th class meeting</td>
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<tr>
<td>5 days</td>
<td>4th class meeting</td>
<td>16 days</td>
<td>12th class meeting</td>
<td>26-27 days</td>
<td>20th class meeting</td>
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<tr>
<td>6-7 days</td>
<td>5th class meeting</td>
<td>17 days</td>
<td>13th class meeting</td>
<td>28 days</td>
<td>21st class meeting</td>
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<tr>
<td>8 days</td>
<td>6th class meeting</td>
<td>18-19 days</td>
<td>14th class meeting</td>
<td>29 days</td>
<td>22nd class meeting</td>
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<tr>
<td>9 days</td>
<td>7th class meeting</td>
<td>20 days</td>
<td>15th class meeting</td>
<td>30 days</td>
<td>23rd class meeting</td>
</tr>
<tr>
<td>10-11 days</td>
<td>8th class meeting</td>
<td>21 days</td>
<td>16th class meeting</td>
<td>More than 30 days -- contact the Registration Office for dates</td>
<td></td>
</tr>
<tr>
<td>12 days</td>
<td>9th class meeting</td>
<td>22-23 days</td>
<td>17th class meeting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

More than 30 days -- contact the Registration Office for dates.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, fee waiver or payment plan.

BOARD OF GOVERNORS ENROLLMENT FEE WAIVER
If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.
The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.
The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possibly qualify for a Pell Grant which can help pay for your books.

SUBMIT YOUR FAFSA NOW! YUBA COLLEGE FEDERAL SCHOOL CODE: 001344

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$36 per unit. Fees are set by State. If fee is increased students are billed at the new rate.</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW) &amp; Concurrently enrolled students</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOGW waiver</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20)</td>
<td>All vehicles using campus facilities must display a valid permit.</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>$210 per unit in addition to enrollment fee</td>
<td>All non-resident foreign students (from another country)</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

REFUNDS:
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through WebAdvisor. If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student’s account -- contact the District Cashier (530-634-7633) for details.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
CURRENT High School Students:

The Yuba Community College District may accept as a PART-TIME student, eligible high school students who have completed the eighth grade. The student completes the course(s) as a college student and earns full college credit.

Students must submit an Application AND “High School Recommendation Form,” including the signature of the high school principal AND the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting December 12 in person.

California residents are not required to pay enrollment fee -- only the student services fee ($10.00) to register. Non-resident students MUST pay non-resident tuition and the $10 fee. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration & Changes
Fall (full-semester) classes - January 17-23

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

Residency

RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The BURDEN OF PROOF rests with the student.

NON-RESIDENTS who attended a California High School for three years or more AND graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you did, please request a California Non-Resident tuition exemption request from the Registration office. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver.

Don’t assume you won’t qualify – APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants!
fafsa.ed.gov
Apply for BOGW!
ccccapply.org
1. Apply for enrollment fee waiver (at Financial Aid Office) BEFORE registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants! fasfa.ed.gov. Apply for BOGW! cccapply.org

If you were on a fee waiver for the summer or Fall, you are covered for the Spring 2012 semester.

2. Active duty - Beale AFB?
   Go to the Beale Center to register (required by Air Force for tuition assistance).

3. Clear all outstanding debts and holds

4. Use WEBADVISOR (yc.yccd.edu) to register on your PRIORITY registration date -- See chart (opposite) for priority date.

   Adds and drops should be processed through WEBADVISOR

   It is your responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving Financial Aid MUST be registered prior to January (for the Spring semester) to receive the first financial aid check during the first week of the semester.

### Continuing Students WebAdvisor Registration Dates for Summer/Fall

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

<table>
<thead>
<tr>
<th>Last 4 digits of Social Security Number</th>
<th>Date for WebAdvisor Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000-2500</td>
<td>Wednesday, November 16</td>
</tr>
<tr>
<td>2501-5000</td>
<td>Thursday, November 17</td>
</tr>
<tr>
<td>5001-7500</td>
<td>Friday, November 18</td>
</tr>
<tr>
<td>7501-9999</td>
<td>Monday, November 21</td>
</tr>
</tbody>
</table>

(and students with no social security number or social security number not on file)
Priority Returning Students

Definition: Enrolled at any Yuba Community College District site prior to Spring 2009 NOT counting Summer Session classes.

1. Apply on-line at yc.yccd.edu
2. You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning November 28

Yuba College Assessment and Testing Center Hours - Room 134

January 3-5
8 am to 3 p.m.
All Fridays 8 am to 3 p.m.

January 9 to 19
8 am to 5 p.m. except Fridays

Starting January 23
Monday and Friday 11 am to 2 p.m.
Tuesday, Wednesday & Thursday
8 am to 3 p.m

Call 530-741-6846 for more information

New-Transfer Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to Spring 2009 OR only enrolled in Summer classes.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants!

fafsa.ed.gov
Apply for BOGW! cccapply.org

1. Complete (Matriculation Process):
   a. An application
      Apply on-line at yc.yccd.edu
   b. On-line Orientation:
      From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
   c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
      Contact Testing Office - 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
   d. Prerequisite Verification:
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. Counseling:
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of application and on-line orientation process, you will be eligible to register for classes starting November 29
WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

LOG IN:
1. Use your mouse to click on the Log In button.
2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu
Click on WebAdvisor icon
Log in to system
Click on WebAdvisor for Students

To Register or Add a class:
Click on “Register for Sections”
If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

BOGW -- For California Residents and Active Military:
Apply for Financial Aid BEFORE you access WebAdvisor.
WebAdvisor Registration-Continued

DROPPING A CLASS:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.
To verify that the course was dropped successfully either:1)print the revised schedule, or 2)close out of WebAdvisor, the re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print a copy of your Schedule from WebAdvisor as your verification of enrollment.
You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is YOUR responsibility to drop any class that you do not plan to attend.
There are deadlines to drop classes for refunds and avoiding failing grades.
   Deadline dates vary for short term classes.

10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to Non payment is effective the Spring 2012 semester. Payment is due within 10 days of Registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan
Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be dropped from their classes for non-payment.
Before registering for classes, you must have your BOGW waiver in place or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on ourwebsite, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.
2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include Parking fees or textbook fees in a payment plan.
IMPORTANT REMINDERS

Prior to your first semester:
-- Submit your application
-- Apply for a Fee Waiver and/or Financial Aid
-- Provide official copies of all educational transcripts
-- Take the placement exam
-- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
-- Attend an orientation
-- Meet with a counselor
-- Initiate an educational plan
-- Register for classes and pay fees
-- Tour the campus

Every Semester:
-- Meet with your counselor
-- Update your educational plan
-- Research careers in the Career Center
-- Meet with university representatives
-- Research transfer universities at the Transfer Center
-- Check on scholarships
-- Request tutoring, if needed, in the College Success Center

Phone Numbers: (area code: 530)

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>741-6700</td>
</tr>
<tr>
<td>Admissions Office</td>
<td>741-6720</td>
</tr>
<tr>
<td>Applied Arts &amp; Science Division</td>
<td>741-6763</td>
</tr>
<tr>
<td>Associated Students of Yuba College (ASYC)</td>
<td>741-6808</td>
</tr>
<tr>
<td>Auto Shop (Service Center)</td>
<td>741-6810</td>
</tr>
<tr>
<td>Yuba College Beale</td>
<td>788-0973</td>
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<tr>
<td>Bookstore</td>
<td>741-6998</td>
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<tr>
<td>Business Division</td>
<td>741-6763</td>
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<td>CalWORKS</td>
<td>634-7734</td>
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<tr>
<td>Career Center</td>
<td>741-6804</td>
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<td>Cashier/Business Office</td>
<td>741-6724</td>
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<tr>
<td>Child Care Center</td>
<td>749-3808</td>
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<td>College Success Center</td>
<td>741-6759</td>
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<td>Community Education (Fee Classes)</td>
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<td>Cosmetology</td>
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<td>Counseling Department</td>
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<td>Disabled Student Services</td>
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<tr>
<td>Distance Education</td>
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<tr>
<td>E.C.E./Family Consumer Science</td>
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<td>Fine Arts Division</td>
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<td>Instruction, Vice President</td>
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<td>Language Arts Division</td>
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<td>Library Circulation Desk</td>
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<td>Theatre Box Office</td>
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<td>Work Experience Office</td>
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</table>

yc.yccd.edu
Use the **TABBED INDEX** to find the class locations that you are looking for.
**ART 4A Drawing and Composition**

Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. *(CAN ART 8) (L)*

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*(v) Variable Unit (R) Repeatable*
## ADMINISTRATION OF JUSTICE

### AJ-10 Introduction to Law Enforcement

*CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

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<td>3150</td>
<td>TH 6:00PM-8:50PM 3.0 C.DeWoody M-2155</td>
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### AJ-11 Criminal Law

*CSU/UC*

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

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### AJ-13 Evidence

*CSU*

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

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### AJ-14 Criminal Justice Process

*CSU*

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

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### AJ-15 Criminal Investigation

*CSU*

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

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### AJ-19 Multicultural Communities/Justice System

*CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

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### AJ-20 Juvenile Law and Procedures

*CSU*

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

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### AJ-21 Narcotics and Drugs

*CSU*

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

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### AJ-30 Introduction to Corrections

*CSU*

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
**ADMINISTRATION OF JUSTICE**

**AJ-31 Criminal and Delinquent Behavior**

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

**Yuba College**

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<td>C.Adamson</td>
<td>M-2156</td>
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</table>

**AJ-54RA Peace Officer Orientation**

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

**Yuba College**

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You will need a Physical Clearance prior to enrolling in this course. Upon completion of pre-requisite, contact cgil@yccd.edu to get your name on the roster. All information is also available by searching "AOJ" at www.yccd.edu. You do not have to take AJ54RB but is recommended.

**AJ-54RB Peace Officer Orientation-Firearms**

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

**Yuba College**

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D.O.J. Fingerprint clearance is MANDATORY prior to enrolling in this course. Get the DOJ form from www.ag.ca.gov or contact Public Safety at 530-749-3879. Application package will be available at www.yccd.edu, search for AOJ.

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D.O.J. clearance is MANDATORY prior to enrolling in this course. Search "AOJ" at www.yccd.edu for the form needed or by contacting cgil@yccd.edu. Important information must be obtained on the Public Safety website or contacting the office. DOJ clearance form can be found at www.ag.ca.gov

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**ADMINISTRATION OF JUSTICE**

**AJ-70RA Corrections Officer Core Course**

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q. (Repeatable: May be taken four times only.)

**Yuba College**

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Please go to www.yccd.edu, search for AOJ to get a list of pre-requisites and clothing requirements. Also call 530-741-6923 to confirm attendance. You must concurrently enroll in one of the AJ70RB sessions.

**AJ-70RB Corrections Officer Core Course**

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q. (Repeatable: May be taken four times only.)

**Yuba College**

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Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA

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Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA.

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**Enjoy a delicious lunch at FLAVORS, Yuba’s own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.**
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</table>
| AJ-208R | Police Report Writing Essentials | Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)
| Yuba College | 3764 | M | 6:00PM-8:50PM | 3.0 | G.Logan M-2155 |
| AJ-210R | Child Care Health and Safety | Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)
| Yuba College | 4631 | TBA | 9:00AM-6:00PM | 0.5 | P.Fontana M-724 |
| AG-14 | Entrepreneurship | Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)
| On-Line | 9433 | TBA | TBA | 3.0 | MS-Staff NET |
| AG-45 | Principles of Animal Science | Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)
<p>| On-Line | 9652 | TBA | TBA | 3.0 | B.Asimus WNET |</p>
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**AGRICULTURE**

**PLSCI-30 Principles of Pest Management**

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line
9425 TBA TBA 3.0 L.Michel NET

**PLSCI-31 Introduction to Sustainable Agriculture**

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line
9672 TBA TBA 3.0 B.Asmus WNET

**ANTHROPOLOGY**

**ANTHR-2 Cultural Anthropology**

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College
2352 MWF 4:00PM-4:50PM 3.0 J.Green M-1902
1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

**ART**

**ART-1B History of Art**

Survey of art history, painting, sculpture, and architecture from the Middle Ages to the Baroque. (L)

Yuba College
3247 MWF 1:00PM-1:50PM 3.0 S.Sealander M-724

**ART-2 Color Theory**

Study and application of color theory to solve studio problems in fine and applied arts. Historical overview of the uses of color and an analysis of the interaction of color in a laboratory situation.

Yuba College
2544 TTH 11:00AM-1:15PM 3.0 G.Huntley M-1004B

**ART-3A Women in Art I**

Role of women as artists in the Western World, beginning in the Middle Ages and concluding in the Twentieth Century art world. Not open for credit to student with credit in HUMAN 26A or WOMEN 26A. (L)

Yuba College
6415 TTH 5:30PM-6:45PM 3.0 S.Sealander M-724

**ART-4A Drawing and Composition**

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College
4362 MW 9:00AM-11:50AM 3.0 S.Sealander M-1001
5540 M 5:30PM-9:20PM 2.0 G.Huntley M-1001

**ART-4B Drawing and Composition**

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

Yuba College
5541 M 5:30PM-9:20PM 2.0 G.Huntley M-1001

**ART-5 Art Appreciation**

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Yuba College
2539 TTH 1:00PM-2:15PM 3.0 A.De Silva M-716

**ART-7AR Creative Materials**

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.)

Yuba College
3928 W 8:30AM-12:20PM 3.0 R.Knight M-515

(v) Variable Unit
(R) Repeatable
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<th>CODE</th>
<th>DAYS</th>
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<th>INSTRUCTOR</th>
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<tr>
<td>ART</td>
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<tr>
<td>ART-8A Watercolor Painting</td>
<td>CSU/UC</td>
<td>Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)</td>
<td>Yuba College</td>
<td>5519</td>
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<tr>
<td>ART-8B Watercolor Painting</td>
<td>CSU/UC</td>
<td>Basic principles and elements of watercolor painting in various techniques; wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.</td>
<td>Yuba College</td>
<td>5524</td>
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</tr>
<tr>
<td>ART-9A Painting</td>
<td>CSU/UC</td>
<td>Basic instruction in painting and introduction to materials; emphasis on technique. (L)</td>
<td>Yuba College</td>
<td>1457</td>
<td>TTH</td>
</tr>
<tr>
<td>ART-9B Painting</td>
<td>CSU/UC</td>
<td>Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.</td>
<td>Yuba College</td>
<td>4253</td>
<td>TTH</td>
</tr>
<tr>
<td>ART-12A Ceramics</td>
<td>CSU/UC</td>
<td>Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)</td>
<td>Yuba College</td>
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<tr>
<td>ART-14A Sculpture</td>
<td>CSU/UC</td>
<td>Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)</td>
<td>Yuba College</td>
<td>3238</td>
<td>MW</td>
</tr>
<tr>
<td>ART-14B Sculpture</td>
<td>CSU/UC</td>
<td>Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.</td>
<td>Yuba College</td>
<td>3240</td>
<td>MW</td>
</tr>
<tr>
<td>ART-15A Printmaking</td>
<td>CSU/UC</td>
<td>Practice of printmaking, relief, stencil, and intaglio processes, to explore the visual and expressive potential of the fine print.</td>
<td>Yuba College</td>
<td>6412</td>
<td>TTH</td>
</tr>
<tr>
<td>ART-15B Printmaking</td>
<td>CSU/UC</td>
<td>Practice of printmaking, relief, stencil, and intaglio processes; explore the visual and expressive potential of the fine print working at a higher than beginning skill level. Prerequisite: ART 15A.</td>
<td>Yuba College</td>
<td>6413</td>
<td>TTH</td>
</tr>
<tr>
<td>ART-27R Photography Materials and Processes</td>
<td>CSU</td>
<td>Additional laboratory experience for those interested in further refinement and development of concepts attained in regular course offerings in photography emphasis in Fine Art. Prerequisite: ART 31R, or concurrent enrollment. (Repeatable: May be taken four times only.)</td>
<td>Yuba College</td>
<td>5786</td>
<td>M</td>
</tr>
<tr>
<td>ART-12B Ceramics</td>
<td>CSU/UC</td>
<td>Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.</td>
<td>Yuba College</td>
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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
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<thead>
<tr>
<th>ART-31R Basic Photography</th>
<th>CSU/UC</th>
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<tbody>
<tr>
<td>Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)</td>
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<thead>
<tr>
<th>ART-36A Digital Photography</th>
<th>CSU</th>
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<tr>
<td>Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.</td>
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<tr>
<th>ART-36BR Introduction to Photoshop</th>
<th>CSU</th>
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<tbody>
<tr>
<td>Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)</td>
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<thead>
<tr>
<th>ART-36CR Advanced Projects - Digital</th>
<th>CSU</th>
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<tbody>
<tr>
<td>Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)</td>
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<tr>
<th>ART-38R Field Workshop-Black and White</th>
<th>CSU</th>
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<tbody>
<tr>
<td>Intensive location field workshops covering specific topics in black and white photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)</td>
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<th>Yuba College</th>
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| S           | 8:00AM-5:00PM   &
| M           | 6:00PM-9:00PM   |

Preliminary Meeting: Monday, February 13, 6:30 p.m. in Room 1302. Weekend workshop March 16 and 17 in Monterey. Final critique: Friday, May 18, 6 p.m., location TBA. Additional hours to be arranged with instructor.

<table>
<thead>
<tr>
<th>ART-39R Field Workshops-Color/Digital</th>
<th>CSU</th>
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</thead>
<tbody>
<tr>
<td>Intensive location field workshops covering specific topics in color/digital photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A, or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)</td>
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| S           | 8:00AM-5:00PM   &
| M           | 6:00PM-9:00PM   |

Preliminary meeting: Monday, Feb. 13, 2012 6:30 p.m. in Room 1302. Weekend workshop March 16 and 17 in Monterey. Final critique: Friday, May 18, 6 p.m., location TBA. Additional hours to be arranged with instructor.

<table>
<thead>
<tr>
<th>ART-40R Individual Problems in Watercolor</th>
<th>CSU/UC</th>
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<tbody>
<tr>
<td>Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)</td>
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<tr>
<td>ART-41R</td>
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<td>Yuba College</td>
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</table>

| ART-42R | Individual Problems in Ceramics | CSU/UC | Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.) |
| Yuba College | 6411 | TTH 1:00PM-3:50PM | 3.0  | G.Husted   | M-1005 |
| 5088 | MW 3:00PM-5:15PM | 3.0  | G.Husted   | M-1005 |
| 1458 | MW 5:30PM-7:45PM | 3.0  | S.Adams    | M-1005 |

| ART-43R | Individual Problems in Printmaking | CSU/UC | Advanced exploration and in-depth approach to printmaking. Prerequisite: ART 15A and 15B. (Repeatable: May be taken two times only.) |
| Yuba College | 6414 | TTH 2:00PM-3:50PM | 2.0  | S.Sealander | M-1004B |

| ART-46R | Individual Problems in Sculpture | CSU/UC | Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.) |
| Yuba College | 3274 | MW 1:00PM-2:50PM | 2.0  | G.Husted   | M-1005 |

| AUTO-20 | Automotive Technical Skills | CSU | Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use, and maintenance; practical measuring skills, and useful bolt, nut, and thread repair techniques. Also includes electrical circuit meter usage and problem-solving techniques. |
| Yuba College | 6526 | TTH 3:00PM-5:20PM | 3.0  | B.Kirk     | M-608 |

| AUTO-22 | Hydraulics (Fluid Power) | CSU | Application of hydraulics (fluid power) to the fields of automotive, machine trades, robotics, industry, and agriculture. Not open for credit to student with credit in APSCI 22 or AG 28. (L) |
| Yuba College | 5823 | MW 1:00PM-3:15PM | 3.0  | D.Turner   | M-608 |

| AUTO-36 | Air Conditioning and Heating Systems | CSU | Basic operating principles of automotive air conditioning, heating, and ventilating systems. Includes air conditioner and heater operation and engine cooling system, system operation with normal service and adjustment procedures, problem diagnosis, repair procedures, and an introduction to automatic temperature systems. |
| Yuba College | 4660 | F 9:00AM-10:50AM | 3.0  | AS-Staff   | M-616& |
| F 11:00AM-1:50PM |  | M-611 |

| AUTO-40 | Brake Systems | CSU | Basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems/anti-lock brake systems (ABS); normal maintenance and adjustment operations; problem diagnosis; and complete rebuilding procedures. |
| Yuba College | 5480 | T 9:00AM-11:50AM | 4.0  | D.Schumacher | M-608& |
| TH 9:00AM-11:50AM |  | M-611 |

| AUTO-45 | Engine Diagnosis and Rebuilding | CSU | Engine theory of operation, pre-tear down diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, and assembly break-in procedures. Alternative fuels and hybrid engine drive train will also be presented. |
| Yuba College | 6888 | TTH 1:00PM-1:50PM | 4.0  | M.Morse    | M-616& |
| TTH 2:00PM-4:50PM |  | M-611 |

L/M - College Level language or math skills advised            (CSU/UC) Transfer Status
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<tr>
<td>AUTO-55</td>
<td></td>
<td>Advanced Tune-Up</td>
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<tr>
<td>Yuba College</td>
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<td>11:00AM-12:50PM</td>
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<td>M.Morse</td>
<td>M-616&amp;</td>
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**AUTO-55** Advanced Tune-Up
Advanced automotive tune-up, emphasizing problems pertaining to fuel ignition, emission, computers, wiring systems, and mechanical engine diagnostics; latest diagnostic, tune-up equipment, and service skills will be demonstrated and used. Prerequisite: AUTO 33 and 44.

<table>
<thead>
<tr>
<th>AUTO-61AR</th>
<th>Engine Repair Experience</th>
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<tbody>
<tr>
<td>Yuba College</td>
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</table>

**AUTO-61AR** Engine Repair Experience
Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>AUTO-61BR</th>
<th>Engine Machining/Reconditioning Experience</th>
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<td>Yuba College</td>
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**AUTO-61BR** Engine Machining/Reconditioning Experience
Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)

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<thead>
<tr>
<th>AUTO-61CR</th>
<th>Electrical Systems Experience</th>
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<tr>
<td>Yuba College</td>
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</table>

**AUTO-61CR** Electrical Systems Experience
Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>AUTO-61DR</th>
<th>Engine Performance Experience</th>
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<tr>
<td>Yuba College</td>
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</table>

**AUTO-61DR** Engine Performance Experience
Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>AUTO-62AR</th>
<th>Auto Transmission/Transaxle Experience</th>
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<tr>
<td>Yuba College</td>
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**AUTO-62AR** Auto Transmission/Transaxle Experience
Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>AUTO-62BR</th>
<th>Manual Drive Train/Axles Experience</th>
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<td>Yuba College</td>
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</table>

**AUTO-62BR** Manual Drive Train/Axles Experience
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30. (Repeatable: May be taken four times only.)

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<tr>
<th>AUTO-62CR</th>
<th>Suspension and Steering Experience</th>
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</table>

**AUTO-62CR** Suspension and Steering Experience
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.)

(v) Variable Unit  (R) Repeatable
**AUTOMOTIVE**

**AUTO-62DR Brakes Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

**Yuba College**
6506 W 9:00AM-11:50AM 1.0 M.Morse M-611

**AUTO-62ER Heat and Air Conditioning Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

**Yuba College**
6624 W 9:00AM-11:50AM 1.0 M.Morse M-611

**AUTO-70 Introduction to Autobody Technology**
Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

**Yuba College**
6782 M 9:00AM-11:50AM 4.0 D.Schumacher M-1701 & TTH 9:00AM-11:50AM

**AUTO-75 I-Car Measuring Structural Steel I**
This course will cover the first two sections of straightening structural steel. Course will include computerized measuring, vehicle dimensions, measuring equipment and operation and correcting structural damage. (L)

**Yuba College**
3926 MW 1:00PM-5:15PM 4.0 D.Schumacher M-1701

**AUTOMOTIVE**

**AUTO-95R State Emission Control License**
Emphasis on preparing individuals who desire to be qualified in order to pass the State Emission Control License; intended for automotive technicians and majors. Prerequisite: AUTO 55 or one year full-time employment with tune-up and drivability work experience or nine semester units in automotive fuel, electrical, and drivability course work, or ASE/BAR A-6, A-8 certification. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**
3359 MW 6:00PM-10:00PM 6.5 M.Morse M-616

**AUTO-278 I-Car Autobody Shop Experience**
Designed to refine the student's skills needed to be successful in a collision repair environment. Students will use the latest industry training standards to repair and refinish late model vehicles to factory standards. (L)

**Yuba College**
2956 TTH 1:00PM-3:50PM 4.0 D.Schumacher M-1701

**BIOLOGY**

**BIOL-1 Principles of Biology**
Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

**Yuba College**
3498 MWF 11:00AM-11:50AM 5.0 S.Ramones M-803
5628 MW 8:00AM-10:50AM Lab J.Pittenger M-804 OR
3499 MW 1:00PM-3:50PM Lab S.Ramones M-804

**BIOL-3 General Botany**
Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematic, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

**Yuba College**
2601 TTH 8:00AM-8:50AM 4.0 G.Stier M-803 & TTH 9:00AM-11:50AM M-804
2674 TTH 8:00AM-8:50AM 4.0 G.Stier M-803 & TTH 2:00PM-4:50PM M-804

**L/M - College Level language or math skills advised**

**CSU/UC Transfer Status**
## BIOLOGY

### BIOL-4 Human Anatomy

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organs systems. Prerequisite: BIOL 1 or 15. (L)

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<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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### BIOL-5 Human Physiology

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

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### BIOL-6 Introductory Microbiology

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

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### BIOL-10 General Biology

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

### BIOL-10L General Biology

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

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### BIOL-11 General Biology Laboratory

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

#### On-Line

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## BIOLOGY

### BIOL-15 Bioscience
**CSU/UC-Unit limit**
Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

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### BIOL-24 Human Biology
**CSU/UC**
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

### BIOL-25 Human Genetics
**CSU/UC**
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

## BUSINESS

### Accounting
#### ACCT-1L Principles of Accounting-Financial
**CSU/UC**
Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

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#### ACCT-2L Principles of Accounting-Managerial
**CSU/UC**
Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

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### ACCT-3R Computerized Accounting
**CSU**
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

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Enjoy a delicious lunch at FLAVORS, Yuba’s own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.
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**Business**

**Accounting**

**ACCT-10A General Accounting**  
*CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

**Yuba College**

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**Television**

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**Business Computer Applications**

**BCA-15R Business Computer Applications-Beginning**  
*CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**Yuba College**

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**BCA-17R Business Computer Applications-Advanced**  
*CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**

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**Business Computer Applications**

**BCA-22AR Microsoft Word I**  
*CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

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**BCA-22BR Microsoft Word 2**  
*CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**

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**BCA-26R Microsoft PowerPoint**  
*CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

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**BCA-33AR Introduction to Excel**  
*CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

**Yuba College**

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<tr>
<th>CODE</th>
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(v) Variable Unit  (R) Repeatable
### BUSINESS

#### Business Computer Applications

**BCA-34R Advanced Excel**  
*CSU*  
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

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**BCA-37AR Introduction to Access**  
*CSU*  
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

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**BCA-37BR Advanced Access**  
*CSU*  
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

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**BCA-41AR Windows 7**  
*CSU*  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

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### BUSINESS

#### Business Computer Applications

**BCA-41BR Windows XP**  
*CSU*  
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

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**GNBUS-10 Introduction to Global Business**  
*CSU/UC*  
Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

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**GNBUS-18A Business Law**  
*CSU/UC*  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

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<th>Yuba College</th>
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</table>

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
GENERAL BUSINESS

**General Business**

**GNBUS-21 Business Communications**  
*CSU*  
Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

**ON-LINE**  
9595  TBA  TBA  3.0  M.Stranix  NET

**GNBUS-25 Career Planning and Development**  
*CSU*  
Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Yuba College**  
5846  MW  9:00AM-10:15AM  3.0  K.Boren  M-846  
6980  MW  2:30PM-3:45PM  3.0  F.Ruiz  M-522  
**ON-LINE**  
9444  TBA  TBA  3.0  H.Morgan  NET

**GNBUS-52 Business English**  
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**Yuba College**  
4382  MWF  9:00AM-9:50AM  3.0  M.Stranix  M-502

**GNBUS-56 Business Mathematics**  
Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

**Yuba College**  
1808  TTH  4:30PM-5:50PM  3.0  J.Jones  M-508

**General Business**

**GNBUS-100 Elementary Business Mathematics**  
Mathematics operations involving whole numbers, fractions, decimals, and percent; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

**Yuba College**  
4351  TTH  9:00AM-10:20AM  3.0  J.Lee  M-522

**Information Technology**

**IT-40ER Introduction Game Development**  
*CSU*  
Covers the necessary networking, internet research, and overall game industry knowledge needed to use, market and develop sophisticated networked and online games. Will include hands-on activities such as labs and projects to further learning and experience. (LM) Repeatable: (May be taken four times only.)

**Yuba College**  
4796  TTH  3:30PM-5:45PM  4.0  P.Ellis  M-502

**IT-43AR UNIX System Management**  
*CSU*  
Responsibilities and operations of a UNIX System Manager, including installation of a UNIX-type operating system, management of the file structure, user creation, security systems, system commands, implementation of various environment shells, script construction, and network management. Lab exercises under the Linux Operating System to demonstrate proper system management techniques. (LM) (Repeatable: May be taken four times only.)

**Yuba College**  
3306  TTH  1:00PM-2:50PM  3.0  S.Cox  M-504

**IT-44AR A+ Test Certification**  
*CSU*  
Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**  
5987  TTH  6:00PM-8:50PM  4.0  P.Ellis  M-502
### BUSINESS

#### Information Technology

**IT-44CR  Security + CSU**

Provides an overview of network security basics including general security concepts, communication security, infrastructure security, operational and organizational security and cryptography basics. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

- 4884  F  1:00PM-3:50PM  3.0  P.Ellis  M-502

**IT-44NR  Network Plus N+ Test Certification CSU**

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

- 3731  MW  6:00PM-8:50PM  4.0  P.Ellis  M-502

**IT-45AR  Supporting Network Clients CSU**

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**

- 9539  TBA  TBA  3.0  P.Ellis  NET

#### Management

**MGMT-14  Entrepreneurship CSU**

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

**On-Line**

- 9650  TBA  TBA  3.0  MS-Staff  NET

**MGMT-15  Human Resource Management CSU**

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

**On-Line**

- 9275  TBA  TBA  3.0  A.Willson  NET

#### Office Administration

**OA-15A  Beginning Keyboarding CSU**

Acquire basic beginning level of keyboarding and basic document formatting. (Repeatable: May be taken four times only.)

**Yuba College**

- 5711  TTH  9:00AM-11:15AM  3.0  M.Stranix  M-502
- 5712  MW  10:00AM-12:15PM  3.0  M.Stranix  M-502

**OA-15B  Intermediate Keyboarding CSU**

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency.

**Yuba College**

- 4823  TTH  9:00AM-11:15AM  3.0  M.Stranix  M-502
- 4825  MW  10:00AM-12:15PM  3.0  M.Stranix  M-502

**OA-15C  Advanced Keyboarding CSU**

Keyboarding skill development to the advanced professional level of competency.

**Yuba College**

- 4832  TTH  9:00AM-11:15AM  3.0  M.Stranix  M-502
- 4834  MW  10:00AM-12:15PM  3.0  M.Stranix  M-502

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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
## BUSINESS

### Office Administration

#### OA-17AR Word Processing I

- **CSU**
- Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)
- (Repeatable: May be taken four times only.)

#### On-Line

- **9750** TBA TBA 3.0 T.Paras NET
- 03/19/12 to 05/21/12

#### OA-17BR Word Processing II

- **CSU**
- Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

#### On-Line

- **9750** TBA TBA 3.0 M.Stranix NET
- 03/19/12 to 05/21/12

### Business Communications

#### OA-21

- **CSU**
- Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

#### On-Line

- **9277** TBA TBA 3.0 M.Stranix NET

### Machine Calculation

#### OA-22

- **CSU**
- Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

#### Yuba College

- **5395** TTH 1:00PM-2:50PM 1.5 J.Lee M-508
- 01/17/12 to 03/15/12

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(v) Variable Unit  (R) Repeatable
Enjoy a delicious lunch at FLAVORS, Yuba’s own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.
COMPUTER SCIENCE

COMSC-7  Introduction to Visual Basic Programming  CSU/UC
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line
9527  TBA  TBA  3.0  D.Joksch  NET

COMSC-9A  C++ Programming  CSU/UC
Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

Yuba College
3892  TTH  11:00AM-11:50AM  3.0  D.Joksch  M-847

COMSC-9B  Data Structures  CSU/UC

Yuba College
1284  MW  12:00PM-12:50PM  3.0  D.Joksch  M-847

COMSC-10L  Computer Literacy  CSU/UC
Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming in will be examined. (LM)

Yuba College
3554  MW  9:00AM-9:50AM  3.0  D.Joksch  M-849

COMSC-13  Computer Lab  CSU
Laboratory required for enrollment in computer language courses. Corequisite: COMSCI 6, 7, 9A, 9B, 10L, 11, 12, or 20.

Yuba College
3560  MW  10:00AM-10:50AM Lab  D.Joksch  M-847
3562  TTH  10:00AM-10:50AM Lab  D.Joksch  M-847
1336  MW  1:00PM-1:50PM Lab  D.Joksch  M-847
1973  TTH  1:00PM-1:50PM Lab  D.Joksch  M-847

COMPUTER SCIENCE

COMSC-20  Beginning Web Publishing with HTML  CSU
Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
9272  TBA  TBA  3.0  S.Shepard  NET

COMSC-44AR  A+ Test Certification  CSU
Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College
6846  TTH  6:00PM-8:50PM  4.0  P.Ellis  M-502

COMSC-44NR  Network Plus N+ Test Certification  CSU
Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College
3905  MW  6:00PM-8:50PM  4.0  P.Ellis  M-502

(v) Variable Unit  (R) Repeatable
COOPERATIVE WORK
EXPERIENCE

All students enrolled in CWEE 44R or CWEE 45R for the full semester (class codes #1236 or 1237) must attend one of the following orientation sessions:

All Orientations will be held in Room 521

For Full Semester Courses
Code #1236 & Code #1237
Tuesday, January 17, 2012
12 to 12:50 p.m. Thursday, January 19, 2012
12 to 12:50 p.m. Friday, January 20, 2012
5:30 to 6:20 p.m.

Tuesday, January 24, 2012
12 to 12:50 p.m. Thursday, January 26, 2012
12 to 12:50 p.m. Friday, January 27, 2012
5:30 to 6:20 p.m.

For Second Half of Semester Courses
Code #3724 & Code #3730
Tuesday, March 20, 2012
12 to 12:50 p.m. Thursday, March 22, 2012
12 to 12:50 p.m. Friday, March 23, 2012
5:30 to 6:20 p.m.

CWEE-44R General Work Experience  CSU
Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College
1236  TBA  TBA  v1.0  L.Fancher
Students need to check printed schedule of classes for dates and time of mandatory orientations
3724  TBA  TBA  v1.0  L.Fancher
03/19/12 to 05/21/12
Students need to check printed schedule of classes for dates and time of mandatory orientations

CWEE-45R Occupational Work Experience  CSU
Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College
1237  TBA  TBA  v1.0  L.Fancher
Students need to check the printed schedule of classes for dates and time of mandatory orientations
3730  TBA  TBA  v1.0  L.Fancher
03/19/12 to 05/21/12
Students need to check the printed schedule of classes for dates and time of mandatory orientations

Beale AFB
5407  TBA  TBA  v1.0  L.Fancher  B-BEALE
03/19/12 to 05/21/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx
5406  TBA  TBA  v1.0  L.Fancher  B-BEALE
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

COSMETOLOGY
COSMT-54 Introduction to Cosmetology
Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmologist. First in a series designed to prepare for examination for a cosmologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/NP. Contact Sutter Beauty College for Orientation Information.

Yuba City
3584  MTW  8:00AM-6:00PM  5.0  BU-Staff  SBC
01/02/12 to 02/22/12
3585  THFS  8:00AM-6:00PM  5.0  BU-Staff  SBC
01/05/12 to 02/25/12
6463  MTW  8:00AM-6:00PM  5.0  BU-Staff  SBC
02/27/12 to 04/18/12
6466  THFS  8:00AM-6:00PM  5.0  BU-Staff  SBC
03/01/12 to 04/21/12
6469  MTW  8:00AM-6:00PM  5.0  BU-Staff  SBC
04/23/12 to 06/06/12
6472  THFS  8:00AM-6:00PM  5.0  BU-Staff  SBC
04/26/12 to 06/09/12

L/M - College Level language or math skills advised  (CSU/UC) Transfer Status
### COSMETOLOGY

#### COSMT-55R Intermediate Cosmetology
Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.) Contact Sutter Beauty College for Orientation Information.

**Yuba City**
- Code: 3614
- Days: MTW
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 01/02/12 to 02/22/12
- Code: 3615
- Days: THFS
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 01/05/12 to 02/25/12
- Code: 6464
- Days: MTW
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 02/27/12 to 04/18/12
- Code: 6467
- Days: THFS
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 03/01/12 to 04/21/12
- Code: 6470
- Days: MTW
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 04/23/12 to 06/06/12
- Code: 6473
- Days: THFS
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 04/26/12 to 06/09/12

#### COSMT-56R Cosmetology Practical
Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba City**
- Code: 3632
- Days: MTW
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 01/02/12 to 02/22/12
- Code: 3633
- Days: THFS
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 01/05/12 to 02/25/12
- Code: 6465
- Days: MTW
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 02/27/12 to 04/18/12
- Code: 6468
- Days: THFS
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 03/01/12 to 04/21/12
- Code: 6471
- Days: MTW
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 04/23/12 to 06/06/12
- Code: 6474
- Days: THFS
- Times: 8:00AM-6:00PM
- Units: 5.0
- Instructor: BU-Staff
- Room: SBC
- Days: 04/26/12 to 06/09/12

#### COSMT-220RO Instructor Training Course
Advanced training for individuals who intend to seek employment as cosmetology instructors; meets requirements of the California Bureau of Barbering and Cosmetology. Open-entry, open-exit. License requires 600 hours of total instruction. Prerequisite: Valid Cosmetology License from the California Bureau of Barbering and Cosmetology. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba City**
- Code: 2972
- Days: MTWTHFS
- Times: 8:00AM-6:00PM
- Units: 1.0
- Instructor: BU-Staff
- Room: SBC
- Days: 01/02/12 to 06/09/12

### COUNSELING

#### COUNS-10 College Success **CSU/UC**
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**Yuba College**
- Code: 3643
- Days: TTH
- Times: 9:00AM-10:15AM
- Units: 3.0
- Instructor: V.Harris
- Room: M-201
- Code: 4564
- Days: TTH
- Times: 10:30AM-11:45AM
- Units: 3.0
- Instructor: L.Gomez
- Room: M-201
- Code: 6559
- Days: MW
- Times: 1:00PM-2:15PM
- Units: 3.0
- Instructor: N.Gill
- Room: M-1006
- Code: 9226
- Days: TBA
- Times: TBA
- Units: 3.0
- Instructor: G.Brown
- Room: NET

#### COUNS-15AR Orientation to College **CSU**
Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

**Yuba College**
- Code: 1915
- Days: W
- Times: 8:00AM-5:00PM
- Units: 0.5
- Instructor: N.Gill
- Room: M-400
- Days: 01/11/12 to 01/11/12

#### COUNS-15BR Orientation to College **CSU**
Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

**Yuba College**
- Code: 6568
- Days: TH
- Times: 8:00AM-5:00PM
- Units: 0.5
- Instructor: L.Gomez
- Room: M-400
- Days: 01/12/12 to 01/12/12

#### COUNS-25 Career Planning and Development **CSU**
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**Yuba College**
- Code: 3668
- Days: MW
- Times: 9:00AM-10:15AM
- Units: 3.0
- Instructor: K.Boren
- Room: M-846
- Code: 6870
- Days: MW
- Times: 2:30PM-3:45PM
- Units: 3.0
- Instructor: F.Ruiz
- Room: M-522
- Code: 9443
- Days: TBA
- Times: TBA
- Units: 3.0
- Instructor: H.Morgan
- Room: NET
COUNSELING
COUNS-45R  Career College Planning  CSU
Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College
1919 TBA TBA 1.0 L.Gomez M-TBA
Students must contact the Counseling or EOPS Department to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester or as directed by your instructor.

1920 TBA TBA 1.0 F.Ruiz M-TBA
Students must contact the Counseling or EOPS Department to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester or as directed by your instructor.

5367 TBA TBA 1.0 N.Gill M-TBA
Students must contact the Counseling or EOPS Department to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester or as directed by your instructor.

5904 TBA TBA 1.0 G.O'Keefe-Schwering M-TBA
Students who enroll in this course, must contact their instructor to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester.

CULINARY ARTS
CUL-2  Introductory Purchasing for Food Service  CSU
Supervisory control procedures, food and labor costs, receiving, inventory, storeroom, employee use, and maintenance of accurate records for food service and hospitality professionals. Not open for credit to student with credit in FSM 2. (L)

Yuba College
5803 W 5:00PM-5:50PM 1.0 M.Bogdonoff M-522

CUL-3AR  Basic Food Preparation  CSU
Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR. (Repeatable: May be taken three times only.)

Yuba College
2734 M 1:00PM-1:50PM 3.0 AS-Staff M-316B&TWTH 1:00PM-2:50PM

CUL-3BR  Professional Baking  CSU
Modern baking, French pastry and dessert techniques in which preparation takes place in the student operated restaurant kitchen. Not open for credit to students with credit in FSM 103BR or CUL 103BR. (Repeatable: May be taken two times only.)

Yuba College
2735 MW 8:30AM-11:50AM 3.0 R.Hansen M-316B

CUL-60R  Advanced Foods and Catering
Plan, prepare, and serve several large and small catered events during the semester. (L) (Repeatable: May be taken two times only.)

Yuba College
1762 F 10:00AM-10:50AM 2.0 R.Hansen M-316B&TBA TBA M-TBA1
Plus three hours per week to be arranged with instructor.

DRAFTING
DRAFT-20  Blueprint and Specifications Reading  CSU
Beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Basic pipefitting design will be explored. (M)

Yuba College
5801 M 6:00PM-9:00PM 3.0 G.Lederer M-608

DRAFT-30  Technical Drawing with AutoCAD  CSU
Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

Yuba College
5691 TTH 2:00PM-4:15PM 3.0 E.Jens M-603
5946 M 5:30PM-10:20PM 3.0 E.Jens M-603
### EARLY CHILDHOOD EDUCATION

#### ECE-1A Preschool Teaching Practices (Programs)  
*CSU*
Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

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<thead>
<tr>
<th>Code</th>
<th>Days</th>
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<th>Units</th>
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<th>Room</th>
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<tbody>
<tr>
<td>5322</td>
<td>T</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>D. Burbach</td>
<td>M-515</td>
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</tbody>
</table>

#### ECE-1B Preschool Teaching Practices-Curriculum  
*CSU*
Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>6709</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>M. Wagener</td>
<td>M-515</td>
</tr>
</tbody>
</table>

#### ECE-1C Positive Social Development Young Child  
*CSU*
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

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<th>Code</th>
<th>Days</th>
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<tr>
<td>5775</td>
<td>S</td>
<td>9:00AM-5:00PM</td>
<td>3.0</td>
<td>L. Scheuermann</td>
<td>M-522</td>
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<td>03/17/12 to 05/12/12</td>
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<tr>
<td></td>
<td></td>
<td>Class will not meet on Saturday 3/31 or Saturday 4/7/2012</td>
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</table>

#### ECE-2B Administration of Children's Centers  
*CSU*
Role of the program director; staff development and staff relations; techniques for effective supervision; management theory; personnel policies and procedures; professional ethics and growth. Prerequisite: ECE 2A. (L)

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<th>Times</th>
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<tbody>
<tr>
<td>5429</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>E. MacKenzie</td>
<td>M-3010</td>
</tr>
</tbody>
</table>

### EARLY CHILDHOOD EDUCATION

#### ECE-3 Child Growth and Development  
*CSU/UC*
The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>3782</td>
<td>W</td>
<td>1:00PM-3:50PM</td>
<td>3.0</td>
<td>R. Knight</td>
<td>M-1020</td>
</tr>
<tr>
<td>3783</td>
<td>M</td>
<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>B. Stephens</td>
<td>M-1902</td>
</tr>
<tr>
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<td>Online</td>
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<tr>
<td>9754</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>M. Wagener</td>
<td>NET</td>
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</tbody>
</table>

#### ECE-7AR Creative Materials  
*CSU*
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitching, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.)

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<th>Code</th>
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<th>Times</th>
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<th>Instructor</th>
<th>Room</th>
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<tr>
<td>3929</td>
<td>W</td>
<td>8:30AM-12:20PM</td>
<td>3.0</td>
<td>R. Knight</td>
<td>M-515</td>
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</tbody>
</table>

#### ECE-10 Health, Safety, and Nutrition  
*CSU*
Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

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<th>Code</th>
<th>Days</th>
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<th>Units</th>
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<th>Room</th>
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<tbody>
<tr>
<td>5672</td>
<td>M</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>B. Stephens</td>
<td>M-515</td>
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</table>

#### ECE-11 Observation and Assessment  
*CSU*
Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>2483</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>M. Schultz</td>
<td>M-515</td>
</tr>
</tbody>
</table>

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(v) Variable Unit  
(R) Repeatable
EARLY CHILDHOOD EDUCATION

ECE-12 Science for Young Children  
Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum; emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily-found materials, and connections with other curriculum areas are also included. (L)

Yuba College  
6488  SASU  8:00AM-5:00PM  1.0  M.Lonon M-3010  
01/28/12 to 01/29/12

ECE-13 Piaget's Learning Theory Applications  
Overview of Piaget's theory of cognitive development and practice in relating theory to the development of games and activities for the preschool and primary classroom. Grades are P/NP. (L)

Yuba College  
6490  SASU  8:00AM-5:00PM  1.0  M.Lonon M-3010  
02/25/12 to 02/26/12

ECE-14 The School Age Child  
Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages; program environment; developmentally appropriate curriculum, activities, and materials; meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

Yuba College  
6491  W  6:00PM-8:50PM  3.0  E.Robinson M-515  
01/19/12 to 02/23/12

ECE-16 Preschool Music Activities  
Storytelling, movement, and games to involve children in music; development of music programs that integrate instruments into daily activities for children; basic instruction in the autoharp will be provided. Grades are P/NP. (L)

Yuba College  
5674  TH  1:00PM-3:50PM  1.0  R.Knight M-515  
01/19/12 to 02/23/12

ECE-27 Early Childhood Multicultural Curriculum  
A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population. (L)

Yuba College  
5776  TH  9:00AM-11:50AM  3.0  E.Robinson M-515

ECE-31 Child, Family, and Community CSU/UC  
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Yuba College  
4550  W  1:00PM-3:50PM  3.0  M.Wagener M-515  
3140  T  6:00PM-8:50PM  3.0  M.Wagener M-515

ECE-32 Parenting  
Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

Yuba College  
3794  TTH  3:25PM-4:40PM  3.0  M.Schultz M-1902  
Television  
7855  TTH  3:25PM-4:40PM  3.0  M.Schultz TV

ECE-33 Infants and Toddlers  
Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

Yuba College  
3861  M  1:00PM-3:50PM  3.0  M.Wagener M-515  

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
EARLY CHILDHOOD EDUCATION

ECE-37 Mentor Teacher

Methods and principles of supervising student teachers in Early Childhood classrooms. Emphasis is on the role of experienced classroom teachers who function as Mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for State Department of Social Services. Prerequisite: Completion of a supervised student teaching component in ECE or Child Development or Children's Center Instructional Permit, or equivalent. (L)

Yuba College
6616 F 5:00PM-8:50PM 2.0 Staff TBA
01/27/12-05/18-12 (bi-weekly)
6485 TH 6:00PM-7:50PM 2.0D.Burbach M-522

ECE-46AR Field Experience-Infant/Toddler

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College
5683 TH 5:00PM-5:50PM 3.0D.Burbach M-515& TBA TBA

ECE-46BR Field Experience-School Age Children

Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College
5452 TH 5:00PM-5:50PM 3.0D.Burbach M-515& TBA TBA

ECE-46CR Practicum-Children With Special Needs

Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College
5684 TH 5:00PM-5:50PM 3.0D.Burbach M-515& TBA TBA

EARLY CHILDHOOD EDUCATION

ECE-46R Field Experience-Preschool

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College
5450 TH 5:00PM-5:50PM 3.0 D.Burbach M-515&
TBA TBA

ECE-56R Effective Parenting

Development of effective parent child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College
1763 F 6:00PM-8:50PM 1.0 J.Summers M-716&
S 9:00AM-3:50PM
04/13/12 to 04/21/12

ECE-83 Techniques of Story Telling

Methods of effective storytelling, including classroom use and ways to develop stories. Students will produce at least one story. Grades are P/NP. (L)

Yuba College
5675 SASU 8:00AM-5:00PM 0.5 P.Fontana M-724
03/10/12 to 03/11/12

ECE-210R California Child Care Health Safety Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
3765 SASU 9:00AM-6:00PM 0.5 P.Fontana M-724
01/28/12 to 01/29/12
This is not a POST certified CPR course. May be additional fee for certification cards.
## ECOLOGY

### ECOL-10 Environment-Concepts and Issues

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Yuba College**
- Code: 3844
- Days: TTH
- Time: 10:30AM-11:45AM
- Units: 3.0
- Instructor: B.Williams
- Room: M-803

**On-Line**
- Code: 9411
- Days: TBA
- Time: TBA
- Units: 3.0
- Instructor: B.Rhode
- Room: WNET

### ECOL-11 Environment Lab

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

**Yuba College**
- Code: 1589
- Days: TH
- Time: 1:00PM-3:50PM
- Units: 1.0
- Instructor: B.Williams
- Room: M-806

### ECOL-12 Marine Ecology

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**
- Code: 9530
- Days: TBA
- Time: TBA
- Units: 3.0
- Instructor: S.Ramones
- Room: WNET

## ECONOMICS

### ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**Yuba College**
- Code: 3852
- Days: TTH
- Time: 9:00AM-10:15AM
- Units: 3.0
- Instructor: S.Camarena
- Room: M-1020

- Code: 3913
- Days: MW
- Time: 10:30AM-11:45AM
- Units: 3.0
- Instructor: S.Camarena
- Room: M-1020

- Code: 6487
- Days: MW
- Time: 1:00PM-2:15PM
- Units: 3.0
- Instructor: S.Camarena
- Room: M-522

**Online**
- Code: 9436
- Days: TBA
- Time: TBA
- Units: 3.0
- Instructor: J.Hanson
- Room: NET

- Code: 9531
- Days: TBA
- Time: TBA
- Units: 3.0
- Instructor: D.McGill
- Room: WNET

**Beale AFB**
- Code: 3849
- Days: MW
- Time: 4:40PM-7:40PM
- Units: 3.0
- Instructor: J.Kitchen
- Room: B-BEALE

01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

## EDUCATION

### EDUC-1 Intro to Teaching With Field Experience

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

**Yuba College**
- Code: 3864
- Days: MWF
- Time: 12:00PM-12:50PM
- Units: 3.0
- Instructor: S.Cox
- Room: M-1006

### EDUC-20 Tutoring Seminar

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities, and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

**Yuba College**
- Code: 3869
- Days: S
- Time: 8:30AM-5:30PM
- Units: 1.0
- Instructor: T.Hukill-Derock
- Room: M-512

01/28/12 to 02/25/12

This class will meet on Saturday, January 28 and on Saturday, February 25 only.

(CSU/UC) Transfer Status

L/M - College Level language or math skills advised
EDUCATION
EDUC-40  Introduction to Online Learning  
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line
9543  TBA  TBA  1.0  S.Cato  NET
01/17/12 to 02/24/12
9544  TBA  TBA  1.0  S.Cato  NET
02/27/12 to 04/06/12

ELECTRONICS
ELECT-44AR  A+ Test Certification  
Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College
6847  TTH  6:00PM-8:50PM  4.0  P.Ellis  M-502

EMERGENCY MEDICAL TECHNICIAN
EMT-61  Emergency Medical Technician I  
Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 certification training standards. Prerequisite: Current CPR Certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Yuba College
6573  MW  5:30PM-10:00PM  6.0  R.Hogue  M-2140
Must have CPR for the Professional Rescuer or CPR for the Healthcare Provider to enroll in this course. There could be additional scheduled weekend dates for clinical experience which will be arranged by the instructor. You must be 18 years old to enroll.

ENGINEERING
ENGR-3  Plane Surveying  
Theory & applications; use of instruments in linear & angular measurements; traverse, level, topographic/mapping surveys; earth work computation; horizontal and vertical curves, introduction to state coordinate system and GPS. Prerequisite: MATH 21 or equivalent. (L)

Yuba College
4380  MW  9:30AM-10:45AM  4.0  MS-Staff  M-713&
F  8:00AM-10:50AM

ENGR-4  Engineering Graphics  
Descriptive geometry, graphical mathematics, and introduction to computer graphics, including computer-aided drafting, data presentation and analysis using computer, sketching, and introduction to design including group project. Prerequisite: DRAFT 30 or equivalent. (LM)

Yuba College
4074  MW  2:00PM-4:50PM  3.0  R.Davidson M-603
Monday/Wednesday lecture may also be held in Room 713. Please check with instructor.

ENGR-17  Circuits for Engineers  
Circuit laws and theorems; natural and forced response of first and second order systems; solutions using differential equations. Some emphasis on steady state A.C. analysis. Introduction to devices and systems including operational amplifiers. Introduction to frequency-selective circuits. Prerequisite: MATH 2B, which may be taken concurrently. (L)

Yuba College
4070  MWF  11:00AM-11:50AM  3.0  R.Davidson M-713
Can be taken concurrently.

ENGR-17L  Circuits Laboratory for Engineers  
Electronic and electrical experiments to reinforce the principles taught in ENGR 17. Corequisite: ENGR 17.

Yuba College
4071  TH  2:30PM-5:20PM  1.0  D.Joksch  M-713

(v) Variable Unit  (R) Repeatable
ENGLISH

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:
1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District);
or
2) successfully completing the prerequisite class; or
3) completing the prerequisite class at another college.
Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to Non payment is effective the Spring 2012 semester. Payment is due within 10 days of Registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan

Don’t assume you won’t qualify – APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants!
fafsa.ed.gov
Apply for BOGW!
cccapply.org

ENGLISH

ENGL-1A College Composition and Reading
CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Yuba College

<table>
<thead>
<tr>
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On-Line

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Beale AFB

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Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

ENGL-1B Critical Thinking/Writing About Literature
CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

<table>
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<td>K.Slattery</td>
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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
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<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>ENGL-1C</td>
<td>Critical Thinking/Advanced Composition</td>
<td>CSU/UC</td>
<td>Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of &quot;C&quot; or better.</td>
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<td>3.0 B.Bath</td>
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<td>3.0 B.Bowen</td>
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<td>ENGL-19</td>
<td>News Writing and Reporting</td>
<td>CSU/UC</td>
<td>Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A.</td>
<td>On-Line</td>
<td>9746</td>
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<tr>
<td>ENGL-20LR</td>
<td>News Media Production</td>
<td>CSU</td>
<td>Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.) Not open for credit to students with credit in MComm 20LR.</td>
<td>Yuba College</td>
<td>2303</td>
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<td>3.0 B.Condrey</td>
<td>M-726</td>
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<td>ENGL-30B</td>
<td>Introduction to American Literature, II</td>
<td>CSU/UC</td>
<td>Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)</td>
<td>Yuba College</td>
<td>3979</td>
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<td></td>
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<td>2828</td>
<td>MWF 11:00AM-11:50AM</td>
<td>3.0 B.Condrey</td>
<td>TV</td>
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<td>ENGL-31A</td>
<td>Creative Writing</td>
<td>CSU</td>
<td>Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 105 or eligibility for ENGL 51.</td>
<td>Yuba College</td>
<td>4683</td>
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<tr>
<td>ENGL-31B</td>
<td>Creative Writing</td>
<td>CSU</td>
<td>Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 31A with a grade of &quot;C&quot; or better.</td>
<td>Yuba College</td>
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<tr>
<td>ENGL-37</td>
<td>Women's Voices</td>
<td>CSU/UC</td>
<td>Survey of selected women writers from at least three different ethnic groups in the United States and/or the world touching on ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to students with credit in WOMEN 37. (L)</td>
<td>Yuba College</td>
<td>5966</td>
</tr>
</tbody>
</table>

(v) Variable Unit  
(R) Repeatable
ENGLISH

ENGL-40A Tutoring Writing  CSU
Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

Yuba College
2026  TBA  TBA  0.5  K.Mello  M-1251A
01/14/12 to 03/16/12
Students are required to attend first meeting on Saturday, 1/14 from 8:00 a.m. to 5:00 p.m. Plus additional hours to be arranged with instructor.
3249  TBA  TBA  0.5  K.Mello  M-1251A
01/17/12 to 03/16/12

ENGL-40B Tutoring Writing  CSU
Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L and 40A with a grade of "C" or better.

Yuba College
2027  TBA  TBA  0.5  K.Mello  M-1251A
01/17/12 to 03/16/12
Students are required to attend first meeting on Saturday, 1/15 from 8:00 a.m. to 5:00 p.m. Plus additional hours to be arranged with instructor.
3301  TBA  TBA  0.5  K.Mello  M-1251A
03/19/12 to 05/21/12

ENGL-42 Introduction to Shakespeare  CSU/UC
Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Yuba College
4827  MWF  9:00AM-9:50AM  3.0  B.Jukes  M-1902
Television
4025  MWF  9:00AM-9:50AM  3.0  B.Jukes  TV

ENGL-46B Introduction to English Literature, II  CSU/UC
Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Yuba College
4009  TTH  10:30AM-11:45AM  3.0  B.Jukes  M-1902
Television
7858  TTH  10:30AM-11:45AM  3.0  B.Jukes  TV

ENGLISH

ENGL-51 Preparatory Composition and Reading
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College
5602  MW  8:00AM-9:50AM  4.0  K.Fredericks  M-1009
5608  TTH  8:00AM-9:50AM  4.0  D.Moore  M-1008
5604  MW  10:00AM-11:50AM  4.0  J.Almy  M-1009
6667  TTH  10:00AM-11:50AM  4.0  D.Moore  M-1008
8091  TTH  1:00AM-2:50PM  4.0  J.May  M-1014
5555  MW  12:00PM-1:50PM  4.0  J.Almy  M-1009
5609  TTH  12:00PM-1:50PM  4.0  J.Watson  M-1008
7681  MW  1:00PM-2:50PM  4.0  M.Diaz  M-1016
5606  MW  2:00PM-3:50PM  4.0  R.Edmunds  M-1009
6640  TTH  2:00PM-3:50PM  4.0  J.Almy  M-1006
5605  TTH  4:00PM-5:50PM  4.0  J.Almy  M-1018
7725  MW  4:00PM-5:50PM  4.0  M.Diaz  M-1008
7812  MW  6:00PM-7:50PM  4.0  M.Rowntree  M-1008

ENGL-105R Pre-Collegiate Composition
Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

Yuba College
5599  MW  10:00AM-11:50AM  4.0  D.Moore  M-1008
6639  TTH  10:00AM-11:50AM  4.0  B.Condrey  M-1019
5596  TTH  12:00PM-1:50PM  4.0  B.Bath  M-1009
5597  MW  12:00PM-1:50PM  4.0  D.Moore  M-1008
5922  TTH  2:00PM-3:50PM  4.0  B.Condrey  M-1019
7043  MW  2:00PM-3:50PM  4.0  D.Moore  M-1008
5722  TTH  2:00PM-3:50PM  4.0  M.Rowntree  M-1009
2023  MW  4:00PM-5:50PM  4.0  K.Kiehn  M-1016

ENGL-113R Accel Academic Reading and Writing
This course focuses on the development of basic reading and writing skills necessary for critical reading and the development of paragraphs and short essays. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 113R. (Repeatable: May be taken two times only.)

Yuba College
2673  MW  10:00AM-12:50PM  6.0  K.Mello  M-1014
6353  MW  1:00PM-3:50PM  6.0  K.Mello  M-1014
ENGLISH

ENGL-115A  Academic Reading and Writing 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 115A.

Yuba College
6359  TTH  8:00AM-9:50AM  4.0  L.Day  M-1019
6357  MW  11:00AM-12:50PM  4.0  D.Vecchio  M-1019
6361  TTH  2:00PM-3:50PM  4.0  J.Ciobanasiu  M-1009

ENGL-115B  Academic Reading and Writing 2
This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in READ 115B.

Yuba College
6395  MW  9:00AM-10:50AM  4.0  D.Vecchio  M-1019
6383  TTH  10:00AM-11:50AM  4.0  F.Hulin  M-1021

ENGL-180  Reading and Writing Development
Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in LEARN 180.

Yuba College
7710  MW  3:30PM-4:45PM  3.0  C.Mero  M-1006

ENGLISH AS A SECOND LANGUAGE

ESL-40B  Advanced Grammar
Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj P's, and VPs. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A with a grade of "C" or better, or satisfactory score on Placement Examination.

Yuba College
5783  TTH  8:00AM-9:15AM  3.0  P.Parsafar  M-1015

ESL-116BR  Academic Reading and Writing for ESL 2
This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in READ 116BR. (Repeatable: May be taken two times only.)

Yuba College
6383  TTH  10:00AM-11:50AM  4.0  F.Hulin  M-1021

ESL-212  Low-Beginning, Listening/ Pronunciation
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/ NP.

Yuba College
6372  MW  8:00AM-9:15AM  3.0  C.Rivera  M-1016

ESL-213  Low-Beginning Grammar
The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College
5142  TTH  10:40AM-11:55AM  3.0  T.Jow  M-1018
### ENGLISH AS A SECOND LANGUAGE

#### ESL-215R  Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

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<td>M-1016</td>
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<tr>
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<td>MW</td>
<td>6:00PM-8:15PM</td>
<td>5.0</td>
<td>B.Douyon</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

Yuba College

#### ESL-222  Beginning Listening and Pronunciation
Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6376</td>
<td>MW</td>
<td>9:20AM-10:35AM</td>
<td>3.0</td>
<td>R.Wachman</td>
<td>M-1015</td>
</tr>
</tbody>
</table>

Yuba College

#### ESL-223  Beginning Grammar
Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>5214</td>
<td>MW</td>
<td>10:40AM-11:55AM</td>
<td>3.0</td>
<td>P.Parsafar</td>
<td>M-1015</td>
</tr>
</tbody>
</table>

Yuba College

#### ESL-225R  Integrated ESL Skills, Level 2
Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>6378</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>P.Levitan</td>
<td>M-1016</td>
</tr>
<tr>
<td>2514</td>
<td>MW</td>
<td>6:00PM-8:15PM</td>
<td>5.0</td>
<td>P.Repka</td>
<td>M-1015</td>
</tr>
</tbody>
</table>

Yuba College

#### ESL-226LR  English As A Second Language Lab, I
Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation, in a laboratory setting. Grades are P/np. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
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<th>Room</th>
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<tr>
<td>6393</td>
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<td>1.0</td>
<td>R.Wachman</td>
<td>M-1021</td>
</tr>
</tbody>
</table>

Yuba College

#### ESL-229ACR  English for Computer Job Search
Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 2 ESL courses (ESL 222, 225) is highly recommended. (Repeatable: May be taken three times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>1309</td>
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<td>3.0</td>
<td>F.Hulin</td>
<td>M-1021</td>
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</table>

Yuba College

#### ESL-233  High-Beginning Grammar
Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Instructor</th>
<th>Room</th>
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<tr>
<td>4392</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>3.0</td>
<td>P.Parsafar</td>
<td>M-1015</td>
</tr>
</tbody>
</table>

Yuba College

#### ESL-235R  Integrated ESL Skills, Level 3
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
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<tr>
<td>2512</td>
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<td>5.0</td>
<td>E.Teagarden</td>
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</table>

Yuba College

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**L/M** - College Level language or math skills advised

**CSU/UC Transfer Status**
ENGLISH AS A SECOND LANGUAGE

ESL-237 High-Beginning Reading
High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

Yuba College
7739 TTH 9:20AM-10:35AM 3.0 P.Parsafar M-1015

ESL-238 High-Beginning Writing
Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and simple past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College
5140 TTH 10:40AM-11:55AM 4.0 P.Parsafar M-1015
MW 10:00AM-10:50AM C.Rivera M-1021

ESL-243 Low-Intermediate Grammar
Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

Yuba College
1843 MW 8:00AM-9:15AM 3.0 P.Parsafar M-1015

ESL-245R Integrated ESL Skills, Level 4
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College
2515 TTH 6:00PM-8:15PM 5.0 C.Michel M-1015

ESL-247 Low-Intermediate Reading
Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

Yuba College
5137 TTH 8:00AM-9:15AM 3.0 F.Hulin M-1021

ESL-248 Low-Intermediate Writing
Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College
5139 TTH 1:00PM-2:15PM 4.0 C.Michel M-1018
TTH 12:00PM-12:50PM P.Repka M-1021

ESL-257 Intermediate Reading
Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

Yuba College
6380 MW 9:20AM-10:35AM 3.0 F.Hulin M-1016

ESL-258 Intermediate Writing
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

Yuba College
5807 TTH 1:00PM-2:15PM 4.0 P.Levitan M-1016
MW 11:00AM-11:50AM C.Rivera M-1021

(v) Variable Unit (R) Repeatable
ENGLISH AS A SECOND LANGUAGE

ESL-263 High-Intermediate Grammar
High-Intermediate grammar for ESL students. Introduces students to writing short paragraphs containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 262, 267, and 268 is highly recommended. Prerequisite: ESL 253 or 233A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233B.

Yuba College
6999 MW 1:00PM-2:15PM 3.0 P.Parsafar M-1015

ESL-267 High-Intermediate Reading
Reading and vocabulary development for high-Intermediate ESL. Further develops ability to read and understand long paragraphs and stories with emphasis on reading skills. Concurrent enrollment in ESL 262, 263, and 268 is highly recommended. Prerequisite: ESL 257 or 237A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237B.

Yuba College
5204 MW 10:40AM-11:55AM 3.0 F.Hulin M-1016

ESL-268 High-Intermediate Writing
Writing for high-Intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

Yuba College
7758 TTH 1:00PM-2:15PM 4.0 F.Hulin M-1021&
MW 12:00PM-12:50PM

FIRE TECHNOLOGY

FIRTC-1 Fire Protection Organization
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

Yuba College
4192 W 6:00PM-8:50PM 3.0 R.Terrassa M-2142

ETHNIC STUDIES

LARAZ-15 Mexican-American History
Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in HIST 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both LARAZ or HIST 15 and POLSC 1 are completed. (L)

Yuba College
1832 MWF 12:00PM-12:50PM 3.0 S.Frazier M-1902
Television
5448 MWF 12:00PM-12:50PM 3.0 S.Frazier TV

FAMILY AND CONSUMER SCIENCE

FCS-10 Principles of Nutrition
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line
9534 TBA TBA 3.0 M.Ramos NET
9576 TBA TBA 3.0 M.Ramos NET
03/15/12 to 05/21/12

(CSU/UC) Transfer Status

L/M - College Level language or math skills advised
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRTC-2</td>
<td>Fire Prevention Technology</td>
<td>CSU</td>
<td>Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection, and suppression systems. Not open for credit to student with credit in FIRSC 12. (L)</td>
<td>Yuba College</td>
<td>6515</td>
</tr>
<tr>
<td>FIRTC-5</td>
<td>Fire Behavior and Combustion</td>
<td>CSU</td>
<td>Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to student with credit in FIRSC 13. (L)</td>
<td>Yuba College</td>
<td>6514</td>
</tr>
<tr>
<td>FIRTC-64</td>
<td>Firefighter I Academy</td>
<td>Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Prerequisite: Assessment examination and physicians release. (L)</td>
<td>Yuba College</td>
<td>1596</td>
<td>MWF 1:00PM-1:50PM 26 J.Waggershauser M-2142</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>FIRTC-64ARO</td>
<td>Fire Technology Practicum</td>
<td>Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of &quot;B&quot; and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)</td>
<td>Misc. Off-Campus</td>
<td>5451</td>
<td>TBA TBA v1.0 J.Waggershauser TBA</td>
</tr>
<tr>
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</tr>
<tr>
<td>GEOGRAPHY</td>
<td>GEOG-1</td>
<td>Physical Geography</td>
<td>CSU/UC</td>
<td>A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)</td>
<td>Yuba College</td>
</tr>
<tr>
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</tr>
<tr>
<td>GEOLOGY</td>
<td>GEOL-10L</td>
<td>Physical Geology</td>
<td>CSU/UC-Unit limit</td>
<td>Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)</td>
<td>Yuba College</td>
</tr>
</tbody>
</table>
GEOLOGY

GEOL-20  Geology of California  CSU/UC  General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Yuba College  4797  MWF  11:00AM-11:50AM  3.0  T.Manley  M-818

GEOL-41R  Regional Geology Field Trip  CSU  This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging. (Repeatable: May be taken four times for credit.)

Yuba College  5319  TH  5:00PM-7:00PM  1.0  T.Manley M-818&  03/22/12  TBA  9:00AM-5:00PM  03/31/12 to 04/01/12

HEALTH

HLTH-2R  First Aid & C.P.R  CSU  Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

Yuba College  3873  W  6:00PM-8:50PM  1.0  R.Miller  M-1201  01/18/12 to 02/22/12  2655  W  2:00PM-4:50PM  1.0  T.Post  M-1201  01/25/12 to 02/29/12

HLTH-4  Psychosocial Health  CSU  Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line  9437  TBA  TBA  3.0  C.Laine  NET

HLTH-5  Sport Psychology  CSU  Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line  9628  TBA  TBA  3.0  C.Laine  NET

HLTH-10  Principles of Nutrition  CSU  Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line  9706  TBA  TBA  3.0  M.Ramos  NET  9707  TBA  TBA  3.0  M.Ramos  NET  03/15/12 to 05/21/12

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
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<th>TIMES</th>
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<tr>
<td>5433</td>
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<td>3.0</td>
<td>S.Frazier</td>
<td>M-3010</td>
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</tbody>
</table>

**HIST-5A World Civilizations**  
**CSU/UC**  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500.  
(Y)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>1615</th>
<th>MWF</th>
<th>1:00PM-1:50PM</th>
<th>3.0</th>
<th>S.Frazier</th>
<th>M-3010</th>
</tr>
</thead>
</table>

On-Line  
9669 TBA  TBA  3.0  S.Frazier  NET

**HIST-5B World Civilizations**  
**CSU/UC**  
The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders.  
(Y)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>6505</th>
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<th>11:00AM-12:15PM</th>
<th>3.0</th>
<th>K.Wildie</th>
<th>M-3009</th>
</tr>
</thead>
</table>

**HIST-14 Asian-American History**  
**CSU/UC**  
Chronological study of the Asian-Americans from early immigrants to recent arrivals; emphasis on Chinese, East Indian, Japanese, Korean, Filipino Americans, Korean Americans, and Boat People (Cambodians, Laotians, and Vietnamese). Not open for credit to student with credit in ASIAN 14.  
(Y)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>3773</th>
<th>TTH</th>
<th>2:30PM-3:45PM</th>
<th>3.0</th>
<th>T.Smith</th>
<th>M-1020</th>
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</thead>
</table>

**HIST-15 Mexican-American History**  
**CSU/UC**  
Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed.  
(Y)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>1879</th>
<th>MWF</th>
<th>10:00AM-10:50AM</th>
<th>3.0</th>
<th>T.Smith</th>
<th>M-521</th>
</tr>
</thead>
</table>

**HIST-16A African-American History to 1865**  
**CSU/UC-Unit limit**  
Survey of African-American history from pre-Colonial period to the Civil War. Not open for credit to student with credit in AFRO 16A.  
(Y)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>2635</th>
<th>TTH</th>
<th>1:00PM-2:15PM</th>
<th>3.0</th>
<th>M.Galvin</th>
<th>M-5002</th>
</tr>
</thead>
</table>

**HIST-17A United States History**  
**CSU/UC-Unit limit**  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.)  
(Y)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>3777</th>
<th>TTH</th>
<th>2:30PM-3:45PM</th>
<th>3.0</th>
<th>T.Smith</th>
<th>M-1020</th>
</tr>
</thead>
</table>

Beale AFB  
4409 MW 4:40PM-7:40PM 3.0 E.Halcomb B-BEALE  
01/17/12 to 03/16/12  
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>1818</th>
<th>MWF</th>
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<th>3.0</th>
<th>T.Smith</th>
<th>M-521</th>
</tr>
</thead>
</table>

Beale AFB  
4410 TTH 7:40PM-10:40PM 3.0 Beale-Staff B-BEALE  
03/19/12 to 05/21/12  
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

On-Line  
9751 TBA TBA 3.0 T.Smith NET

**HIST-17B United States History**  
**CSU/UC-Unit limit**  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.)  
(Y)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>4157</th>
<th>MWF</th>
<th>10:00AM-10:50AM</th>
<th>3.0</th>
<th>T.Smith</th>
<th>M-521</th>
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Online  
9752 TBA TBA 3.0 T.Smith NET

Beale AFB  
4414 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE  
03/19/12 to 05/21/12  
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

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*(v) Variable Unit  (R) Repeatable*
**HUMANITIES**

**HUMAN-3  Music Appreciation  CSU/UC**  
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College  
4476 M  8:00AM-10:50AM  3.0 A.Miller  M-201

**HUMAN-5  Art Appreciation  CSU/UC**  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Yuba College  
6635 TTH  1:00PM-2:15PM  3.0 A.De Silva  M-716

**HUMAN-10  Introduction to Western Humanities  CSU/UC**  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Yuba College  
2472 MWF  11:00AM-11:50AM  3.0 S.Burgeson  M-716  
1842 MWF  12:00PM-12:50PM  3.0 S.Burgeson  M-716  
9438 TBA TBA  3.0 M.Harlan  NET

**HUMAN-11  Art, Literature, and Music in Humanities  CSU/UC**  
Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Yuba College  
3879 MW  2:00PM-3:15PM  3.0 S.Burgeson  M-716  
4473 T  7:40PM-10:45PM  3.0 M.Harlan  B-BEALE & TH  TBA  
03/19/12 to 05/21/12  
This class will include some Blackboard online on Thursdays.Classroom meetings will be March 20, April 3, 10, 17, 24 May 1, 8, and 15. Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**HUMAN-12  Jazz Appreciation  CSU/UC**  
General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Yuba College  
2334 M  12:00PM-2:50PM  3.0 A.Miller  M-201

**HUMAN-16  World Music  CSU/UC**  
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Yuba College  
2698 MWF  11:00AM-11:50AM  3.0 R.Mathews  M-201

**HUMAN-26A  Women in Art I  CSU/UC**  
Role of women as artists in the Western World, beginning in the Middle Ages, and concluding in the Twentieth Century art world. Not open for credit to student with credit in Art 3A or WOMEN 26A. (L)

Yuba College  
6416 TTH  5:30PM-6:45PM  3.0 S.Sealander  M-724

**HUMAN SERVICES**

**HUSEV-10  Introduction to Human Services  CSU**  
Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Yuba College  
2712 TH  6:00PM-8:50PM  3.0 U.Punteri  M-724

**HUSEV-15  Aging: Concepts and Issues  CSU/UC**  
Social, economic, and psychological factors related to aging and the changing roles in contemporary society, including current controversies personal adaptation to aging, income and housing, health and long-term care, employment and retirement, community social services, and social inequality. Not open for credit to student with credit in SOCIL 30. (L)

Yuba College  
5610 TTH  10:30AM-11:45AM  3.0 J.Rivers  M-521

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status  
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<tr>
<td>HUSEV-20</td>
<td>Intro to Chemical Dependency Studies</td>
<td>CSU</td>
<td>Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)</td>
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<td>F.Sorgea M-724</td>
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<td>HUSEV-22</td>
<td>Intro Devel/Progression Addictive Pattern</td>
<td>CSU</td>
<td>Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)</td>
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<tr>
<td>HUSEV-23</td>
<td>Basic Law/Ethics for Chemical Dependency</td>
<td>CSU</td>
<td>Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)</td>
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<td>Yuba College</td>
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<td>G.Brown M-3009</td>
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<tr>
<td>HUSEV-26B</td>
<td>Supervised Field Work Practicum</td>
<td>CSU</td>
<td>Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.</td>
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<td>D.Siggins M-3010</td>
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<td>Plus 162 additional hours to be arranged with instructor.</td>
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<tr>
<td>HUSEV-30</td>
<td>Adult Children of Alcoholics</td>
<td>CSU</td>
<td>Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)</td>
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<td>F.Sorgea M-716</td>
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<tr>
<td>HUSEV-32</td>
<td>Relationship Addiction/Codependency</td>
<td>CSU</td>
<td>Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)</td>
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<td>On-Line</td>
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<tr>
<td>HUSEV-35</td>
<td>Addiction and Domestic Violence</td>
<td>CSU</td>
<td>Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)</td>
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<td>Yuba College</td>
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<td>J.Summers M-716</td>
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<td>INTRN-46R</td>
<td>Internship</td>
<td>CSU</td>
<td>Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)</td>
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<td>Yuba College</td>
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<td>L.Fancher</td>
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<td>Students must contact Mr. Larry Fancher for one-on-one orientation</td>
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<td>LEARN-102R</td>
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<td>Directed Study</td>
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<tr>
<td>LEARN-115R</td>
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<td>Academic Strategies</td>
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<td>LEARN-155R</td>
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<td>Beginning Assistive Computer Technology</td>
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<tr>
<td>LEARN-156R</td>
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<td>Intermed Assistive Computer Technology</td>
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<td>LEARN-174R</td>
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<td>Basic Math Facts and Operations</td>
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<td>LEARN-180</td>
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<td>Reading and Writing Development</td>
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<td>LEARN-251</td>
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<td>Academic Evaluation</td>
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<tr>
<td>LEARN-283R</td>
<td></td>
<td>Academic Skills in Mathematics</td>
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**LEARNING ASSISTANCE**

**LEARN-102R Directed Study**
Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

**LEARN-115R Academic Strategies**
Compensatory study skills, as well as self-advocacy for those who may have difficulty with academic concepts taught by traditional instructional methods; enrollment at any time prior to class drop deadline. Grades are P/NP. (Repeatable: May be taken four times only.)

**LEARN-155R Beginning Assistive Computer Technology**
Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

**LEARN-156R Intermed Assistive Computer Technology**
Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

**LEARN-174R Basic Math Facts and Operations**
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

**LEARN-180 Reading and Writing Development**
Developmental reading and writing course with emphasis on understanding sentence, paragraph, and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in English 180.

**LEARN-251 Academic Evaluation**
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

**LEARN-283R Academic Skills in Mathematics**
Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)
LIBRARY SCIENCE

LIBSC-1 Basic Research Skills
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9744 TBA TBA 1.0 E.Heilman NET
01/17/12 to 03/16/12
9745 TBA TBA 1.0 E.Heilman NET
03/19/12 to 05/21/12

MANUFACTURING TECHNOLOGY

MFGT-20 Principles of Machine Shop
Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

Yuba College
4037 M 6:00PM-7:50PM 3.0 B.Kirk M-609
W 6:00PM-8:50PM

MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9440 TBA TBA 3.0 S.Cato NET
01/17/12 to 03/16/12
9441 TBA TBA 3.0 S.Cato NET
03/19/12-05/21/12

MCOMM-4 Studio Video Production
Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College
6570 T 1:00PM-2:50PM 3.0 J.Poulos M-1713&
TH 1:00PM-3:50PM

MASS COMMUNICATIONS

MCOMM-5 Electronic Movie Making
Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College
5590 M 1:00PM-2:50PM 3.0 J.Poulos M-1713&
W 1:00PM-3:50PM M-1712

MCOMM-6 Sound Recording and Production
Introduction to the tools and techniques of audio production: operation of audio control equipment for radio, television, film, and studio recordings. (L)

Yuba College
6513 F 10:00AM-11:50AM 3.0 LA-Staff M-1718&
F 1:00PM-3:50PM

MCOMM-11R Basic Photography
Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

Yuba College
4606 T 10:00AM-11:50AM 3.0 R.Murai M-1302&
TH 9:00AM-11:50AM
4607 M 1:00PM-2:50PM 3.0 R.Murai M-1302&
W 1:00PM-3:50PM
4663 T 1:00PM-2:50PM 3.0 R.Murai M-1302&
TH 1:00PM-3:50PM

MCOMM-14R Advanced Studio Video Production
Advanced-technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (Repeatable: May be taken four times only.)

Yuba College
6571 T 1:00PM-2:50PM 3.0 J.Poulos M-1713&
TH 1:00PM-3:50PM M-1712
Full Schedule

MASS COMMUNICATIONS

MCOMM-15R Field Video Production  CSU
Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

Yuba College
6652 M 1:00PM-2:50PM 3.0 J.Poulos M-1713& W 1:00PM-3:50PM M-1712

MCOMM-17R Television Remote Production  CSU
Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. The course is progressive in nature and may provide an expanded educational experience when repeated. Much of class time is devoted to “on location” production. (L) (Repeatable: May be taken four times only.)

Yuba College
5473 TH 5:00PM-5:50PM 3.0 J.Poulos M-1712& TH 6:00PM-9:50PM M-1713

MCOMM-19 News Writing and Reporting  CSU/UC
Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A. (L)

On-Line
9747 TBA TBA 3.0 B.Jukes NET

MCOMM-20LR News Media Production  CSU
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.) Not open for credit to students with credit in Eng 20LR

Yuba College
2304 MWF 2:00PM-3:50PM 4.0 G.Kemble M-726 Plus additional hours to be arranged with instructor.

MASS COMMUNICATIONS

MCOMM-40 Introduction to Online Learning  CSU
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line
9445 TBA TBA 1.0 S.Cato NET
01/17/12 to 02/24/12
9446 TBA TBA 1.0 S.Cato NET
02/27/12 to 04/06/12

MATHEMATICS

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:
1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
2) successfully completing the prerequisite class; or
3) completing the prerequisite class at another college.
Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge
If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

Please note: Online homework using My Math Lab may be required for the Following Courses:
Math 52, 52A and 52B Roger Davidson (MML)
Math 50B and 52 Sarah Kovacs (MML)
Math 50 Karsten Stemmann (MML)
Math 52 John Stevenson (MML)
Math 50 Deron Schab
<table>
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<td>CODE DAYS TIMES</td>
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<td>INSTRUCTOR</td>
<td>ROOM</td>
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<td>MATH-1A</td>
<td>First Year Calculus</td>
<td>CSU/UC-Unit limit</td>
<td>Introduction to differential and integral calculus with applications.</td>
<td>Yuba College</td>
<td>2750 MTWTH 1:00PM-1:50PM</td>
</tr>
<tr>
<td>MATH-1B</td>
<td>First Year Calculus</td>
<td>CSU/UC</td>
<td>Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of &quot;C&quot; or better.</td>
<td>Yuba College</td>
<td>4552 MTWTH 10:00AM-10:50AM</td>
</tr>
<tr>
<td>MATH-2B</td>
<td>Differential Equations</td>
<td>CSU/UC</td>
<td>Topics in ordinary differential equations; various solutions to elementary differential equations; required for most Engineering majors. MATH 2A is recommended. Prerequisite: MATH 1B with a grade of &quot;C&quot; or better.</td>
<td>Yuba College</td>
<td>4558 MWF 1:00PM-1:50PM</td>
</tr>
<tr>
<td>MATH-3</td>
<td>Linear Algebra</td>
<td>CSU/UC</td>
<td>Topics in linear algebra including properties and applications of matrices, determinants, and linear transformations. Prerequisite: MATH 2A.</td>
<td>Yuba College</td>
<td>4559 TTH 1:00PM-2:15PM</td>
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<td>MATH-7</td>
<td>Pre-Calculus</td>
<td>CSU/UC</td>
<td>Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of &quot;C&quot; or better. (L)</td>
<td>Yuba College</td>
<td>4601 MW 2:00PM-2:50PM</td>
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<tr>
<td>MATH-9</td>
<td>Calculus for Business, Social and Life Science</td>
<td>CSU/UC-Unit limit</td>
<td>Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of &quot;C&quot; or better. (LM)</td>
<td>Yuba College</td>
<td>1086 TTH 8:00AM-9:50AM</td>
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<tr>
<td>MATH-10</td>
<td>Liberal Arts Mathematics</td>
<td>CSU/UC</td>
<td>Designed for student majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Topics to be chosen by instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of &quot;C&quot; or better. (L)</td>
<td>Yuba College</td>
<td>4522 TTH 10:30AM-11:45AM</td>
</tr>
<tr>
<td>MATH-16</td>
<td>Concepts and Structures of Mathematics</td>
<td>CSU/UC</td>
<td>Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Not open for credit to student with credit in MATH 15B. Prerequisite: MATH 51 and 52. (LM)</td>
<td>Yuba College</td>
<td>5440 MW 6:00PM-7:15PM</td>
</tr>
<tr>
<td>MATH-21</td>
<td>Plane Trigonometry</td>
<td>CSU</td>
<td>Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of &quot;C&quot; or better. (LM)</td>
<td>Yuba College</td>
<td>4555 MWF 11:00AM-11:50AM</td>
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<td>5690 TTH 1:00PM-2:15PM</td>
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**Notes:**
- (v) Variable Unit
- (R) Repeatable
MATHEMATICS

MATH-25  Finite Mathematics
Introductory study to include logic, set theory, matrices, vectors, linear programming, simplex algorithm, combinatorial techniques; and mathematics of finance. Applications from science, accounting, marketing, production, and personnel management as time allows. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College
1154  MWF  10:00AM-10:50AM  3.0 K.Stemmann  M-849

MATH-50  Elementary Algebra
Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College
4569  TTH  8:00AM-9:50AM  4.0 P.Uram  M-843
4570  MW  9:00AM-9:50AM  4.0 D.Schab  M-3004&
F  8:00AM-9:50AM
2756  TTH  10:00AM-11:50AM  4.0 T.Uram  M-607
4571  MW  10:00AM-10:50AM  4.0 D.Schab  M-800&
F  10:00AM-11:50AM
4567  MW  11:00AM-11:50AM  4.0 R.Arata  M-843&
F  11:00AM-12:50PM
6976  TTH  11:00AM-12:50PM  4.0 P.Uram  M-843
1962  MW  12:00PM-1:50PM  4.0  M.Davenport  B-BEALE
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

MATH-50A  Elementary Algebra First Half
Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College
5539  MW  2:00PM-3:15PM  3.0 J.Thoo  M-843

MATH-50B  Elementary Algebra Second Half
Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

Yuba College
2774  TTH  2:30PM-3:45PM  3.0 S.Kovacs  M-607

MATH-52  Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Yuba College
3943  MWF  7:40AM-8:50AM  4.0 MS-Staff  M-800
4589  TTH  8:00AM-9:50AM  4.0 R.Davidson  M-800
5688  TTH  8:00AM-9:50AM  4.0 T.Uram  M-607
4591  MF  9:00AM-9:50AM  4.0 J.Burke  M-843&
W  8:00AM-9:50AM
1226  TTH  10:00AM-11:50AM  4.0 P.Le  M-800
2758  TTH  11:00AM-12:50PM  4.0 K.Berri  M-849
1093  MW  12:00PM-12:50PM  4.0 MS-Staff  M-846&
F  12:00PM-1:50PM
1297  MTWTH  1:00PM-1:50PM  4.0 S.Kovacs  M-1902
4593  TTH  2:00PM-3:50PM  4.0 P.Le  M-849
5912  TTH  2:00PM-3:50PM  4.0 A.Bailey  M-843
5793  MW  2:30PM-4:20PM  4.0 L.Syda  M-800
3865  TTH  6:00PM-7:50PM  4.0 N.Lindquist-Bernou  M-800
7000  MW  6:00PM-7:50PM  4.0 D.Morrison  M-843

On-Line
9542  TBA  TBA  4.0 J.Steverson  NET
9557  TBA  TBA  4.0 S.Kovacs  NET
9693  TBA  TBA  4.0 J.Steverson  NET

Television
2937  MTWTH  1:00PM-1:50PM  4.0 S.Kovacs  TV

Beale AFB
4582  MW  4:40PM-6:30PM  4.0 M.Davenport  B-BEALE
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx
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### MATHEMATICS

#### MATH-52A Intermediate Algebra First Half
Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

**Yuba College**

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<td>5658</td>
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<td>3.0</td>
<td>R.Davidson</td>
<td>M-3003</td>
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#### MATH-52B Intermediate Algebra Second Half
Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

**Yuba College**

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<td>3.0</td>
<td>R.Davidson</td>
<td>M-846</td>
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</table>

#### MATH-110 Arithmetic for College Students
Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

**Yuba College**

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<tr>
<th>Code</th>
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<td>F.Karim</td>
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<td>4527</td>
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<td>3.0</td>
<td>S.Kovacs</td>
<td>M-3004</td>
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<tr>
<td>2606</td>
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<td>K.Stemmann</td>
<td>M-3004</td>
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<td>4528</td>
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<td>F.Karim</td>
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<td>3.0</td>
<td>J.Philips</td>
<td>M-607</td>
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<tr>
<td>4529</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>3.0</td>
<td>J.Philips</td>
<td>M-800</td>
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</table>

### MUSIC

#### MUSIC-1 Music Skills for Pre-Ed Majors
Development and application of basic music skills; study of notation, rhythm, melody, harmony, keyboard, recorder, and autoharp. For education majors and others who have no previous experience in reading or playing music notation. Required music skills drill one hour a week minimum. Not open to students with credit in ECE 21. (L)

**Yuba College**

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<td>3.0</td>
<td>A.Ueda</td>
<td>M-200</td>
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</table>

#### MUSIC-1B Elementary Harmony
Continuation of MUSIC 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation; exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A.

**Yuba College**

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<td>6638</td>
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<td>R.Mathews</td>
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(v) Variable Unit  (R) Repeatable
MUSIC

MUSIC-1D Theory Skills  
Continuation of MUSIC 1C. Exercises in applying theoretical concepts to the voice and keyboard; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1B. Prerequisite: MUSIC 1C.

Yuba College  
4691  TTH  1:00PM-1:50PM  1.0  R.Mathews M-200

MUSIC-2B Advanced Harmony  
Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th century, and 20th century techniques. Studied through analysis and written exercises. Required of all music majors. Corequisite: Theory Skills sequence. (MUSIC 1C or 1D or 2C or 2D.) Prerequisite: MUSIC 2A.

Yuba College  
4694  MWF  1:00PM-1:50PM  3.0  R.Mathews M-200

MUSIC-2D Theory Skills  
Continuation of MUSIC 2C. Exercises in applying advanced theoretical concepts to the voice; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors. Corequisite: MUSIC 2B. Prerequisite: MUSIC 2C.

Yuba College  
4695  TTH  2:00PM-2:50PM  1.0  R.Mathews M-200

MUSIC-3 Music Appreciation  
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College  
4696  M  8:00AM-10:50AM  3.0  A.Miller M-201

MUSIC-8B Music History  
Chronological survey of Western art music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

Yuba College  
4732  MWF  10:00AM-10:50AM  3.0  A.Ueda M-200

MUSIC-12 Jazz Appreciation  
General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College  
2333  M  12:00PM-2:50PM  3.0  A.Miller M-201

MUSIC-16 World Music  
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Yuba College  
3235  MWF  11:00AM-11:50AM  3.0  R.Mathews M-201

MUSIC-28R Community Jazz Ensemble  
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College  
2332  M  7:00PM-8:50PM  1.0  J.Aldridge M-200

MUSIC-30AR Applied Skills-Woodwinds  
Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College  
4131  TTH  3:00PM-3:50PM  1.0  J.Aldridge M-207

MUSIC-30BR Applied Skills-Brass  
Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College  
5810  TTH  3:00PM-3:50PM  1.0  J.Aldridge M-207

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
<table>
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<th>CODE</th>
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<td>MUSIC</td>
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<tr>
<td>MUSIC-30DR  Applied Skills-Percussion</td>
<td>CSU/UC</td>
<td>Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)</td>
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<td>P.Herrick</td>
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<td>MUSIC-30GR  Applied Skills-Guitar</td>
<td>CSU/UC</td>
<td>Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)</td>
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<td>MUSIC-31R  Applied Skills-Piano</td>
<td>CSU/UC</td>
<td>Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)</td>
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<td>Yuba College</td>
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<td>A.Ueda</td>
<td>M-200</td>
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<td>MUSIC-32R  Applied Skills-Voice</td>
<td>CSU/UC</td>
<td>Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)</td>
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<tr>
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<td>7691</td>
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<td>A.Ueda</td>
<td>M-200</td>
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<td>MUSIC-33R  Chamber Choir</td>
<td>CSU/UC</td>
<td>Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A, 40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)</td>
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<td>A.Ueda</td>
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<td>MUSIC-34R  Symphony Chorus</td>
<td>CSU/UC</td>
<td>Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)</td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>2679</td>
<td>W 7:00PM-8:50PM</td>
<td>1.0</td>
<td>A.Ueda</td>
<td>M-200</td>
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<tr>
<td></td>
<td></td>
<td>MUSIC-35R  Beginning Guitar</td>
<td>CSU/UC</td>
<td>Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
<td>4739</td>
<td>TTH 8:00AM-8:50AM</td>
<td>1.0</td>
<td>R.Mathews</td>
<td>M-200</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSIC-36R  Intermediate Guitar</td>
<td>CSU/UC</td>
<td>A continuation of basic guitar technique with an emphasis on melody and chording. Student must provide their own acoustic (non-electric) guitar. Prerequisite: MUSIC 35R or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
<td>5478</td>
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<td>R.Mathews</td>
<td>M-200</td>
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<tr>
<td></td>
<td></td>
<td>MUSIC-40A  Elementary Voice</td>
<td>CSU/UC</td>
<td>Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)</td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>7697</td>
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<td>1.0</td>
<td>A.Ueda</td>
<td>M-200</td>
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(v) Variable Unit  (R) Repeatable
### MUSIC

**MUSIC-40B Elementary Voice**  
**CSU/UC**
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

*Yuba College*
7698  
**MW**  
2:00PM-2:50PM  
1.0 A.Ueda  
M-200

**MUSIC-41AR Elementary Piano**  
**CSU/UC**
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)

*Yuba College*
5583  
**TTH**  
1:00PM-1:50PM  
1.0 A.Ueda  
M-202

**MUSIC-41BR Elementary Piano**  
**CSU/UC**
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41AR. (L) (Repeatable: May be taken two times only.)

*Yuba College*
6481  
**TTH**  
3:00PM-3:50PM  
1.0 FA-Staff  
M-202

  Plus additional hours to be arranged with instructor.

**MUSIC-42R Intermediate Piano**  
**CSU/UC**
Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR. (Repeatable: May be taken four times only.)

*Yuba College*
6480  
**W**  
3:00PM-3:50PM  
1.0 A.Ueda  
M-202

  Plus additional hours to be arranged with instructor.

**MUSIC-43R Symphonic Band**  
**CSU/UC**
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

*Yuba College*
4717  
**MW**  
4:00PM-5:50PM  
2.0 J.Aldridge  
M-200

### MUSIC

**MUSIC-44R Instrumental Chamber Ensemble**  
**CSU/UC**
Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. (Repeatable: May be taken four times only.)

*Yuba College*
5548  
**TTH**  
5:00PM-6:50PM  
2.0 P.Herrick  
M-200

**MUSIC-54R Community Chorus**
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

*Yuba College*
2682  
**W**  
7:00PM-8:50PM  
1.0 A.Ueda  
M-200

### NURSING

**NURS-1A Fundamentals of Nursing**  
**CSU**
Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for the basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: NURS 26 may be taken concurrently. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing Program. Computer literacy skills are recommended. (L,M)

*Yuba College*
6575  
**M**  
8:00AM-12:00PM  
4.5 V.Machado  
M-2128

  **01/17/12 to 03/16/12**

6578  
**TW**  
8:00AM-3:15PM  
Lab C.Pray  
M-2102L

  **01/17/12 to 03/16/12**

6595  
**TW**  
8:00AM-3:15PM  
Lab C.Pray  
M-2102C

  **01/17/12 to 03/16/12**
### NURSING

#### NURS-1B Medical-Surgical Nursing I  
**CSU**

This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 1A. Computer literacy skills are recommended. (L,M)

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<th>Code</th>
<th>Days</th>
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<td>Lab C.Pray</td>
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#### NURS-2 Medical Surgical Nursing II  
**CSU**

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: NURS 12R. (L,M) Computer literacy skills are recommended.

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<td>Lab E.Musvosvi</td>
<td>O-FREMNT</td>
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#### NURS-11R Nursing Practicum Seminar I  
**CSU**

Introduction to the theoretical concepts of basic needs of the hospitalized patient. The course provides a theoretical and practical foundation for using the nursing process with all patients. Provides introduction to the theoretic content on the Nursing Process and Care Planning for the hospitalized patient. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing program. Computer literacy skills are recommended. (L,M)

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<tr>
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#### NURS-12R Nursing Practicum Seminar II  
**CSU**

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the adult. The course also provides concepts and practice for full physical assessment for the adult. The course provides instruction in Laboratory and Diagnostic Studies for the adult patient. Further, the course provides a theoretical foundation for physical assessment, IV Therapy and Diagnostics for application to patient care for the hospitalized patient. Prerequisite: NURS 2 and FCS 10. Pre-requisite: NURS 1B, NURS 11. Computer literacy skills are recommended. (Repeatable: May be taken two times only). (L,M)

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#### NURS-18R Comprehensive Review for the NCLEX Exam  
**CSU**

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

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<td>NET</td>
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#### NURS-20R Introduction to Nursing  
**CSU**

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)

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<td>M-2102L</td>
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</table>
### NURSING

#### NURS-22 Obstetrical Nursing  
**CSU**  
This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

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#### NURS-26 Basic Pharmacology  
**CSU**  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (L,M)

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#### NURS-33R Psychiatric and Mental Health Nursing  
**CSU**  
Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (L,M) (Repeatable: May be taken two times only.)

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#### NURS-34 Medical Surgical Nursing II  
**CSU**  
Provides in-depth exploration of the surgical nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (L,M)

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|              |      | W    | 7:00AM-2:15PM  | | |
|              | 4566 | TW   | 3:00PM-11:00PM | Lab L. Garcia | M-TBA1  |

#### NURS-35R Medical-Surgical Nursing III  
**CSU**  
Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

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#### NURS-36R Pathophysiology: Understanding Disease  
**CSU**  
The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only.)

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NURSING

NURS-55R Nursing Skills Lab
Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
4614 M 9:00AM-12:15PM 1.0 G.Knipe M-2107
5709 TH 9:00AM-12:00PM 1.0 G.Knipe M-2107
5710 T 9:00AM-12:00PM 1.0 G.Knipe M-2107
6045 W 9:00AM-12:00PM 1.0 G.Knipe M-2107
1530 TH 1:00PM-4:00PM 1.0 G.Knipe M-2107
4624 M 1:00PM-4:00PM 1.0 G.Knipe M-2107
6044 T 1:00PM-4:00PM 1.0 G.Knipe M-2107
6614 W 1:00PM-4:00PM 1.0 G.Knipe M-2107

NURS-56R Advanced Nursing Skills Lab
Designed for nursing students in the advanced second year level of instruction to practice and or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, and developing complex nursing care plans. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
2578 TH 1:00PM-4:00PM 1.0 C.Monahan M-2102L

PHILOSOPHY

PHIL-6 Political Philosophy CSU/UC
Introduction to the major authors and types of political thought and the central issues involved in political thinking (e.g. democracy, fascism, justice, rights, law liberty, political authority, political principles, consequences, etc.), as presented through classical or contemporary reading selections. Not open for credit to student with credit in POLSC 6.(L)

Yuba College
6495 TTH 10:30AM-11:45AM 3.0 D.Sorensen M-716

PHIL-12 Critical Thinking CSU/UC
Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College
6493 TTH 9:00AM-10:15AM 3.0 D.Sorensen M-716
5053 MW 10:30AM-11:45AM 3.0 W.Lester M-3010
6494 TTH 1:00PM-2:15PM 3.0 D.Sorensen M-1020

PHIL-20 World Religions CSU/UC
Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Yuba College
1787 TTH 2:30PM-3:45PM 3.0 S.Burgeson M-716
1322 TTH 4:00PM-5:15PM 3.0 S.Burgeson M-716
Beale AFB
1338 MW 4:40PM-7:30PM 3.0 W.Lester B-BEALE
03/19/12 to 05/21/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

PHYSICAL EDUCATION

PE-1.22R Step Aerobics CSU/UC-Unit limit
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

Yuba College
4306 TTH 9:00AM-9:50AM 1.0 T.Post M-1225
4944 MWF 9:00AM-9:50AM 1.5 T.Post M-1225
4946 MW 12:00PM-12:50PM 1.0 J.Kreft M-1225

(v) Variable Unit (R) Repeatable
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<tr>
<td>PE-1.24R</td>
<td>Bowling</td>
<td>CSU/UC-Unit limit</td>
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<tr>
<td></td>
<td></td>
<td>Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba City</td>
<td></td>
<td>2442 T 3:00PM-4:50PM 1.0 R.Edwards O-NGEN</td>
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<td>2443 W 3:00PM-4:50PM 1.0 R.Edwards O-NGEN</td>
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<tr>
<td>PE-1.25R</td>
<td>Badminton</td>
<td>CSU/UC-Unit limit</td>
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<tr>
<td></td>
<td></td>
<td>Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
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<td>4954 MWF 10:00AM-10:50AM 1.5 R.Beilby M-GYM</td>
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<td>5560 TTH 10:30AM-11:45AM 1.5 R.Beilby M-GYM</td>
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<tr>
<td>PE-1.26R</td>
<td>Body Toning</td>
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<tr>
<td></td>
<td></td>
<td>Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
<td></td>
<td>5772 MWF 10:00AM-10:50AM 1.5 J.Coats M-1225</td>
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<td>PE-1.27R</td>
<td>Fitness Walking/Jogging</td>
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<td>Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)</td>
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<td>5530 MWF 9:00AM-9:50AM 1.5 D.Cornelius M-TRACK</td>
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<td>5693 TTH 10:30AM-11:45AM 1.5 R.Villegas M-TRACK</td>
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<td>PE-1.31R</td>
<td>Golf-Beginning</td>
<td>CSU/UC-Unit limit</td>
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<tr>
<td></td>
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<td>Fundamental golf skills, etiquette, and history. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba City</td>
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<td>3919 M 5:30PM-7:20PM 0.5 S.McCaulley MALLARD</td>
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<td></td>
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<td>03/19/12 to 05/21/12 Each student must pay a $45 range fee to the golf course on the first day of the class.</td>
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**L/M - College Level language or math skills advised**

**(CSU/UC) Transfer Status**
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</table>

**PHYSICAL EDUCATION**

**PE-1.55R  Sports Conditioning**

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

Yuba College

5636 MTWTHFS 10:00AM-12:50PM 0.5 E.Burns M-FIELD
01/09/12 to 01/14/12

4246 MW 9:00AM-9:50AM 1.0 S.Sain M-GYM

2428 TWTH 4:00PM-4:50PM 1.5 E.Hoal M-FIELD2

7769 MW 1:00PM-1:50PM 0.5 R.Villegas M-SOCCER
03/05/12 to 05/09/12

**PE-1.57R  Weight Training**

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

5695 MWF 8:00AM-8:50AM 1.5 J.Carrion M-1224

5800 TTH 8:00AM-8:50AM 1.0 R.Villegas M-1224

4487 TTH 9:00AM-10:15AM 1.5 C.Laine M-1224

4981 MWF 9:00AM-9:50AM 1.5 J.Carrion M-1224

5612 MWF 10:00AM-10:50AM 1.5 C.Laine M-1224

4485 TTH 10:30AM-11:45AM 1.5 D.Cornelius M-1224

4686 MWF 11:00AM-11:50AM 1.5 D.Cornelius M-1224

4985 MWF 12:00PM-12:50PM 1.5 J.Kline M-1224

4988 TTH 12:00PM-12:50PM 1.0 J.Coats M-1224

5686 MWF 1:00PM-1:50PM 1.5 J.Rodriguez M-1224

5759 TTH 1:00PM-2:15PM 1.5 D.Cornelius M-1224

4245 TWTH 3:00PM-3:50PM 1.5 E.Hoal M-1224

4992 MWF 4:30PM-5:20PM 1.5 E.Burns M-1224

5687 TTH 6:00PM-6:50PM 1.0 R.Miller M-1224

**PE-1.59R  Soccer**

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

Yuba College

6673 MW 2:00PM-3:50PM 1.0 R.Villegas M-FIELD
03/05/12 to 05/09/12

**PE-1.75R  Volleyball-Intermediate**

Fundamental skills and techniques for intermediate volleyball play, including rules of play, officiating, and intermediate level offensive and defensive strategies. (Repeatable: May be taken four times only.)

Yuba College

1644 MW 7:00PM-8:15PM 1.5 J.Coats M-GYM

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**PHYSICAL EDUCATION**

**PE-2.03R  Basketball Skills-Men**

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

5760 TTH 2:30PM-4:20PM 1.0 D.Cornelius M-GYM
03/19/12 to 05/21/12

**PE-2.04R  Basketball Skills-Women**

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

1273 MWF 7:00AM-8:10AM 1.0 S.Sain M-GYM
03/19/12 to 05/21/12

**PE-2.07R  Football Skills**

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

Yuba College

4658 TWTH 5:00PM-5:50PM 1.5 E.Hoal M-FIELD

**PE-3R  Adapted Physical Education Gen Cond**

Introduction to adapted physical education for students with disabilities. Provides students with the opportunities to obtain the benefits of improved physical fitness through an individualized program of exercise. (Repeatable: May be taken four times only.)

Yuba College

2752 TTH 8:30AM-9:45AM 1.5 R.Miller M-2001

**PE-4R  Low Impact Fitness**

Individualized exercise prescription for persons in various stages of wellness seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

Yuba College

1648 MWF 11:00AM-11:50AM 1.5 J.Kline M-2001
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<td>PE-6R</td>
<td>TTH</td>
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<td>1.5</td>
<td>R.Miller</td>
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<tr>
<td>PE-7R</td>
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<td>R.Miller</td>
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<tr>
<td>PE-11R</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>2.0</td>
<td>T.Anderson</td>
<td>M-FIELD</td>
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<td>6553</td>
<td>7:00AM-8:30AM</td>
<td>1.0</td>
<td>S.Sain</td>
<td>M-GYM</td>
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<tr>
<td>PE-12R</td>
<td>MW</td>
<td>3:00PM-4:50PM</td>
<td>2.0</td>
<td>T.Burns</td>
<td>M-FIELD</td>
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<tr>
<td>PE-17R</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>2.0</td>
<td>E.Burns</td>
<td>M-FIELD</td>
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</tbody>
</table>

**PHYSICAL EDUCATION**

**PE-6R  Adapted Total Fitness**  *CSU/UC-Unit limit*

General physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promote and develop overall physical fitness. (Repeatable: May be taken four times only.)

**Yuba College**

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<td>1647</td>
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<td>7774</td>
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<td>1.5</td>
<td>J.Kline</td>
<td>M-2001</td>
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**PE-7R  Adapted Weight Training and Fitness**  *CSU/UC-Unit limit*

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

**Yuba College**

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<td>3931</td>
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<td>R.Miller</td>
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**PE-11R  Intercollegiate Basketball - Men**  *CSU/UC-Unit limit*

Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

**Yuba College**

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<td>M-GYM</td>
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<tr>
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<td>TTH</td>
<td>2:30PM-4:00PM</td>
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<td>01/03/12 to 03/16/12</td>
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**PE-12R  Intercollegiate Track and Field - Men**  *CSU/UC-Unit limit*

Intercollegiate track & field competition for men. (Repeatable: May be taken four times only.)

**Yuba College**

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<td>T.Anderson</td>
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</table>

**PE-17R  Intercollegiate Baseball**  *CSU/UC-Unit limit*

Intercollegiate baseball competition; fielding, hitting, throwing, catching, base running, position play, team play, game strategy. Practice & competition required. (Repeatable: May be taken four times only.)

**Yuba College**

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</table>

**PHYSICAL EDUCATION**

**PE-22R  Analysis of Basketball**  *CSU/UC-Unit limit*

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

**Yuba College**

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<td>S.Sain</td>
<td>M-GYM</td>
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**PE-26  Care and Prevention of Athletic Injuries**  *CSU/UC*

Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

**Yuba College**

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<td>03/01/12 to 05/09/12</td>
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**PE-28R  Analysis of Soccer**  *CSU/UC-Unit limit*

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

**Yuba College**

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<td>2.0</td>
<td>I.Dossy</td>
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<td>01/03/12 to 03/16/12</td>
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**PE-32R  Intercollegiate Basketball - Women**  *CSU/UC-Unit limit*

Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

**Yuba College**

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**PE-33R  Intercollegiate Softball - Women**  *CSU/UC-Unit limit*

Intercollegiate softball competition; individual skills, position play, team play, game strategy. Practice & competition required. (M) (Repeatable: May be taken four times only.)

**Yuba College**

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**L/M - College Level language or math skills advised**

**CSU/UC Transfer Status**
## PHYSICAL EDUCATION

### PE-36R Intercollegiate Track and Field - Women

Intercollegiate track & field competition for women. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
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<td>2.0</td>
<td>T.Anderson</td>
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</tr>
</tbody>
</table>

## PHYSICS

### PHYS-2A General Physics

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

<table>
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<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<tr>
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<td>K.Fiering</td>
<td>M-821</td>
</tr>
</tbody>
</table>

### PHYS-2B General Physics

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

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<th>CODE</th>
<th>DAYS</th>
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<td>K.Fiering</td>
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</tbody>
</table>

### PHYS-3A General Physics Laboratory

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<td>1.0</td>
<td>K.Fiering</td>
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### PHYS-3B General Physics Laboratory

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

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<td>K.Fiering</td>
<td>M-821</td>
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</table>

## POLITICAL SCIENCE

### POLSC-1 Introduction to American Government

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

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<th>TIMES</th>
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<td></td>
<td></td>
<td>3.0</td>
<td>L.Hsieh</td>
<td>M-522</td>
</tr>
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</table>

### PHYSICS

### PHYS-4A Mechanics

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A and 1B, (1B may be taken concurrently).

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<td>M-821</td>
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</table>

### PHYS-4C Thermodynamics, Light, and Modern Physics

Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B. (LM)

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## On-Line

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### Beale AFB

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<th>INSTRUCTOR</th>
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<td></td>
<td>3.0</td>
<td>Beale-Staff</td>
<td>B-BEALE</td>
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</tbody>
</table>

Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)
**POLITICAL SCIENCE**

**POLSC-7 International Relations**  CSU/UC  
Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management.

(L)

Yuba College  
4802  TTH  10:30AM-11:45AM  3.0  L.Hsieh  M-522

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**PSYCHIATRIC TECHNICIAN**

**PSYCT-53 Developmental Disabilities A**  
Introductory overview of the five developmental subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism, and neurological handicapping. Also includes PART training designed to prepare the student to effectively “manage” assaultive behavior. Course is affiliated with the clinical component PSYCT 71.

(L)

Yuba College  
6636  TH  10:00AM-1:00PM  3.0  S.Jones  M-2123C

**PSYCT-54 Nursing Science B**  
Overview of the major diseases and disorders associated with the human organism in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis will be on the nursing interventions, special care needs, and patient related skills associated within the scope of practice of the LPT. Course is affiliated with PSYCT 70.

(L)

Yuba College  
6637  TH  8:00AM-10:00AM  2.0  S.Jones  M-2123C

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**PSYCHOLOGY**

**PSYCH-1A General Psychology**  CSU/UC  
General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior.

(L)

Yuba College  
3924  MWF  9:00AM-9:50AM  3.0  L.Jensen  M-724  
5103  TTH  9:00AM-10:15AM  3.0  L.Jensen  M-724  
3878  MWF  12:00PM-12:50PM  3.0  A.Buckley  M-724  
3910  MW  2:00PM-3:15PM  3.0  A.Buckley  M-724  
6894  TTH  2:30PM-3:45PM  3.0  A.Buckley  M-724  

Beale AFB  
1657  TTH  7:40PM-10:40PM  3.0  R.O’Guin B-BEALE  
03/19/12 to 05/21/12  
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

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**PSYCHIATRIC TECHNICIAN**

**PSYCT-70 Nursing Science Clinical A**  
Clinical application of the basic nursing skills associated with the “long term care” patient within a skilled nursing facility. The clinical affiliation is preceded by a 40 hour skills lab practicum at the Yuba College nursing lab according to schedule. Included but not limited to the following: basic nursing care, ambulation assistance, personal hygiene, feeding assistance, preparation, administration and documentation of prescribed medications and or treatments. This clinical course is directly related to the content of PSYCT 54. Admission to Psychiatric Technician Program is required. Grades are P/NP.

Yuba College at Yuba City  
3771  MTW  TBA  3.0  MS-Staff  O-MTLHLT  
7787  MTW  TBA  3.0  S.Jones  O-MTLHLT

**PSYCT-71 Developmental Disabilities**  
Clinical A  
Clinical application of skills and knowledge associated with the developmentally disabled child and or adolescent being served in the special education classroom of the school known as Butte Vista School. The student shall be assigned to a specific classroom under the direct supervision and direction of the classroom instructor. Emphasis on the provision of direct care and supervision of the students of the classroom while under the direction of the classroom instructor. Clinical experience correlates with the course material presented in the theoretical course PSYCT 53. Admission to Psychiatric Technician Program is required. Grades are P/NP.

Yuba College at Yuba City  
3774  MTW  TBA  2.0  S.Jones  O-MTLHLT  
7786  MTW  TBA  2.0  S.Jones  O-MTLHLT
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<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>PSYCH-12 Human Sexuality and Sexual Behavior</td>
<td>CSU/UC</td>
<td>Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)</td>
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<tr>
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<td>MWF</td>
<td>10:00AM-10:50AM</td>
<td>3.0</td>
<td>L.Jensen</td>
<td>M-724</td>
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<tr>
<td>5094</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
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<td>L.Jensen</td>
<td>M-724</td>
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<td>R.O'Guin B-Beale</td>
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<td>01/17/12 to 03/16/12</td>
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<td>Civilian students seeking admission to Beale AFB must visit <a href="http://yc.yccd.edu/about/beale.aspx">http://yc.yccd.edu/about/beale.aspx</a></td>
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<tr>
<td>PSYCH-22 Social Psychology</td>
<td>CSU/UC</td>
<td>Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)</td>
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<tr>
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<td>TBA</td>
<td>3.0</td>
<td>H.Morgan</td>
<td>NET</td>
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<tr>
<td>PSYCH-30A Consciousness Studies</td>
<td>CSU</td>
<td>Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)</td>
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<tr>
<td>9592</td>
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<td>S.Ng</td>
<td>WNET</td>
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<tr>
<td>01/17/12 to 02/24/12</td>
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<tr>
<td>PSYCH-30C Adv Consciousness Studies</td>
<td>CSU</td>
<td>Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)</td>
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<td>02/27/12 to 04/06/12</td>
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<tr>
<td>PSYCH-30D History of Consciousness</td>
<td>CSU</td>
<td>Historical development and research regarding consciousness studies in psychology. (L)</td>
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<tr>
<td>9294</td>
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<td>04/09/12 to 05/18/12</td>
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<tr>
<td>PSYCH-33 Personal and Social Adjustment</td>
<td>CSU/UC</td>
<td>Principles of personality development with emphasis on self and social interaction theories. (L)</td>
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<tr>
<td>7789</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>3.0</td>
<td>J.Rivers</td>
<td>M-521</td>
</tr>
<tr>
<td>PSYCH-41 Lifespan Development</td>
<td>CSU/UC</td>
<td>Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)</td>
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<tr>
<td>9704</td>
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<td>TBA</td>
<td>3.0</td>
<td>H.Morgan</td>
<td>NET</td>
</tr>
<tr>
<td>PSYCH-46 Abnormal Psychology</td>
<td>CSU/UC</td>
<td>Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)</td>
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<tr>
<td>4233</td>
<td>MWF</td>
<td>11:00AM-11:50AM</td>
<td>3.0</td>
<td>A.Buckley</td>
<td>M-724</td>
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<td>WNET</td>
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<tr>
<td>PUNJAB</td>
<td>PUNJ-1 Elementary Punjabi Part 1</td>
<td>CSU</td>
<td>Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.</td>
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<tr>
<td>9753</td>
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(v) Variable Unit (R) Repeatable
### RADIOLOGIC TECHNOLOGY

#### RADT-3B  Radiographic Procedures  
**CSU**
Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tr>
<td></td>
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<td>Yuba College</td>
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<tr>
<td>1087</td>
<td>M</td>
<td>1:00PM-2:15PM</td>
<td>2.0</td>
<td>W.Wilson</td>
<td>M-1600F</td>
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<td>Misc. Off-Campus</td>
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<tr>
<td>6904</td>
<td>M</td>
<td>8:30AM-9:45AM</td>
<td>2.0</td>
<td>R.Lehrer</td>
<td>SCRT 460</td>
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<tr>
<td>6901</td>
<td>W</td>
<td>1:00PM-2:15PM</td>
<td>Lab W.Wilson</td>
<td>M-1600F</td>
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<tr>
<td>6900</td>
<td>M</td>
<td>2:30PM-3:45PM</td>
<td>Lab W.Wilson</td>
<td>M-1600F</td>
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<tr>
<td>6905</td>
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<td>11:00PM-12:15PM</td>
<td>Lab R.Lehrer</td>
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<td>6903</td>
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<td>2:30PM-3:45PM</td>
<td>Lab R.Lehrer</td>
<td>SCRT 460</td>
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#### RADT-3D  Radiographic Procedures  
**CSU**
Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3C.

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<tr>
<th>Code</th>
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<th>Times</th>
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<th>Instructor</th>
<th>Room</th>
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<tr>
<td>2795</td>
<td>T</td>
<td>9:30AM-10:45AM</td>
<td>1.0</td>
<td>W.Wilson</td>
<td>M-1600F</td>
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<td>Misc. Off-Campus</td>
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<td>SCRT 460</td>
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<tr>
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<tr>
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<tr>
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<td>8:00AM-9:15AM</td>
<td>Lab R.Lehrer</td>
<td>SCRT 460</td>
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<tr>
<td>6913</td>
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<td>10:45AM-12:00PM</td>
<td>Lab R.Lehrer</td>
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<td>01/17/12-03/16/12</td>
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#### RADT-4  Prin of Rad Physics Biology & Protection  
**CSU**
Principles of the interaction of radiation with the living system; radiation effects on biological molecules and organism and factors affecting biological response; radiation protection responsibilities of the radiographer for patients, personnel and the public. Prerequisite: RADT 2.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>4678</td>
<td>MW</td>
<td>8:00AM-11:10AM</td>
<td>3.0</td>
<td>A.Wilson</td>
<td>M-1600F</td>
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<td>03/19/12-05/18/12</td>
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#### RADT-5  Principles Radiation Exposure & Equipment  
**CSU**
Knowledge of factors that govern and influence the production of the radiographic image on radio-graphic film and processing of the exposed film; equipment routinely used to produce the image; evaluate radiographic systems to assure consistency. Prerequisite: admission to the RADT program.

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<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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### RADIOLOGIC TECHNOLOGY

#### RADT-6B  Radiologic Technology Internship  
**CSU**
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologist, and radiologist; development of skills in correlation with current radiologic practices; rotation in various facilities. Prerequisite: RADT 6A. Grades are P/NP.

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#### RADT-6E  Radiologic Technology Internship  
**CSU**
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6D. Grades are P/NP.

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#### RADT-9  Advanced Modalities  
**CSU**
Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

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#### RADT-12  Radiologic Technology Board Review  
**CSU**
Summary lectures with testing of the five content areas tested by the State of California Radiation Health Branch and the American Registry of Radiologic Technology. Corequisite: RADT 6E. Grades are P/ NP. (LM)

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#### RADT-15B  Med Terminology-Radiologic Technologists  
**CSU**
Continuation of RADT 15A offering a more thorough understanding of medical terminology within a health care setting with an emphasis on radiologic technology. Topics include advanced word roots, combining forms, prefixes, suffixes, spelling and pronunciation. Prerequisite: RADT 15A. (L,M)

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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
**READING**

**READ-70 Analytical Reading**
Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

**Yuba College**
5474 TTH 9:00AM-10:15AM 3.0 G.Rangel M-1018
7764 TTH 6:00PM-8:50PM 3.0 P.Brokaw M-1018
01/17/12 to 03/16/12

**READ-105 Pre-Collegiate Reading Skills**
Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Yuba College**
3093 TTH 9:00AM-10:15AM 3.0 G.Rangel M-1018
7762 TTH 6:00PM-8:50PM 3.0 P.Brokaw M-1018
01/17/12 to 03/16/12

**READ-113R Accel Academic Reading and Writing**
This course focuses on the development of basic reading and writing skills necessary for critical reading and the development of paragraphs and short essays. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 113R. (Repeatable: May be taken two times only.)

**Yuba College**
4377 MW 10:00AM-12:50PM 6.0 K.Mello M-1014
6354 MW 1:00PM-3:50PM 6.0 K.Mello M-1014

**READ-115A Academic Reading and Writing 1**
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 115A.

**Yuba College**
6360 TTH 8:00AM-9:50AM 4.0 L.Day M-1019
6358 MW 11:00AM-12:50PM 4.0 D.Vecchio M-1019
6362 TTH 2:00PM-3:50PM 4.0 J.Ciobanasiu M-1009

**READ-115B Academic Reading and Writing 2**
This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Any one of the following courses meet the prerequisite: ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in ENGL 115B.

**Yuba College**
6396 MW 9:00AM-10:50AM 4.0 D.Vecchio M-1019
6364 TTH 11:00AM-12:50PM 4.0 L.Day M-1022
6366 MW 4:00PM-5:50PM 4.0 S.Frederking M-1014

**READ-116BR Academic Reading and Writing for ESL 2**
This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in ESL 116BR. (Repeatable: May be taken two times only.)

**Yuba College**
6385 TTH 10:00AM-11:50AM 4.0 F.Hulin M-1021

**SIGN LANGUAGE**

**SIGN-1 Sign Language Studies 1**
*CSU/UC-Unit limit*
Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

**Yuba College**
5056 MW 3:00PM-4:50PM 4.0 C.Carter M-1019
7704 MW 5:00PM-6:50PM 4.0 C.Carter M-1019

**SIGN-2 Sign Language Studies 2**
*CSU/UC*
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Yuba College**
2957 MW 5:00PM-6:50PM 4.0 K.Dethlefsen M-1006
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**SOCIOLOGY**

**SOCIL-1 Introduction to Sociology**  
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110

**Yuba College**

- 2649  TTH  1:00PM-2:15PM  3.0  M.Flacks  M-521
- 5010  MWF  1:00PM-1:50PM  3.0  M.Flacks  M-716
- 7868  MWF  3:00PM-3:50PM  3.0  M.Flacks  M-1902

**On-Line**

- 9280  TBA  TBA  3.0  E.Davis  NET
- 9263  TBA  TBA  3.0  N.Kirschner WNET
  03/19/12 to 05/21/12
- 9264  TBA  TBA  3.0  N.Kirschner WNET
  03/19/12 to 05/21/12

**Television**

- 6510  MWF  3:00PM-3:50PM  3.0  M.Flacks  TV
- Beale AFB
- 5178  TTH  4:40PM-7:40PM  3.0  R.Bennette  B-BEALE
  03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**SOCIL-2 Social Problems**

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

**Yuba College**

- 4910  TTH  3:00PM-4:15PM  3.0  M.Flacks  M-521

**SOCIL-10 Sociology of Marriage and Family**

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

**Yuba College**

- 4734  MWF  10:00AM-10:50AM  3.0  M.Flacks  M-716

**SOCIL-30 Aging: Concepts and Issues**

Social, economic, and psychological factors related to aging and the changing roles in contemporary society, including current controversies personal adaptation to aging, income and housing, health and long-term care, employment and retirement, community social services, and social inequality. Not open for credit to student with credit in HUSEV 15. (L)

**Yuba College**

- 5682  TTH  10:30AM-11:45AM  3.0  J.Rivers  M-521

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**SPANISH**

**SPAN-1 Elementary Spanish Part 1**  
CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Yuba College**

- 1844  MW  10:00AM-11:50AM  4.0  J.Munoz  M-1007
- 2722  MW  12:00PM-1:50PM  4.0  R.Canto-Lugo  M-1007
- 4375  MW  5:00PM-6:50PM  4.0  J.Munoz  M-1007

**SPAN-2 Elementary Spanish Part 2**  
CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

**Yuba College**

- 5962  TTH  10:00AM-11:50AM  4.0  J.Munoz  M-1007

**SPAN-3 Intermediate Spanish Part 1**  
CSU/UC-Unit limit

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

**Yuba College**

- 5591  TTH  9:00AM-10:50AM  4.0  R.Canto-Lugo  M-1006

**SPAN-4 Intermediate Spanish Part 2**  
CSU/UC

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

**Yuba College**

- 5965  TTH  9:00AM-10:50AM  4.0  R.Canto-Lugo  M-1006
### SPANISH

#### SPAN-10 Introduction to Spanish  
**CSU**
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

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**Beale AFB**

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Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

#### SPAN-20A Spanish for Heritage Students  
**CSU/UC**
Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

### SPEECH

#### SPECH-1 Public Speaking  
**CSU/UC**
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

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#### SPECH-3 Argumentation and Critical Thinking  
**CSU/UC**
*General approach to rational decision making and argumentative analysis including structured written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)*

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#### SPECH-4R Speech Arts Workshop  
**CSU**
*Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)*

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Plus additional hours to be arranged with instructor.
SPEECH

SPECH-6 Group Communications  CSU/UC
Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

Yuba College
5266 TTH 2:30PM-3:45PM 3.0 S.Ruckle M-1017
4065 M 6:00PM-8:50PM 3.0 A.Buxi M-1017
5263 MWF 8:00AM-9:50AM 3.0 R.Kenyon M-1017
03/19/12 to 05/21/12
2643 MWF 2:00PM-3:50PM 3.0 S.Ruckle M-1017
03/19/12 to 05/21/12

SPECH-7 Interpersonal Communication  CSU/UC
Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

Yuba College
4060 MWF 2:00PM-3:50PM 3.0 S.Ruckle M-1017
01/17/12 to 03/16/12

SPECH-8 Intercultural Communications  CSU/UC
Study of intercultural communication theory relative to perception, context, language, verbal and nonverbal messages, and adaptation; emphasis will be placed on developing effective intercultural communication skills; demonstrate effective intercultural communications skills by oral presentations and group and interpersonal interactions. (L)

Yuba College
4063 TTH 9:00AM-11:50AM 3.0 N.Canto-Lugo M-1017
01/17/12 to 03/16/12

SPECH-12 Multicultural Communication  CSU
By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

Yuba College
5586 TH 12:00PM-12:50PM v0.5 N.Canto-Lugo M-724

STATISTICS

STAT-1 Introduction to Statistical Methods  CSU/UC
Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College
2235 MWF 8:00AM-8:50AM 4.0 L.Syda M-846&M-847
5538 TH 9:00AM-10:15AM 4.0 K.Stemmann M-846&M-847
5277 MWF 1:00PM-1:50PM 4.0 J.Steverson M-846&M-847
2087 TTH 2:00PM-3:15PM 4.0 K.Wardlaw M-846&M-847
1225 TTH 6:00PM-7:15PM 4.0 D.Morrison M-846&M-847

THEATRE ARTS

THART-10 Introduction to Theatre  CSU
Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Yuba College
6502 TTH 1:00PM-2:15PM 3.0 G.Alvarado M-400

THART-12A Advanced Studies in Acting  CSU/UC
Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of the semester. Prerequisite: THART 11A or THART 29R.

Yuba College
5288 TTH 3:00PM-4:50PM 3.0 G.Alvarado M-400

THART-12B Advanced Studies in Acting  CSU/UC
Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of semester. Prerequisite: THART 12A.

Yuba College
5289 TTH 3:00PM-4:50PM 3.0 G.Alvarado M-400
### THEATRE ARTS

**THART-29R College Theatre**

Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L) (Repeatable: May be taken four times only.)

**Yuba College**

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The Spring production is "Boeing, Boeing" by Marc Camoletti; adapted by Beverly Cross. Auditions will be held at the Yuba College Theater on January 17 and 18 at 7 p.m. Performances will be March 9-25.

### VETERINARY TECHNOLOGY

**VETT-2 Veterinary Physiology and Anatomy**

Gross anatomy and physiology of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. Also includes principles of certain pathological problems and surgical conditions. Prerequisite: VETT 1 or equivalent. (LM)

**Yuba College**

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**VETT-2L Veterinary Anatomy Laboratory**

Gross anatomy laboratory of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. The structure and function of the animal body with emphasis on the similarities and differences among domestic animals. Corequisite: VETT 2.

**Yuba College**

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**VETT-3 Pharmacology for Veterinary Technicians**

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

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### VETERINARY TECHNOLOGY

**VETT-5R Veterinary Technology Internship**

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

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**VETT-9 Laboratory Animal Medicine**

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

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**VETT-53C Advanced Veterinary Nursing Techniques**

Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Prerequisite: VETT 1 or equivalent. (LM)

**Yuba College**

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**VETT-53D Principles of Veterinary Dentistry**

Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. Prerequisite: VETT 1 or equivalent. (LM)

**Yuba College**

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</table>
**VETERINARY TECHNOLOGY**

**VETT-54 Public Health and Infectious Disease**
This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

*On-Line*
9553 TBA TBA 3.0 B.Loghry NET

**VETT-55 Veterinary Medical Terminology**
A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

*On-Line*
9692 TBA TBA 3.0 M.Kratochvil NET

**VETT-56 Shelter Medicine**
An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

*On-Line*
9684 TBA TBA 3.0 S.Haskell NET

**VETT-59R Veterinary Technology Board Review**
Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

*On-Line*
9647 TBA TBA 2.0 M.Kratochvil NET

**VETT-91 Veterinary Assisting**
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

*On-Line*
9683 TBA TBA 3.0 B.Loghry NET

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**WELDING**

**WELD-10 Introduction to Arc Welding (SMAW)**
CSU
This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, arc air, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

*Yuba College*
2739 TH 9:00AM-11:50AM 4.0 D.Turner M-616&
T 9:00AM-11:50AM M-614
2827 M 9:00AM-11:45AM 4.0 D.Turner M-604A&
W 9:00AM-11:45AM M-614

**WELD-12 Intermediate Arc Welding**
CSU
Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

*Yuba College*
2743 TH 9:00AM-11:50AM 4.0 D.Turner M-616&
T 9:00AM-11:50AM M-614
3964 M 9:00AM-11:45AM 4.0 D.Turner M-604A&
W 9:00AM-11:45AM M-614

**WELD-85R Structural Design and Fabrication**
Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20. (Repeatable: May be taken four times only.)

*Yuba College*
1722 F 9:00AM-2:50PM 4.0 G.Stephens M-604A

**WELD-88R Welding Technical Problems**
Individualized instruction of special topics; including weld testing and certification, industry standards, A.N.S., A.P.I., A.S.M.E., research, or special welding processes and projects. Grades are P/NP. (Repeatable: May be taken four times only.)

*Yuba College*
6579 TH 1:00PM-4:50PM v1.0 D.Turner M-604
3 additional hours per week to be arranged with instructor.

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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
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WELD-20 Introduction to MIG Welding (GMAW)  
Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

WELD-22 Intermediate Gas Metal Arc Welding  
An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

WELD-40 Introduction to TIG Welding (GTAW)  
GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

WELD-44R Advanced GTAW (TIG) Welding  
An advanced laboratory course with a further emphasis on out of position GTAW (TIG) welding. Designed for those who wish to improve their skills to prepare them for entry into the workforce as a GTAW (TIG) welder. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 40 or 42 with a grade of "C" or better, or equivalent welding experience. Grades are P/NP. (Repeatable: May be taken two times only.)

My Campus Portal  
Log In Instructions  
Go to the Yuba College web site: yc.yccd.edu  
Click on My Campus Portal (Left blue bar)  
Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in  
Your password is your WebAdvisor password
NON-CREDIT CLASSES

ART-504 Drawing and Composition
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects.

Yuba College
2323 MW 9:00AM-11:50AM Lab S.Sealander M-1001
5542 M 5:30PM-9:20PM Lab G.Huntley M-1001

ART-531 Basic Photography
An exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

Yuba College
3302 T 10:00AM-11:50AM Lab R.Murai M-1302&
TH 9:00AM-11:50AM
3303 M 1:00PM-2:50PM Lab R.Murai M-1302&
W 1:00PM-3:50PM
4662 T 1:00PM-2:50PM Lab R.Murai M-1302&
TH 1:00PM-3:50PM

ART-536 Digital Photography
Introduction to digital photography; exposure control, file formats, archiving; basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. (L)

Yuba College
7687 W 5:30PM-10:20PM Lab R.Murai M-1310

ART-538 Field Workshop - Black/White Photography
Intensive location field workshops covering specific topics in black and white photography especially suited for the particular season and geographic location. Students responsible for cost of meals, lodging, transportation, and materials. Prerequisite: Completion or concurrent enrollment in ART 31R or 36A or MCOMM 11R.

Yuba College
7737 M 6:00PM-8:50PM Lab R.Murai M-1302&
F 8:00AM-5:00PM &
S 8:00AM-5:00PM &
M 6:00PM-9:00PM
Preliminary meeting: Monday, Feb. 13, 2012 6:30 p.m. in Room 1302. Weekend workshop March 16 and 17 in Monterey. Final critique: Friday, May 18, 6 p.m. location TBA. Additional hours to be arranged with instructor.

ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

Yuba College
6373 MW 8:00AM-9:15AM Lab C.Rivera M-1016
6375 TTH 8:00AM-9:50AM Lab T.Jow M-1016
6377 MW 9:20AM-10:35AM Lab R.Wachman M-1015
2313 MW 10:40AM-11:55AM Lab P.Parsafar M-1015
4203 TTH 10:40AM-11:55AM Lab T.Jow M-1018
6421 MW 1:00PM-2:15PM Lab F.Hulin M-1021
6658 MW 6:00PM-8:15PM Lab B.Douyon M-1016

ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

Yuba College
2463 TTH 8:00AM-9:15AM Lab F.Hulin M-1021
2659 MW 8:00AM-9:15AM Lab P.Parsafar M-1015
7759 TTH 9:20AM-10:35AM Lab P.Parsafar M-1015
6379 TTH 10:00AM-11:50AM Lab P.Levitan M-1015&
5953 TTH 10:40AM-11:55AM Lab P.Parsafar M-1015&
MW 10:00AM-10:50AM C.Rivera M-1021
2519 TTH 1:00PM-2:15PM Lab C.Michel M-1018&
TTH 12:00PM-12:50PM P.Repka M-1021
3906 TTH 1:00PM-2:15PM Lab P.Parsafar M-1015
6394 MW 8:00AM-9:15AM Lab R.Wachman M-1021
6421 MW 1:00PM-2:15PM Lab R.Wachman M-1021
4163 MW 6:00PM-8:15PM Lab P.Repka M-1015
NON-CREDIT CLASSES

ESL-530 ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

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ESL-540 ESL Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

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LEARN-590 Supervised Tutoring
Individualized and group assistance in specific courses.

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MATH-501 Supervised Tutoring
Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

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MUSIC-540 Vocal Techniques
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

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NON-CREDIT CLASSES

MUSIC-543 Symphonic Band
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

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MUSIC-554 Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

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MUSIC-558 Community Jazz Ensemble
Study and performance of Jazz Music Literature.

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My Campus Portal
A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It’s important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions
Go to the Yuba College web site: yc.yccd.edu
Click on My Campus Portal (Left blue bar)
Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
Your password is your WebAdvisor password
The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?
EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found under student resources/systems requirements at: http://de.yccd.edu.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes _____ No _____
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu.

YCCD eLearning (Blackboard) – http://de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with YCCD eLearning (Blackboard) contact: elearningsupport@yccd.edu
For additional information call 530-741-6754

http://de.yccd.edu
ITV courses are streamed live, archived and broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43

If you need an ITV course captioned, contact DPS prior to the start of classes. 530-741-6795 or 530-661-5797

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**YCCD eLearning**

Orientation to YCCD eLearning may be viewed online at: [http://de.yccd.edu](http://de.yccd.edu)

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**Instructional Television - ITV 1**

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**YCCD eLearning**

Orientation to YCCD eLearning may be viewed online at: [http://de.yccd.edu](http://de.yccd.edu)

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Students in fully online courses must log in and participate during the first week of class to avoid being dropped.
### DISTRIBUTIVE EDUCATION

#### ACCT-10A  General Accounting  CSU
Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

**Television**
4024  TTH  8:30AM-10:20AM  4.0  B.Anderson  TV

#### ACCT-3R  Computerized Accounting  CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**
9537  TBA  TBA  3.0  S.Spina  WNET

#### AG-14  Entrepreneurship  CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

**On-Line**
9433  TBA  TBA  3.0  MS-Staff  NET

#### AG-45  Principles of Animal Science  CSU/UC
Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**
9652  TBA  TBA  3.0  B.Asmus  WNET

#### ANTHR-2  Cultural Anthropology  CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**
1847  MWF  4:00PM-4:50PM  3.0  J.Green  TV

### DISTRIBUTIVE EDUCATION

#### BCA-15R  Business Computer Applications-Beginning  CSU
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**
9228  TBA  TBA  3.0  J.Finstad  NET
01/17/12 to 03/16/12
9556  TBA  TBA  3.0  J.Finstad  NET
01/17/12 to 03/16/12

#### BCA-17R  Business Computer Applications-Advanced  CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**
9623  TBA  TBA  3.0  T.Paras  NET
03/19/12 to 05/21/12

#### BCA-22AR  Microsoft Word I  CSU
Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
9230  TBA  TBA  1.0  D.McGill  WNET
01/17/12 to 03/16/12
9442  TBA  TBA  1.0  D.McGill  WNET
03/19/12 to 05/21/12

#### BCA-22BR  Microsoft Word 2  CSU
Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
9434  TBA  TBA  1.0  D.McGill  WNET
03/19/12 to 05/21/12
DISTRIBUTIVE EDUCATION

BCA-26R  Microsoft PowerPoint  CSU
Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9648 TBA TBA 1.0 D.McGill WNET
01/17/12 to 03/16/12

BCA-33AR  Introduction to Excel  CSU
Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line
9573 TBA TBA 1.0 C.Myers NET
01/17/12-03/16/12
9627 TBA TBA 1.0 C.Myers NET
03/19/12 to 05/21/12

BCA-34R  Advanced Excel  CSU
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9523 TBA TBA 1.0 C.Myers NET
03/19/12 to 05/21/12

BCA-37AR  Introduction to Access  CSU
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
9624 TBA TBA 1.0 K.Jones NET
01/17/12 to 03/16/12

BCA-37BR  Advanced Access  CSU
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9625 TBA TBA 1.0 K.Jones NET
03/19/12 to 05/21/12

BCA-41AR  Windows 7  CSU
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line
9800 TBA TBA 1.0 P.Ellis NET
03/19/12 to 05/21/12

BCA-41BR  Windows XP  CSU
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
9574 TBA TBA 1.0 P.Ellis NET
01/17/12 to 03/16/12

BIOL-10  General Biology  CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9220 TBA TBA 3.0 J.Stollberg NET
BIOL-11 General Biology Laboratory
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9233 TBA TBA 1.0 L.Williams NET

BIOL-24 Human Biology
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9748 TBA TBA 3.0 J.Tanabe NET

BIOL-25 Human Genetics
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9702 TBA TBA 3.0 R.Moore NET
9674 TBA TBA 3.0 R.Robinson WNET

BIOL-5 Human Physiology
Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

On-Line
5505 TBA TBA 4.0 J.Tanabe NET& F 9:00AM-12:50PM M-814
This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

CHEM-10 Concepts of Chemistry
Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9526 TBA TBA 3.0 J.Brown WNET

COMSC-20 Beginning Web Publishing with HTML
Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
9727 TBA TBA 3.0 S.Shepard NET

COMSC-6 Basic Language Programming
Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line
9455 TBA TBA 3.0 S.Shepard NET

COMSC-7 Introduction to Visual Basic Programming
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line
9527 TBA TBA 3.0 D.Joksch NET

COUNS-10 College Success
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line
9226 TBA TBA 3.0 G.Brown NET
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<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>ECOL-12</td>
<td>Marine Ecology</td>
<td>CSU/UC</td>
<td>Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)</td>
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<td>9530</td>
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<tr>
<td>ECON-1A</td>
<td>Elementary Economics-Macro</td>
<td>CSU/UC</td>
<td>Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)</td>
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<td>J.Hanson</td>
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<td>9531</td>
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<td>J.Hanson</td>
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<tr>
<td>ECON-1B</td>
<td>Elementary Economics-Micro</td>
<td>CSU/UC</td>
<td>Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)</td>
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<td>D.McGill</td>
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<tr>
<td>EDUC-40</td>
<td>Introduction to Online Learning</td>
<td>CSU</td>
<td>Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.</td>
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<tr>
<td>ECOL-10</td>
<td>Environment-Concepts and Issues</td>
<td>CSU/UC</td>
<td>Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)</td>
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<td>ECE-32 Parenting</td>
<td>CSU</td>
<td>Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)</td>
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<td>ECE-3 Child Growth and Development</td>
<td>CSU/UC</td>
<td>The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)</td>
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<td>ENGL-19</td>
<td>News Writing and Reporting</td>
<td>CSU/UC</td>
<td>Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A.</td>
<td>On-Line</td>
<td>9746 TBA TBA 3.0 B.Jukes NET</td>
</tr>
<tr>
<td>ENGL-1A</td>
<td>College Composition and Reading</td>
<td>CSU/UC</td>
<td>Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of &quot;C&quot; or better in ENGL 51 or 51L.</td>
<td>On-Line</td>
<td>9533 TBA TBA 4.0 T.Ramsey NET 9575 TBA TBA 4.0 G.Kemble NET</td>
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<td>ENGL-30B</td>
<td>Introduction to American Literature, II</td>
<td>CSU/UC</td>
<td>Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds.</td>
<td>Television</td>
<td>2828 MWF 11:00AM-11:50AM 3.0 B.Condrey TV</td>
</tr>
<tr>
<td>ENGL-42</td>
<td>Introduction to Shakespeare</td>
<td>CSU/UC</td>
<td>Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories.</td>
<td>Television</td>
<td>4025 MWF 9:00AM-9:50AM 3.0 B.Jukes TV</td>
</tr>
</tbody>
</table>

**English Literature, II**

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

**Television**

- 7858 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

**Principles of Nutrition**

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**Television**

- 9534 TBA TBA 3.0 M.Ramos NET
- 9576 TBA TBA 3.0 M.Ramos NET
- 03/19/12 to 05/21/12

**Introduction to Global Business**

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**Television**

- 9535 TBA TBA 3.0 B.Anderson NET
- 01/17/12 to 03/16/12
- 9577 TBA TBA 3.0 B.Anderson NET
- 03/19/12 to 05/21/12

**Business Communications**

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

**Television**

- 9595 TBA TBA 3.0 M.Stranix NET
DISTRIBUTIVE EDUCATION

GNBUS-25 Career Planning and Development  
Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

HIST-15 Mexican-American History  
Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. (L)

HIST-17A United States History  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST or LARAZ 15 and POLSC 1 are completed.) (L)

HIST-17B United States History  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

HLTH-1 Health and Life Style Choices  
Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

HLTH-10 Principles of Nutrition  
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)
**DISTRIBUTIVE EDUCATION**

**HLTH-4  Psychosocial Health  CSU**
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**
9437  TBA  TBA  3.0  C.Laine  NET

**HLTH-5  Sport Psychology  CSU**
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**
9628  TBA  TBA  3.0  C.Laine  NET

**HUMAN-10  Introduction to Western Humanities  CSU/UC**
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**On-Line**
9438  TBA  TBA  3.0  M.Harlan  NET

**HUSEV-32  Relationship Addiction/ Codependency  CSU**
Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**
9274  TBA  TBA  1.0  S.Ng  WNET
02/27/12 to 04/06/12
9691  TBA  TBA  1.0  S.Ng  WNET
04/09/12 to 05/18/12

**IT-45AR  Supporting Network Clients  CSU**
Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**
9539  TBA  TBA  3.0  P.Ellis  NET

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**DISTRIBUTIVE EDUCATION**

**LEARN-20  Tutor Training  CSU**
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**
9671  TBA  TBA  2.0  L.Richard  WNET

**LARAZ-15  Mexican-American History  CSU/UC**
Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in HIST 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both LARAZ or HIST 15 and POLSC 1 are completed. (L)

**Television**
5448  MWF 12:00PM-12:50PM 3.0  S.Frazier  TV

**LIBSC-1  Basic Research Skills  CSU**
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
9744  TBA  TBA  1.0  E.Heilman  NET
01/17/12 to 03/16/12
9745  TBA  TBA  1.0  E.Heilman  NET
03/19/12 to 05/21/12
**MATH-50 Elementary Algebra**
Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line
9694 TBA TBA 4.0 K.Stemmann NET
9276 TBA TBA 4.0 J.Brown WNET

**MATH-52 Intermediate Algebra**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line
9542 TBA TBA 4.0 J.Steverson NET
9557 TBA TBA 4.0 S.Kovacs NET
9693 TBA TBA 4.0 J.Steverson NET
Television
2937 MTWTH 1:00PM-1:50PM 4.0 S.Kovacs TV

**MATH-7 Pre-Calculus**
Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television
7756 MW 2:00PM-2:50PM 4.0 S.Kovacs TV&
F 1:00PM-2:50PM

**MCOMM-19 News Writing and Reporting**
Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A. (L)

On-Line
9747 TBA TBA 3.0 B.Jukes NET

**MCOMM-40 Introduction to Online Learning**
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line
9445 TBA TBA 1.0 S.Cato NET
9446 TBA TBA 1.0 S.Cato NET
01/17/12 to 02/24/12
02/27/12 to 04/06/12

**MGMT-14 Entrepreneurship**
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line
9650 TBA TBA 3.0 MS-Staff NET

**MGMT-15 Human Resource Management**
Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line
9275 TBA TBA 3.0 A.Willson NET
### DISTRIBUTIVE EDUCATION

**MGMT-5 Introduction to Supervision**  
*CSU*  
Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor.  
(L)

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**NURS-18R Comprehensive Review for the NCLEX Exam**  
*CSU*  
Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**NURS-26 Basic Pharmacology**  
*CSU*  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended.  
(LM)

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**NURS-36R Pathophysiology: Understanding Disease**  
*CSU*  
The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only.)

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**PLSCI-20 Principles of Plant Science**  
*CSU/UC*  
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L.  
(LM)

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DISTRIBUTIVE EDUCATION

PLSCI-21 Fertilizers and Plant Nutrition  CSU
Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line 9582 TBA TBA  3.0 L.Michel NET

PLSCI-30 Principles of Pest Management  CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line 9425 TBA TBA  3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture  CSU
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line 9672 TBA TBA  3.0 B.Asmus WNET

POLSC-1 Introduction to American Government  CSU/UC
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line 9699 TBA TBA  3.0 L.Hsieh NET

DISTRIBUTIVE EDUCATION

PSYCH-22 Social Psychology  CSU/UC
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

Online 9409 TBA TBA  3.0 H.Morgan NET

PSYCH-30A Consciousness Studies  CSU
Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line 9592 TBA TBA  1.0 S.Ng WNET 01/17/12 to 02/24/12

PSYCH-30C Adv Consciousness Studies  CSU
Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line 9593 TBA TBA  1.0 S.Ng WNET 02/27/12 to 04/06/12

PSYCH-30D History of Consciousness  CSU
Historical development and research regarding consciousness studies in psychology. (L)

On-Line 9294 TBA TBA  1.0 S.Ng WNET 04/09/12 to 05/18/12

PSYCH-41 Lifespan Development  CSU/UC
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line 9449 TBA TBA  3.0 H.Morgan NET 9704 TBA TBA  3.0 H.Morgan NET

PSYCH-46 Abnormal Psychology  CSU/UC
Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line 9550 TBA TBA  3.0 S.Ng WNET
DISTRIBUTIVE EDUCATION

PUNJ-1 Elementary Punjabi Part 1  
Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line
9753 TBA TBA 3.0 N.Canto-Lugo NET

SOCIL-1 Introduction to Sociology  
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L TCSU SOC 110)

On-Line
9280 TBA TBA 3.0 E.Davis ON-LINE
9263 TBA TBA 3.0 N.Kirschner WNET
03/19/12 to 05/21/12
9264 TBA TBA 3.0 N.Kirschner WNET
03/19/12 to 05/21/12
Television
6510 MWF 3:00PM-3:50PM 3.0 M.Flacks TV

SPAN-36 Literatura Hispano-Americana  
Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

Television
6562 TTH 2:00PM-3:15PM 3.0 R.Canto-Lugo TV

VETT-3 Pharmacology for Veterinary Technicians  
Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line
9552 TBA TBA 3.0 S.Haskell NET

DISTRIBUTIVE EDUCATION

VETT-54 Public Health and Infectious Disease  
This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line
9553 TBA TBA 3.0 B.Loghry NET

VETT-55 Veterinary Medical Terminology  
A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line
9692 TBA TBA 3.0 M.Kratochvil NET

VETT-56 Shelter Medicine  
An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line
9684 TBA TBA 3.0 S.Haskell NET

VETT-59R Veterinary Technology Board Review  
Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line
9647 TBA TBA 2.0 M.Kratochvil NET
DISTRIBUTIVE EDUCATION

VETT-5R  Veterinary Technology Internship  CSU
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line
9670  TBA  TBA  2.0  M.Kratochvil  NET

VETT-9  Laboratory Animal Medicine  CSU
Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line
9646  TBA  TBA  3.0  C.Chase  NET

VETT-91  Veterinary Assisting
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9683  TBA  TBA  3.0  B.Loghry  NET

My Campus Portal
Log In Instructions
Go to the Yuba College web site: yc.yccd.edu
Click on My Campus Portal (Left blue bar)
Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
Your password is your WebAdvisor password

New Mobile Alert Notification System for Yuba College Students
Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:
1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply
OFFICE HOURS
Monday-Thursday  8:00 a.m. - 5:00 p.m.
Friday  8:00 a.m. - 3:30 p.m.

COMPUTERIZED PLACEMENT EXAMINATIONS
Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

TEXTBOOK SALES
Books may be purchased at the Yuba College Bookstore.

COUNSELING SERVICES
A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact
Yuba College Beale at 530-788-0973
**BIOL-10  General Biology**  
*CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**Beale AFB**

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Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

**OA-17AR  Word Processing I**  
*CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)  
(Repeatable: May be taken four times only.)

**Beale AFB**

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**CWEE-45R  Occupational Work Experience**  
*CSU*  
Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

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**ECON-1A  Elementary Economics-Macro**  
*CSU/UC*  
Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**Beale AFB**

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**ECON-1B  Elementary Economics-Micro**  
*CSU/UC*  
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**Beale AFB**

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<tr>
<td>3853</td>
<td>MW</td>
<td>4:40PM-7:30PM</td>
<td>3.0</td>
<td>J.Kitchen</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>03/19/12 to 05/21/12</td>
<td></td>
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</tbody>
</table>

Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

**ENGL-1A  College Composition and Reading**  
*CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

**Beale AFB**

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5737</td>
<td>TTH</td>
<td>4:40PM-6:30PM</td>
<td>4.0</td>
<td>J.May</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>01/17/12 to 03/16/12</td>
<td></td>
<td></td>
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</tbody>
</table>

Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

**GEOG-1  Physical Geography**  
*CSU/UC*  
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Beale AFB**

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5462</td>
<td>TTH</td>
<td>4:40PM-7:15PM</td>
<td>3.0</td>
<td>D.Unterman</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>01/17/12 to 03/16/12</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)
**HIST-17A United States History**  
*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Beale AFB**  
4409  
MW 4:40PM-7:40PM 3.0 E.Halcomb  B-BEALE  
01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**HIST-17B United States History**  
*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Beale AFB**  
4414  
MW 4:40PM-7:30PM 3.0 E.Halcomb  B-BEALE  
03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**HUMAN-11 Art, Literature, and Music in Humanities**  
*CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

**Beale AFB**  
4473  
T 7:40PM-10:45PM 3.0 M.Harlan  B-BEALE&TH  TBA  
03/19/12 to 05/21/12

This class will include some Blackboard online on Thursdays. Classroom meetings will be March 20, April 3, 10, 17, 24 May 1, 8, and 15. Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

**Beale AFB**  
4561  
MW 7:40PM-9:30PM 4.0 M.Davenport  B-BEALE

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**Beale AFB**  
4582  
MW 4:40PM-6:30PM 4.0 M.Davenport  B-BEALE

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**PHIL-1 Introduction to Philosophy**  
*CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**Beale AFB**  
5046  
MW 4:40PM-7:40PM 3.0 W.Lester  B-BEALE  
01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**PHIL-20 World Religions**  
*CSU/UC*

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Beale AFB**  
1338  
MW 4:40PM-7:30PM 3.0 W.Lester  B-BEALE  
03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx
POLSC-1  Introduction to American Government  CSU/UC
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Beale AFB
2365  TTH 7:40PM-10:15PM  3.0 Beale-Staff  B-BEALE
01/17/12 to 03/16/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

PSYCH-1A  General Psychology  CSU/UC
General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Beale AFB
1657  TTH 7:40PM-10:40PM  3.0 R.O’Guin B-BEALE
03/19/12 to 05/21/12
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

PSYCH-12  Human Sexuality and Sexual Behavior  CSU/UC
Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Beale AFB
5092  TTH 7:40PM-10:15PM  3.0 R.O’Guin B-BEALE
01/17/12 to 03/16/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

SOCIL-1  Introduction to Sociology  CSU/UC
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Beale AFB
5178  TTH 4:40PM-7:40PM  3.0 R.Bennette  B-BEALE
03/19/12 to 05/21/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

SPAN-10  Introduction to Spanish  CSU
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Beale AFB
5208  TTH 4:40PM-7:40PM  3.0 D.Miller B-BEALE
03/19/12 to 05/21/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

SPECH-1  Public Speaking  CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Beale AFB
5244  MW 4:40PM-7:40PM  3.0 S.Ban B-BEALE
03/19/12 to 05/21/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

SPECH-3  Argumentation and Critical Thinking  CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB
5255  MW 4:40PM-7:30PM  3.0 S.Ban B-BEALE
03/19/12 to 05/21/12
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

My Campus Portal
Log In Instructions
Go to the Yuba College web site: yc.yccd.edu
Click on My Campus Portal (Left blue bar)
Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
Your password is your WebAdvisor password
Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. (PICTURE I.D. is REQUIRED to take the exam.)

Yuba College offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A PRACTICE exam is available on our web site - yc.yccd.edu Click on Student Services and Counseling/Testing.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at 741-6846 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba College counselor.

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L),” “(M),” or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College
- Assessment of reading, English, and mathematical skill levels
- Orientation - provides information about programs & services, academic expectations, and procedures
- Counseling to assist in defining goals and developing a plan to achieve those goals
- Registration for classes
- Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. have an Associate or higher degree;
2. concurrently enrolled in high school;
3. enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
4. enroll in fewer than 6 units;
5. do not plan to earn a degree or certificate;
6. concurrently attend at a four-year college or university;
7. enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
8. enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

1. have completed previous coursework in math, English, and reading.
2. have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students’ Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort
Completion Rate: 19.26 %
Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990(Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five semester period, from Spring 2007 to Spring 2009, are transfer students.
Academic and General Information:

Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Drop classes throughout the semester by Webadvisor.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges—UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance
Attend the first class meeting of each new class. If you can’t attend, notify your professor in advance. Without prior notification, you will be dropped and waiting students will be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information.

C.S.U. General Education - Breadth Requirements
Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy
The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
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<tbody>
<tr>
<td>P</td>
<td>Pass (&quot;C&quot; or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (&quot;D&quot; or &quot;F&quot;)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
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</table>
Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

Graduation
Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations
Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield. Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) “Prerequisite” is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program. B) “Corequisite” means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab. C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:
I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Probation Status
There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Release of Student Information
In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example to the newspaper for the Honors List), you must file a request at the Registration Office within seven calendar days of registration. (See catalog for further details.)

Repeated Courses
State law mandates that courses may be repeated only under two circumstances: (1) if a substandard grade of D, F, or NP has been earned (the course may be repeated); or (2) The course is identified in the catalog description as “repeatable.”

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Residency Information
Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

Smoking Policy
Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

Student Learning Outcomes
Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

**Student Probation**

**Academic Probation:**
Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

**Progress Probation:**
Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

**Removal from Probation:**
Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

**Dismissal:**
Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

**Readmission:**
A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

**Financial Aid Probation:**
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

**Student Responsibility**
It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

**Transcripts**
The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost $5.00 per copy. An additional $10.00 processing fee will be charged for rush requests. Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

**Unit Limitation**
You may not take more than 19 units without approval by a counselor.

**Wait Lists**
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified by mail. If the student no longer wishes to be in the class, the student must drop the class. On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students' views to the Board of Trustees through participation on the Governing Board and college committees.

Bookstore
The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore.
Phone: (530) 741-6998 Toll-Free: (800) 434-1443

CalWORKs
The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

C.A.R.E. Program
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

Career Center
The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:
- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;
- job development with students/employers;
- job announcements and classified ads;
- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

Child Care Center
The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

Child Development Center and Preschool - Infant/Toddler
Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child's name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

College Success Center
The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.
**Counseling Services**
The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

**Disabled Student Program & Services**
The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as “Barrier Free.” Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6796.

**English as a Second Language (ESL) Program**
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

**Extended Opportunity Programs and Services (EOPS)**
E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

**Financial Aid**
Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov

If you need financial assistance, stop by the Financial Aid Office in Building 100B to talk with a staff person (PICTURE I.D. REQUIRED).

**Health Information**
Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

**Learning Resource Center**
The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

**ESL Counseling/Admissions Services**
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.
**Student Publication Notice**

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator. Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

**Student Support Service Program**

Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

**Tech Prep “2+2” - Articulation Agreements**

The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

**Transfer Center**

The Transfer Center is the District’s clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:

- A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

- Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

**Veterans Affairs**

The Yuba Community College District is approved for the training of veterans and veterans’ dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran’s benefits, call (530) 741-6822.

**Workforce Investment Act (WIA)**

The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA. The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify. For more information, please call (530) 741-6830 or e-mail: jdech@yccd.edu.
Student’s Name: ____________________________ SSN/ID: ____________________________

**Requirement 1:**

**READING COMPETENCY:**

- All students must meet the COMPETENCY requirements:
  1. Passing English 1A with a “C” or better; OR
  2. Passing Reading 70 with a “C” or better; OR
  3. Achieving a passing score on the reading placement exam; OR
  4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.

**WRITING COMPETENCY:**

- 1. Passing English 1A with a “C” or better.

**MATH COMPETENCY:**

- 1. Passing with a “C” or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
- 2. Any higher level mathematics or statistics course.

**Note:** The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

**Requirement 2:**

General Education – 18 semester units *(see approved list on reverse side)* must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

- Area A - Natural Science: ____________________________
- Area B - Social & Beh. Science: ____________________________
- Area C - Humanities: ____________________________
- Area D1 - Engl. Composition: ____________________________
- Area D2 - Comm. & Analytical Thinking: ____________________________
- Area E - Elective: ____________________________

**Requirement 3:**

GENERAL EDUCATION MAJOR: 18 units with a “C” or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science -AS degree;
4. Communications-AA degree;
5. General Health-AS degree

OR SPECIFIC DEGREE MAJOR: ____________________________

See Catalog for required courses in the major

**Requirement 4:**

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:


Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

**Requirement 5:**

All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

**Requirement 6:**

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 (“C” average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. *(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)*

**Requirement 7:**

All students must complete 12 associate-degree level units with at least a 2.00 (“C” average) at Yuba College.

**Requirement 8:**

File “Petition to Graduate” card – file by April 15 to graduate in Spring; (May 1 to insure name appears in commencement program) July 1 to graduate in Summer; November 15 to graduate in Fall.
### 2011-2012 General Education Courses (see Requirement 2 on reverse side)

#### Area A: NATURAL SCIENCE (select 3 units from the courses listed below)
- Agriculture 45, 45L
- Anthropology 1
- Astronomy 1
- Biology 1, 10, 10L, 11, 12, 15, 24, 25
- Chemistry 1A, 2A, 10
- Ecology 10, 12
- Geography 1
- Geology 10, 10L, 11L, 12, 20
- Physical Science 10A, 10AL, 10B
- Physics 2A, 4A
- Plant Science 20, 20L, 22, 22L

#### Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)
- Anthropology 2
- Archaeology 3
- Asian American Studies 14
- Early Childhood Education 3
- Economics 1A, 1B
- Geography 2
- History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A
- La Raza Studies 1, 15
- Political Science 1A, 12, 31, 33, 40, 41
- Psychology 1A, 2, 5, 10, 35
- Social Science 4
- Sociology 1, 2, 5, 10, 35
- Women’s Studies 29, 31, 35

#### Area C: HUMANITIES (select 3 units from the courses listed below)
- Art 1A, 1B, 1C, 5
- Asian-American Studies 31
- Early Childhood Education 21
- English 1B, 2, 23, 30A, 30B, 33, 34, 36, 37, 42, 44, 45, 46A, 46B
- French 1, 2
- German 1, 2
- Humanities 3, 5, 10, 11, 12, 15, 17
- Languages 1A, 3, 12, 15, 17
- Music 1, 1A, 3, 12, 15, 17
- Philosophy 1, 2, 3, 20
- Sign 1, 2, 3
- Spanish 1, 2, 3, 4, 10, 20A, 20B
- Speech 2
- Theatre Arts 10, 33, 34
- Women’s Studies 26A, 37

#### Area D: LANGUAGE AND RATIONALITY

##### D1: ENGLISH COMPOSITION
- English 1A

##### D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)
- Bus. Comp. Appl. 15R
- Computer Science 2, 6, 9A, 9B, 10L
- Electronics Technology 25
- English 1C
- General Business 56
- Math 1A, 7, 9, 10, 15, 21, 25, 51, 52
- Philosophy 12
- Reading 10
- Sociology 3, 8
- Speech 1, 3, 6, 7, 8, 9
- Statistics 1

#### Area E: ELECTIVES (select 3 additional units from the courses listed below)
1) A second course from any area above; OR
2) Military experience (documentation required); OR
3) Course(s) listed below:
- Accounting 1L, 10A
- Administration of Justice 10, 30
- Auto. Technology 21, 22
- Counseling 10, 25
- English 20LR
- Environmental Horticulture 20
- Family & Consumer Science 10, 11
- General Business 10, 25
- Health 1, 13
- Human Services 11
- Mass Communications 20LR
- Physical Education courses

#### MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)
- AJ 19
- Anthropology 2
- Art 1A, 3B, 5
- Asian-American 14, 31
- Early Childhood Ed. 27
- Education 1
- English 30A, 30B, 36, 37, 44
- History 5A, 5B, 6, 7, 14
- Human Services 11
- Humanities 5, 12, 16, 17, 26B, 31
- Music 12, 16, 17
- Native American 7
- Philosophy 1, 3, 20
- Political Science 7
- Sociology 5
- Spanish 20A, 20B, 36
- Speech 8
- Women 26B, 37

Completion of these programs also meet the requirement:
- Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing
FINAL EXAMINATION SCHEDULE
Yuba College -- Spring 2012
For the Period Commencing 9:00 am on MONDAY, May 14, 2012

Final examinations are specially scheduled for classes as listed below. For classes having a lecture and lab, the time of the lecture portion will be used to determine the time and date of the final examination. NOTE THAT THE FIRST DAY OF THE EXAM PERIOD IS RESERVED FOR SPECIFIC ENGLISH, READING and ESL FINALS ONLY. NO OTHER FINAL EXAMS ARE TO BE HELD ON THAT DAY. PLEASE DO NOT ENTER THE TESTING AREA UNTIL YOUR SCHEDULED TIME.

MAY 14, MONDAY

ENGLISH 1A, 1B, 51, 105R and ENGLISH/READING 113R, 115A, 115B and ESL/READING 116A, 116B -- 9:00am - 11:50am

Rooms to be announced

READING 70, 105 and ESL 218, 228, 238, 248, 258, 268 -- 1:00pm - 2:50pm

Rooms to be announced

ALL MAKEUPS BY ARRANGEMENT WITH INSTRUCTOR ONLY

MAY 15, TUESDAY

ALL DAY MATH 50, 52, 111 COURSES – 3:00pm – 4:50pm

Rooms to be announced

ALL OTHER DAY CLASSES
Final examinations will be given in regularly scheduled rooms.

MWF, MTWTH, or Daily

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<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>8:00 or 8:30 or earlier</td>
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<td>9:00 or 9:30</td>
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TTH, Tuesday, or Thursday

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<th>Time</th>
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<tr>
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<td>May 15, Tuesday</td>
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EVENING MATH 50, 52, 111 COURSES -- MAY 15, TUESDAY, 5:30pm - 7:20pm

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<td>Regular Time &amp; Room</td>
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ALL OTHER EVENING CLASSES WHICH MEET
Finals are approximately two hours long, begin at the regular class time unless indicated otherwise, and are held in the regular class room.

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<th>Time</th>
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<td>Monday only after 4:30pm or MW</td>
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<td>after 4:30pm but before 7:30pm</td>
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<td>Tuesday only after 4:30pm or T TH</td>
<td>May 15, Tuesday</td>
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<tr>
<td>after 4:30pm but before 7:30pm</td>
<td>7:30pm - 9:20pm</td>
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<tr>
<td>Wednesday only after 4:30pm or MW</td>
<td>May 16, Wednesday</td>
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<tr>
<td>7:30pm or later</td>
<td>Regular Time &amp; Room</td>
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<tr>
<td>Thursday only after 4:30pm or T TH</td>
<td>May 17, Thursday</td>
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<tr>
<td>7:30pm or later</td>
<td>6:00pm - 7:50pm</td>
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INCOMPLETE GRADES earned in the Fall 2011 Semester must be made up before May 21, 2012.

GRADES ARE DUE IN THE RECORDS OFFICE – THURSDAY, MAY 24, 2012 at 4:00 pm.